

Module Outline	Part 1- as validated
-----------------------	-----------------------------

1.	Title	Working with Children and Young People
2.	Level *	6
3.	Credits	20
4.	Indicative Student Study Hours	Class contact hours: 36 Self-directed study: 164 Total study hours: 200
5.	Compulsory (must be taken) OR Optional	Compulsory
6.	Core (must be passed and cannot be compensated) or Non-core	Non - Core

*** Foundation Level=3 Degree Year 1 = 4 Degree Year 2 = 5 Degree Year 3 = 6**

PG (Masters) = 7

7. Brief Description of Module (purpose, principal aims and objectives)

Module Description:

The module will explore the development of children and young people (CYP) and promote the work and professionalism of counsellors working with CYP. To develop students' knowledge of working with CYP, the module will consider the issues facing young people, the law and policies protecting CYP. Students will look at various therapeutic modalities in relation to work with CYP and CYP development.

Module Specific Information:

This is a 20-credit module provides students with an introduction to cognitive and emotional development of young people and the impact of early trauma and attachment on the individual. Knowledge of Children Act 1989 and relevant legislation, CYP rights and confidentiality, including Gillick Competency and Fraser Guidelines will be covered. Comparisons between working with adults and young people will be considered throughout this module.

Development of mental health issues for CYP will be considered, including social, environmental and stress vulnerability factors. Students will compare the person-centred approach with integrative theory based on Geldard & Geldard, SPICC and Proactive models of support and be encouraged to critique methods of working with particular reference to "non-directivity".

Students will be supported to work creatively through art and play as an introduction to practicing with this client group and their competence will be developed through observed practice with peer and tutor feedback. This module fulfils criteria for the BACP Stage 1 Curriculum for working with CYP, ages 11 - 18 years. Students opting for this module must therefore meet the criteria set out by BACP.

8. Learning Outcomes - On successful completion of this module a student will be able to: (Add more lines if required)	
1.	Critically analyse the relationship of theories of human growth, development and culture with theories of therapy for Children and Young People (CYP).
2.	Critically analyse the impact of issues for CYP in the context of professional practice, with reference to relevant legislation, when working within diversity.
3.	Demonstrate competent, professional, and ethical practice with CYP by valuing peer contributions to effective working practices.
4.	Explore concepts of non-directivity and communication when working with YP.

9. Assessment						
Pass on aggregate or Pass all components				Pass all components		
Summary of Summative Assessment Plan						
If there is an option to select between different types of assessments (for example, presentation or essay), please ensure this is clearly outlined in the table below and further details of assessment section.						
	Type	% Weighting	Anonymous Yes / No	Word Count/ Exam Length	Learning Outcomes Coverage	Comments
1.	Task 1: Case Study Written essay.	50%	No	2000	1 & 2	Evaluate how early emotional, cognitive, and social experiences impact the young person in the case provided. Include key areas of legislation applicable when counselling children.
2.	Task 2 – 20-minute recorded session with a peer and Viva Voce with tutor.	50%	No	Eq. to 2000	3 & 4	Students will attend a Viva with the tutor based on their submitted 20-minute video recording, which enables them to critically analyse and evaluate their competence in practice.
Further Details of Assessment Proposals						
Give brief explanation of each assessment activity listed						

Case Analysis: Students will apply the above insights to the case provided, identifying specific ways these early experiences might have influenced the young person's current situation and counselling needs.

Video Submission: Submit a 20-minute video recording demonstrating practical counselling skills, focusing on rapport-building, active listening, empathy, and appropriate interventions.

Preparation for Viva: Review your recorded session and prepare to discuss your strengths, areas for improvement, and how the session met (or fell short of) ethical and professional competences for WCYP.

Critical Analysis: Critically analyse your counselling techniques, including what was effective and what could be improved. Reflect on how well you adhered to relevant ethical guidelines, showed cultural sensitivity, and maintained client confidentiality.

Self-Evaluation of Competence: Discuss specific skills you demonstrated, such as reflective listening or questioning techniques, and assess their impact on the client's engagement and progress.

Summary of Formative Assessment Plan

Assignment workshop: This will be delivered early in the module, so students have the opportunity to continuously apply theory of development, to the case study material provided and begin experiential work for the purpose of securing a 20-minute video recording for Voce analysis.

Mock Viva: Students will complete a Mock Viva with a peer, to reflect on and receive feedback on their 20-minute video recording in order to value peer contributions to practice.

10. Summary of Pre and / or Co Requisite Requirements

Pass Level 5 – year 2 of counselling training

11. For use on following programmes

BA Counselling and Psychotherapy