

Module Outline	Part 1- as validated
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1.	Title	Research Appreciation
2.	Level *	5
3.	Credits	20
4.	Indicative Student Study Hours	Class contact hours: 36 Self-Directed Study Hours: 164 Total study hours: 200
5.	Compulsory (must be taken) OR Optional	Compulsory
6.	Core (must be passed and cannot be compensated) or Non-core	Core

*** Foundation Level=3 Degree Year 1 = 4 Degree Year 2 = 5 Degree Year 3 = 6**

PG (Masters) = 7

7. Brief Description of Module (purpose, principal aims and objectives)
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This module provides students with an appreciation of the historical and current impact of research on counselling, psychotherapy and related fields and its role in developing professional knowledge and practice. Students are introduced to a range of research concepts, methodologies, research processes and research skills. Development of a critical awareness of research findings will be fostered and will assist the student in the preparation and execution of the undergraduate research project.

Students will evaluate data from a suitable process/outcome measure for example, the Strathclyde Inventory (SI), created for use with their CICS clients, as a practical application of research theory. This will include exploring the instrument's psychometric properties, such as reliability and validity, and consideration of how these concepts may inform counselling practice.

The module will equip students to critique counselling and psychotherapy literature and develop reflexivity by acknowledging personal biases in research evaluation
Students will select, discuss, and present research papers in class, guided by the tutor, to support their assignment

This integrated approach combines theory and practice, preparing students for their year-three project and evidence-based practice.

8. Learning Outcomes - On successful completion of this module a student will be able to:
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(Add more lines if required)

1.	Evaluate methodological and ethical issues pertaining to research in counselling, psychotherapy, and related fields of study.
2.	Consider the impact of research activity and findings on the development of policy and practice, including own counselling practice.
3.	Reflect on the way in which own values, attitudes and expectations impact on evaluation of research.
4.	Use library and Artificial Intelligence research skills for a defined purpose

9. Assessment						
Pass on aggregate or Pass all components				Pass all components		
Summary of Summative Assessment Plan						
If there is an option to select between different types of assessments (for example, presentation or essay), please ensure this is clearly outlined in the table below and further details of assessment section.						
	Type	% Weighting	Anonymous Yes / No	Word Count/ Exam Length	Learning Outcomes Coverage	Comments
1.	Critique of a research paper	100	No	3000	1,2,3,4	
Further Details of Assessment Proposals						
Give brief explanation of each assessment activity listed						
Students submit a critique of a self-selected research paper (single, primary study), using a recognised set of guidelines (e.g. CASP)						
Summary of Formative Assessment Plan						
Research Methodology Quiz: A series of short quizzes on research methodologies and ethical considerations.						
Research Poster Design: Create a research poster summarising key findings from the Strathclyde Inventory project. Group presentation in class summarising strengths and limitations of the project and hypothesis of ethical issues, EDI issues etc.						

Chosen Paper Presentation:

In small groups students will present their chosen papers to peers. Students will offer feedback orally and offer feedback through use of Rubric.

10. Summary of Pre and / or Co Requisite Requirements

Pass year 1/Level 4

11. For use on following programmes

DipHE Person-Centred Counselling

BA Counselling and Psychotherapy