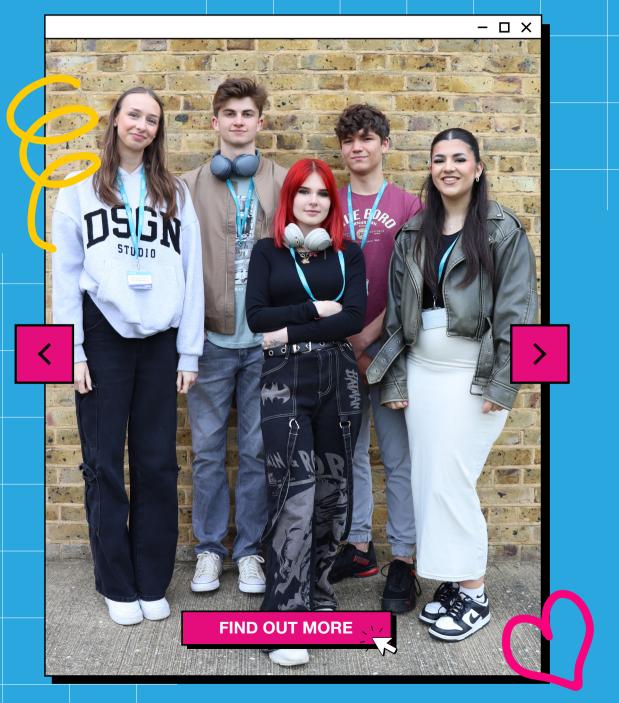


Colchester Institute

Full-time Courses and Apprenticeships



OFSTED GOOD



In May 2022, Ofsted inspectors visited all areas and campuses of our college. Inspectors found us to be 'Good' in every respect. Inspectors noted our well-designed curriculum, the expertise of our teaching staff, and the good progress that students make as a result of high-quality training.

Our students were commended on their high ambitions and the valuable skills they develop. Here are some of the great things Ofsted inspectors said:

"STUDENTS HAVE GOOD ATTITUDES TOWARDS THEIR STUDIES."

"STUDENTS BENEFIT FROM HIGH-QUALITY RESOURCES AND FACILITIES."

"STUDENTS FEEL RESPECTED AND TREATED AS ADULTS. THIS MAKES THEM ENJOY STUDYING AT THE COLLEGE AND MOTIVATED TO LEARN."

"STUDENTS AND APPRENTICES FEEL VALUED AND WELL-SUPPORTED BY STAFF."

"STUDENTS GAIN A GOOD UNDERSTANDING OF PROFESSIONAL BEHAVIOURS IN THEIR SUBJECT AREAS."



We are proud to be a 'Good' college and look forward to welcoming you to one of our Open Events!



Likes

Comments

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WELCOME



At Colchester Institute, we are passionate about your success.

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66 Our aim is to provide you with every opportunity to gain the skills, qualifications and experience that will give you the best possible chance to succeed on your Study Programme or apprenticeship, to

progress on to higher levels of study and to gain rewarding work in the job or career you choose.

When they visited us in May 2022, Ofsted inspectors confirmed what we already knew – that Colchester Institute is a 'Good' college in all that it does!

We have high expectations of our students and in return we want you to have high expectations of us. We aim to deliver on those expectations by ensuring that you receive the best possible practical and learning support to help you to succeed. Our tutors have excellent experience of the world of work and delivery takes place in industry-standard teaching and training facilities, which are being updated all the time. We are particularly proud of the relationships we have with hundreds of local businesses and service providers, who talk to us about the particular skills and knowledge that they are looking for in their future workforce. Whatever sector you are looking to join, and whether this is after university or immediately from college, we make sure that we build these things into our courses. We give you all you need to succeed in future employment and give employers the confidence that those who have studied and succeeded at Colchester Institute really will add value to their organisation.

This prospectus aims to provide you with the information you need to help you make the right choice about your next steps – but it cannot tell you everything! I hope that you will come and meet with staff and students and explore our amazing campuses at one of our Open Events. Come and see for yourself how continuing your education and training at Colchester Institute – whether in Colchester or Braintree – can set you on the right path to success, whether your next destination is a university degree, a further course of study, an apprenticeship or straight into the world of work.

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Alison Andreas, Principal and Chief Executive





Students are at the heart of everything we do

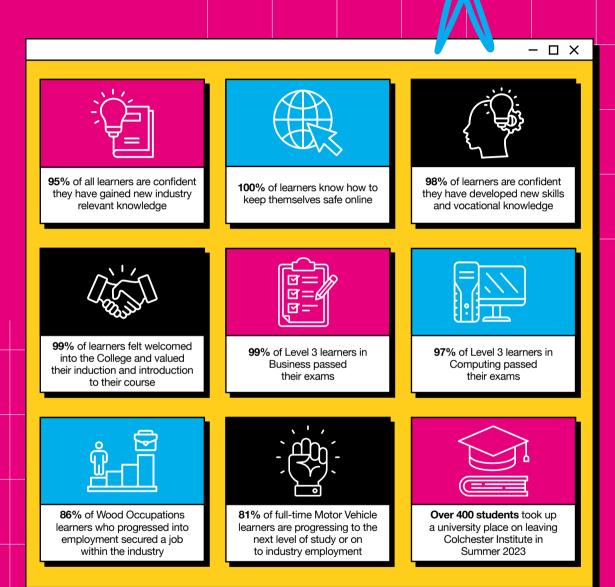


We have high expectations of our students



We can set you on the right path to success

STUDENT STATISTICS





#YourLocalCollege

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BENEFITS OF VOCATIONAL STUDY

There are many different study options available after taking GCSEs. If you have an idea of the job or career you'd like to pursue, or you wish to continue your education developing a particular talent, skill or passion, then one of our technical and professional programmes could be the right choice for you.

There's a fantastic range of options available and vocational learning can help you get the skills, experience and qualifications you need to kick-start your career or to go on to higher education. Many of these skills are transferable which makes vocational courses a great choice.

Our Study Programmes are designed to help you learn about specific employment areas, they are hands-on and provide the opportunity to develop skills in real situations while working towards recognised qualifications. Throughout the programme you'll be assessed on ability, knowledge and theory relating directly to your chosen industry, rather than doing only lengthy essays and exams. As vocational qualifications are designed in partnership with employers, universities and professional organisations, your training will enable you to develop the skills that are highly valued by employers. You'll have the opportunity to broaden your understanding of your chosen area through work experience and placements throughout your programme.

The in-depth skills and knowledge acquired on a Level 3 vocational programme can provide the ideal preparation for progression to higher level study, such as a degree, HNC/HND or higher apprenticeship. Most colleges and universities accept vocational qualifications as fulfilling entry requirements.

The UCAS Tariff points system is used when making offers to applicants and most post-16 qualifications are allocated a total UCAS point score. The table below shows how many UCAS points the most common qualifications, including our own, are worth:

doing only leng	giny essays a	nu exams.		Key	D = Distinctio	n M = Merit F	P = Pass
BTEC AWARDS		UAL AWARDS		AS AND A LEVEL AWARDS		UCAS	
EXTENDED DIPLOMA	DIPLOMA	FOUNDATION DIPLOMA	EXTENDED DIPLOMA	DIPLOMA	AS LEVEL	A LEVEL	POINTS
D* D* D*			D				168
D* D* D							160
D* D D							152
DDD			M (High)				144
DDM							128
			М				120
DMM	D* D*						112
	D* D						104
МММ	DD						96
				D			84
MMP	DM						80
			Р				72
MPP	MM						64
				M			60
		D*				A*	56
PPP	MP	D				A	48
						В	40
				Р			36
	PP	М				С	32
						D	24
					A		20
		Р			В	E	16
					С		12
					D		10
					E		6

If you are planning to go on to university after completing your Level 3 programme you can visit **ucas.com** to check the UCAS points required for the course you are interested in. See **page 83** for information on degree-level study choices at our very own University Centre Colchester here at Colchester Institute.

TLEVELS THE NEXT LEVEL QUALIFICATION

T Levels are new Level 3 qualifications that follow on from GCSEs. They are equivalent to three A Levels and combine classroom theory, practical learning and an industry placement.

The placement element involves working with an employer for a minimum of *315 hours over 45 days to ensure you really get to know the subject.

The two-year T Level courses listed below have been developed in collaboration with employers and businesses so that the content meets the needs of industry and prepares students for work.

For dedicated students, T Levels provide excellent destinations for students, including full-time skilled employment, higher level apprenticeships and Higher Education degrees.

EARLY YEARS EDUCATOR

Suitable for anyone wanting a career in early years education or childcare. Students study a range of thought-provoking topics and develop knowledge about child development, safeguarding, special educational needs, as well as examining the specifics of social interaction, how language is acquired and understanding behaviour.

Please note: the placement for Early Years Educator is *750 hours over two years of study.

DESIGN, SURVEYING AND PLANNING FOR CONSTRUCTION

Specifically suitable for careers in surveying and design, civil engineering, building services design or hazardous materials surveying. Students learn about health and safety, construction methods, digital engineering techniques, sustainability, project management, business and commerce of construction, mathematical principles and risk management. While they vary between subject areas, T Level qualifications are assessed by passing all units and include:

- Core components
- Written examinations
- · Completion of work placements
- Employer set practical projects
- An occupational specialism component

THE T LEVEL QUALIFICATION

These qualifications are graded overall as **Distinction***, **Distinction**, **Merit**, **Pass** and there will be grades for each aspect of the course.

UCAS TARIFF POINTS	T LEVEL OVERALL GRADE	A LEVEL
168	Distinction*	A*A*A*
144	Distinction	AAA
120	Merit	BBB
96	Pass	CCC

FIND YOUR WORK PLACEMENT

The College will work with you to find suitable industry placements in your course area; we have long established relationships with local employers.

We have specialised staff who will visit you in the workplace and check that you are competent in your practice and that your learning is going well.

You can find out more by attending one of our Open Events.

Visit our website for more information:

🏶 colchester.ac.uk/t-levels

DID YOU KNOW A T LEVEL IS EQUIVALENT TO 3 A LEVELS?

APPLICATION PROCESS

To make your application to Colchester Institute smooth and stress-free, follow this step-by-step guide and make a note of the important dates and deadlines.

STEP 1



CHOOSE YOUR STUDY PROGRAMME

Use this prospectus to have a look at all of the full-time programmes and apprenticeships that we offer. When you have decided which programme you would like to apply for, find it on our website at **colchester.ac.uk** and click the **'Apply Online'** button.

APPLY ONLINE FOR COLCHESTER

APPLY ONLINE FOR BRAINTREE

Please note: you can only apply for one full-time programme and one apprenticeship. If you apply for more than one we will contact you and ask you to choose which one you would like to continue with.

If at any point you want to change course, please do not apply again. Call us on 01206 712777 or send us an email at admissions@colchester.ac.uk.





APPLY ONLINE

After you have created your account, you will be directed to our application form. Please fill in the application form, making sure you answer each question honestly.

You will be asked to enter your predicted grades (or actual) GCSE grades and other qualifications, so please make sure you have these nearby while you are completing the form.

On the last page of the application form, please make sure you select the **'Submit'** button.

You will receive an email to confirm that you application has been submitted. Please contact us if you don't receive this.



STEP 2



CREATE YOUR ACCOUNT

Once you have clicked on the '**Apply** Online' button, you will need to create an account which you will use throughout the application process. Please make sure you use an email address that you check regularly and that is professional and appropriate for this purpose. You will be asked to create a password and a password security answer, so make sure it is something memorable - please keep it somewhere safe so you don't forget it!

Please do not use a school email address.

If you've applied in previous years, please do not create a new account just contact us on **01206 712777** or **admissions@colchester.ac.uk** to check which username and password to use.

Don't forget to make a note of your USERNAME and your PASSWORD details! You will need these later.



BOOK YOUR INTERVIEW

Once you have submitted your application form, a member of the Admissions team will check all of your details and your predicted (or actual) grades. They might email you for more information.

Once your application has been checked, you will receive an email asking you to log in to your account and book your interview. Make sure you check your emails regularly or you may miss important information.

Interviews could be in-person or they could be on the phone. This will be confirmed in the email.



Sometimes our emails go into spam/important/junk folders; please check all of your mailboxes regularly and add us to your contact list!



entral Refectory • 🚱

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STEP 5



ACCEPT YOUR OFFER

After your interview you will be sent an email to confirm whether you have been offered a place. Please remember to keep checking your email account so you do not miss this.

When you receive an offer, you must log in to your account again and accept your place.



STEP 7



COME ALONG TO YOUR WELCOME DAY

We hold Welcome and Induction days at the end of June on Monday 30th June 2025 and the beginning of July on Tuesday 1st July 2025 to give you a chance to come into the College to meet your tutors and other students on your course. We strongly recommend that you attend these days as they give you a real insight into what college life will be like.

You'll receive further information about this nearer to the time. Please take note of these dates!

WELCOME AND INDUCTION **DAYS FOR 2025:**

COLCHESTER:

BRAINTREE:

Monday 30th June 2025 Tuesday 1st July 2025

Tuesday 1st July 2025



STEP 6

CONFIRM YOUR ID

Once you have accepted your offer, you will be asked to upload two photos. Once to give official proof of your identity, and another photo for your ID card.









STEP 8

CONFIRM YOUR ENROLMENT

The final step will usually start on GCSE results day. You will be asked to upload evidence of your exam results to enable teaching staff to confirm your place. You will then be sent an email with a link to complete your enrolment online.



FIRST DAY OF COLLEGE

After enrolment you will be given information about your first day at college.



OUR CAMPUSES



Colchester Institute is a provider of high-quality education, professional development and technical skills training across North Essex, operating across two main campuses in Colchester and Braintree.

COLCHESTER

The College offers a full range of courses across many subjects at a level that will suit different abilities, backgrounds and individual future needs. Our Study Programmes provide fantastic progression opportunities, whether it's on to further learning at university, into an apprenticeship or stepping directly into a career. We specialise in vocational qualifications offering programmes of study to school leavers (16 -18 year olds), apprenticeships, degrees and part-time courses for adult learners.

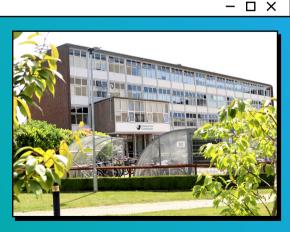
Pages 12-21 provide more details specific to our two main campuses including the areas of study at each location.





The Colchester Campus is also home to our higher education provision, **University Centre Colchester**. Here, we offer a wide range of full-time and part-time courses. Honours degrees, together with HNC/HNDs, higher and degree apprenticeships and postgraduate qualifications.

For more information on University Centre Colchester, please turn to page 83.



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This symbol on our course pages shows where we offer a related higher education course



CAMPUS LOCATIONS

GETTING HERE

There are a range of services available to help you plan your route to college including:

ROUTE PLANNER



traveline.info

BUS



firstgroup.co.uk/essex 0345 646 0707 arrivabus.co.uk 0344 800 44 11 or 01206 877620

BUS, CYCLE, DRIVE, TRAIN AND WALK



essexhighways.org

RAIL



nationalrail.co.uk 03457 48 49 50 greateranglia.co.uk 0345 600 7245

COLCHESTER INSTITUTE Sheepen Road, Colchester,

Sheepen Road, Colchester, Essex, CO3 3LL

Our Colchester Campus benefits from great links by road and public transport from surrounding towns and villages. We are just a short walk from the main line at Colchester train station with regular services from Ipswich, Clacton and Chelmsford. The city centre offers a number of different bus routes across the local areas.

BRAINTREE CAMPUS Church Lane, Braintree, Essex, CM7 5SN



Located in the leafy suburb of Bocking, a short walk from Braintree town centre. There are regular local bus services that stop directly outside the campus as well as connecting buses to Braintree town centre. The train and bus stations offer regular services from Witham, Halstead, Bishop's Stortford, Great Dunmow, Chelmsford and Colchester.

There are also a number of **discounted travel options available to Colchester Institute students** including a negotiated rate with First Bus. If you would like to know more about travel or discounted tickets please visit our website below.



FOR FURTHER INFORMATION: COLCHESTER.AC.UK/TRAVEL

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COLCHESTER CAMPUS



Located in the heart of Colchester, this campus is the largest of our sites and is a short walk from the railway station and the buzzing City Centre.

The College has secured over £40m during the past ten years to invest in some of the best facilities found across the country for the benefit of students. Students are given access to high specification equipment to develop skills within a training environment that reflects the modern industry. This supports learning and provides a high-quality student experience.

Our campus is always evolving with a Master Plan which focuses on upgrading and enhancing facilities each year. Several large-scale developments have been completed over the past few years to ensure you can expect great facilities to learn in, work and enjoy.

CAMPUS DEVELOPMENT

One of the main additions to Colchester Campus was a rooftop extension to our South Wing building. This floor is dedicated to Health and Social Care students through swipe card access control and offers a range of different learning environments, including a study zone, a skills lab and dental studio. Immersive technologies provide simulated real-life environments (see page 14 for more information).

Another development includes the on-site gym that is open to all staff and students. Here, you will be able to use Technogym equipment featuring a range of 'smart' equipment that rivals any local facility. The gym is free to use on a range of programmes where fitness and exercise is an integral part of the study programme, and for all other students it is heavily discounted.

Recently, we have installed over 2,000 new computers for students which complements our significant investment in high-speed campus-wide wifi, making sure you stay connected at all times. You can use your own device for learning if you wish.

BRAND NEW PROFESSIONAL SPACES FOR SALON STUDIES

All of our facilities in this area have been fully revamped, this project includes an entirely new 42-seat hairdressing salon with spaces dedicated as show stations for our guest lecturers, along with modernised beauty salons. We've also upgraded our existing classrooms and acquired the latest industrystandard equipment for our students, ensuring they are well prepared for professional employment and careers in this industry.

NEW CENTRE FOR EARLY YEARS

This development for Early Years students features several dedicated classrooms, each designed to mirror a phase of Early Years education and development, including a replica nursery with a soft-play area and kitchenette along with a sensory room. Modern equipment to support teaching includes new VR technology head-sets and simulated babies which offer students high-tech interactive learning at all course levels.

SIX NEW WORKSHOPS FOR CONSTRUCTION AND THE TRADES

Due to demand on spaces for these areas we have opened new workshops supporting housebuilding, electrical installations, wood trades, and multi-skills which include kitchen fitting, plastering and tiling.

We have also recently completed the installation of an immersive technology suite for Public Services, new CAD/CEM engineering suites and a brand new net-zero and renewables training centre incorporating facilities for a range of renewable technologies, opening September 2024.

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Student Support



Alison Andreas, Principal and Chief Executive



We constantly update buildings and facilities so that all students can access the very best equipment and resources, reflecting industry and the jobs that are in high demand locally.

We work with local employers to get their advice on the facilities and kit that they need their future employees to be familiar with - so you'll be prepared when you step out into the world of work. Our facilities are so good that these employers use them themselves; producing a prototype component in our Advanced Manufacturing workshop, holding a training session for NHS staff in our Immersive Health Suite, or running catering competitions in our kitchens.



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What courses are on offer?

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Computing	34-35
Construction and the trades - all areas	36-41
Digital Media	42-43
Early Years	44-45
Engineering and Manufacturing	46-47
Foundation and Supported Learning	48-49
Health and Social Care	50-51
Motor Vehicle	52-53
Music	54-55
Performing Arts	56-57
Public Services	58-59
Salon Studies	60-61
Science	62-63
Sport	64-65

Look out for this symbol on our course pages

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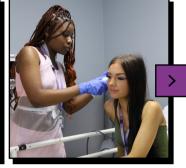
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CENTRE FOR HEALTH AND SOCIAL CARE PROFESSIONS



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Working in partnership with employers, including hospitals and care organisations, our fantastic Centre for Health and Social Care Professions is providing a range of training and qualifications to meet the demand for new recruits within the health and care sectors.

Courses are designed to address local skills shortages and are delivered by highly-qualified tutors with a diverse range of professional healthcare experiences.

Located on the fourth floor of our South Wing building, the Centre for Health and Social Care Professions encompasses 2,000 square metres of innovative teaching facilities.

The centre incorporates interactive learning technology to provide skills laboratories in realistic working environments, and well-equipped classrooms to ensure students are prepared for higher education (university) or employment.

Learning resources in the centre include:

- Dedicated skills rooms for roleplay and recorded assessments
- A dental surgery and decontamination room
- An interactive facility where bespoke environments can be created to develop interpersonal and problem-solving skills around a realistic backdrop
- Rooms for collaborative learning, as well as meeting and conference rooms to support apprenticeship assessments

Nick Nelson, Area Head of Health and Social Care and Science



11 The Centre for Health and Social Care Professions is tailor made to allow our learners to develop their skills and knowledge in a realistic environment. We have

partnered with our stakeholders, including East Suffolk and North Essex NHS Foundation Trust (ESNEFT) to ensure our curriculum allows progression to local jobs as well as preparing them for higher education. **9**

In 2021, the East Suffolk and North Essex NHS Foundation Trust (ESNEFT) partnered with our own Centre for Health and Social Care Professions here at Colchester Institute. ESNEFT is one of the biggest NHS Trusts in East Anglia and provides hospital and community services throughout Suffolk and North Essex.

Colchester Institute

ESNEFT CAREER START PROGRAMME

This programme provides:

- Real work experience in a hospital setting
- NHS Induction and Student Placement
- NHS Mentor
- Guaranteed job interview with potential job offer
- Additional Masterclasses at the ICENI Centre

Only available to our students on Levels 2-3 Health and Social Care, Level 3 Applied Science, Level 3 Biomedical Science and Access to HE Diploma in Health Professions

WORKING IN PARTNERSHIP WITH:



WORK IN HEALTH AND SOCIAL CARE

Nurturing a future-ready workforce with skills development alongside qualifications

THE P³ PROGRAMME

Focusing on Preparation, Placement and Progression (P^3), all students will develop the skills and professional behaviours expected to be seen in the workplace which will be delivered through mandatory workshops and online learning. This will offer students a competency assessment prior to embarking on a placement, achieved through a variety of workshops, online learning and completion of the Care Certificate.

All Health and Social Care students must complete this mandatory training prior to starting on their placements which includes:

- Clinical and health skills development
- Up to 72 hours of additional teaching with clinical experts throughout the year
- Roleplays and reflective exercises
- Communication and study skills

Further progression activities support students throughout the academic year to ensure that they are ready for their next steps. These activities include:

- UCAS support
- · Interview and employment-ready workshops
- · Academic literacy development
- · Resilience and wellbeing activities

Those studying under the Centre are referred to as 'Professionals in Training' and will follow the NHS 6Cs philosophy; care, courage, commitment, compassion, competence and communication. These behaviours are monitored and rewarded throughout the course.

Students will be expected to work in a variety of settings to develop different skills, and the College has placements in over 150 workplaces.



ESNEFT CAREER START PROGRAMME

The aim of our Career Start Programme is to develop the key employability skills and qualities in our students, so PRACTICAL STUDENT PLACEMENTS AND GUARANTEED JOB INTERVIEW

that we can prepare them for a career within the sector by the time they leave us, to progress on their career path.

Those who are successful in accessing this programme will have demonstrated a positive attitude to the NHS 6Cs approach and towards their own development. They will be offered a student placement, a training package within a hospital environment and a guaranteed interview for a 'real' job in the NHS.

These students will be given:

- Clinical work placement at Colchester or lpswich Hospital
- An allocated supervisor
- Compulsory NHS induction training
- An NHS mentor to support them throughout the programme
- Online training modules
- Masterclasses at the ICENI Centre, at Colchester General Hospital
- Interactive training sessions

By completing the mandatory skills training, our students will be able to access more substantial student placements, which are more practical in nature, and will be guaranteed a job interview on successful completion of the Career Start Programme.

WHO IS ELIGIBLE TO BENEFIT FROM THIS OPPORTUNITY?

This Career Start Programme will be open to existing students on our following courses:

- Level 2 Health and Social Care
- · Level 3 Health and Social Care
- Level 3 Applied Science
- Level 3 Biomedical Science
- Access to Higher Education Diploma in Health Professions

There are limited spaces available on this programme, students will be selected by achievement and their commitment and dedication to their studies. These will be our shining stars who choose a vocation (pathway) within the NHS.

ESNEFT CASE STUDY

Students must be, at least, 17 and a half by the time they finish this programme and ready to start work, which could be full-time, part-time or even fitted around a higher education (university) course of study. For paediatric areas, students must be 18 before they start their placements.

WHY SHOULD YOU APPLY FOR THIS PROGRAMME?

- You'll have access to NHS apprenticeships
- You'll gain hands-on experience in Health and Social Care settings
- Your job application is prioritised above non-Career Start Programme applicants
- You'll develop your care values early on, according to the NHS 6Cs approach - these are essential for any relevant role

HOW DO YOU APPLY?

Your tutors and our partners at ESNEFT will talk to you about this opportunity in your first term at college.

OPT IN TO P³ AVAILABLE FOR:

Level 3 Applied Science

Level 3 Biomedical Science
 Access to Higher Education Diploma

in Health Professions



ColchesterInstitute ···· ×

Centre for Health and Social Care Professions .



🕂 🕐 Likes

Comments

Martha's Story

11 The facilities in the Health and Social Care department are excellent and we get good access to lots of practical sessions in actual healthcare settings. The experience we get from the work placement is also excellent, we wouldn't get the same placement opportunities at any other college. **19**

Martha started at Colchester Institute studying Level 2 Health and Social Care and, after finishing the Level 3 course and the Career Start Programme, she was offered a job at ESNEFT as a Therapies Assistant. She has since progressed further into a Physiotherapy Apprentice role.

The programme provided access to additional training, where she learnt specific skills to ensure she progressed directly into a career in the NHS.

ALL LEVELS 2-3 HEALTH AND SOCIAL CARE STUDENTS COMPLETE:

Preparation, Placement, Progression

P3

HEALTHCARE NON-CLINICAL OPTION

Health-based Work Placement

SOCIAL CARE OPTION

Social-based Work Placement

ESNEFT CAREERS START PROGRAMME OPTION FOR:

Healthcare

HEALTHCARE

CLINICAL OPTION

ESNEFT Student Placement

e-learning modules

Allied Health Professions

Health Science

BRAINTREE CAMPUS





Set in attractive riverside grounds, our Braintree Campus is the second of Colchester Institute's facilities and is situated close to Braintree town centre. It has been totally redeveloped in the past six years with new buildings and learning spaces equipped to the highest standards.

Considering the planned economic growth for the district, the campus' remit is to have a clear focus on preparing students for work through rapid development of skills, knowledge and behaviours that are in high demand by employers. Students' planned progression to work is high on the agenda, as are the expectations of the students' commitment to their programme.

Underpinning this approach will be the continued and growing engagement the College has with local industry, employers and stakeholders. This also involves preparing and developing delivery programmes that are aligned with future skills requirements in the region and providing immediate and tangible career paths for students.

Students of all ages can study here and gain the expert skills required for the jobs and careers so valuable to the region and beyond.

The courses on offer at our Braintree Campus focus on skills priority areas for the region. These include: Engineering, Digital Media, Early Years, Construction, Electrical, Plumbing, Carpentry, Business and Beauty Therapy. By focusing on developing behaviours and skills for work, the College ensures you will be equipped with the hands-on experience you'll need in the future. The campus houses its own library as part of the student hub with a wide range of material available to support students with their studies. Our on-site River Kitchen allows students to purchase refreshments or enjoy some downtime with friends.

The Salon is open to the public and offers fantastic beauty therapy services at very competitive prices. All services are carried out by students under the guidance and supervision of experienced lecturers (see page 21 for more information).

Our state-of-the-art workshops, classrooms and high-tech equipment provide our students with the skills needed to succeed in the modern workplace.

Significant investment has been made in the latest technologies – which include a 4K UltraHD multimedia studio, virtual reality headsets, engineering cobot, CNC plasma cutter, and much more – with a large proportion of equipment identical to that used by industry professionals on a daily basis.

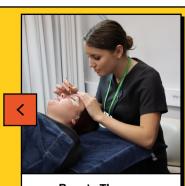
Come along to an Open Event and see how we have changed over recent years.

BOOK YOUR PLACE! BRAINTREE OPEN EVENT DATES:

Monday 21st October Tuesday 21st January Saturday 9th November Thursday 8th May

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FOR FURTHER INFORMATION: COLCHESTER.AC.UK/BRAINTREE





Wood Occupations

Beauty Therapy



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Adam Ward, Assistant Principal Braintree Campus and STEM



ff If you want to pursue the career of your dreams and are serious about developing your skills to prepare you for the workplace, then studying at our Braintree Campus is the right route for you.



What courses are on offe	er?
Level 2 Beauty Therapy	60-61
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Look out for this symbol on our course pages

19





Matt Tatham, Assistant Area Head of Media



(We've got live 4K Digital broadcasting in the studio as well as on location. We are lucky enough to be one of the only colleges in East Anglia that has a professional working studio, with equipment most universities haven't got. **(**

BRAINTREE CAMPUS:

THE LEARNING AND TECHNOLOGY CENTRE

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The Learning and Technology Centre complements the high-tech STEM Innovation Centre with its advanced facilities and leading-edge design.

Students use this centre to develop the skills needed for the modern workplace and are provided opportunities to access first-class training in preparation for the career path they choose.

Students value the vibrant and welcoming environment where they can work with industry-standard equipment and learn from knowledgeable tutors.

Learning resources in the centre include:

- A multimedia studio for live broadcasting, featuring industry-level cameras, auto-cue system, green screen, remote lighting and wireless mics
- Computing and IT suites, including a programming lab to create mobile apps and games, and a hardware lab where students can build and understand networks
- A dedicated CAD suite with drawing and design software for student training in engineering and manufacturing
- A carpentry and joinery practical workshop with new tools and machinery, offering a real on-site working experience
- Flexible learning spaces with multi-purpose rooms for larger training activities for all students

THE TOM WELHAM MEDIA HUB

If you're passionate about creating images, videos, animations, special effects, playing or even designing your own video games, why not put your hobby to work and train for a career in Digital Media?

The creative sector is one of the fastest growing areas of the UK economy with it's a fascinating and exciting places in which to work. The media industry is growing at an exceptional rate, with jobs available all over the world in a variety of different fields.

We have invested significantly in our digital media kit to offer you access to state-of-the-art facilities, including professional industry-standard equipment, production and editing rooms, a television studio, gaming PCs and Mac suites.

Our courses are delivered by tutors with an extensive background and experience in the creative industries, so you'll leave us with the qualifications, experience and drive to succeed in the working world.



OPEN TO THE PUBLIC

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At both our Colchester and Braintree Campuses we have services that are open to the public so you can enjoy discounted rates for salon services and enjoy a fine-dining experience in our Balkerne restaurant.

The restaurant and salons are open to the public on certain weekdays, during term time only.

THE BALKERNE RESTAURANT, COLCHESTER CAMPUS

For that fine-dining experience that is second to none in Colchester, the Balkerne Restaurant will delight your taste buds with an ever-changing menu prepared with seasonal produce.

As of June 2024, we remain in the top 20 restaurants in Colchester on Tripadvisor with five star reviews. You can join us for lunch and dinner on selected days, during term time only, and enjoy a professionally prepared meal from light bites to a three course meal.

To enhance your dining experience, you can watch our talented students preparing your meal, overseen by our experienced chefs, via a large TV screen in the restaurant.

For information about opening times, please visit: Colchester.ac.uk/restaurant

To make a reservation:

- 01206 712452 or email us at
- balkerne.restaurant@colchester.ac.uk





COLCHESTER SALONS

Hairdressing and Beauty Therapy Services include:

- Cut and blow dry
- Full range of colour services
- Re-style
- Perming techniques
- Manicure and pedicure
- Facial treatments
- Eye treatments
- Full range of body massage treatments
- Electrical body treatments

BRAINTREE SALONS

Beauty Therapy Services include:

- Manicure and pedicure
- Facial treatments
- Waxing
- Eye treatment
- Make-up

Our students use the latest techniques and professional products, under the guidance and supervision of experienced tutors. Take advantage of our very competitive prices and book your next appointment with us.

See what's on offer at: () colchester.ac.uk/salons

VENUE HIRE COLCHESTER

Colchester Campus hosts a range of facilities suitable for events, presentations, workshops and meetings, including performance halls, a sports hall, seminar and boardrooms. Specialist facilities include music practice rooms, recording studios, IT suites, dance studios and more.

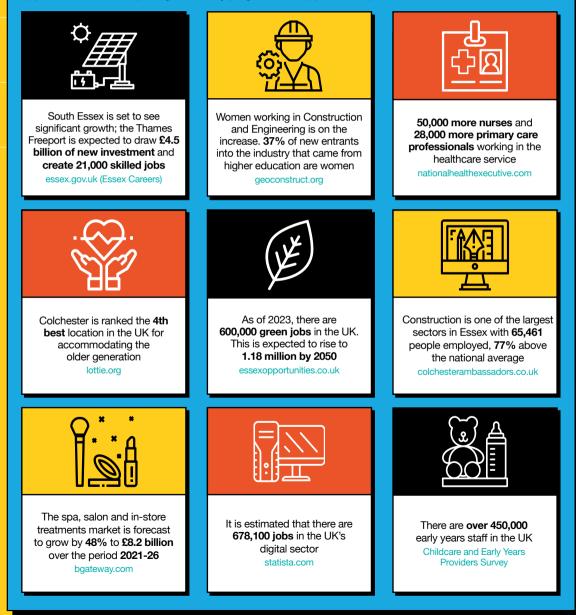
BRAINTREE

Facilities available for hire at our Braintree Campus include a well-equipped conference centre and meeting rooms, all hosted in our recently refurbished buildings, set in attractive countryside.

MEETING THE NEEDS OF THE LOCAL COMMUNITY

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Most of the courses we offer are aimed at targeting the skills priority areas for Essex, and focus on providing vocational skills and knowledge required in industry. Recognising the need for skilled workers not only benefits local employers, but ensures our students are prepared for local employment opportunities after completing their study programme or apprenticeship.



COLLEGE LIFE



At Colchester Institute, we have a vibrant student life. Outside of timetabled sessions you can spend your time in various ways; you could get ahead with your coursework in our libraries and resource zones, work out in the gym, take part in college activities or even have a treatment in one of our salons.

We value your input throughout your learning journey. Every individual is a representative of their own voice, and it is essential that everyone has the chance to express their views. We do this through various channels, including students surveys, student voice topic time, and voluntary focus group discussions. Your feedback helps shape your college and ensures that your experience is tailored to your needs and aspirations. If you are eager to become more involved in college life, there are numerous avenues to explore. From starting or joining a club or society to exploring enrichment activities that spark your interest. The possibilities are endless, and we are here to support you every step of the way as you start your college adventure.



Maizie says:

11 I love the community here, I love how the environment lets us spend time with our friends and socialise with others. Especially the outside spaces, where there are different places to sit and hang out with friends.

Wyatt says:

11 We have freedom at the College. I feel like I can be myself and it is very comfortable environment to be in. **9**

Caitlin says:

11 There is so much support here when you need it, both inside and outside of the classroom.

Owen says:

What I love about my student experience, is that everyone, including students and staff, are always so friendly and caring. I feel like everyone I have met has been good to me. The food choices are great, especially the hash browns!

STUDY PROGRAMMES



WHAT MAKES UP A STUDY PROGRAMME?

Study Programmes are what we call our full-time courses. They combine a number of different components developed to equip you with a set of well-rounded skills for the future. This means that vour time on campus covers lots more than your chosen subject qualification alone.

Students on a full-time study programme will have around 15 hours of timetabled classes per week, over three or more days. Each course is different, meaning timetables will vary according to your chosen subject area, level of study, and your GCSE English and Maths results.

All courses include these aspects outlined on these two pages, and we have high expectations of your attendance, behaviour and conduct in all parts of your study programmes.

YOUR CORE QUALIFICATION

The core qualification you will achieve during your time at Colchester Institute will form the largest part of your programme. This will be a combination of both theory and practical learning, relevant to the subject.

Our experienced tutors will usually have worked in your chosen industry, and indeed some still do. This means that at all stages they are able to relate your learning to how this will apply when working in that sector. At the College we have various workshops, studios and salons that mirror industry standards. meaning that you will be using up-to-date equipment and developing relevant skills and experience.

Specific entry requirements for each programme are listed on the individual subject pages, starting on page 28.



ColchesterInstitute Central Refectory • 6

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ENGLISH AND MATHS

ABC +%÷

As key skills for life, you will continue to develop your English and maths with us. If, when you enrol, you haven't yet achieved a grade 4 or above in one or both of these subjects, you will be required to attend at least two hours per week of timetabled GCSE classes. Attendance at these classes is mandatory and you will be working towards GCSE resits and increasing your grades.

If you have already achieved grade 4 or above, you will have English and/or maths built around your main course qualification to allow you to continue to stretch and develop these skills.



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of learners know how to keep themselves safe online



WORK-RELATED LEARNING



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Work-related learning, including work experience, will be an important part of your programme and completion of this will help you to put your learning

into practice, develop real skills, explore different career options and build up your CV ready to land your first great job.

Depending on the subject you choose, work related experience is a minimum of 30 hours in an academic year.



ColchesterInstitute Hanging Out in the Sensory Garden

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98% of learners are confident they have developed new skills and vocational knowledge

SKILLS, WELLBEING, ENRICHMENT AND PROGRESSION

Throughout your programme with us, we will offer you lots of opportunities to develop your skills and focus on your personal development to succeed in life. Our aim is to support you to stay healthy and develop as a well-rounded citizen in modern Britain, embodying British Values and promoting sustainability.

We offer a well-developed curriculum to suit everyone's needs and skill sets, providing opportunities for personalised support and career guidance, to help you progress to the next stage of your student journey.

SKILLS

Our staff are dedicated to equip you with the skills necessary to help you transition along your chosen pathway and to set you on the right track to succeed in your chosen career.

Our comprehensive curriculum is designed to meet the demands of the modern workforce, emphasising practical, hands-on learning with industry-relevant experience.

WELLBEING

Doing well in your studies requires you to be focused and determined. We aim to help you to develop your confidence and independence – and to also support you to keep physically and mentally healthy. You will explore topics varying from how to keep yourself safe online and how to manage your finances, alongside your studies.

ENRICHMENT

We offer lots of options to get involved in outside of the classroom with a programme of trips, visiting guest speakers and workshops available to all students. These are designed to widen your perspectives and to support development of your employability and life skills.

PROGRESSION

Your progression is really important to us, whether that's in the form of career direction or by providing essential life skills to ensure that you are prepared for the multifaceted challenges of the future. Through hands-on learning, industry placements, and a supportive campus environment, we'll help you develop critical thinking, problem-solving abilities, and interpersonal skills to help you achieve your personal goals.

Our commitment to your development will ensure that you'll leave us with not just qualifications, but with the capability and confidence to thrive in your chosen career path and life in general.

APPLICANTS WITHOUT STANDARD GCSEs

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Colchester Institute is committed to providing a supportive and inclusive learning environment. We recognise that everyone has different starting points and that there are many reasons why people don't take GCSE exams. You could have been home educated, have had breaks in schooling due to health reasons, you might recently have come to the UK, or you might be taking other qualifications - and that's okay. All of our courses have specific entry requirements published in this prospectus, but in some subject areas we can be flexible and consider other ways to review your skills, knowledge and experience to assess your eligibility for our programmes. In some cases we can consider other qualifications that are deemed to be equivalent to GCSEs, such as Functional Skills and gualifications achieved outside the UK. We may vary our usual admissions process by asking applicants to take a maths and/or English assessment to identify the level you are working at. Alternatively, we may ask you to complete a subjectrelated assessment to give you the opportunity to demonstrate existing skills.

If you are in this situation and would like to explore course options at Colchester Institute, please get in touch with our admissions team who look forward to discussing options with you and supporting you in your next steps. Otherwise, if you have decided on the course that you would like to apply for, please submit your application and our admissions team will be in touch.

Freddie says:



What I like most about my course is that you are around like-minded people who can help you and

that you can bounce ideas off of each other. All my tutors have been helpful, especially in terms of experience. They have got different perspectives, and they all have taught in different ways helping to find what's best for me. Come on a tour and try to speak to students and tutors about why you should study here. **11**

Course: Level 3 Furniture Production

Progressed from: Home Schooled



YOUR GUIDE TO THE COURSE PAGES

Most of the information you need about our courses can be found on the following pages. These are listed subject by subject – make sure you look at them all as you might find something to interest you that you didn't know we offered! Pay special attention to the overview and progression opportunities information as a course ultimately leads to a career, so you need to think further than the next two or three years. We list a few career options too, so don't forget to read what our students say about studying with us.

If you like the look of a subject you will find even more information on our website, as well as links to make an application. Look for the QR codes within the course tables to find out more.

ENTRY REQUIREMENTS

Specific entry requirements for each study programme are listed on the individual subject pages. These are really important to look out for. If you think your predicted grades will meet, or even exceed, these entry requirements then please go ahead and apply and we can take it from there.

Note: If when your results come through you haven't met the entry requirements for your course, we still encourage you to upload your results anyway. Sometimes there is some flexibility that can be made.

LOOK OUT FOR THESE SYMBOLS

		ON OUR COURSE	PAGES
	CO Courses offered at our Colchester Campus		s offered at our ee Campus
			(JE)
TECHNICAL TRAINING	T LEVELS	UNIVERSITY CENTRE COLCHESTER	GREEN SKILLS
Our Technical Training Study Programmes develop key practical skills and practice within a chosen area. All students on these programmes must start at the same level, and build on their skills as they progress through the levels. For this reason everyone starts at the same level regardless of predicted GCSE results. On these courses you will learn professional techniques and perfect your chosen craft to prepare you for the working world.	 T levels are the technical alternative to A Levels, designed with leading businesses, employers and education providers to ensure you get the knowledge and skills you need. Equivalent to three A Levels Two year qualification (1800 hours) 315 hours/45 days Industry Placement minimum 80% Classroom, 20% Placement 	If your ambition is to go to university, have you thought about staying local and studying with us? Where you see this icon, this means there is a potential direct entry to a higher education/degree course at University Centre Colchester, situated on our Colchester Campus. With small class sizes, a high level of support, flexible degree structures and no accommodation fees – this might be the right choice for you.	It is estimated that by 2030 there will be 14,000 Green Jobs in Essex. These will be in areas such as clean and green energy, green infrastructure, construction and retrofitting, waste and recycling, engineering, manufacturing, digital and smart technologies. Courses that give you the best access to these high-demand sectors are shown with this icon, though all of our courses will introduce you to relevant 'green issues' in your chosen career path.



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ART, DESIGN, FASHION AND PHOTOGRAPHY

If you're creative, dynamic and self-motivated...

Career Options:

Animator Artist **Concept Artist Fashion Designer Graphic Designer** Illustrator Photographer Stylist



Alana says:



I wanted to progress as an artist and didn't feel that anywhere else fit with my vibe. As a student, you get to explore

more of your own interests in your field and are encouraged to be more authentic with support from the tutors. During my time here, they have really helped me to explore my creative pursuits.

Course: Level 3 Foundation Diploma in Art and Design

Progressed from: Harwich and Dovercourt **High School**



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Course and Level	Overview	Campus	Duration	Entry Requirements	Progression Opportunities
B Foundation Diploma in Art and Design	Ideal preparation for higher education in art and design; explore a range of processes and create a specialist portfolio, develop problem-solving skills and gain knowledge of a diverse range of art practices	0	One Year	 1 A Level (A*-C) in an Art and Design subject 5 GCSEs (9-4) including English and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 3 qualification An interview with a portfolio of work 	 Degree-level study Employment
3 Concept Art and Animation	Develop drawing, digital, craft and time-based skills, explore character design, storytelling and model making. Develop personal interests in 2D design, comic book art, stop animation and more	0	One or Two Years	 5 GCSEs (9-4) including English and Maths plus an Art and Design subject, or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification An interview with a portfolio of work 	Degree-level study Employment
3 Fine Art and Illustration	Explore pathways including fine art, sculpture, ceramics and illustration through drawing and experimentation in a range of 2D and 3D materials and processes. Learn about recording ideas, keeping sketchbooks, and exhibiting your work	0	One or Two Years	 5 GCSEs (9-4) including English and Maths plus an Art and Design subject, or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification An interview with a portfolio of work 	 Degree-level study Level 3 Foundation Diploma in Art and Design Employment
2 Art and Design	Develop art, design and digital skills and ideas, introduction to pathways including fashion, photography, illustration and graphics. Improve study skills and gain the confidence to review and discuss art and design work more critically	0	One Year	 4 GCSEs (9-3) including English and Maths plus an Art and Design subject, or satisfactory results (Merit/Distinction) in a relevant Level 1 qualification An interview with a portfolio of work 	 Level 3 course An apprenticeship
Graphic Design and Branding	Learn about the design industries and develop digital skills through projects - exploring typography, publishing, branding and advertising. Work on 'live briefs' and improve teamworking, problem solving and communication skills	0	One or Two Years	 5 GCSEs (9-4) including English and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification An interview with a portfolio of work 	 Degree-level study A higher apprenticeship Employment
3 Fashion and Textiles	Introduces a range of vocational skills including textile applications, surface pattern, interior design, fashion communication, construction and illustration. Completion of commercial projects, sustainable and ethical practices	co	One or Two Years	 5 GCSEs (9-4) including English and Maths plus an Art and Design or Textiles subject, or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification An interview with a portfolio of work 	 Degree-level study Employment
3 Photography	Develop camera techniques including portraiture, advertising, documentary and fine art photography, research skills, live projects, darkroom techniques, moving images and location photography		One or Two Years	 5 GCSEs (9-4) including English and Maths plus an Art and Design subject, or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification An interview with a portfolio of work 	Degree-level study Employment

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BUSINESS AND ACCOUNTING

If you're organised, a logical thinker and like generating new ideas...

Career Options:

Accounts Manager Business Project Manager Data Analyst Digital Marketing Manager Marketing Manager

EarnWhileYouLearn...

Apprenticeships:

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Departmental Manager Assistant Accountant Associate Project Manager Business Administration Procurement and Supply Assistant HR Support Team Leader/Supervisor

See pages 66 - 69





FIND OUT MORE



What I like most about my course at the College is the range of support. Everyone, from classmates to

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tutors are there to help. My tutors are always positive and ready to assist with any questions during exams and coursework. Coming to Colchester Institute was the best decision I made. The flexibility to balance education, work, and personal life made it easier to gain an amazing qualification.

Course: Level 3 Business

Progressed from: Thomas Gainsborough School

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Course and Level	Overview	Campus	Duration	Entry Requirements	Progression Opportunities
3 Accounting	Principles of bookkeeping, internal and external business environment, costings, financial accounting, management accounting and tax processes	0	Two Years	 5 GCSEs (9-5) including English Language and Maths or Level 2 Accounting Pre-assessment An interview 	 Degree-level study including our own Business degree programmes at University Centre Colchester Professional training programmes in Level 4 (19+) Accounting A higher apprenticeship Employment
2 Accounting	Principles of bookkeeping, costings and exploring business aspects with additional units on financial capability	0	One Year	 4 GCSEs (9-4) including English Language and Maths An interview 	 Level 3 course An apprenticeship Employment
B usiness and Marketing	Pitching a business, social media influence on businesses, marketing campaigns, budgeting and finance	BR	Two Years	 5 GCSEs (9-4) including English Language and Maths or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification An interview 	 Degree-level study including our own Business degree programmes at University Centre Colchester A higher/degree apprenticeship Employment
B usiness	Marketing campaigns, exploring business, finance and accounting, managing an event, management, decision making, international business, pitching a new business and digital marketing	0	Two Years	 5 GCSEs (9-4) including English Language and Maths or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification An interview 	 Degree-level study including our own Business degree programmes at University Centre Colchester A higher/degree apprenticeship Employment
2 Business	Marketing, business communication, accounting, product promotion, business communications, starting up a small business and market research	0	One Year	 4 GCSEs (9-3) including English Language and Maths or satisfactory results (Merit/Distinction) in a relevant Level 1 qualification An interview 	Level 3 course An apprenticeship



Computing

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FIND OUT MORE

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CATERING AND HOSPITALITY

If you love to cook or plan events, and you communicate well...

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Career Options:

Concierge Food Scientist Head Chef Hospitality and Restaurant Manager Special Events Manager Street Food Trader

EarnWhileYouLearn...

Apprenticeships:

Chef de Partie Commis Chef Customer Service Practitioner Events Assistant Hospitality Supervisor Production Chef Senior Production Chef

See pages 66 - 69



Front of House Service



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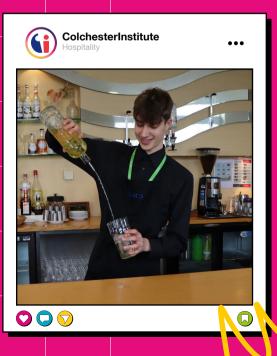
Passion to Inspire Competition Winners



Creative Cookery

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Course and Level	Overview	Campus	Duration	Entry Requirements	Progression Opportunities
123 Professional Chef	Fine dining in our Balkerne Restaurant which is open to the general public. Pâtisserie, creative cookery, menu planning, sourcing produce, regional work experience, food safety, customer service, national competition work and potential international visits	0	Three Years	 4 GCSEs (9-1) including English and Maths An interview 	 Degree-level study A higher apprenticeship Employment
3 Hospitality Management and Supervision (Food Service and Events)	Team leadership, event planning, allocating resources, sales, finance, customer service, extensive employer engagement programme on and off site, opportunities for work experience, national competition work and potential international visits	00	One Year	 5 GCSEs (9-4) including English and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification An interview 	 Further study An apprenticeship Employment
2 Hospitality (Restaurant, Reception and Customer Service)	Customer service, reception skills, restaurant operations, handling payments and billing, communicating with customers, maintaining a safe and secure working environment, national competition work and potential international visits	co	One Year	 4 GCSEs (9-3) including English and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 1 qualification An interview 	Level 3 course An apprenticeship
	Sc	can the QR	code for mo	ore course information	



Stephanie says:



ff I always wanted to study to become a chef, and Colchester Institute was recommended to me as one of the

best places to learn. I'm learning new dishes and developing my skills from scratch, with great support from the staff. Winning the 2023 Passion to Inspire competition with my colleagues was a highlight of my studies, and I've learnt a lot.

Course: Level 3 Professional Cookery

Progressed from: The Gilberd School Х

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COMPUTING

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If you're excited to develop new technology...

Career Options:

Computer Programmer Cyber Intelligence Officer Data Analyst IT Project Manager Network Manager Software Developer

EarnWhileYouLearn...

Apprenticeship:

Information Communications Technician

See pages 66 - 69



ColchesterInstitute Games Development



Florin says:

FIND OUT MORE



1 wanted to focus on computing as a single subject, rather than multiple subjects in a sixth form,

because it's where my passion lies. I like that there are lots of facilities and industry-standard equipment, giving us the chance to create video games, networks and many other things that help us become better at what we enjoy doing.

Course: Level 3 Computer Science

Progressed from: St Helena School

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Course and Level	Overview	Campus	Duration	Entry Requirements	Progression Opportunities
3 Computing	Learn about the impact of technology on businesses, data usage, software design, cyber security, games development studying technical trends, planning digital projects, digital environments	8	Two Years	 5 GCSEs (9-4) including English Language and Maths or Level 2 Information and Creative Technology or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification An interview 	 Degree-level study A higher/degree apprenticeship Employment
2 Information and Creative Technology	The online world, technology systems, a digital portfolio, computer networks, creating digital graphics and software development	0	One Year	 4 GCSEs (9-3) including English Language and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 1 qualification An interview 	Level 3 Computing An apprenticeship



Favour says:



11 As my local college, it was clear this was where I wanted to study. The environment is friendly, and my

tutors are helpful. In five years' time, I hope to be in a software design apprenticeship, pursuing my dream career.

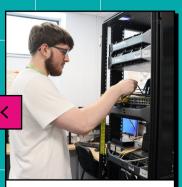
Course:

Level 2 Information and Creative Technology

Progressed from: Newton College



Games Development



Networking Hardware



Computer Programming

Plumbing and...

BUILDING AND DECORATING

If you're practical, good with numbers and work well with your hands...

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Career Options:

Bricklayer Construction Site Supervisor Multi Trade Operative Painter and Decorator Quantity Surveyor Site Manager

EarnWhileYouLearn...

Apprenticeships:

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Bricklayer Groundworker

See pages 66 - 69





Thomas says:



I enrolled in the Painting course because l've always been interested in the trade. The College has a

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nice environment and great access to tools and materials. My tutor is outstanding and really patient, explaining everything over and over again if I don't understand something and always pushes me to do my best.

Course: Level 2 Painting and Decorating

Progressed from: Colchester Institute



All of these courses cover Green Skills X

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(Course and Level	Overview	Campus	Duration	Entry Requirements	Progression Opportunities
P	3 Level Design, Inveying and Planning for onstruction	Develop knowledge and technical skills in building technology, surveying, measurement, design, costings, computer-aided design (CAD), sustainability, project management and law. 315 hours industry placement	0	Two Years	 5 GCSEs (9-5) including English, Maths and Science, or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification An interview 	 Degree-level study including our own Construction degree programmes at University Centre Colchester A higher apprenticeship Employment
00	12 Brickwork	Develop brickwork skills in a specialist environment using simulated conditions, and the expertise required in industry. Learn block and bricklaying, masonry work, solid and cavity walls	CO BR	Two Years	 3 GCSEs (9-1) including English and Maths An interview 	 An apprenticeship Employment
Р	12 ainting and Decorating	Preparing surfaces, brush and roller systems, papering walls and ceilings, decorative finishes, creating and applying colours, safe working practices, erecting and dismantling access equipment and working platforms and producing specialist decorative finishes	8	Two Years	 3 GCSEs (9-1) including English and Maths An interview 	 An apprenticeship Employment
,	Multi Skills	Develop skills in brickwork, carpentry and decorating. Units include health and safety, half brick walling, block walling, cavity walls, halving joints, fixing architraves and skirting, painting techniques, wallpapering and basic re-wiring	\bigcirc	One Year	 3 GCSEs (9-1) including English and Maths An interview 	Level 1 course: a single trade route Level 2 apprenticeship
		Sc	can the QR	code for mo	ore course information	LIR 794 715.4



Brickwork



Design, Surveying and Planning



Painting and Decorating

Wood Occupations

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CONSTRUCTION AND THE TRADES: PLUMBING AND ELECTRICAL

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If you're practical, organised and mechanically minded...

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Career Options:

Bathroom Installer Business Owner Heating Designer Electrical Designer Electrician Renewable Technology Installer Self-employed Plumber

EarnWhileYouLearn...

Apprenticeships:

Installation and Maintenance Electrician Plumbing Technician Domestic Heating Technician

See pages 66 - 69



Copper and Steel Pipework



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Electrical Wiring



Bathroom Installations





All of these courses cover Green Skills ×

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 Electrical practical skills, wiring, electrical principles, advanced electrical skills, wiring, electrical principles, advanced electrical skills, wiring, electrical principles, advanced electrical skills, wiring, electrical skills, wiring, electrical principles, advanced electrical skills, wiring, electrical skills, were skills	Course and Level	Overview	Campus	Duration	Entry Requirements	Progression Opportunities
 installation methods, practical skills, health and safety, domestic water supplies, central heating systems, above ground drainage theory, identifying and repairing faults Years 3 GCSEs (9-1) which must include both English and Maths (9-3) An interview Level 2 3 GCSEs (9-1) which must include both English and Maths (9-4) 	12 Electrical	wiring, electrical principles, advanced electrical systems, fault diagnosis and rectification, portfolio building, health and safety, installation technology,	CO BR		 3 GCSEs (9-1) which must include both English (9-3) and Maths (9-4) An interview Level 2 3 GCSEs (9-1) which must include both English and Maths (9-4) 	apprenticeship
	12	installation methods, practical skills, health and safety, domestic water supplies, central heating systems, above ground drainage theory, identifying	BR		 3 GCSEs (9-1) which must include both English and Maths (9-3) An interview Level 2 3 GCSEs (9-1) which must include both English and Maths (9-4) 	apprenticeship



Angel says:



1 initially chose to study at Colchester Institute because it was the easiest to commute to. What I found was

a friendly, accessible environment with really supportive tutors who have helped me excel in my course. For anyone considering studying at Colchester Institute, I would say to not be afraid to explore the site and places around the college as it's very accessible to students. Once I have finished my course, I hope to do an apprenticeship.

Course: Level 2 Plumbing

Progressed from: The Gilberd School Digital Media

WOOD OCCUPATIONS

If you're practical, like making things and pay great attention to detail...

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Career Options:

Bench Joiner Carpenter Cabinet Maker Furniture Designer Furniture Restorer Kitchen and Bathroom Fitter Wood Machinist

EarnWhileYouLearn...

Apprenticeships:

Х

Site Carpentry Architectural Bench Joinery

See pages 66 - 69





Billie says:



(I'm really enjoying my course because it's fun and creative. I find the tutors hugely helpful,

especially in my first year with an inspiring female tutor who has lots of industry knowledge. You are welcomed and given lots of support and guidance. It's important to enjoy your time and ask lots of questions to get the most from your course.

Course: Level 3 Furniture Production

Progressed from: Colchester Sixth Form College

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			🕢 All of t	these course	es cover Green Skills >	<
	Course and Level	Overview	Campus	Duration	Entry Requirements	Progression Opportunities
¢.	12 Carpentry and Joinery	Technical knowledge to support practical skills development in: health and safety, hand and power tools for joints and frames, hanging doors, fitting ironmongery, cutting roofs, joists, operating fixed and transportable machinery	CO BR	Two Years	 3 GCSEs (9-1) including English and Maths An interview 	 An apprenticeship Employment
	2 Furniture Production	Technical knowledge to support practical skills development in: health and safety, making and fitting doors, making drawers, veneering, construction of handmade furniture. Design and technical drawing technical drawing technical will be developed and the safe and correct use of hand and power tools and woodworking machinery	0	One Year	 4 GCSEs (9-3) including English and Maths An interview 	 A higher apprenticeship Employment
		Sc	an the QR	code for mo	ore course information	



Site Carpentry



Carpentry and Joinery

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ColchesterInstitute



Nathan says:



🖌 l am grateful for the opportunities that the College has given me, both inside and outside of the

classroom. Competing in national competitions has allowed me to showcase my skills and gain recognition for my hard work. The tutors are friendly, always willing to help and are experts in their fields.

Course: Level 3 Furniture Production

Progressed from: Philip Morant

×

DIGITAL MEDIA

If you're creative and like using technology...

Career Options:

Computer Games Developer Film Camera Operator TV Production Assistant Video Editor Web Content Manager

EarnWhileYouLearn...

Apprenticeships:

Х

Multi-channel Marketer Junior Animator

See pages 66 - 69



ColchesterInstitute The Tom Welham Media Hub



Jayden says:



FIND OUT MORE

As someone who wants to go into graphic design and digital marketing, the Esports and Digital Marketing

course offered me a unique way to use my creativity. My tutors are all extremely knowledgeable in their own areas, providing professional insights into the digital media industry. The equipment is great, giving students the opportunity to try new skills.

Course: Level 3 Esports and Digital Marketing

Progressed from: Plume Academy

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Course and Level	Overview	Campus	Duration	Entry Requirements	Progression Opportunities
Creative Enterprise (Digital Media)	Develop artistic and creative ideas, initiate creative projects, develop entrepreneurial and freelance skills, build up your professional practice, develop a portfolio of work to support progression to higher education or conservatoires	<u></u>	One Year	 Satisfactory results (Pass/Merit/Distinction) in relevant Level 3 qualification (BTEC/UAL or A Levels), supported by 5 GCSEs (9-4) including English and Maths A creative media/games design portfolio An interview 	Conservatoire/ degree-level stud Employment including setting uyour own compation Roles in the creative industries
B Esports and Digital Marketing	Video editing, post- production, digital audio, video production, interview and live broadcasting, online streaming, social media, branding, shoutcasting, coaching and online gaming	CO BR	One or Two Years	 5 GCSE (9-4) including English and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification An interview 	Degree-level stuc A higher apprenticeship Employment
B Film and Digital Media	Pre-production, film and video editing, post-production, cinematography, music video production, video technology, single camera, interview techniques, live broadcasting and online streaming	CO BR	One or Two Years	 5 GCSEs (9-4) including English and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification An interview 	 Degree-level stuc A higher apprenticeship Employment
2 Film and Digital Media	Digital moving image production, planning and pitching a digital media product, digital audio, lighting, digital editing, online streaming	0	One Year	 4 GCSEs (9-3) including English and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 1 qualification An interview 	 Level 3 course An apprenticeshij
B Interactive Media and Games Design	Games design and development, animation, 2D/3D modelling, coding, interactive media, concept art, online gaming, games industry, media industry context and research	CO BR	One or Two Years	 5 GCSEs (9-4) including English and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification An interview 	 Degree-level stuct A higher apprenticeship Employment
2 Interactive Media and Games Design	Computer games design and development, planning and pitching a digital media product, digital audio editing, digital art, animation and 2D/3D modelling	0	One Year	 4 GCSEs (9-3) including English and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 1 qualification An interview 	 Level 3 course An apprenticeshi
B Digital Content Creation and Social Media	Social media management and marketing, multimedia content, film and video editing, online journalism, digital brand development, advertising, copywriting, creative business enterprise, web analytics, podcast creation and distribution	BR	One or Two Years	 5 GCSEs (9-4) including English and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification An interview 	 Degree-level stud A higher apprenticeship Employment
2 Multimedia Production	Digital moving image production, digital audio, lighting, digital editing, computer games design and development, planning and pitching a digital media product, digital art, animation and photography	BR	One Year	 4 GCSEs (9-3) including English and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 1 qualification An interview 	Level 3 course An apprenticeshi

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EARLY YEARS

If you're responsible and love working with children...

Career Options:

Au Pair Early Years Teacher Nursery Manager Play Therapist Primary School Teacher Teaching Assistant Youth Worker

EarnWhileYouLearn...

Apprenticeships:

Early Years Educator Early Years Practitioner Teaching Assistant

See pages 66 - 69







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Interactive Learning



Creative Play

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Course and Level	Overview	Campus	Duration	Entry Requirements	Progression Opportunities				
T Level Early Years Educator	Special Educational Needs (SEN), child development across varying age ranges, literacy and numeracy in schools, working with babies and young children, paediatric first aid, incorporating digital competencies in early years practice. 750 hours work placement, full-time course usually over five days per week, residential trips abroad	0	Two Years	 5 GCSEs (9-5) including English Language and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification An interview Satisfactory Disclosure and Barring Service (*DBS) check 	 Degree-level study including our own Childcare and Early Years degrees at University Centre Colchester A higher apprenticeship Employment 				
2 Early Years Practitioner	Physical care routines, meeting the needs of the developing child, children's play, managing paediatric illness and injury, 300 hours work placement, full-time course usually over five days per week, Forest School experiences	0	One Year	 4 GCSEs (9-3) including English Language, or satisfactory results (Merit/Distinction) in a relevant Level 1 qualification An interview Satisfactory Disclosure and Barring Service (*DBS) check 	 T Level course An apprenticeship 				
Caring For Children Under Five	Personal and human development, healthy lifestyles, orientation to work, teamwork and communications, 60 hours work placement, full-time course usually over four days per week, Forest School experiences	0	One Year	 3 GCSEs (9-1) including English Language An interview Satisfactory Disclosure and Barring Service (*DBS) check 	Level 2 course An apprenticeship				
	Please note: There is a charge of approximately £50 for an online DBS check								
	Scan the QR code for more course information								

Jack says:



1 I came here to further my knowledge and develop my skills as an Early Years Educator. What I like most about

being here is that every college day is different and fun. During my time here, all of my tutors have been really helpful and supportive. After my studies, I hope to be part of the management team at a nursery or become a play therapist.

Course:

Level 3 Early Years Educator

Progressed from: The Gilberd School



Foundation and...

ENGINEERING AND MANUFACTURING

If you enjoy using technology and solving problems...

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Career Options:

Aerospace Engineer **Electrical Engineer Electronics Engineer Environmental Engineer** Machinist **Quality Assurance Manager Robotics Engineer** Welder/Fabricator

EarnWhileYouLearn...

Apprenticeships:

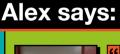
Engineering Manufacturing Technician Manufacturing Engineer -Electronic/Electrical/Mechanical

See pages 66 - 69



FIND OUT MORE

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the equipment they had during the Open Event. I've received so much help from tutors and had great opportunities presented to me, including my work experience at Daro Manufacturing Services. If you're looking to pursue a job in industries like welding, I would highly recommend this college.

Course: Level 2 Welding and Fabrication

Progressed from: West Suffolk College

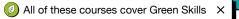


Electronics



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Mechanical Engineering



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Course and Level	Overview	Campus	Duration	Entry Requirements	Progression Opportunities
3 Engineering and Manufacturing	The development of knowledge and skills for working in the engineering industry including: engineering core principles, design and development, computer-aided design (CAD), mechanical engineering	0	Two Years	 5 GCSEs (9-4) including English, Maths and Science, (English Language grade 5 or above), or satisfactory results (Merit/Distinction) in a relevant Level 2 technical certificate 	 Degree-level study including our own Engineering HNC/ HND/degree at University Centre Colchester An advanced apprenticeship Employment
2 Electronics, Automation and Robotics	A technical certificate: electronic components and circuits, principles of engineering, workshop practice, working in businesses, robotics, electronic assembly, test equipment and automation	\bigcirc	One Year	 4 GCSEs (9-4) including English and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 2 (Award/Certificate) An interview 	 Level 3 course An apprenticeship
2 Electrical Maintenance	A technical certificate: principles of engineering, workshop practice, working in businesses, maintenance principles, mechanical and electrical maintenance	$\overline{\mathbf{o}}$	One Year	 4 GCSEs (9-4) including English and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 2 (Award/Certificate) An interview 	 Level 3 course An apprenticeship
2 Mechanical Manufacturing	A technical certificate: machining processes, industry equipment, principles of engineering, workshop practice, working in businesses, maintenance principles, milling, turning, CAD and CNC machining	0	One Year	 4 GCSEs (9-4) including English and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 2 (Award/Certificate) An interview 	 Level 3 course An apprenticeship
2 Fabrication and Welding	A technical certificate: essential, practical and theoretical skills in a wide variety of welding processes, including working with sheet metal, MIG and TIG welding, health and safety, CAD and manual cutting	0	One Year	 4 GCSEs (9-4) including English and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 1 qualification An interview 	 Level 3 course An apprenticeship
2 Engineering (Award/Certificate)	Provides the knowledge, understanding and behaviours that are required in the engineering sector. Develop a range of engineering skills and knowledge across the multiple engineering principles	CO BR	One Year	 3 GCSEs (9-3) including English and Maths or satisfactory results (Merit/Distinction) in a relevant Level 1 qualification An interview 	 Level 2 technical certificate An apprenticeship
Engineering	Introductory course to help develop practical and technical skills, development of English and maths. Preparation for work readiness within the sector. Units include milling, turning, MIG welding, sheet metal and bench fitting	CO BR	One Year	 3 GCSEs (9-1) including English and Maths An interview 	Level 2 award/ certificate An apprenticeship
	So	can the QR	code for me	ore course information	

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FOUNDATION AND SUPPORTED LEARNING

Arvin says:



My favourite thing about college is meeting lots of people from different courses. On the course, we develop

plenty of practical skills to get into employment straight away. The tutors are helpful and are available to speak to if I feel nervous.

Course: Level 1 Supported Internship

Progressed from: Thomas Lord Audley School



ColchesterInstitute The Allsorts Shop



STEPS PROGRAMMES:

FIND OUT MORE

Our STEPS programmes focus on helping young people with individual learning needs. A student's STEPS starting point is informed by their learning and progression goals, and assessment of support needs. The curriculum offer extends from Entry Level to Level 1 and includes a wide range of exciting subjects.

Courses are one year programmes but students may continue their learning for up to three years, subject to educational progress.

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Course and Level	Overview	Campus	Duration	Entry Requirements	Progression Opportunities					
Skills to Succeed	Planning for personal progression, career planning/job searching, understanding mindset and motivation, personal skills, self-management and independent work experience placement	BR	One Year	 GCSE Grade 1 or Entry 3 in English and Maths Functional Skills Successful interview 	 Further study A vocational programme An apprenticeship 					
Progression Studies	Planning for personal progression, problem solving, teamwork, creativity, digital skills, self-management and supported work experience placement	0	One Year	 Student needs to demonstrate English and maths skills at Entry 3 Successful interview 	 Further study A vocational programme An apprenticeship 					
Supported Internship	Structured, work-based course for students with SEND, including a substantial work placement. Supported by a job coach, students will learn the skills needed in the workplace	CO BR	One Year	 An Education, Health and Care Plan (EHCP) is required for applicants wishing to be considered for the Supported Internship 	 Adult learning Employment An apprenticeship 					
E 1 2 English for Speakers of Other Languages (ESOL)	A Stepping Up course in preparation for ESOL Skills for Life examinations, maths and information and creative technology (ICT), citizenship, employability skills and work experience	n preparation for ESOL Skills for Life examinations, maths and information and creative technology (ICT), citizenship, employability								
© E1	Scan the QR code for more course information Steps 4 - CAREER TRANSITION For students with additional needs who require supported learning at Entry Level/Level 1 before progressing to vocational study, employment and/or an apprenticeship Steps 3 - PREPARATION FOR WORK									
		For students who wish to develop their skills for independence and employment, and work towards achievement of personal goals								
	STEPS 2 - SUPPORTED STUDIES For students who aspire to increase their independence but wish to continue their education in a highly supportive environment									
<u></u>	For students with com	STEPS 1 - LEARNING FOR LIVING For students with complex learning difficulties and/or disabilities who require a high level of additional support								

HEALTH AND SOCIAL CARE

If you are a caring person and like to make a difference...

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Career Options:

Midwife Nurse **Occupational Health Nurse** Paramedic **Public Health Manager** Social Worker

EarnWhileYouLearn...

Apprenticeships:

Adult Care Worker Dental Nurse Lead Adult Care Worker Lead Practitioner in Adult Care Leader in Adult Care

See pages 66 - 69



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First Aid Training



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Health Monitoring



ESNEFT Workshop

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Course and Level	Overview	Campus	Duration	Entry Requirements	Progression Opportunities				
3 Health and Social Care	Human lifespan development, anatomy and physiology, infection control, psychology, physiological disorders and principles of safe practice. Mandatory work experience of over 600 hours in a variety of settings including hospitals, residential and nursing care along with day centres	00	Two Years	 5 GCSEs (9-4) including English and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification An interview Satisfactory Disclosure and Barring Service (*DBS) check 	 Degree-level study A higher apprenticeship Employment 				
2 Health and Social Care	Human lifespan development, effective communication, health and social care values, healthy living, human body systems and the care of disorders. Mandatory work experience of approximately 200 hours in a variety of settings	co	One Year	 4 GCSEs (9-3) including English and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 1 qualification An interview Satisfactory Disclosure and Barring Service (*DBS) check 	Level 3 course An apprenticeship including a dental nursing apprenticeship				
Health and Social Care	Communication skills, personal organisation and progression, safeguarding and protection, study and employability skills. Work experience in a variety of settings within health and social care	0	One Year	 3 GCSEs (9-1) including English and Maths An interview Satisfactory Disclosure and Barring Service (*DBS) check 	Level 2 course An apprenticeship				
	All students participate in the P ³ programme – please see pages 16-17								
	*Please note: there is a charge of approximately £50 for an online DBS check and approximately £28 for an occupational health screening								
	Sc	an the QR	code for mo	ore course information					

Lexie says:



I chose to study here because I felt it offered the best education to get me to where I want to be. I learn

more about things I'm interested in while learning new things all the time. The support my tutors offer is second to none. They have been very supportive and encouraging with their guidance on apprenticeships. Once I have completed my course, I hope to start an apprenticeship and then progress to university.

Course:

Level 3 Health and Social Care

Progressed from: Harwich and Dovercourt High School



Check out our ESNEFT Career Start Programme

NHS Induction NHS Student Placement NHS Mentor Guaranteed Interview Masterclasses

See pages 15 - 17

YourFutureCareer? ×

Music

MOTOR VEHICLE

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If you have a passion for cars and enjoy solving problems...

Career Options:

Body Shop Manager Breakdown Engineer Motor Mechanic Vehicle Body Repairer Vehicle Damage Assessor

EarnWhileYouLearn...

Apprenticeships:

Autocare Technician Motor Vehicle Service and Maintenance – Light Vehicle Vehicle Damage Paint Technician

See pages 66 - 69



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Accident Repair and Paint



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Maintenance and Repair

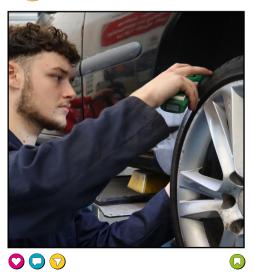


Transport Maintenance

Overview	Campus	Duration	Entry Requirements	Progression Opportunities
Preparing metal and pre- painted surfaces, preparing and applying fillers and foundation materials to vehicles, rectifying paint defects, vehicle structure technology and workshop, repair and refinishing techniques and technology, health and safety practices	00	One Year	 4 GCSEs (9-3) including English and Maths or satisfactory results (Merit/Distinction) in Level 1 Vehicle Accident Repair and Paint course An interview 	 An apprenticeship Employment
Introduction to vehicle accident repair and paint practices (scratch and small dent repair), and vehicle inspection	0	One Year	 3 GCSEs (9-1) including English and Maths An interview 	Level 2 course
Vehicle inspection including engine and systems technology, chassis systems technology, electrical systems technology, valeting, health and safety practices and employability	0	One Year	 4 GCSEs (9-3) including English and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 1 qualification An interview 	 An apprenticeship Employment
Introduction to the service and repair of light vehicles, including basic understanding of vehicle systems operation and function. The course has a practical focus with elements of theory	\bigcirc	One Year	 3 GCSEs (9-1) including English and Maths An interview 	Level 2 course
	Preparing metal and pre- painted surfaces, preparing and applying fillers and foundation materials to vehicles, rectifying paint defects, vehicle structure technology and workshop, repair and refinishing techniques and technology, health and safety practices Introduction to vehicle accident repair and paint practices (scratch and small dent repair), and vehicle inspection including engine and systems technology, chassis systems technology, electrical systems technology, valeting, health and safety practices and employability Introduction to the service and repair of light vehicles, including basic understanding of vehicle systems operation and function. The course has a practical focus with elements of theory	Preparing metal and prepainted surfaces, preparing and applying fillers and foundation materials to vehicles, rectifying paint defects, vehicle structure technology and workshop, repair and refinishing techniques and technology, health and safety practices Introduction to vehicle accident repair and paint practices (scratch and small dent repair), and vehicle inspection Image: Comparing technology, health and safety practices Vehicle inspection including engine and systems technology, electrical systems technology, valeting, health and safety practices and employability practices and employability including engine and systems technology, velectrical systems technology, valeting, health and safety practices and employability including of vehicle systems operation and function. The course has a practical focus with elements of theory Image: Comparison of the comp	Preparing metal and prepainted surfaces, preparing and applying fillers and foundation materials to vehicles, rectifying paint defects, vehicle structure technology and workshop, repair and refinishing techniques and technology, health and safety practicesImage: Coloration of the technology health and safety practicesOne YearIntroduction to vehicle accident repair and paint practices (scratch and small dent repair), and vehicle inspectionImage: Coloration of the technology, techniques and technology, health and safety practicesOne YearVehicle inspection including engine and systems technology, retechnology, lectrical systems technology, vehicles, including basic understanding of vehicle systems operation and function. The course has a practical focus with elements of theoryOne Year	OverviewCampusDurationRequirementsPreparing metal and prepainted surfaces, preparing and applying fillers and foundation materials to vehicles, rectifying paint defects, which estructure technology and workshop, repair and refinishing techniques and technology, health and safety practicesImage: Computer State S



ColchesterInstitute Vehicle Inspection



Aaron says:



(f The best bit about the college is the tutors. All of them have been amazing, I wouldn't have achieved what I

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have if it weren't for all of them. If you want to study here, do it! Once I finish my course, I already have a job lined up. I'd like to thank the motor vehicle department for all their ongoing support throughout my three years here.

Course:

Level 3 Vehicle Maintenance and Repair

Progressed from: Home Schooled



Dedicated Practice Rooms

Music Performance

Music Production

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Course and Level	Overview	Campus	Duration	Entry Requirements	Progression Opportunities
3 Music Performance	Music production techniques, composing, music performance techniques, music theory, live sound, harmony, performance workshops, arrangement, musicianship skills and ensembles	0	Two Years	 5 GCSEs (9-4) including English, or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification An audition to demonstrate musical ability at Grade 4/5 or equivalent 	 Conservatoire/ degree-level stuc Employment
3 Music Production	Sound recording, sequencing, live sound operation and acoustics, audio engineering, music theory, music for film and television and composing	co	Two Years	 5 GCSEs (9-4) including English, or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification An interview 	Degree-level stud Employment
Music Performance and Production	Music performance and production, instrumental technique, vocal performance, studio recording, mixing, musicianship, songwriting, promotion and creative development	co	One Year	 4 GCSEs (9-3) including English, or satisfactory results (Merit/Distinction) in a relevant Level 1 qualification An audition to demonstrate musical ability at Grade 3/4 or equivalent An interview 	Level 3 course Employment



Laila says:



for This course is fun, exciting, and pushes me out of my comfort zone. The tutors are incredibly supportive,

always ready to help and answer my questions, and the facilities are the best I've seen. I'm thrilled about being able to use my musical skills to travel the world, singing on cruise ships and teaching in my spare time.

Course: Level 3 Music Performance

Progressed from: Thurstable School

PERFORMING ARTS

If you're creative, enjoy performing and working in the theatre...

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Career Options:

Actor Cruise Ship Entertainer Dancer Dance Teacher Musical Theatre Performer Live Event Technician Stage Manager







Lighting and Sound Check

56



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Shan says:



ff The encouragement from tutors is a big aspect of our course as it's uplifting and supports our

wellbeing to push us to do what we love. The mental support her is great. The facilities are perfect as they help us get a taste of the industry, and what it may feel like to work professionally.

Course: Level 3 Acting

Progressed from: St Helena School

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Course and Level	Overview	Campus	Duration	Entry Requirements	Progression Opportunities
3 Acting	Acting techniques, classical acting, screen acting, improvisation, rehearsing and performance, audition technique, physical theatre and movement	0	Two Years	 5 GCSEs (9-4) including English and Maths or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification An audition/interview 	Conservatoire/ degree-level study Employment
3 Dance	Jazz, ballet, tap, contemporary dance, choreography, singing, commercial and international dance, rehearsals and performances	0	Two Years	 5 GCSEs (9-4) including English and Maths or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification An audition/interview 	Conservatoire/ degree-level study Employment
3 Musical Theatre	Singing, jazz, ballet, tap, commercial dance, acting, voice, audition technique, rehearsals and performances	co	Two Years	 5 GCSEs (9-4) including English and Maths or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification An audition/interview 	Conservatoire degree-level study Employment
3 Technical Theatre and Production Arts	Production planning, stage management, technical stage operations, lighting and sound, design and operations, scenic construction and automated stage lighting	0	Two Years	 5 GCSEs (9-4) including English and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification An interview 	 Conservatoire degree-level study A higher apprenticeship Employment
	So	an the QR	code for mo	pre course information	



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Pen says:



G Colchester Institute was the best option for me to develop my craft and test my confidence. The tutors push

and challenge you to achieve your best. I always feel valued and appreciated. There are a lot of opportunities for work experience. After my course, I am going to study BA Acting (CDT) at the Royal Central School of Speech/Drama. My advice to new students looking to study here would be to be prepared to work hard.

Course: Level 3 Acting

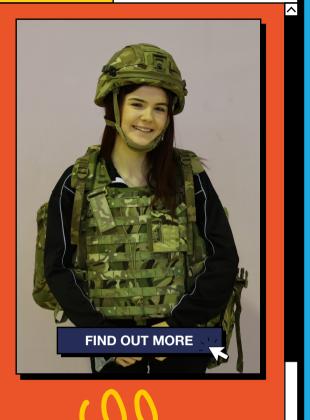
Progressed from: Colchester Academy

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If you're active and passionate about helping others...

Career Options:

Army Officer/Soldier Firefighter Police Officer Prison Officer Royal Air Force Officer Royal Marine Commando Royal Navy Sailor UK Border Force Officer



EarnWhileYouLearn...

Apprenticeships:

X

Operational Firefighter

See pages 66 - 69



Lola-Jane says:



ff This course has massively improved my confidence, and my tutors are very supportive and always on hand

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to help. I enjoy the teamwork and communication assignments, where we participate in practical activities like navigation, map reading, and radio communication exercises. After college, I plan to join the Fire and Rescue Service, though the course itself has opened my eyes to a wide range of other career options available to me.

Course: Level 3 Public Services

Progressed from: Thomas Lord Audley School

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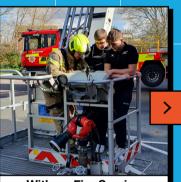
Course and Level	Overview	Campus	Duration	Entry Requirements	Progression Opportunities
B Public Services	Leadership, teamwork and communication in the uniformed protective services, behaviour and discipline, physical preparation, health and wellbeing and preparation for entry tests into a variety of uniformed protective services		Two Years	 5 GCSEs (9-4) including English and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification An interview 	 Degree-level study A higher apprenticeship Employment
2 Public Services	Public service skills, health and fitness, security procedures, crime and its effects on society and preparation for entry tests into a variety of uniformed public services	CO BR	One Year	 4 GCSEs (9-3) including English and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 1 qualification An interview 	Level 3 course An apprenticeship
	S	can the QR	code for m	ore course information	



Layer Marney Teamwork and Leadership day



Arnhem Parade Award Ceremony



Witham Fire Service Training Centre



ColchesterInstitute City of London Police Visit



Eddison says:



The College
 is close to where
 I live and is a
 lovely place to
 be, everyone
 is really kind.
 My course is

laid back and we're treated like adults. My tutors are very helpful, they have all taught me so much. When I have finished my course, I plan to become a Border Force apprentice.

Course: Level 2 Public Services

Progressed from: Harwich and Dovercourt High School

SALON STUDIES

If you're creative, organised and enjoy customer service...

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Career Options:

Beauty Therapist Hairdresser Make-up Artist Massage Therapist Nail Technician Salon Trainer Spa Therapist

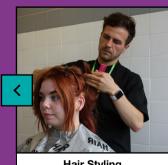


ColchesterInstitute

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auty Therapy • 🜀



Hair Styling





FIND OUT MORE

Joanne says:



66 Colchester Institute offered the best hairdressing course that suited me. I like the people

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on my course and how they help me improve my learning so I'm ready for a full-time job when the time comes. **J**

Course: Level 3 Hairdressing

Progressed from: Plume Academy



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Course and Level	Overview	Campus	Duration	Entry Requirements	Progression Opportunities		
23 Beauty Therapy	Anatomy and physiology, full body massage, facial and body electrotherapy, Indian head massage, hot stone massage, hair removal, skin analysis, nail services, lash and brow treatments and make-up Level 3 options: • Electrical pathway • Massage pathway	Level 2-3 BR Level 2	Two Years BR One Year	 4 GCSEs (9-3) including English and Maths An interview 	 Further study Employment 		
23 Hairdressing	Shampoo, condition, treating hair and scalp, style, set and dress hair, cutting, colour and lighten and colour correction service	8	Two Years	 4 GCSEs (9-3) including English and Maths An interview 	Further studyEmployment		
Introduction into Hair and Beauty	Presenting a professional image, salon reception duties, health and safety, skin care, basic make-up application, basic manicure, shampoo and condition, styling women's hair, temporary hair colour and creating an image using hair and beauty techniques	0	One Year	 3 GCSEs (9-1) including English and Maths An interview 	Level 2 course		
	Please note: All courses have UK and international extracurricular opportunities, exhibitions and additional courses in the latest industry trends						
	So	can the QR	code for m	ore course information			





Scott says:



ff This college has a great curriculum and a convenient location. The tutors are friendly

and create a good learning atmosphere. The equipment is all of a high quality and to a good standard. I also appreciate the external resources available to us and the good amenities around the College.

Course: Level 2 Hairdressing

Progressed from: West Suffolk College

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SCIENCE

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If you're fascinated by science and enjoy solving problems...

Career Options:

Biomedical Scientist Forensic Scientist Medical Physicist Pharmacy Assistant Radiographer Paramedic Scientist Environmental Scientist

StartYourCareerToday!

Check out our ESNEFT Career Start Programme

NHS Induction NHS Student Placement NHS Mentor Guaranteed Interview Masterclasses

See pages 15-17





Muhammad says:



G The support from the staff and my tutor is amazing. Everyone here accepts me for who I am. The

course is packed with practical, hands-on scientific experiments, which I absolutely love. My tutor has been incredible, pushing me through tough times and helping me stay focused. After college, I'm excited to pursue a career in medicine.

Course: Level 3 Applied Science

Progressed from: St. Helena School

	Course and Level	Overview	Campus	Duration	Entry Requirements	Progression Opportunities	
	B Forensic and Criminal avestigation	Foundation biology, chemistry and physics, environmental forensics, applications of criminal and forensic psychology, forensic genetics and practical scientific procedures and techniques	0	Two Years	 5 GCSEs (9-4) including Science, English and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification An interview 	 Degree-level study A higher apprenticeship Employment 	
æ	3 Applied Science	Specific biology, chemistry and physics units, practical scientific procedures and techniques, physiology of human body systems, microbiology and microbiological techniques, genetics and genetic engineering • Optional Pathway: ESNEFT Career Start programme	co	Two Years	 5 GCSEs (9-4) including double or triple Science, English and Maths or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification An interview Optional Pathway: Satisfactory Disclosure and Barring Service (*DBS) check 	 Degree-level study A higher apprenticeship Employment 	
(MA)	3 Biomedical Science	Practical scientific principles and techniques, biomedical science, physiology of human body systems, applications of organic chemistry, microbiology and microbiological techniques, genetics and genetic engineering, diseases and infections • Optional Pathway: ESNEFT Career Start programme	co	Two Years	 5 GCSEs (9-4) including double or triple Science, English and Maths or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification An interview Optional Pathway: Satisfactory Disclosure and Barring Service (*DBS) check 	 Degree-level study A higher apprenticeship Employment 	
		All students parti	cipate in the	⊃ ³ programme	e – please see pages 16-17		
	*Please note: there is a charge of approximately £50 for an online DBS check						
					cupational health screening ore course information	CIPE CAPE	
		50		code for mo	ore course miormation		



Microbiology Tutorial



Biomedical Science



YourFutureCareer? × A

Apprenticeships

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SPORT

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If you're active and enjoy working with others...

Career Options:

Gym Manager Personal Trainer Secondary School Teacher Sports Coach Sports Commentator Sports Development Trainer







Sports Development

Indi says:

FIND OUT

MORE



Gon my course, I enjoy the practical aspect the most. It's a great way to build knowledge whilst having fun.

My tutors have been fantastic throughout the two-year course, teaching thoroughly and ensuring we learn to the best of our abilities. What I love most about the College is its diversity and the opportunity to meet new people. In five years' time, the goal is to work on a cruise ship as a personal trainer and eventually become self-employed.

Course: Level 3 Sports Coaching and Development

Progressed from: The Gilberd School

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Course and Level	Overview	Campus	Duration	Entry Requirements	Progression Opportunities
S ports Coaching and Development	Health, wellbeing and sport, developing coaching skills, sport development, practical sports application, careers in the sport and active leisure industry	00	Two Years	 5 GCSEs (9-4) including English and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification An interview Satisfactory Disclosure and Barring Service (*DBS) may be required 	 Degree-level study A higher apprenticeship Employment
3 Professional Sports Coaching	Multiple qualifications including higher sports leaders, coaching sport and physical activity, delivery of Physical Education (PE) in schools and fitness instructing	co	One Year	 5 GCSEs (9-4) including English and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification An interview Satisfactory Disclosure and Barring Service (*DBS) may be required Must be aged 17 or over 	 Degree-level study A higher apprenticeship Employment
2 Sports Coaching	Multiple qualifications including sports leaders, supporting the delivery of PE in schools, fitness and physical activity awards	0	One Year	 4 GCSEs (9-3) including English and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 1 qualification An interview 	Level 3 course An apprenticeship
*Please note: there is a charge of approximately £50 for an online DBS check					
Scan the QR code for more course information					



Abigail says:



ff Colchester Institute supports you through any problem or issues you have and it is a friendly environment

to study at. The tutors are very welcoming and help encourage you to study what you are passionate about and support you if you change your mind about your chosen course. When I finish my course I would like to run my own personal training business.

Course: Level 3 Sports Coaching and Development

Progressed from: Harwich and Dovercourt High School

APPRENTICESHIPS



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WHAT IS AN APPRENTICESHIP?

An apprenticeship is a great way to gain a new qualification, get invaluable experience that employers are looking for and to earn a salary. As an apprentice you are an employee, with a contract of employment and holiday entitlement. Whilst earning you are learning, with at least 20% of your time spent off-the-job developing new knowledge, skills and behaviours. We offer a range of apprenticeships in many exciting subject areas for you to develop your skills ready for your future career.

Our apprenticeships are made up of knowledge, skills and behaviours to provide you with a well-rounded understanding of your chosen vocation. This may include a qualification and will include development of English and maths, employability skills and personal development. You will usually be expected to work full-time, with either paid day release to college within your working hours or given time away from the immediate pressures of your daily duties to develop new skills, leading to the completion of your apprenticeship.

In some areas there are opportunities to enrol on an inclusive apprenticeship, for those unable to work full-time due to a learning difficulty, health issue or a disability.

APPRENTICESHIP STANDARDS CAN INCLUDE:

- An accredited qualification, which is based on completing practical tasks and knowledge in the workplace – Award, Certificate or Diploma
- Skills that will help you while at work, such as in English and maths



HOW TO APPLY

If you are interested in an apprenticeship but do not yet have a contract of employment from an employer, we strongly advise you to apply for a full-time programme as well, so you have a back-up. We will process your full-time application until you inform us you have secured an employer and have an apprenticeship contract in place. To do this, find your chosen subject area on the course finder pages of our website, choose '**Apply Online**' and tick the box on the application form to confirm you are interested in an apprenticeship. The apprenticeship team will contact you for more information.

If you already have an employer with an apprenticeship contract of employment (or have an offer of employment) in place then a separate apprenticeship application form is available on our website at: colchester.ac.uk/apprenticeships

HOW DO I FIND AN EMPLOYER?

If you are looking for an employer we can support you by offering a matching service. To view our live apprenticeship vacancies and for further support on how to find an employer visit:

colchester.ac.uk/apprenticeships

You can also visit the government's 'Find an Apprenticeship' website to search for employment opportunities:

findapprenticeship.service.gov.uk/ apprenticeshipsearch

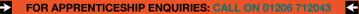
WORK HARD

GCSEs in English and Maths matter in apprenticeships too. Any applicant who does not hold a Grade 9-4 GCSE in English and/or Maths will be required to complete Functional Skills (Level 2) or to retake these GCSEs alongside their apprenticeship. Most Level 3 apprenticeships require you to already hold a Grade 9-4 in English and Maths (please enquire further and advice and guidance will be given for those without these entry requirements).

CONTACT OUR APPRENTICESHIP TEAM:

- 01206 712043
- ci.apprenticeships@colchester.ac.uk

Please see pages 68-69 to view all of the apprenticeships we have on offer at Colchester Institute.



WHAT OUR APPRENTICES SAY:

Megan says:



LL Being able to learn from multiple people with different perspectives and to get a qualification doing what I love is such a great experience. Even when I was learning the more basic skills I'd need for my career, I never felt intimidated and I was always excited to put my studies to the test in my work with my employer.

Subject: Level 3 Autocare Technician Employer: ADP Classic Racing Progressed from: Plume Academy

Paulo says:



My employer was the one who put me onto my apprenticeship and I'm glad they did. The course has been enjoyable and really accessible. My peers are fantastic and I've had a great time studying with them. You have the freedom to try new things and the tutors encourage you to improve your skills.

Subject: Level 3 Metal Fabricator Progressed from: Suffolk New College Employer: Ransomes Jacobsen

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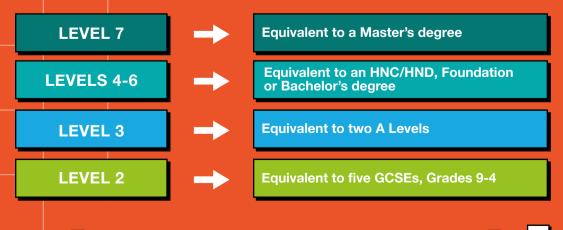
Laura says:



If As I already had a lot of experience in the early years sector, I wanted to develop my educational knowledge to further progress in my career. Despite juggling a job, two children, and a home, the hands-on approach and my day at college have allowed me to do this without sacrificing my livelihood.

Subject: Level 3 Early Years Educator Employer: Hide and Seek Progressed from: Tendring Technology College

WE OFFER APPRENTICESHIPS FROM LEVELS 2-7



APPRENTICESHIPS

Subject	Course title	Level 2	Level 3	Levels 4-7	
Accounting	Accounting/Assistant Accountant				
	Professional Accountant/Tax Technician			•	
Brickwork	Bricklayer	•			
Business and Management	Associate Project Manager			•	
	Business Administration				
	Chartered Management Degree			•	
	Coaching Professional			•	
	Operations/Departmental Manager			•	
	Senior Leader			•	
	Team Leader/Supervisor				
Carpentry and Joinery	Architectural Bench Joinery	•			
	Site Carpentry	•	•		
Catering and Hospitality	Chef de Partie				
	Commis Chef				
	Events Assistant				
	Hospitality Supervisor				7
	Hospitality Team Member				
	Production Chef			· · · · · · · · · · · · · · · · · · ·	
	Senior Production Chef				
Computing	Information Communications Technician				
Construction	Groundworker	•			
Creative Arts and	Multi-channel Marketer				
Digital Media	Junior Animator			•	
Customer Service	Customer Service Practitioner				
	Customer Service Specialist				
Dental Nurse	Dental Nurse				
Early Years Education	Early Years Educator	Ì			
	Early Years Practitioner				
	Teaching Assistant				
Electrical Installations	Installation and Maintenance Electrician	Ì	•		
Engineering and	Engineering Manufacturing Technician	Ì	Ì	•	
Manufacturing	Manufacturing Engineer - Electrical/ Electronic/mechanical			0	
	Machining Technician		•		

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	• These apprenticeships co	over Green S	kills 🕖 🗙	
Subject	Course Title		Level 3	Levels 4-7
Engineering Technician	Mechatronics Maintenance		•	
Pathways available in:	Product Design and Development		•	
	Technical Support		•	
Finance	Procurement and Supply Chain Practitioner			
	Procurement and Supply Assistant			
Healthcare	Adult Care Worker			
	Lead Adult Care Worker		•	
	Lead Practitioner in Adult Care			
	Leader in Adult Care			•
Human Resources	HR People Professional			•
	HR Support		•	
	Senior People Professional			•
Motor Vehicle	Autocare Technician	•		
	Motor Vehicle Service and Maintenance - Light Vehicle		•	
	Vehicle Damage Paint Technician		•	
Plumbing	Plumbing and Domestic Heating Technician		•	
Public Services	Operational Firefighter			
Welding and Fabrication	General Welder	•		
	Metal Fabricator		•	

We are always introducing new Apprenticeship Standards to meet employer demand. Please visit our website to view our latest apprenticeships and employer vacancies.

Please note: As part of your studies you may need to attend college one day a week, but this may not be required throughout the entire apprenticeship. If you're required to complete Functional Skills as part of your apprenticeship, weekly attendance at college may also be necessary.

Apprenticeships

APPRENTICESHIP INFORMATION EVENINGS



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COLCHESTER CAMPUS

Thursday 13th February 2025, 5-7pm Thursday 19th June 2025, 5-7pm

Come along to one of our events to find out more.

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WOMEN IN ENGINEERING AND CONSTRUCTION

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Empowering women in engineering and construction where innovation knows no gender

Are you a female student considering your future career and looking at the various options available to you?

Do you have a desire to challenge conventional stereotypes? Perhaps you have a passion for engineering or for a career in construction, with the innovation, drive, creativity and problem-solving skills to make a difference.

In today's rapidly evolving world, the contributions of women in these areas are becoming increasingly vital; by injecting fresh perspectives, unique skills, determination and passion into the workplace, women are reshaping the engineering and construction landscape.

Here at Colchester Institute, we encourage you to break free from typical stereotypes and explore the vast potential that lies within the world of engineering and construction, where you can be part of the generation closing the gender gap in this industry.

As a college, we are determined to help break down the stereotype that careers in these areas are mainly for men. A recent report on engineering in the UK identified that women comprised only 16.5% of all engineers in the international workforce and 14% in the UK.

With recent figures suggesting that a further 1.8m Engineers are needed by 2025, the UK faces a massive engineering skills gap.



Maria says:



I'm fascinated by how things work and always wanted a practical job, so Engineering is the best route for me. Being the only female on my apprenticeship could

sometimes be challenging, but the guys have been great and every day has been really interesting. Overall, it's been a positive experience. As I started my engineering career later than others, I was worried I had missed my opportunity to study for a career I love, though I've had so much support from both the College and my employer. I am very lucky that I have amazing female engineers in my company, from technicians to quality assurance, who I have learnt so much from.

Course:

Level 3 Advanced Technical Engineering and Manufacturing

Progressed from: Cleeve Park School

Alison Andreas, Principal and Chief Executive



(It is vital for us as a further education college to encourage more young people and adults to consider careers in engineering and construction. We

now need to get the message out to every man, every woman, and (given the huge future demand) every child that careers in these trades are for absolutely everyone. They are exciting, rewarding and absolutely vital for a safe, healthy, economically stable, and sustainable future for the UK.



Phoebe says:



11 I've always had an interest in Engineering, so when I was made redundant from my dental nursing job, I decided to make a big career change!

I felt that my age and lack of experience may make my career journey harder, and I have faced challenges because of my gender, but now I feel my male peers respect me much more and I'm proud of the work I've produced. I'm excited to take what I've learnt and create custom kitchens and bars.

Course: Level 3 Engineering and Manufacturing

Progressed from: Ormiston Sudbury Academy

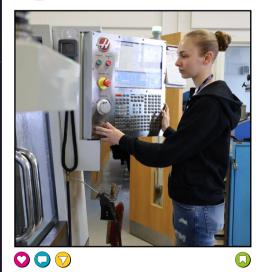








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MEET OUR TUTORS



Course Leader of Graphic Design and Branding

Having worked in London for 15 years in both the design and advertising industry, I felt ready for a change. Teaching is the most rewarding thing I have done in my career. Being able to help each student reach their personal goals is a real achievement.



Assistant Head of Business

I love seeing individuals grow in confidence and gain abilities, and I get excited by the prospects of the careers that they go on to have. It is so rewarding to hear from past students about the jobs they are in and the careers they are enjoying.



Assistant Head of Hospitality

After training here, I embarked on a career in London working in 5* hotels and restaurants. Realising my passion for training, and desire to share my expertise with the next generation of amazing chefs, I am privileged to have contributed to our students' career development. [37]



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Professional and Technical Lecturer of Construction

ff After running a successful architectural practice for nearly 20 years, i eagerly embraced the opportunity to introduce my students to the industry that has fuelled my passion throughout my career. I enjoy the contrast of still running the practice whilst teaching part-time. **[37**]



Head of Health and Social Care and Science

Teaching transforms peoples lives, and I've had the honour of being involved in teaching for over 30 years. I still learn from my colleagues and students every day and gain immense satisfaction from seeing how our learners grow and develop during their time with us.



Assistant Head of Digital Media

What sets us apart, is the fact that we teach the skills that industry wants. So, our students are ready to go and chase that dream career knowing that they will be some of the most sort after applicants because of their vocational training.



Course Leader of Applied Science

Teaching science for four years at the College has been truly extraordinary. It's such a privilege to be able to share my passion for science and the natural world with my students, igniting curiosity within young minds to explore more.



Course Leader of Motor Vehicle

It's rewarding to see ex-students a few years after they've left who thank me for helping them develop their skills and tell me about their successes. At least three are running their own businesses and countless others are excelling in the workplace, repairing vehicles to a very high standard.



Head of Trowel and Wood Occupations

I studied at Colchester Institute myself and benefitted from it greatly. After 15 years in the trade, I found myself back here as a lecturer. The best part about my job is seeing the students come in on their first day and watching them develop into skilled tradespeople.



Assistant Head of Science

I love teaching and take pride in it, because it gives me a deep sense of fulfilment and reward when I see students complete their course, achieve their qualifications and enter into employment, or progress in the health and social care and science professions.



Head of Foundation and Supported Learning

I love seeing the progress that students make and the journey they have from start to finish, especially those who come into college with limited knowledge. At the end of the course they have grown so much and worked so hard to achieve their qualification.



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Course Leader of Salon Studies: Beauty Therapy

After working in the beauty therapy industry for over 20 years and enjoying training new staff, I wanted to pass my knowledge on to others. I am always proud to witness the professionalism and technical abilities students acquire from the start of their course to their qualification.



Head of Mechanical and Electrical Services

11 started my career as an apprentice, climbing the ladder to become the head of my area I see students take a similar journey and I watch them grow from having little skill in the craft to becoming highly adept with their pipework, assessments and innovative ideas. **15**



Course Leader of Performing Arts and Music

Working as a professional dancer I travelled the world being paid for doing what I love. Now I get to help prepare students to take that next step in their careers so they can do the same. Hard work really does pay off!



Assistant Head of Public Services and Sport

 After working as a special constable and obtaining an MA in Criminology and Criminal Justice, I moved into teaching at Colchester Institute. I'm passionate about being able to pass my knowledge on to students and its great to be surrounded by like-minded students and staff.



Course Leader of Hospitality and Food Studies

I love to see the progress students make throughout their time with us. Every person is different and the distance they travel is specific to them. It doesn't always matter how far, just that the student tries their hardest and learns that hard work pays off!

STUDENT SUPPORT



HERE FOR YOU

We are on-hand to ensure your transition to college is as smooth as possible with a dedicated Student Services and Support team that can offer support in a number of areas during your time with us. We have representatives to ensure you are given the appropriate support or assistance; whether it's related to your programme of study or general wellbeing, we are here to help.

CAREERS ADVICE AND GUIDANCE

Our professional in-house careers service is available to provide information, advice and guidance. Our team of qualified advisers offer confidential and individual guidance interviews, as well as a daily drop-in service once you are a student with us. They can provide help and support with a wide range of areas including:

- Career choices
- Job applications and CV writing
- Interview techniques
- Progression routes
- Apprenticeships
- Higher Education, including UCAS applications
- Taking a gap year and/or holiday work

COUNSELLING SERVICE

We offer a professional counselling service for our students. The service is friendly, confidential and appointments can be made via Student Services. Should you have further questions about our counselling service, please contact our Student Services team.

SAFEGUARDING

We are committed to promoting the welfare, protection and wellbeing of all of our students at all of our learning locations and safeguarding them from all forms of abuse or harm. We aim to ensure that all students attending college do so in a safe and secure environment.

For more information on the College's Safeguarding and Child Protection policy, please visit our website or contact Student Services.

ADDITIONAL LEARNING SUPPORT

Our Additional Learning Support team can support in a variety of ways. The most important thing is that we know about your learning needs at an early stage, so we can ensure the necessary support is in place for when you attend your interview and subsequently before you start your programme with us.

Types of support we can offer include:

- · Classroom-based learning support
- Support for Dyslexia and Specific Learning Difficulties (spLDs)
- Exam Access Arrangements
- · Note takers and specialist teaching for deaf students
- · Communication support workers
- Education Health and Care Plan (EHCP) reviews, where the College is named

Please declare your need for support on your application form by ticking the appropriate box under the 'Additional Needs' section. If you wish to discuss your needs at any point during the application process, please contact our Additional Learning Support team: als@colchester.ac.uk

EQUITY, DIVERSITY AND INCLUSION

We are a college proud to encourage widening participation. We aim to provide a welcoming environment in which all students are encouraged to realise their full potential; where every individual is valued and offered equal opportunities to progress. To achieve this the College aims to ensure that all actual or potential students are treated in an equivalent fashion regardless of age, disability, family responsibility, marital status, race, colour, ethnicity, nationality, religion or belief, gender, sexual orientation, trade union activity and any other irrelevant criteria. We seek to promote awareness of equity and inclusion throughout the College and embrace diversity in all its aspects.

Our Equity, Diversity and Inclusion policy can be found on our website.

colchester.ac.uk/about-us/diversity-equalityand-inclusion



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FEES AND FINANCE

TUITION FEES

Students' college education is funded for three academic years after leaving secondary school in Year 11. This means there are **no tuition fees payable** for any student who is 16, 17 or 18 years old on 31st August in the calendar year in which they begin a programme of study. So, for the 2025/2026 academic year, this applies to all young people born between 1st September 2006 to 31st August 2009. If you are older than this then course tuition fees will depend on your chosen area of study and personal circumstances. Please contact our Student Finance team for more information or visit one of our Open Events.

Please note: There are no tuition fees attached to an apprenticeship.

FINANCIAL SUPPORT

There is a range of financial support available for families on low incomes or in receipt of certain benefits; we will support students with the costs associated with their studies, including those listed under 'Other Additional Costs', as well as:

- Support with transport costs
- The college equivalent of Free School Meals (Free Meals at College)

Please note: Trips and enrichment activities will only be funded if they are a mandatory part of your programme and are within the UK.



RECURRING CARD PAYMENT (RCP) PLAN

If you are required to pay the full cost for your course we can offer a flexible, interest free monthly payment plan to break up the cost into manageable chunks. The full course tuition fee must be at least £200 and paid in full before you finish the course or in six months time, whichever is first.

HOW TO APPLY

Online application forms for financial support are available from 1st July 2025 at the web address below



FUNDING FOR ADULTS

As part of the 'Level 3 Free Courses for Jobs' offer, some students may be able to study the course for *free. Please note that restrictions to apply:

- You have **not** already achieved a Level 3 qualification or above
- You do have a Level 3 qualification or above but meet the definition for unemployment and receive state benefit
- You earn a low wage

ADVANCED LEARNER LOAN

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If you are applying for a Level 3 course or above, and are 19 or over, your course tuition fees can be covered by an Advanced Learner Loan. For more information on the loan scheme visit: gov.uk/advanced-learner-loan

If you are aged 19-23 and studying your first full qualification at this level your course may be *free.

Please see page 81 for further information.



OTHER ADDITIONAL COSTS

Regardless of whether tuition fees apply, some of our programmes incur additional costs which could include:

- Equipment costs such as uniforms, kits, books and so on
- Trips and enrichment activities
- Disclosure and Barring Service (DBS) checks
- Occupational Health Screening

You will be informed of any additional costs associated with your chosen programme as early as possible to allow time for payment to be made.



STUDENT FINANCE

- 01206 712435
 - student.finance@colchester.ac.uk

APPLICATION PROCESS FREQUENTLY ASKED QUESTIONS

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These frequently asked questions should be read with the information provided on pages 8-9. If you have any queries about making an application please contact:

THE ADMISSIONS TEAM

☑ 01206 712777
☑ admissions@colchester.ac.uk

Sometimes our emails go into spam/ important/junk folders; please check all of your mailboxes regularly and add us to your contact list!

DISCLAIMER

This prospectus describes the programmes of study offered by Colchester Institute. We take all reasonable steps to provide education services in the manner set out in this publication. We have tried to make the programmes as accurate as possible at the time of publication but information is for guidance only and does not form part of any contract.

We will take reasonable steps to provide the programmes listed but we may have to modify or withdraw a particular course depending on customer demand and other factors including changes to Government funding. We will take reasonable steps to cause as little disruption to applicants as possible but cannot be held responsible for any consequent loss.

For up-to-date information please visit our website:

WHEN DO APPLICATIONS CLOSE?

We start accepting applications from **1st October 2024** and have set an initial application deadline of **31st January 2025** for a priority application on your chosen programme (subject to you satisfying the entry requirements), although we do still accept applications after this date.

HOW DO I APPLY FOR AN APPRENTICESHIP?

If you are interested in an apprenticeship but do not yet have a contract of employment from an employer, we strongly advise you to apply for a full-time programme as well so you have a back-up. We will process your full-time application until you inform us you have secured an employer and have an apprenticeship contract in place. To do this, find your chosen subject area on the course finder pages of our website, Choose **'Apply Online'** and tick the box to confirm that you are interested in an apprenticeship. The apprenticeship team will contact you for more information.

If you would like to view our live apprenticeship vacancies, get further information on how to find an employer, or if you have an apprenticeship contract of employment in place, please visit our website at:

colchester.ac.uk/apprenticeships

Please refer to **pages 66-69** for full details about the apprenticeship process.





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HOW DO I GET ADDITIONAL LEARNING SUPPORT (ALS)?

If you have an Education Health and Care Plan, special educational needs or a disability, please let us know in the 'Learning Support' section of your application form. Our ALS team will then contact you for further information to assess your needs. If you have particular interview requirements, please indicate this on your application form. If you would like to discuss the types of support available, please speak to our ALS team at one of our Open Events or email us:

als@colchester.ac.uk

WHAT HAPPENS AFTER I APPLY?

Once you've applied you will be sent an email asking you to log in to your account and book an interview. The interview is to determine that you have applied for the most suitable programme of study and whether you meet the entry criteria. Depending on your programme or apprenticeship, you may be asked to demonstrate your abilities, such as an audition in Performing Arts. **Please check your email account regularly so that you don't miss important information about your interview.**

WHAT IF I CHANGE MY MIND?

If at any point during the application process you wish to change your choice of study programme, please don't apply again, contact our Admissions team on:

01206 712777 or email us at admissions@colchester.ac.uk

You don't need to make a second application.

GCSE

WHAT IF I DON'T GET THE GCSE RESULTS I NEED?

If you don't get the GCSE results you need to meet your conditional offer, don't panic. Please ensure you still upload your results. We hold advice sessions, in late August, each year so you can come and speak with our tutors to find out about your options. The dates and times for each advice session are displayed on our website during the period leading up to GCSE results day.



WILL MY SCHOOL/COLLEGE BE CONTACTED?

Yes, if you are currently at school/college, we will ask them for confirmation of your predicted grades and general information about how you are progressing.



DBS

HOW WILL I KNOW IF I HAVE BEEN OFFERED A PLACE?

Once you have had your interview, we will contact you with details of whether your application has been successful. Offers will be subject to meeting the entry requirements of the programme as outlined in this guide. In the event that you do not get on to your chosen programme, we will do our best to ensure you are referred to an appropriate alternative course. Please check your email account regularly so you don't miss important information about your offer.

DBS CHECKS

If your programme features contact with children or vulnerable adults, you will be asked to complete a Disclosure and Barring Service (DBS) check before starting your programme. There will be an additional cost of approximately £50 for a DBS check.

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WHEN I FINISH MY PROGRAMME, WILL I BE ABLE TO PROGRESS ON TO THE NEXT LEVEL OF STUDY?

We always encourage our students to aim high to achieve their maximum potential. On some programmes there is an opportunity to progress on to a higher level and, after Level 3, we offer different options including a variety of degree-level, higher education courses and higher apprenticeship programmes too.

Progression to a higher level is not guaranteed and will be subject to you gaining a satisfactory result in the preceding qualification and meeting the necessary entry requirements for the higher-level qualification.

This symbol on our course pages shows where we offer a related higher education/degree course



FOCUS ON SCIENCE

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At Colchester Institute, we are committed to providing a solid foundation for your career in the world of science, where we aim to bridge the theory-practice gap and develop your skills and behaviours to be career-ready for the workplace or progression into higher education.

Our Level 3 Applied Science, Forensic Science and Biomedical Science courses provide everything needed for successful careers in various scientific fields, supported by comprehensive training, excellent facilities, and strong industry connections. These courses offer a comprehensive education, combining theoretical knowledge with practical skills, which are in high demand in industry. We emphasise hands-on experience, ensuring our learners develop a robust skill-set by applying scientific principles to real-world challenges.

Our curriculum is crafted in partnership with industry experts, academic professionals, and community stakeholders, ensuring that it stays relevant and aligned with current scientific and technological advancements.

Many students progress onto diverse career paths in science-related sectors such as:

- Biomedical science
- Healthcare professions
- · Healthcare science
- · Environmental science
- · Biotechnology
- Pharmaceutical science
- Psychology
- Criminology
- Marine science
- Forensic science

Learners are also well-prepared to enter into job roles such as laboratory assistants, as well as further training and work in research and development, and quality control.

September 2024 saw the launch of our new Level 3 Biomedical Science course which addresses the need and local demand for healthcare scientists. Working in collaboration with the East Suffolk and North Essex NHS Foundation Trust (ESNEFT), this programme offers placements in local hospital laboratories, providing students with invaluable practical experience, covering essential biomedical principles, laboratory techniques, patient care and industry skills development to prepare our students for successful careers in healthcare science.



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During their studies, students will have access to other networking opportunities, internships, and real-world projects facilitated by our collaborations with organisations such as:

- SANGER Institute Wellcome Genome Campus
- · The Buzz Projects at Colchester Zoo
- Essex Police
- · Sessions at the Crown Court in Chelmsford



COURSES FOR ADULTS

ADULT SKILLS CENTRE

Our Adult Skills Centres offer a range of employment and skills advice options from detailed careers guidance to advice on CVs, and *free courses to help you plan your future and kick-start your career.

Whether you're starting your career or changing jobs, we can help you understand how to make the right choice for you.

Your journey with us could begin with an interview or you can have a chat with one of our employment and skills advisers. We can then identify your learning requirements and provide advice and guidance specific to your personal circumstances and training needs.

At our Adult Skills Centres there are a wide range of choices available to you!

Our courses are broken down into bite-sized chunks so you can learn at your own pace. They range from introductory vocational courses that focus on employability, along with qualifications to improve your English and maths.

All of our accredited courses are part-time and can be accessed online from home. They come with a personal learning coach providing step-by-step support and training to guide you through successful completion of nationally recognised qualifications to help you to improve your confidence and secure the job that you want.

Starting with the fundamental building blocks to enhance your future career, we offer:

- English and maths
- Employability Skills
- Essential IT and Digital Skills training
- Personal Development
- · Vocational Skills courses to get you into work

We also offer courses that build on individual employability skills, providing a range of courses across a variety of sectors:

- Business and IT
- Construction
- · Health and Social Care
- Manufacturing and Engineering
- Transport and Logistics



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EMPLOYMENT AND SKILLS GUIDANCE

We provide high-quality, free and impartial employment and skills advice and guidance to help you make decisions about your career and its direction, as well as learning and training choices to support you on your journey.

HOW WE CAN SUPPORT YOU



The support doesn't look the same for everyone but may include:

- Participation in webinars or group sessions
- Signposting towards specialist resources and support
- · Advice on 'in-demand' sectors
- Individual guidance appointments, either online or at a local venue
- Tips on great CVs, interviews and graduate scheme applications
- · Identifying skills and upskilling
- Advice on volunteering
- Choosing online learning
- Understanding how work experience can help you

We are regularly increasing the range of vocational courses that we offer in line with employer demand, so keep an eye on the website for the latest updates Colchester Institute has **Adult Skills Centres** in

Colchester, Dovercourt and Braintree.

To find out more:

colchester.ac.uk/adult-skills-centre 01206 583333



COURSES FOR ADULTS

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Here at Colchester Institute we offer a variety of courses open to adult learners and some may be *free for some people.

All of our options are explained on these pages.

QUALIFICATIONS FOR CAREER PROGRESSION Part-time Courses



All of the Study Programmes

within this prospectus are also available for adult learners, many of which are available on a part-time basis. We offer one or two-year NVQ, VRQ, and BTEC Diplomas, which are work-related vocational qualifications containing a mixture of theory and practical learning.

colchester.ac.uk/part-time

Upskilling

For those wishing to update skills or knowledge, want to know more about emerging technologies or need to renew legislative certification we offer programmes to help in as many flexible ways as we're able. We can provide a range of both accredited and non-accredited programmes in areas such as accounting, business, construction, mechanical and electrical services, engineering, renewables, sustainability and many more. In fact, if you have a specific training need just ask and we'll do whatever we can to provide a cost-effective training solution for you.

Retraining

If you are looking for a career change and/or considering learning a new skill, we offer a wide range of opportunities. We make sure we really understand local skill gaps, emerging technologies, and future local economic need to provide 'in-demand' career pathways and accessible training programmes.

colchester.ac.uk/professional



*courses may be free if you're on a low income

Leisure Courses

We offer a number of non-accredited, short-term leisure courses such as in the arts, crafts and foreign languages. These can be purchased directly from our online store and do not require an application form to be submitted. If you're thinking of trying something new then one of these courses might be right for you.

colchester.ac.uk/leisure

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL)

Colchester Institute has been teaching English as a Foreign Language (EFL) and ESOL successfully for over 40 years. Students come from many different backgrounds to study English for a variety of reasons, including: tourism and travel, business and commerce, hotel and catering careers, marketing, science, college and university exams, settlement and British citizenship. Other students study to succeed in their work or to progress in their studies.

colchester.ac.uk/esol

DEGREE COURSES AT UNIVERSITY CENTRE COLCHESTER

Located on Colchester Institute's Colchester Campus, University Centre Colchester (UCC) offers a wide range of full-time and part-time degree courses, together with HNC/HNDs, higher apprenticeships and postgraduate qualifications. If staying local is important to you, you may just find the course for you on your doorstep.

colchester.ac.uk/ucc



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FUNDING FOR ADULTS

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This could be

*FREE

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All of the courses in this prospectus are open to adults (anyone aged 19 or over), provided the eligibility criteria is met. Our courses (known as study programmes) are designed to help you get the qualifications you want, to provide you with the opportunity to build a rewarding career or expand your knowledge and skills in your chosen subject.

WILL I HAVE TO PAY A FEE?

Maybe not! Fee exemptions are available for most study programmes and for most students. Funding depends on a number of things, such as your age, the programme that you want to study, the qualifications that you already have and, in some cases, your household income. We have staff who can talk to you about your options and signpost you to further information. Any 19+ adult with an income of less than £25,000 per annum (regardless of hours) could study a course for free.

Contact Student Services to find out more:

- **D** 01206 712078
- student.services@colchester.ac.uk

ADVANCED LEARNER LOAN

If you are aged 19 or over and planning to study at Levels 3 to 6, then you are likely to qualify for an Advanced Learner Loan or Higher Education Loan to help you pay for tuition fees.

These loans are from the UK government. They are easy to apply for, your household income is not taken into account and there is no credit check. You don't have to start paying back until you've finished your course and are earning over £27,295 per year. Additional information on Advanced Learner Loans is available online.

gov.uk/advanced-learner-loan

LEVEL 3 COUNSELLING

Are you passionate about helping others and have a desire to develop your counselling skills?

Our Level 3 Counselling Skills Diploma is a classroom-based, part-time course with roleplay sessions to evidence and support development of practical skills.

The content of the qualification supports the personal development of counselling skills and knowledge. Classroom-based work is delivered in a mixture of taught and research-based sessions with fully trained and experienced counsellors. Assessments are conducted through a variety of methods to create a counselling portfolio, across the year, to achieve the qualification.

This course may be *free if you meet the 'Level 3 Free Courses for Jobs' eligibility criteria.

LEVEL 3 FREE COURSES FOR JOBS

The National Skills Fund gives adult learners (who will be studying for their first full Level 3 qualification) the opportunity to study a course for free.

It is part of the government's 'Level 3 Free Courses for Jobs' offer to help adults gain the skills they need for employment and to improve their job prospects.

Adult learners will be able to access free courses that will boost their career, increasing their opportunities to gain a promotion and career progression within their current workplace, or allowing them to retrain for a new career. The eligible courses offer progression within specific industries and address skills required for the local and national labour markets.

Based on the skills that employers require, the **'Level 3 Free Courses for Jobs'** offer allows us to provide a range of courses to any adult meeting the eligibility criteria.

The courses shown in this section are eligible for this waiver, which is now available to adults of all ages who earn less than £25,000 (gross per year) or are unemployed, as well as those aged 19 - 23 years that do not already have a full Level 3 (A Level equivalent) qualification:

AAT Level 3 in Accounting

- Level 3 Business
- · Level 3 Counselling Skills Diploma
- Level 3 Hospitality Management and Supervision (Food Services and Events)
- Level 3 Professional Cookery
- Level 3 Public Services

ACCESS TO HIGHER EDUCATION



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Get the qualifications you need to start a new career in a way that suits you

In-person, on-campus Access to Higher Education Diploma available in:

Health Professions

Whatever your situation there's always a way back into education. Whether you want to retrain for an exciting new career or just finally achieve a degree that will help you progress in your chosen field, our Access to Higher Education Diplomas will be the first step towards your future.

ADVANCED LEARNER LOAN

These courses could be *free.

Our access courses can be funded through an Advanced Learner Loan, which you only start to pay back when your earnings reach $\pounds 27,295$. If you go on to complete your degree.

FOR FURTHER INFORMATION: COLCHESTER.AC.UK/ACCESS

You can also study in your own way with our flexible 'online' access courses

Our online Access to Higher Education Diplomas have pathways in:

- Nursing
- Science (Biochemical)
- Science (Medicine and Health Science)
- Social Science (Sociology and Psychology)
- Radiography

These courses are based online; all you need is an internet connection. Your learning materials and additional learning resources are available 24/7 so you can study at any time to suit your lifestyle and commitments.

Study your way and apply today!

Our online courses are delivered though the easy-to-use and engaging platform PEARL with interactive content that can be tailored to your study requirements.

Entry Requirements:

GCSE Grade 4 or equivalent in English, Science and Maths

To find out more information: () colchester.ac.uk/access



ColchesterInstitute Online Access















Small class sizes

Flexible degree structure Focus on industry skills

Blended learning

High-level support

DEGREES ON YOUR DOORSTEP

At University Centre Colchester, we think and work differently.

BA (Hons) Business Management CertHE Business and Management

BSc (Hons) Construction Management CertHE Construction BEng (Hons) Engineering (Top-Up) HNC/HND Engineering (HTQ) BSc (Hons) Counselling and Psychotherapy DipHE Person-Centred Counselling

BA (Hons) Early Years and Primary Studies BA (Hons) Early Childhood Studies MA Education Studies CertEd Lifelong Learning Level 6 Postgraduate Certificate in Education Level 7 Professional Graduate Certificate in Education

Interested in Higher or Degree Apprenticeships? For details, please contact our Academic Services team at: uccacademicservices@colchester.ac.uk



OPEN EVENTS

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Thursday **13th February 2025** (5pm - 7pm) Thursday **19th June 2025** (5pm - 7pm)

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RegisterForAnOpenEvent...

colchester.ac.uk/events

BOOK YOUR PLACE

