### Module Code: Social and Political Context of Health and Social Care

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#### Level:
4

#### Credit Value:
15

#### Prerequisites:
N/A

### Module Description

This module is intended to support the development of understanding of the nature of the health and social care sector in the broadest sense including the environments in which the sector operates, its performance within these contexts and factors that influence the operation of organisations. Students will explore the impact of political, social and economic factors on the health and social care sector and consider the legal and ethical frameworks informing the sector. Students will also reflect on their current role or potential roles within the work sector.

This module will develop an awareness of the values, knowledge and skills that operate within the health and social care sector. Students will be able to identify the challenges and opportunities relating to inter-professional practice, finance, administration, managerial and other opportunities and constraints operating upon the health and social care sector. The students will have work experience from a range of health and social care settings and this module encourages them to reflect on how national policy influences services whether statutory, voluntary or independent.

### Learning Outcomes

On completion of the module students will be able to:

1. Demonstrate understanding of the health and social care sector as a whole by identifying the differing areas within it

2. Analyse the impact of political, economic, social and technological factors on the sector.

3. Analyse external factors affecting the sector as a whole, including markets and consumers.

4. Analyse the impact of political, economic, social and technological factors on the sector
### Indicative Content

- The historical development of Health and Social Care services
- Political relationship with Health and Social Care Services
- The impact of political, economic, social and technological factors on the sector.
- The complexity and comparison of service funding in the statutory and Voluntary Sectors.
- The Service User and Carers perspective
- Regulatory Bodies within health and social care sectors.

### Learning and Teaching Strategies

Work experience learning underpins the programme and all students will be supported in identifying appropriate learning opportunities in their care setting and maximising their academic study.

The learning session would comprise tutor input with the aid of PowerPoint presentation, OHT’s, video, or lecture with handouts followed by some group discussion or individual reflection with whole class feedback.

### Assessment

Patchwork connected written assignment - 3,000 words with an abstract and synopsis (not counted in the word count)

### Specific Learning Resources

None
Bibliography

Highly Recommended


Recommended


