

<b>Module Code:</b> 04H	<b>Dissertation</b>
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<b>Level:</b>	6
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<b>Credit Value:</b>	30
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<b>Prerequisites:</b>	Developmental Research
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<b>Module Description</b>
The focus of this module is a detailed investigation of an agreed topic that mobilises the theoretical and contextual underpinning of the learners' subject discipline. Learners are required to complete a dissertation that will demonstrate their ability to present independent research and argument cogently and coherently.

<b>Learning Outcomes</b>
On successful completion of this module students will be able to:
1. Research, critically analyse, synthesise and evaluate the contextual, historical, social, and intellectual debate that informs their subject discipline.
2. Develop their capacities in academic communication and critical thinking.

<b>Indicative Content</b>
<ul style="list-style-type: none"> <li>• The development of independent research through analytical and academic exploration and contact with professional practitioners.</li> <li>• The development of critical and interpretative skills necessary to be able adequately to address the chosen topic; the critical analysis of the different paradigms and current theoretical debates appropriate to learners' own practice.</li> <li>• The development of theoretical and evaluative justification of selected current debates appropriate to the issue being researched.</li> <li>• The development of transferable skills through writing, audio-visual presentation, debate, and self-evaluation.</li> </ul>

<b>Learning and Teaching Strategies</b>
This is a student self-managed module that will be supported by tutorial guidance and discussion. It will also include visits to external companies, agencies, institutions and exhibitions.

<b>Assessment</b>
100% Illustrated essay.

<b>Specific Learning Resources</b>
N/A.

<b>Bibliography</b>
<b>Highly Recommended</b>
<b>Recommended</b> Barnet, S., 2007, A Short Guide To Writing About Art, UK: Prentice Hall.  Walliman, N., 2004, Your Undergraduate Dissertation: The Essential Guide for Success (SAGE Study Skills Series), SAGE Publications.  This level 3 module is based upon an ongoing tutorial process, during which a varied range of references may be recommended according to the emerging direction of the students work.
<b>Background Reading</b>