

**Module Outline**

**Part 1- as validated**

1.	<b>Title</b>	<b>Introduction to Financial Management</b>
2.	<b>Level</b>	<b>4</b>
3.	<b>Credits</b>	<b>20</b>
4.	<b>Indicative Student Study Hours</b>	<b>200</b>
5.	<b>Core (must take and pass), Compulsory (must take) or Optional</b>	<b>Compulsory</b>

**5. Brief Description of Module**

The aim of this module is to enable students to evaluate and question key financial structures, documents and figures.

Sound financial management is essential to organizational success. Managers in all types of organization need to be able to understand the language of accounting and finance in order to take a considered role in corporate planning and dialogue.

This module introduces the regulatory frameworks for corporate bodies in the UK and sets the key financial documents into context. Financial ratios and comparative measures are described and analysed. Differences in major international jurisdictions are illustrated. Sources of finance are examined and the main benefits and restrictions of these analysed. The operation of the stock market is considered and the use of stock market information introduced.

Regulatory compliance and corporate governance are introduced and analysed against a contemporary background. Finally, risk analysis and management is analysed, again against a contemporary background.

**6. Learning Outcomes - On successful completion of this module a student will be able to:**

	<i>Subject-specific learning outcomes:</i>
1.	Interpret the key financial documents used by businesses and construct these from given data.
2.	Compare and contrast financial performance using recognized ratios.
3.	Identify different sources of business finance, describing their benefits and constraints.
4.	Describe regulatory compliance, corporate governance and risk management strategies that organizations adopt in today's business environment.
	<i>Generic learning outcomes:</i>

5.	Select and apply given information or tools appropriate to the context
6.	Select and apply communication formats appropriate to contexts and audiences

7. Assessment						
<b>Pass on aggregate or Pass all components</b> <i>(modules can only be pass all components if this is a PSRB requirement)</i>				Pass on aggregate		
Summary of Assessment Plan						
	Type	% Weighting	Anonymous Yes / No	Word Count/ Exam Length	Learning Outcomes Coverage	Comments
1.	Report	50%	No	1500	1,2,6	
2.	Exam	50%	Yes	1hr 30min	3,4,5	
Further Details of Assessment Proposals						
Give brief explanation of each assessment activity listed						
<p>The report includes a case study with missing financial ratios for the current year. Students must calculate these ratios and explain their significance in business analysis for the GEC. For each of the five ratio categories, learners should describe the information provided, identify key stakeholders, and analyse year-over-year comparisons. The report should also explore the interrelation between ratios, discuss additional useful information for a better insight into business performance, and address the limitations of relying on ratios.</p> <p>The examination comprises an unfinished Income Statement and Statement of Financial Position. It also includes a multiple-choice paper assessing learners' comprehension of the majority of the syllabus, along with three obligatory written questions focusing on a crucial topic from the syllabus.</p>						

8. Summary of Pre and / or Co Requisite Requirements
N/A

9. For use on following programmes
BA (Hons) Business and Management