

Module Code: 02C	Introduction to Personal Planning
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Level:	4
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Credit Value:	15
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Pre-requisites:	
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Module Description

This module aims to introduce students to the higher education learning environment, with specific reference to the programme pathway they are enrolled on. They will be required to develop skills identified as being central to their programme and to record this development. In addition they will be encouraged to reflect on their learning and increase their effectiveness as learners. Students are encouraged to adopt a broad-based approach to the university experience and to use their time and the curriculum imaginatively.

Learning Outcomes

On successful completion of this module students will be able to:

- 1 Demonstrate an understanding of academic learning outcomes.
- 2 Appreciate and understand the learning environment with specific emphasis on institutional procedures and practices.
- 3 Identify and record the skills required to be successful at university.
- 4 Reflect upon and record their learning experiences.

Indicative Content

- Exploring the learning outcomes
- Examining expected Level C performance.
- Using the student handbook.
- Skills development and recording.
- Researching.
- Planning, editing and ordering written material.
- Revising structure and revising content.
- Approaches and orientation to study.
- The responsibility of the learner.
- Independent learning.
- Time management.
- The H.E. learning environment.
- The University context, practices and procedures.
- Personal Development planning.
- Visual contextual analysis.
- Audio/visual presentation.

Learning and Teaching Strategies

Lectures, seminars, tutorials and critiques.

Assessment

60% Illustrated File.

- Visual and contextual analysis.

40% Studio presentation.

- Audio/visual presentation.

Specific Learning Resources

Seminar room with data projector. Studio with slide/overhead projector. Access to Computer suites.

Learning resources may be expected to include websites, video, and gallery based materials as well as library resources.

Bibliography

Highly Recommended

Cottrell, S; 2003; Skills for Success - The Personal Development Planning Handbook; Palgrave Macmillan.

Diehn, G; 2007; The Decorated Journal; Lark Books; USA.

Dinino, K; 2006; Visual Chronicles; North Light Books; USA.

Gregory, D; 2008; An Illustrated Life; How Books; Devon.

New, J; 2005; Drawing from Life: The Journal as Art; NY: Princeton Architectural Press.

Perella, L; 2007; Artists Journals/Sketchbooks: Exploring and Creating Personal Pages; Rockport Publishers; New York.

Recommended

Higher Education Student Handbook 2009/10 Art Design and Media - Colchester Institute.

Cottrell, S; 2003; The Study Skills Handbook; Palgrave Macmillan.

Chambers, E. et al; 1997; The Arts Good Study Guide; Open University.

Dunleavy, P; 1992; Studying for a Degree; Macmillan.

get.; 2011; The Big Book of Tips That Give You the Edge; gti.

Marshall, L. and Rowland, F.1996, A Guide to Learning Independently, OUP.

Payne, E and Whittaker L. 2000; Developing Essential Study Skills Ft/Prentice Hall.

Useful websites

www.colchester.ac.uk - Portal

www.skills4study.com

www.prospects.ac.uk

www.target.co.uk