

24/25

FURTHER EDUCATION PROSPECTUS



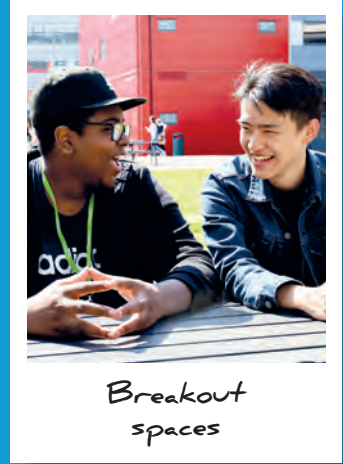
Full-time Courses
and Apprenticeships



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STUDY PROGRAMMES



Breakout spaces



Refectories with coffee shops



Relaxing with friends



WELCOME

"At Colchester Institute we are passionate about your success."



Principal and Chief Executive



Students are at the heart of what we do

Our aim is to provide you with every opportunity to gain the skills, qualifications and experience that will give you the best possible chance to succeed on your Study Programme or apprenticeship, to progress on to higher levels of study and to gain rewarding work in the job or career you choose.

When they visited us in May 2022, Ofsted inspectors confirmed what we already knew – that Colchester Institute is a 'Good' college in all that it does!

We have high expectations of our students and in return we want you to have high expectations of us. We aim to deliver on those expectations by ensuring that you receive the best possible practical and learning support to help you to succeed. Our tutors have excellent experience of the world of work and delivery takes place in industry-standard teaching and training facilities, which are being updated all the time. We are particularly proud of the relationships we have with hundreds of local businesses and service providers, who talk to us about the particular skills and knowledge that they are looking for in their future workforce.

Whatever sector you are looking to join, and whether this is after university or immediately from college, we make sure that we build these things into our courses. We give you all you need to succeed in future employment and give employers the confidence that those who have studied and succeeded at Colchester Institute really will add value to their organisation.

This prospectus aims to provide you with the information you need to help you make the right choice about your next steps – but it cannot tell you everything! I hope that you will come and meet with staff and students and explore our amazing campuses at one of our Open Events. Come and see for yourself how continuing your education and training at Colchester Institute – whether in Colchester or Braintree – can set you on the right path to success, whether your next destination is a university degree, a further course of study, an apprenticeship or straight into the world of work.

Alison Andreas
Principal and Chief Executive

MEETING THE NEEDS OF THE LOCAL COMMUNITY

Most of the courses we offer are aimed at targeting the skills priority areas for Essex, and focus on providing vocational skills and knowledge required in industry. Recognising this need for skilled workers not only benefits local employers, but ensures our students are prepared for local employment opportunities after completing their study programme or apprenticeship.



10,000 workers will be needed in Essex for sustainable technologies, such as heat pumps and solar panels by **2030**
essex.gov.uk



The number of women working in Construction and Engineering is on the increase. **37%** of new entrants into the industry that came from higher education are women
geoconstruct.org



50,000 more nurses and **28,000 more primary care professionals** working in the healthcare service by **2024-2025**
nationalhealthexecutive.com



Colchester is ranked the **4th** best location in the UK for elderly care
lottie.org



There are **600,000** green jobs in the UK, in 2023. This is expected to rise to **1.18 million** by **2050**
essexopportunities.co.uk



Construction is one of the largest sectors in Essex with **65,461** people employed, **77%** above the national average
colchesterambassadors.co.uk



The spa, salon and in-store treatments market is forecast to grow by **48%** to **£8.2 billion** over the period **2021-26**
bgateway.com



The video game market in the UK is projected to increase to an estimated **£7.1bn** by **2025**
statista.com



There are **over 450,000** early years staff in the UK
Childcare and Early Years Providers Survey

BENEFITS OF VOCATIONAL STUDY

There are many different study options available after taking GCSEs. If you have an idea of the job or career you'd like to pursue, or you wish to continue your education developing a particular talent, skill or passion, then one of our technical and professional programmes could be the right choice for you. There's a fantastic range of options available and vocational learning can help you get the skills, experience and qualifications you need to kick-start your career or go on to higher education. Many of these skills are transferable which makes vocational courses a great choice.

Our Study Programmes are designed to help you learn about specific employment areas, they are hands-on and provide the opportunity to practise skills in real situations while working towards recognised qualifications. Throughout the programme you'll be assessed on ability, knowledge and theory relating directly to your chosen industry, rather than doing only lengthy essays and exams.

As vocational qualifications are designed in partnership with employers, universities and professional organisations, your training will enable you to develop the skills that are highly valued by employers. You'll have the opportunity to broaden your understanding of your chosen area through work experience and placements throughout your programme.

The in-depth skills and knowledge acquired on a Level 3 vocational programme can provide the ideal preparation for progression to higher level study, such as a degree, HNC/HND or higher apprenticeship. Most colleges and universities accept vocational qualifications as fulfilling entry requirements.

The UCAS Tariff points system is used when making offers to applicants and most post-16 qualifications are allocated a total UCAS point score. The table below shows how many UCAS points the most common qualifications are worth.

KEY: D = Distinction M = Merit P = Pass

BTEC AWARDS			UAL AWARDS		AS AND A LEVEL AWARDS		UCAS
EXTENDED DIPLOMA	DIPLOMA	FOUNDATION DIPLOMA	EXTENDED DIPLOMA	DIPLOMA	AS LEVEL	A LEVEL	POINTS
D* D* D*			D				168
D* D* D							160
D* D D							152
D D D			M (High)				144
D D M							128
			M				120
D M M	D* D*						112
	D* D						104
M M M	D D						96
				D			84
M M P	D M						80
M P P	M M						64
				M			60
		D*				A*	56
P P P	M P	D				A	48
						B	40
	P P	M				C	32
						D	24
					A		20
		P			B	E	16
					C		12
					D		10
					E		6

If you are planning to go on to university after completing your Level 3 programme you can visit ucas.com to check the UCAS points required for the course you are interested in.

See **page 83** for information on degree-level study choices at our very own University Centre Colchester here at Colchester Institute.

T LEVELS

THE NEXT LEVEL QUALIFICATION

T Levels are new Level 3 qualifications that follow on from GCSEs. They are equivalent to three A Levels and combine classroom theory, practical learning and an industry placement. The placement element involves working with an employer for a minimum of *315 hours over 45 days to ensure you really get to know the subject.

The two-year T Level courses listed below have been developed in collaboration with employers and businesses so that the content meets the needs of industry and prepares students for work.

For dedicated students, T Levels provide excellent destinations for students, including full-time skilled employment, higher level apprenticeships and Higher Education degrees.

Available T Levels:

EARLY YEARS EDUCATOR

Suitable for anyone wanting a career in early years education or childcare. Students study a range of thought-provoking topics and develop knowledge about child development, safeguarding, special educational needs, as well as examining the specifics of social interaction, how language is acquired and understanding behaviour.

Placement for Early Years Educator is *750 hours over 21 weeks.

DESIGN, SURVEYING AND PLANNING FOR CONSTRUCTION

Specifically suitable for careers in surveying and design, civil engineering, building services design or hazardous materials surveying. Students learn about health and safety, construction methods, digital engineering techniques, sustainability, project management, business and commerce of construction, mathematical principles and risk management.

ONSITE CONSTRUCTION (CARPENTRY AND JOINERY SPECIALISM)

Specifically for careers in carpentry and joinery. Students develop a general understanding of construction, including: health and safety, sustainability, mathematical principles and digital techniques. Skills taught include: cuts, joints and fixture methods to assemble various timber-based products.

While they vary between subject areas, T Level qualifications are assessed by passing all units and include:

- Core components
- Written examinations
- Completion of work placements
- Employer set practical projects
- An occupational specialism component

THE T LEVEL QUALIFICATION

These qualifications are graded overall as Distinction*, Distinction, Merit, Pass and there will be grades for each aspect of the course.

UCAS TARIFF POINTS	T LEVEL OVERALL GRADE	A LEVEL
168	Distinction*	A*A*A*
144	Distinction	AAA
120	Merit	BBB
96	Pass	CCC

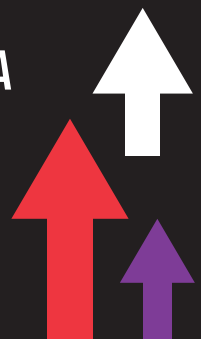
FINDING YOUR WORK PLACEMENT

The College will source work placements for all T Level students; we have long established relationships with local employers.

We have specialised staff who will visit you in the workplace and check that you are competent in your practice and that your learning is going well.

You can find out more by attending one of our Open Events (see our back cover).

**DID YOU KNOW A
T LEVEL IS
EQUIVALENT TO
3 A LEVELS?**



APPLICATION PROCESS

To make your application to Colchester Institute smooth and stress-free, follow this step-by-step guide and make a note of the important dates and deadlines.

STEP 1



CHOOSE YOUR STUDY PROGRAMME

Use this prospectus to have a look at all of the full-time programmes and apprenticeships that we offer. When you have decided which programme you would like to apply for, find it on our website at colchester.ac.uk and click the 'Apply Online' button.

APPLY ONLINE FOR COLCHESTER

APPLY ONLINE FOR BRAINTREE

Please note: you can only apply for one full-time programme and one apprenticeship. If you apply for more than one we will contact you and ask you to choose which you would like to continue with.

STEP 2



CREATE YOUR ACCOUNT

Once you have clicked the 'Apply Online' button, you will need to create an account which you will use throughout the application process. Please make sure you use an email address that you will be checking regularly and is professional and appropriate for this purpose. You will be asked to create a **password** and a **password security answer**, so make sure it is something memorable – please keep it somewhere safe so you don't forget it.

Do not use a school email address.

If you've applied in previous years, please do not create a new account just contact us to check which username and password to use.

Don't forget to make a note of your USERNAME and PASSWORD details! You will need these later.

If at any point you want to change course, please do not apply again. Just call us on: 01206 712777



STEP 3



APPLY ONLINE

After you have created your account, you will be directed to our application form. Please fill in the application form, making sure you answer each question honestly.

You will be asked to enter your predicted (or actual) GCSE grades and other qualifications, so please make sure you have these nearby while you are completing the form.

On the last page of the application form, please make sure you click the 'Submit' button.

You will receive an email to confirm that your application has been submitted.

STEP 4



BOOK YOUR INTERVIEW

Once you have submitted your application form, a member of the Admissions team will check all of your details and your predicted (or actual) grades. They might email you to ask for more information.

Once your application has been checked, you will receive an email asking you to log in to your account and book your interview. Make sure you check your emails regularly or you may miss your interview slot.

Interviews could be in person or they could be on the phone. This will be confirmed in the email.

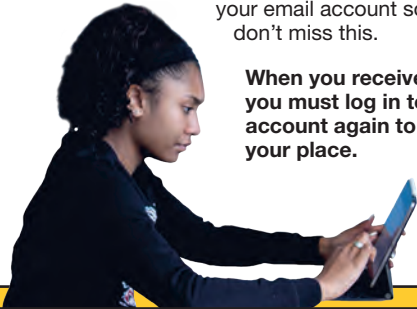


STEP 5



ACCEPT YOUR OFFER

After your interview you will be sent an email to confirm whether you have been offered a place. Please remember to keep checking your email account so that you don't miss this.



When you receive an offer, you must log in to your account again to accept your place.

STEP 6



CONFIRM YOUR ID

Once you have your offer you will be asked to upload two photos. One to give official proof of your identity, and the other a photo for your ID card.



STEP 7



COME ALONG TO YOUR WELCOME DAY

We hold Welcome and Induction days at the beginning of July to give you a chance to come into the College to meet your tutors and other students on your course. We strongly recommend that you come along to these days as they give you a real insight into what college life will be like.

You'll receive further information about this nearer to the time.

WELCOME AND INDUCTION DAYS FOR 2024

COLCHESTER:

BRAINTREE:

Monday 1st July 2024

Tuesday 2nd July 2024

Tuesday 2nd July 2024

STEP 8



CONFIRM YOUR ENROLMENT

The final step will usually start on GCSE results day. You will be asked to upload evidence of your exam results to enable teaching staff to confirm your place. You will then be sent an email with a link to complete your enrolment online.

STEP 9



FIRST DAY OF COLLEGE

After enrolment you will be given information about your first day at college.

OUR CAMPUSES



Colchester Institute is a provider of high-quality education, professional development and technical skills training across North Essex, operating across two main campuses in Colchester and Braintree.

The College offers a full range of courses across many subjects at a level that will suit different abilities, backgrounds and individual future needs. Our Study Programmes provide fantastic progression opportunities, whether it's on to further learning at university, into an apprenticeship or stepping directly into a career.

We specialise in vocational qualifications offering programmes of study for school leavers (16-18 year olds), apprenticeships, degrees and also part-time courses for adult learners.

Pages 12-21 provide further information specific to each of our two main campuses including the areas of study available at each location.



The Colchester Campus is also home to our higher education provision, University Centre Colchester. Here we offer a wide range of full-time and part-time foundation and honours degrees, together with HNC/HNDs, higher apprenticeships and postgraduate qualifications.

For more information on University Centre Colchester, turn to **page 83**.



This symbol shows where **we offer** a related higher education course





CAMPUS LOCATIONS

GETTING HERE

There are a range of services available to help you plan your route to college including:

ROUTE PLANNER



traveline.info

BUS, CYCLE, DRIVE, TRAIN AND WALK



essexhighways.org

BUS



firstgroup.co.uk/essex
0345 646 0707
arrivabus.co.uk
0344 800 44 11 or
01206 877620

RAIL



nationalrail.co.uk
03457 48 49 50
greateranglia.co.uk
or 0345 600 7245

There are also a number of discounted travel options available to Colchester Institute students including a negotiated rate with First Bus. If you would like to know more about travel or discounted tickets please visit our website below.

COLCHESTER INSTITUTE

Sheepen Road, Colchester, Essex, CO3 3LL



Our Colchester Campus benefits from great links by road and public transport from surrounding towns and villages. We are just a short walk from the main line at Colchester train station with regular services from Ipswich, Clacton and Chelmsford. The city centre offers a number of different bus routes across the local area.

BRAINTREE CAMPUS

Church Lane, Braintree, Essex, CM7 5SN



Located in the leafy suburb of Bocking, a short walk from Braintree town centre. There are regular local bus services that stop directly outside the campus as well as connecting buses to Braintree town centre. The train and bus stations offer regular services from Witham, Halstead, Bishop's Stortford, Great Dunmow, Chelmsford and Colchester.



FURTHER INFORMATION: COLCHESTER.AC.UK/TRAVEL





Located in the heart of Colchester, this campus is the largest of our sites and is just a short walk from the railway station and historic city centre.

The College has secured over £30m during the past ten years to invest in some of the best facilities available across the country for the benefit of our students. Students are given access to high specification equipment to gain skills within a training environment that reflects modern industry. This supports learning and provides a high-quality student experience.

Our campus is always evolving with a Master Plan which focuses on upgrading and enhancing facilities each year. Several large-scale developments have been completed over the past few years to ensure you can expect great facilities to learn, work and enjoy.

CAMPUS DEVELOPMENT

One of the more recent additions to Colchester Campus was a rooftop extension to our South Wing building which opened in 2021. This floor is dedicated to Health and Social Care students through swipe card access control and offers a range of different learning environments, including a study zone, a skills lab and dental studio. Immersive technologies provide simulated real-life environments (see page 14 for more information).

Another development includes the on-site gym that is open to all staff and students. Here you will be able to use Technogym equipment featuring a range of 'smart' equipment that rivals any local facility. The gym is free to use on a range of programmes where fitness and exercise is an integral part of the study programme, and for all others it is heavily discounted.

Recently, we have installed over 1,600 new PC computers for students and this complements our significant investment in high-speed campus-wide wifi, making sure you can stay connected at all times. You may use your own device for learning if you wish.

Over the last 12 months we have created some fantastic new facilities for our students!

Brand new professional spaces for Salon Studies

All of our facilities in this area have been fully revamped, this project includes an entirely new 42-seat hairdressing salon with spaces dedicated as show stations for guest lecturers, along with modernised beauty salons. We've also upgraded our existing classrooms and acquired the latest industry-standard equipment for our students, ensuring they are well prepared for professional employment and careers in this industry.

New Centre for Early Years

This development for Early Years features several dedicated classrooms designed to mirror those in industry, a replica nursery with a soft-play area and kitchenette along with a sensory room. Modern equipment to support teaching and learning includes new VR technology headsets and simulated babies which offer students high-tech interactive learning across all course levels.

Six new workshops for Construction and the Trades

Due to demand on spaces for these areas we have opened new workshop spaces supporting housebuilding, electrical installations, wood trades, and multi-skills which includes kitchen fitting, plastering and tiling.

In Autumn 2023, we will have completed the installation of an immersive technology suite for Public Services, new CAD/CEM engineering suites and a net-zero centre incorporating training for renewable technologies.



COLCHESTER CAMPUS



Art and Design



Student Support



Catering and Hospitality

ALISON ANDREAS,
Principal and Chief Executive



"We constantly update buildings and facilities so that all students can access the very best equipment and resources, reflecting industry and the jobs that are in high demand locally. We work with local employers to get their advice on the facilities and kit that they need their future employees to be familiar with – so you'll be prepared when you step out into the world of work. Our facilities are so good that these employers use them themselves; producing a prototype component in our Advanced Manufacturing workshop, holding a training session for NHS staff in our Immersive Health Suite, or running catering competitions in our kitchens."



Look out for this symbol on our course pages

GO

WHAT COURSES ARE ON OFFER?

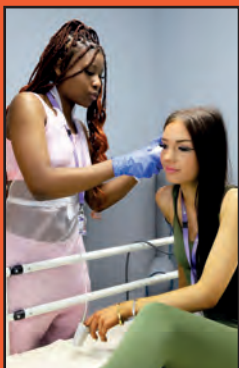
Access to Higher Education	82
Art, Design, Fashion and Photography	28-29
Business and Accounting	30-31
Catering and Hospitality	32-33
Computing and IT	34-35
Construction and the Trades – all areas	36-41
Digital Media	42-43
Early Years	44-45
Engineering and Manufacturing	46-47
Foundation and Supported Learning	48-49
Health and Social Care	50-51
Motor Vehicle	52-53
Music	54-55
Performing Arts	56-57
Public Services	58-59
Salon Studies	60-61
Science	62-63
Sport	64-65



FURTHER INFORMATION: COLCHESTER.AC.UK/COLCHESTER



CENTRE FOR HEALTH AND SOCIAL CARE PROFESSIONS



Working in partnership with employers, including hospitals and care organisations, our fantastic new Centre for Health and Social Care Professions is providing a range of training and qualifications to meet the demand for new recruits within the health and care sectors.

Courses are designed to address local skills shortages and are delivered by highly-qualified tutors with a diverse range of professional healthcare experiences.

Located on the fourth floor of our South Wing building, the Centre for Health and Social Care Professions encompasses 2,000 square metres of innovative teaching facilities.

The centre incorporates interactive learning technology to provide skills laboratories in realistic working environments, and well-equipped classrooms to ensure students are prepared for higher education (university) or employment.

Learning resources in the centre include:

- Dedicated skills rooms for roleplay and recorded assessments
- A dental surgery and decontamination room
- An interactive facility where bespoke environments can be created to develop interpersonal and problem-solving skills around a realistic backdrop
- Rooms for collaborative learning, as well as meeting and conference rooms to support apprenticeship assessments

In 2021 the East Suffolk and North Essex NHS Foundation Trust (ESNEFT) partnered with our own Centre for Health and Social Care Professions here at Colchester Institute. ESNEFT is one of the biggest NHS Trusts in East Anglia and provides hospital and community services throughout Suffolk and North Essex.



SUZANNE KINSEY

Area Head for Access, Health and Social Care, and Science

“Our students are loving the new facilities and how they’re able to learn in an environment that reflects the industry. Our partnership with the East Suffolk and North Essex Foundation Trust (ESNEFT) means that we’re able to provide real skills training for direct progression into the NHS. I’m so excited about the opportunities this relationship provides for our students.”



ESNEFT CAREER START PROGRAMME

This programme provides:

- Real work experience in a hospital setting
- NHS Induction and Student Placement
- NHS Mentor
- Guaranteed job interview with potential job offer
- Additional Masterclasses at the ICENI Centre

Only available to our students on Level 2 and 3 Health and Social Care, Level 3 Applied Science and Access to HE Diploma in Health Professions



WORKING IN PARTNERSHIP WITH:



East Suffolk and
North Essex
NHS Foundation Trust

The
ICENI
Centre



WORK IN HEALTH AND SOCIAL CARE

**PRACTICAL
STUDENT PLACEMENTS
AND GUARANTEED JOB
INTERVIEW**

NURTURING A FUTURE-READY WORKFORCE WITH SKILLS DEVELOPMENT ALONGSIDE QUALIFICATIONS

In the field of health and social care, skills development and qualifications are crucial for professionals to deliver high-quality care and support to individuals in need, this is why all of our students complete mandatory placements as part of their study and follow our newly developed P³ programme.

THE P³ PROGRAMME

Focusing on **Preparation, Placement and Progression (P³)**, all students will develop the skills and professional behaviours expected to be seen in the workplace which will be delivered through a variety of workshops and online learning. This will offer students an assessed competency prior to embarking on a placement through a variety of workshops, online learning and the Care Certificate.

All Health and Social Care students must complete this mandatory training prior to starting on their placements which includes:

- Clinical and health skills development
- Up to 72 hours of additional teaching with clinical experts throughout the year
- Roleplays and reflective exercises
- Communication and study skills

Further progression activities support students throughout the academic year ready for their next steps, such as:

- UCAS support
- Interview and employment-ready workshops
- Academic literacy development
- Resilience and wellbeing activities

Those studying under the Centre are referred to as 'Professionals in Training' and will follow the NHS 6Cs philosophy; care, courage, commitment, compassion, competence and communication. These behaviours are monitored and rewarded throughout the course.

Students will be expected to work in a variety of settings to develop different skills, and the College has placements in over 150 workplaces.

ESNEFT CAREER START PROGRAMME

The aim of our Career Start Programme is to develop the key employability skills and qualities in our students, so that we can prepare them for a career within the sector by the time they leave us to progress on their career path.

Those who are successful in accessing the programme will have demonstrated a positive attitude to the NHS 6Cs approach and towards their own development. They will be offered a student placement, a training package within a hospital environment and a guaranteed interview for a 'real' job in the NHS.

These students will be given:

- Clinical work placement at Colchester or Ipswich Hospital
- An allocated supervisor
- Compulsory NHS induction training
- An NHS mentor to support them throughout the programme
- Online training modules
- Masterclasses at the Icen Centre, at Colchester General Hospital
- Interactive training sessions

By completing the mandatory skills training, our students will be able to access more substantial student placements which are more practical in nature and will be guaranteed a job interview on successful completion of the Career Start Programme.

WHO IS ELIGIBLE TO BENEFIT FROM THIS OPPORTUNITY?

This programme will be open to existing students on Level 2 and Level 3 Health and Social Care programmes, Level 3 Applied Science and our Access to Higher Education Diploma in Health Professions.

There are limited spaces available on this programme, students will be selected by achievement and their commitment and dedication to their studies. These will be our shining stars who choose a vocation (pathway) within the NHS.



ESNEFT CASE STUDY

Students must be, at least, 17 and a half by the time they finish this programme and ready to start work, which could be full-time, part-time or even fitted around a higher education (university) course of study. For paediatric areas, students must be 18 before they start their placements.

WHY SHOULD YOU APPLY FOR THIS PROGRAMME?

- You'll have access to NHS apprenticeships
- You'll gain lived experience in Health and Social Care settings first-hand
- Your job application is prioritised above non-Career Start Programme applicants
- You will develop your care values according to the NHS 6Cs approach early, which are essential for any relevant role

HOW DO YOU APPLY?

Your tutors and our partners at ESNEFT will talk to you about this opportunity in your first term at college.

MARTHA

"The facilities in the Health and Social Care department are excellent, we get good access to lots of practical sessions in actual healthcare settings. The experiences we get from the work placement are also excellent, we wouldn't get the same placement opportunities at any other college. I started at Colchester Institute studying Level 2 Health and Social Care and I'm now an employee of ESNEFT after finishing the Career Start programme. The programme provided access to additional training, where I learnt specific skills to ensure I progressed directly into a career in the NHS."

OPT IN TO P³ AVAILABLE FOR:

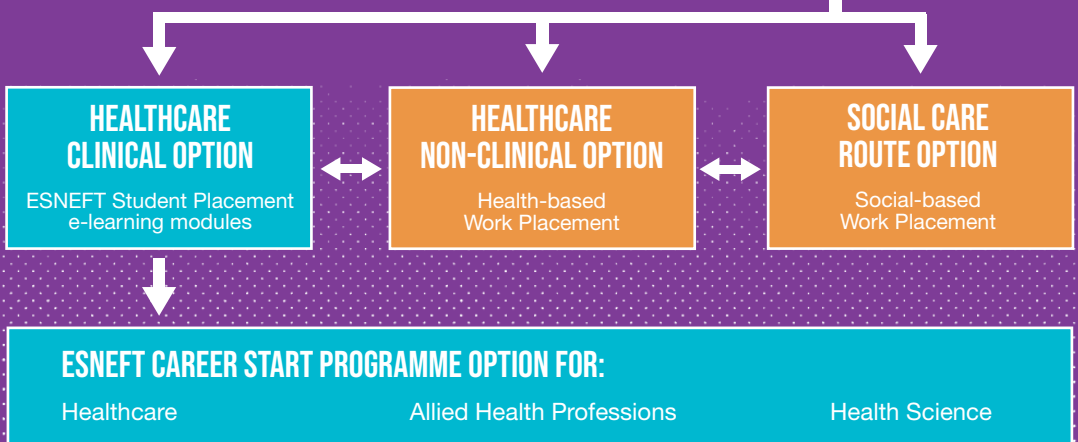
Level 3 Applied Science and Access to Higher Education Diploma in Health Professions



ALL HEALTH AND SOCIAL CARE STUDENTS L1-L3 COMPLETE:

Preparation, Placement, Progression

P³



BRAINTREE CAMPUS



Set in attractive riverside grounds our Braintree Campus is the second of Colchester Institute's facilities and is situated close to Braintree town centre. It has been totally redeveloped in the past five years with new buildings and learning spaces equipped to the highest standards.

Considering the planned economic growth for the district, the new campus's remit is to have a clear focus on preparing students for work through rapid development of skills, knowledge and behaviours that are in high demand by employers. Students' planned progression to work is high on the agenda, as are the expectations of students' commitment to their programmes.

Underpinning this approach will be the continued and growing engagement the College has with local industry, employers and stakeholders. This also involves preparing and developing delivery programmes that are aligned with future skills requirements in the region and providing immediate and tangible career paths for students.

Students of all ages can study here and gain the expert skills required for the jobs and careers so valuable to the region and beyond.

The courses on offer at our Braintree Campus focus on skills priority areas for the region. These include: Engineering, Digital Media, Early Years, Construction, Electrical, Plumbing, Wood Occupations, Business and Beauty. By focusing on developing behaviours and skills for work, the College ensures you will be equipped with the hands-on experience you'll need in the future.

The campus houses its own library as part of the student hub with a wide range of material available to support students with their studies. Our on-site River Kitchen allows students to purchase refreshments or enjoy some downtime with friends.

The Salons are open to the public and offer fantastic beauty therapy services at very competitive prices. All services are carried out by students under the guidance and supervision of experienced lecturers (**see page 21**).

Our state-of-the-art workshops, classrooms and high-tech equipment provide our students with the skills needed to succeed in the modern workplace.

Significant investment has been made in the latest technologies – which include a 4K Ultra-HD multimedia studio, virtual reality headsets, engineering cobot, CNC plasma cutter, and much more – with a large proportion of equipment identical to that used by industry professionals on a daily basis.

Come along to an Open Event and see how we have changed over recent years.

**LOOK OUT FOR THIS SYMBOL
ON OUR COURSE PAGES**

BR



FURTHER INFORMATION: COLCHESTER.AC.UK/BRAINTREE





Beauty Therapy



Wood Occupations



Engineering and Manufacturing



ADAM WARD,
Assistant Principal
Braintree Campus and STEM



"If you want to pursue the career of your dreams and are serious about developing your skills to prepare you for the workplace, then studying at our Braintree Campus is the right route for you."



WHAT COURSES ARE ON OFFER?

Level 2 Beauty Therapy	60-61
Level 1-2 Brickwork	36-37
Level 3 Business and Marketing	30-31
Level 1-2 Carpentry and Joinery	40-41
Level 3 Content Creation and Social Media	42-43
Level 2 Early Years Practitioner	44-45
Level 1-2 Electrical Installations	38-39
Level 1 Engineering and Manufacturing	46-47
Level 3 Engineering and Manufacturing – Craft	46-47
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Level 1-2 Plumbing	38-39
Level 2 Skills for Enterprise	48-49
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STEPS 2, 3 and 4	48-49
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FURTHER INFORMATION: COLCHESTER.AC.UK/BRAINTREE



BRAINTREE CAMPUS: THE LEARNING AND TECHNOLOGY CENTRE



A recent addition to Braintree Campus, the new Learning and Technology Centre complements the existing high-tech STEM Innovation Centre with advanced facilities and leading-edge design. Students use the centre to develop the skills needed for the modern workplace and are provided opportunities to access first-class training in preparation for the career path they choose.

Students value the vibrant and welcoming environment where they can work with industry-standard equipment and learn from knowledgeable tutors.

Learning resources in this centre include:

- A multimedia studio for live broadcasting, featuring industry-level cameras, auto-cue system, green screen, remote lighting and wireless mics.
- Computing and IT suites, including a programming lab to create mobile apps and games, and a hardware lab where students can build and understand networks.
- A dedicated CAD suite with drawing and design software for students training in engineering and manufacturing.
- A carpentry and joinery practical workshop with new tools and machinery, offering a real on-site working experience.
- Flexible learning spaces for business and early years students, along with multi-purpose rooms for larger training activities.



MATT TATHAM,
Course Leader of Media
at Braintree Campus

“We’ve got live 4K Digital broadcasting in the studio as well as on location. We are lucky enough to be one of the only colleges in East Anglia that has a professional working studio, with equipment most universities haven’t got.”



THE MEDIA HUB

If you're passionate about creating images, videos, animations, special effects, playing or even designing your own video games, why not put your hobby to work and train for a career in Digital Media?

The creative sector is one of the fastest growing areas of the UK economy and it's a fascinating and exciting place in which to work. The media industry is growing at an exceptional rate, with jobs available all over the world in a variety of different fields.

We have invested significantly in our digital media kit to offer you access to state-of-the-art facilities, including professional industry-standard equipment, production and editing rooms, a television studio, gaming PCs and Mac suites.

Our courses are delivered by tutors with an extensive background and experience in the creative industries, so you'll leave us with the qualifications, experience and drive to succeed in the working world.



OPEN TO THE PUBLIC

At both our Colchester and Braintree Campuses we have services that are open to the public so you can enjoy discounted rates for salon services and enjoy a fine-dining experience at our Balkerne restaurant.

The restaurant and our salons and are open to the public some weekdays, during term time only.

COLCHESTER SALONS

Hairdressing and Beauty Therapy Services include:

- Cut and blow dry
- Full range of colour services
- Re-style
- Perming techniques
- Manicure and pedicure
- Facial treatments
- Eye treatments
- Full range of body massage treatments
- Electrical body treatments

BRAINTREE SALONS

Beauty Therapy Services include:

- Manicure and pedicure
- Facial treatments
- Waxing
- Eye treatments
- Make-up

Our students use the latest techniques and professional products, under the guidance and supervision of experienced tutors. Take advantage of our very competitive prices and book your next appointment with us.

See what's on offer at:

 colchester.ac.uk/salons

THE BALKERNE RESTAURANT, COLCHESTER CAMPUS

For that fine-dining experience that is second to none in Colchester, the Balkerne Restaurant will delight your taste buds with an ever-changing menu prepared with seasonal local produce.

In June 2022, the restaurant was #5 on Tripadvisor with five star reviews. You can join us for lunch and evenings on selected days, during term time only, and enjoy a professionally prepared meal from light bites to three courses.

To enhance your dining experience, you can watch our talented students preparing your meal via the large TV display screens, overseen by our experienced chefs.

For more information about opening times visit: colchester.ac.uk/restaurant

To make a reservation:

 **01206 712452** or

 balkerne.restaurant@colchester.ac.uk

VENUE HIRE

COLCHESTER

Colchester Campus hosts a range of facilities suitable for events, presentations, workshops and meetings, including performance halls, a sports hall, seminar and boardrooms. Specialist facilities include music practice rooms, recording studios, IT suites, dance studios and more.

BRAINTREE

Facilities available for hire at Braintree Campus include a well-equipped conference centre, meeting rooms and IT suites, all hosted in brand new or recently refurbished buildings, set in attractive countryside.



FURTHER INFORMATION: [COLCHESTER.AC.UK/OPEN-TO-THE-PUBLIC](https://colchester.ac.uk/open-to-the-public)



FOCUS ON SALONS

Upgraded for the start of September 2022, our refurbished salons offer a cutting-edge environment designed to nurture talent and provide real-life experiences for our Salon Studies students. With the addition of a brand-new hairdressing salon, enhanced classrooms, and a dedicated beauty treatment facility, students are well prepared for professional employment. These facilities are also open to the general public, offering an opportunity for everyone to indulge in top-quality beauty and hair services at affordable prices, and for our students to gain vital hands-on training.

A standout feature of the refurbished facilities is the new 42-seat hairdressing salon. Designed to emulate a high-end salon experience, this spacious and stylish area is equipped with industry-standard equipment, ensuring students receive practical training using the same tools and techniques they will encounter in their future careers.

From modern hairdressing workstations to state-of-the-art hair care products, every aspect of the salon has been carefully considered to provide an authentic and professional atmosphere. With ample space for both students and clients, the salon fosters a vibrant and energetic environment where creativity flourishes.

In recognition of the importance of guest lecturers and their valuable contributions, the College has introduced a new show station within the hairdressing salon. This dedicated space allows industry professionals to share their expertise, conduct demonstrations, and inspire students with the latest trends and diverse techniques.



Manicure



Hair Colouring



Facial and Massage



COLLEGE LIFE



CAMPUS FACILITIES

Outside of timetabled sessions you can spend your time in various ways; you could get ahead with your coursework in our libraries and resources zones, work out in the gym, take part in college activities or even have a treatment in one of our salons. On Colchester Campus we have three cafés, hosting a Costa and Starbucks facility, where you can catch up with friends whilst enjoying a variety of refreshments.

If you are interested in getting more involved then you could become a student representative, join (or set up) a club or society, sign up to a sports team or join us on one of our college trips.

We are always looking for people to build links in the student community and are usually recruiting volunteers to contribute to our Student Voice scheme and charity fundraising activities, so we look forward to having you on board.



FREE WIFI



COFFEE SHOPS



GYM



THEATRE TRIPS



LIBRARY



SPORTS TEAMS



COMPUTERS



PLEASE NOTE:
SOME FACILITIES
ARE NOT AVAILABLE
ON BOTH
CAMPUSES.



01206 712000

INFO@COLCHESTER.AC.UK



STUDY PROGRAMMES



WHAT MAKES UP A STUDY PROGRAMME?

Study Programmes are what we call our full-time courses. They combine a number of different components developed to equip you with a set of well-rounded skills for the future. This means that your time on campus covers lots more than your chosen subject qualification alone.

Students on a full-time study programme will have around 15 hours of timetabled classes per week, over three or more days. Each course is different, meaning timetables will vary according to your chosen subject area, level of study, and your GCSE English and Maths results.

All courses include the four mandatory aspects outlined on these two pages, and we have high expectations of your attendance, behaviour and conduct in all parts of your course.

YOUR MAIN QUALIFICATION

The main qualification you will achieve during your time at Colchester Institute will form the largest part of your programme. This will be a combination of both theory and practical learning, relevant to the subject, and it is fair to say this will probably be your favourite part!

Our experienced tutors will usually have worked in your chosen industry, and indeed some still do. This means that at all stages they are able to relate your learning to how this will apply when working in that sector. At the College we have various workshops, studios and salons that mirror industry standards, meaning that you will be using up-to-date equipment and developing relevant skills and experience.

Specific entry requirements for each programme are listed on the individual subject pages, starting on **page 28**.

ENGLISH AND MATHS

ABC
+ % ÷

As key skills for life, you will continue to develop your English and maths with us. If, when you enrol, you haven't yet achieved a grade 4 or above in one or both of these subjects, you will be required to attend two hours per week of timetabled GCSE classes. Attendance at these classes is mandatory and you will be working towards GCSE resits and increasing your grades.

If you have already achieved grade 4 or above, you will have English and/or maths built around your main course qualification to allow you to continue to stretch and develop these skills.



Practical Learning





WORK-RELATED LEARNING



Work-related learning, including work experience, will be an important part of your programme and completion of this will help you to put your learning into practice, develop

real skills, explore different career options and build up your CV ready to land your first great job.

Depending on the subject you choose, work experience is around 30 hours in an academic year.

CAREER READINESS, ENRICHMENT AND WELLBEING



Throughout your programme, we will offer lots of opportunities to focus on your career readiness, employability skills, and all-round personal development. Our aim is to support you to stay healthy and develop as a citizen in

modern Britain, embodying British Values and promoting sustainability.

CAREER READINESS: We offer a well-developed careers programme with opportunities for one-to-one careers guidance interviews and destination focused support including UCAS advice, CV writing and interview skills.

Within your subject area you will have access to industry-related visiting speakers, external visits and entry into national competitions. We aim to provide you with the skills to be successful at work or university, and importantly how to aim high!

ENRICHMENT: We offer lots of options for you to get involved in outside the classroom with a programme of trips, guest speakers and workshops open to all students – designed to widen your perspectives and support your personal safety and development.

WELLBEING: Doing well in your studies requires you to be focused and determined. We aim to help you develop your confidence and independence – and also support you to keep physically and mentally healthy. You will explore topics varying from how to keep yourself safe online to how to manage your finances.

CREW is supported by a weekly personal development tutorial covering these wide range of topics.



Careers
Advice



APPLICANTS WITHOUT STANDARD GCSEs

Colchester Institute is committed to providing a supportive and inclusive learning environment. We recognise that everyone has different starting points and that there are many reasons why people don't take GCSE exams. For example: you could have been home educated, have had breaks in schooling due to health reasons, you might recently have come to the UK, or you might be taking other qualifications – and that's okay. All of our courses have specific entry requirements published in this prospectus, but in some subject areas we can be flexible and consider other ways to review your skills, knowledge and experience to assess your eligibility for our programmes.

In some cases we can consider other qualifications that are deemed to be equivalent to GCSEs, such as Functional Skills and qualifications achieved outside the UK. We may vary our usual admissions process by asking applicants to take a maths and/or English assessment to identify the level you are working at. Alternatively, we may ask you to complete a subject-related assessment to give you the opportunity to demonstrate existing skills.

If you are in this situation and would like to explore course options at Colchester Institute, please get in touch with our admissions team who look forward to discussing options with you and supporting you in your next steps. Otherwise, if you have decided on the course that you would like to apply for, please submit your application and our admissions team will be in touch.



LUCIUS

“Colchester Institute offers a wide range of course options compared to competitors in the surrounding area. The thing I like the most about my course is how tailored and approachable it is, and the staff are incredibly inclusive, welcoming and helpful. No matter what the problem might be, the staff can absolutely help. Colchester Institute offers a wide range of positives, it's difficult to choose just one!

Course:

Level 2 Skills for Enterprise

Progressed from:

Home Schooled



YOUR GUIDE TO OUR COURSE PAGES

Most of the information you need about our courses can be found on the following pages. These are listed subject by subject – make sure you look at them all as you might find something to interest you that you didn't know we offered! Pay special attention to the overview and progression opportunities information as a course ultimately leads to a career, so you need to think further than the next two or three years. We list a few career options too, so don't forget to read what our students say about studying with us.







If you like the look of a subject you will find even more information on our website, as well as links to make an application. Look for the QR codes within the course tables to find out more.

ENTRY REQUIREMENTS

Specific entry requirements for each study programme are listed on the individual subject pages. These are really important to look out for. If you think your predicted grades will meet, or even exceed, these entry requirements then please go ahead and apply and we can take it from there.

Note: If when your results come through you haven't met the entry requirements for your course, we still encourage you to upload your results anyway. Sometimes there is some flexibility that can be made.

LOOK OUT FOR THESE SYMBOLS ON OUR COURSE PAGES

 Courses offered at our Colchester Campus		 Courses offered at our Braintree Campus	
			
TECHNICAL TRAINING	T LEVELS	UNIVERSITY CENTRE COLCHESTER	GREEN SKILLS
<p>Our Technical Training Study Programmes develop key practical skills and practice within a chosen area. All students on these programmes must start at the same level, and build on their skills as they progress through the levels. For this reason everyone starts at the same level regardless of predicted GCSE results.</p> <p>On these courses you will learn professional techniques and perfect your chosen craft to prepare you for the working world.</p>	<p>T levels are the technical alternative to A Levels designed with leading businesses, employers and education providers to ensure you get the knowledge and skills you need.</p> <ul style="list-style-type: none"> • Equivalent to three A Levels • Two year qualification (1800 hours) • 315 hours/45 days Industry Placement minimum • 80% Classroom, 20% Placement 	<p>If your ambition is to go to university, have you thought about staying local and studying a degree with us?</p> <p>Where you see this icon, this means there is a potential direct entry on to a degree course at University Centre Colchester, situated on our Colchester Campus.</p> <p>With small class sizes, a high level of support, flexible degree structures and no accommodation fees – this might be the right choice for you.</p>	<p>It is estimated that by 2030 there will be 14,000 Green Jobs in Essex. These will be in areas such as clean and green energy, green infrastructure, construction and retrofitting, waste and recycling, engineering, manufacturing, digital and smart technologies. Courses that give you the best access to these high-demand sectors are shown with this icon, though all of our courses will introduce you to relevant 'green issues' in your chosen career path.</p>



COURSE ENQUIRIES: 01206 712777



ART DESIGN FASHION AND PHOTOGRAPHY

If you're highly creative, dynamic
and self-motivated...



ALANA

"I wanted to progress as an artist and didn't feel that anywhere else fit with my vibe. As a student, you get to explore more of your own interests in your field and be more authentic with support from the tutors. During my time here, they have really helped me to explore my creative pursuits."

Course:

Level 3 Foundation Diploma in Art and Design

Progressed from:












Harwich and Dovercourt High School

CAREER OPTIONS

- Animator
- Artist
- Concept Artist
- Fashion Designer
- Graphic Designer
- Illustrator
- Photographer
- Stylist



Creating a portfolio

COURSE AND LEVEL	OVERVIEW	CAMPUS	DURATION	ENTRY REQUIREMENTS	PROGRESSION OPPORTUNITIES
3 FOUNDATION DIPLOMA IN ART AND DESIGN	Ideal preparation for higher education in Art and Design; explore a range of processes and create a specialist portfolio, develop problem-solving skills and gain knowledge of a diverse range of art practices		One Year	<ul style="list-style-type: none"> 1 A Level (A*-C) in an Art and Design subject 5 GCSEs (9-4) including English and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 3 qualification An interview with a portfolio of work 	<ul style="list-style-type: none"> Degree-level study including our own Fine Art degree at University Centre Colchester Employment 
3 ANIMATION AND ILLUSTRATION	Develop drawing, digital, craft and time-based skills, explore character design, storytelling and model making. Develop personal interests in 2D design, comic book art, stop animation and more		One or Two Years	<ul style="list-style-type: none"> 5 GCSEs (9-4) including English and Maths plus an Art and Design subject, or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification An interview with a portfolio of work 	<ul style="list-style-type: none"> Degree-level study including our own Fine Art degree at University Centre Colchester Employment 
3 ART AND DESIGN	Develop art and design skills with use of different materials, processes and technical skills; explore 2D and 3D media, research and presentation skills, art and design projects		One Year	<ul style="list-style-type: none"> 5 GCSEs (9-4) including English and Maths plus an Art and Design subject, or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification An interview with a portfolio of work 	<ul style="list-style-type: none"> Second year specialism Level 3 Foundation Diploma in Art and Design Degree-level study Employment 
2 ART AND DESIGN	Develop art, design and digital skills and ideas, introduction to pathways including fashion, photography, illustration and graphics. Improve study skills and gain the confidence to review and discuss art and design work more critically		One Year	<ul style="list-style-type: none"> 4 GCSEs (9-3) including English and Maths plus an Art and Design subject, or satisfactory results (Merit/Distinction) in a relevant Level 1 qualification An interview with a portfolio of work 	<ul style="list-style-type: none"> Level 3 course An apprenticeship
3 GRAPHIC DESIGN AND BRANDING	Learn about the design industries and develop digital skills through projects exploring typography, publishing, branding and advertising. Work on 'live briefs' and improve teamworking, problem solving and communication skills		One or Two Years	<ul style="list-style-type: none"> 5 GCSEs (9-4) including English and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification An interview with a portfolio of work 	<ul style="list-style-type: none"> Degree-level study A higher apprenticeship Employment
3 FASHION AND TEXTILES	Introduces a range of vocational skills including textile applications, surface pattern, interior design, fashion communication, construction and illustration. Completion of commercial projects, sustainable and ethical practices		One or Two Years	<ul style="list-style-type: none"> 5 GCSEs (9-4) including English and Maths plus an Art and Design or Textiles subject, or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification An interview with a portfolio of work 	<ul style="list-style-type: none"> Degree-level study Employment
3 PHOTOGRAPHY	Develop camera techniques including portraiture, advertising, documentary and fine art photography, research skills, live projects, darkroom techniques, moving images and location photography		One or Two Years	<ul style="list-style-type: none"> 5 GCSEs (9-4) including English and Maths plus an Art and Design subject, or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification An interview with a portfolio of work 	<ul style="list-style-type: none"> Degree-level study Employment 

SCAN THE CODE FOR MORE COURSE INFORMATION

BUSINESS AND ACCOUNTING

If you're organised, a logical thinker and like generating new ideas...



FRANKIE

"I decided to come to college after attending an Open Day. The atmosphere here was different from the other colleges I visited, and it really stood out to me. The teachers and staff are incredibly supportive, and they provide me with all the help I need regarding my course."

Course:

Level 3 Business

Progressed from:

Clacton County High School

CAREER OPTIONS









- Accounts Manager
- Business Project Manager
- Data Analyst
- Digital Marketing Manager
- Marketing Manager

APPRENTICESHIPS

- Assistant Accountant
- Associate Project Manager
- Business Administration
- Commercial Procurement and Supply
- HR Support
- Team Leader/Supervisor

See pages 66-69



COURSE AND LEVEL	OVERVIEW	CAMPUS	DURATION	ENTRY REQUIREMENTS	PROGRESSION OPPORTUNITIES
3 ACCOUNTING (FAST TRACK)	Study Level 2 and Level 3 knowledge in one year! Principles of bookkeeping, internal and external business environment, costings, financial accounting, management accounting and tax processes		One Year	<ul style="list-style-type: none"> 5 GCSEs (9-4) including English and Maths Satisfactory results (Merit/Distinction) in a relevant Level 3 qualification or equivalent A Level Pre-assessment An interview 	<ul style="list-style-type: none"> Professional training programmes in Level 4 Accounting Higher-level study A higher apprenticeship Employment
2 ACCOUNTING	Principles of bookkeeping, costings and exploring business aspects with additional units on financial capability		One Year	<ul style="list-style-type: none"> 4 GCSEs (9-4) including English and Maths An interview 	<ul style="list-style-type: none"> An apprenticeship Employment
3 BUSINESS AND MARKETING	Pitching a business, social media influence on businesses, marketing campaigns, budgeting and finance		Two Years	<ul style="list-style-type: none"> 5 GCSEs (9-4) including English and Maths or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification An interview 	<ul style="list-style-type: none"> Degree-level study A higher/degree apprenticeship Employment 
3 BUSINESS	Marketing campaigns, exploring business, finance and accounting, managing an event, management, decision making, international business, pitching a new business and digital marketing		Two Years	<ul style="list-style-type: none"> 5 GCSEs (9-4) including English and Maths or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification An interview 	<ul style="list-style-type: none"> Degree-level study A higher/degree apprenticeship Employment 
2 BUSINESS	Marketing, business communication, accounting, product promotion, business communications, starting up a small business and market research		One Year	<ul style="list-style-type: none"> 4 GCSEs (9-3) including English and Maths or satisfactory results (Merit/Distinction) in a relevant Level 1 qualification An interview 	<ul style="list-style-type: none"> Level 3 course An apprenticeship 

SCAN THE CODE FOR MORE COURSE INFORMATION



Decision Making Activity



Pitching an international business



Financial Accounting

CATERING AND HOSPITALITY

If you love to cook or plan events,
and communicate well...



SOPHIA

"I chose to study catering here because there was no other place near me that offered this course at this standard. It's been really fun so far, and I've met some really nice people. I'm proud to have won the Passion to Inspire competition with my colleagues, and it's helped my confidence grow. My ultimate goal is to become a head chef abroad."

Course:

Level 3 Professional Chef

Progressed from:

Hadleigh High School





CAREER OPTIONS

- Concierge
- Food Scientist
- Head Chef
- Hospitality and Restaurant Manager
- Special Events Manager
- Street Food Trader

APPRENTICESHIPS

- Chef de Partie
- Commis Chef
- Customer Service Practitioner
- Events Assistant
- Hospitality Supervisor
- Production Chef

See pages 66-69

COURSE AND LEVEL	OVERVIEW	CAMPUS	DURATION	ENTRY REQUIREMENTS	PROGRESSION OPPORTUNITIES
 123 PROFESSIONAL CHEF	Fine dining in our Balkerne Restaurant which is open to the general public. Pâtisserie, creative cookery, menu planning, sourcing produce, regional work experience, food safety, customer service, national competition work and potential international visits		Three Years	<ul style="list-style-type: none"> • 4 GCSEs (9-1) including English and Maths • An interview 	<ul style="list-style-type: none"> • Degree-level study • A higher apprenticeship • Employment
3 HOSPITALITY MANAGEMENT AND SUPERVISION (FOOD SERVICE AND EVENTS)	Team leadership, event planning, allocating resources, sales, finance, customer service, extensive employer engagement programme on and off site, opportunities for work experience, national competition work and potential international visits		One Year	<ul style="list-style-type: none"> • 5 GCSEs (9-4) including English and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification • An interview 	<ul style="list-style-type: none"> • Further study • An apprenticeship • Employment
2 HOSPITALITY (RESTAURANT, RECEPTION AND CUSTOMER SERVICE)	Customer service, reception skills, restaurant operations, handling payments and billing, communicating with customers, maintaining a safe and secure working environment, national competition work and potential international visits		One Year	<ul style="list-style-type: none"> • 4 GCSEs (9-3) including English and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 1 qualification • An interview 	<ul style="list-style-type: none"> • Level 3 course • An apprenticeship

SCAN THE CODE FOR MORE COURSE INFORMATION



Front of House Service



Passion to Inspire Winners



Pâtisserie

COMPUTING AND IT

If you're excited to develop
new technology...



SANGEERNA

"I chose this course because it's equivalent to three A Levels and it's mostly assignment-based. I was quite nervous about coding at first, but now I'm really good at it and I've really enjoyed the game making and website development. There's lots of support from the tutors and they're really patient and helpful. My plans after college are to go to university to do a Computer Science degree."

Course:
Level 3 Computer Science

Progressed from:
St Helena School

CAREER OPTIONS



- Computer Programmer
- Cyber Intelligence Officer
- Data Analyst
- IT Project Manager
- Network Manager
- Software Developer

APPRENTICESHIPS

- Information Communications Technician

See pages 66-69



COURSE AND LEVEL	OVERVIEW	CAMPUS	DURATION	ENTRY REQUIREMENTS	PROGRESSION OPPORTUNITIES
<p>3</p> <p>COMPUTER SCIENCE</p>	The science of computing, computer systems, software design, cyber security, business applications of social media, games development, website development, digital graphics, databases, project management, computer networking and virtualisation		Two Years	<ul style="list-style-type: none"> • 5 GCSEs (9-4) including English and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification • An interview 	<ul style="list-style-type: none"> • Degree-level study • A higher/degree apprenticeship • Employment
<p>2</p> <p>INFORMATION AND CREATIVE TECHNOLOGY</p>	The online world, technology systems, a digital portfolio, computer networks, creating digital graphics and software development		One Year	<ul style="list-style-type: none"> • 4 GCSEs (9-3) including English and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 1 qualification • An interview 	<ul style="list-style-type: none"> • Level 3 course • An apprenticeship

SCAN THE CODE FOR MORE COURSE INFORMATION



CONSTRUCTION AND THE TRADES: BUILDING AND DECORATING

If you're practical, good with numbers
and work well with your hands...



THOMAS

"I enrolled in the Painting and Decorating course because I've always been interested in the trade. The College has a nice environment and great access to tools and materials. My tutor is outstanding and really patient, explaining everything over and over again if I don't understand and always pushes me to do my best."

Course:

Level 2 Painting and Decorating

Progressed from:

Colchester Institute

CAREER OPTIONS

- Bricklayer
- Construction Site Supervisor
- Multi Trade Operative
- Painter and Decorator
- Quantity Surveyor
- Site Manager











APPRENTICESHIPS

- Bricklaying
- Groundworker

See pages 66-69





COURSE AND LEVEL	OVERVIEW	CAMPUS	DURATION	ENTRY REQUIREMENTS	PROGRESSION OPPORTUNITIES
 3 T LEVEL DESIGN, SURVEYING AND PLANNING FOR CONSTRUCTION	Develop knowledge and technical skills in building technology, surveying, measurement, design, costings, computer-aided design (CAD), sustainability, project management and law. 315 hours industry placement		Two Years	<ul style="list-style-type: none"> 5 GCSEs (9-4) including English and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification An interview 	<ul style="list-style-type: none"> Degree-level study including our own Construction HNC/degree at University Centre Colchester A higher apprenticeship Employment 
 12 BRICKWORK	Develop brickwork skills in a specialist environment using simulated conditions, and the expertise required in industry. Learn block and bricklaying, masonry work, solid and cavity walls	 	Two Years	<ul style="list-style-type: none"> 3 GCSEs (9-1) including English and Maths An interview 	<ul style="list-style-type: none"> An apprenticeship Employment
 12 PAINTING AND DECORATING	Preparing surfaces, brush and roller systems, papering walls and ceilings, decorative finishes, creating and applying colours, safe working practices, erecting and dismantling access equipment and working platforms and producing specialist decorative finishes		Two Years	<ul style="list-style-type: none"> 3 GCSEs (9-1) including English and Maths An interview 	<ul style="list-style-type: none"> An apprenticeship Employment
1 MULTI SKILLS	Develop skills in brickwork, carpentry and decorating. Units include health and safety, half brick walling, block walling, cavity walls, halving joints, fixing architraves and skirting, painting techniques, wallpapering and basic re-wiring		One Year	<ul style="list-style-type: none"> 3 GCSEs (9-1) including English and Maths An interview 	<ul style="list-style-type: none"> Level 1 course - a single trade route Level 2 apprenticeship 

SCAN THE CODE FOR MORE COURSE INFORMATION



CONSTRUCTION AND THE TRADES: PLUMBING AND ELECTRICAL

If you're practical, organised
and mechanically minded...



ARCHIE

"I chose to study Electrical Installations because it is a practical subject that has the potential to earn good money in the future. The course itself has great tutors who are always there to help me when I need it. I would recommend this college to others because they have everything we need to learn and we do lots of practical activities."

Course:

Level 1 Electrical Installations

Progressed from:

East Bergholt High School

CAREER OPTIONS








- Bathroom Installer
- Business Owner
- Heating Designer
- Electrical Designer
- Electrician
- Renewable Technology Installer
- Self-employed Plumber

APPRENTICESHIPS

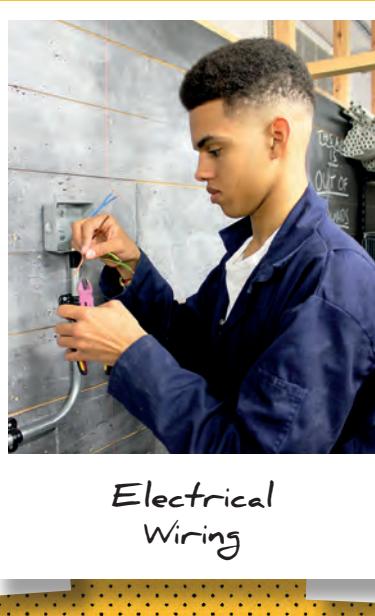
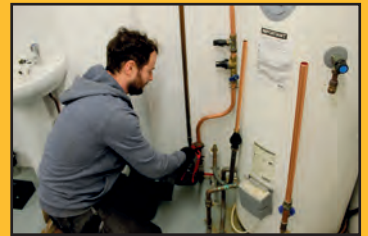
- Installation Engineer/
Maintenance Technician
- Plumbing and Domestic
Heating Technician

See pages 66-69



COURSE AND LEVEL	OVERVIEW	CAMPUS	DURATION	ENTRY REQUIREMENTS	PROGRESSION OPPORTUNITIES
 12 ELECTRICAL INSTALLATIONS	Electrical practical skills, wiring, electrical principles, advanced electrical systems, fault diagnosis and rectification, portfolio building, health and safety, installation technology, inspection and testing	 	Two Years	LEVEL 1 <ul style="list-style-type: none"> • 3 GCSEs (9-1) which must include both English (9-3) and Maths (9-4) • An interview LEVEL 2 <ul style="list-style-type: none"> • 3 GCSEs (9-1) which must include both English and Maths (9-4) • An interview 	<ul style="list-style-type: none"> • Level 3 apprenticeship • Employment
 12 PLUMBING	Copper and steel pipework installation methods, practical skills, health and safety, domestic water supplies, central heating systems, above ground drainage theory, identifying and repairing faults	 	Two Years	LEVEL 1 <ul style="list-style-type: none"> • 3 GCSEs (9-1) which must include both English and Maths (9-3) • An interview LEVEL 2 <ul style="list-style-type: none"> • 3 GCSEs (9-1) which must include both English and Maths (9-4) • An interview 	<ul style="list-style-type: none"> • Level 3 apprenticeship • Employment 

SCAN THE CODE FOR MORE COURSE INFORMATION



CONSTRUCTION AND THE TRADES:

WOOD OCCUPATIONS

If you're practical, like making things
and pay great attention to detail...



BILLIE

"I'm really enjoying my course because it's fun and creative. I find the teaching hugely helpful, especially in my first year with an inspiring female tutor who has lots of industry knowledge. You are welcomed and given lots of support and guidance. It's important to enjoy your time and ask lots of questions to get the most from your course."

Course:

Level 3 Furniture Production

Progressed from:

Colchester Sixth Form College

CAREER OPTIONS

- Bench Joiner
- Carpenter
- Cabinetmaker
- Furniture Designer
- Furniture Restorer
- Kitchen and Bathroom Fitter
- Wood Machinist








APPRENTICESHIPS

- Site Carpentry
- Architectural Bench Joinery

See pages 66-69





COURSE AND LEVEL	OVERVIEW	CAMPUS	DURATION	ENTRY REQUIREMENTS	PROGRESSION OPPORTUNITIES
 3 T LEVEL ONSITE CONSTRUCTION	Understanding the variety of timber and materials available and how these are cut, jointed and fixed to construct a variety of products. Health and safety, science, design, sustainability, measurement, information and data, relationship management and commercial aspects of construction. 315 hours work placement		Two Years	<ul style="list-style-type: none"> • 5 GCSEs (9-4) including English and Maths, or satisfactory results in a relevant Level 2 qualification • An interview 	<ul style="list-style-type: none"> • Degree-level study • A higher apprenticeship • Employment
 12 CARPENTRY AND JOINERY	Technical knowledge to support practical skill development in: health and safety, hand and power tools for joints and frames, hanging doors, fitting ironmongery, cutting roofs, joists, operating fixed and transportable machinery	 	Two Years	<ul style="list-style-type: none"> • 3 GCSEs (9-1) including English and Maths • An interview 	<ul style="list-style-type: none"> • An apprenticeship • Employment
 23 FURNITURE PRODUCTION	Technical knowledge to support practical skill development in: health and safety, making and attaching doors, drawers and fittings, veneering and the construction of handmade furniture, assembly processes, design and technical drawing, advanced curved work and specialist techniques, safe use of hand and power tools and woodworking machinery		Two Years	<ul style="list-style-type: none"> • 4 GCSEs (9-3) including English and Maths • An interview 	<ul style="list-style-type: none"> • Degree-level study • A higher apprenticeship • Employment



SCAN THE CODE FOR MORE COURSE INFORMATION



Site Carpentry



Carpentry and Joinery



Furniture Production

DIGITAL MEDIA

If you're creative and like using technology...



PACEY

"I was attracted to the College because I am very practical and so is this course. My tutor is very supportive and has had a big impact on me and my understanding of film – the feedback I have received is invaluable. The equipment and facilities are the best as we have access to cameras that are film grade and you get a jump-start on learning how to use them. My time at college has been the best I've had in education."

Course:

Level 3 Film and Television Production

Progressed from:

Honywood School














CAREER OPTIONS

- Computer Games Developer/Tester
- Film Camera Operator
- TV Production Assistant
- Video Editor
- Web Content Manager

APPRENTICESHIPS

- Digital Marketer
- Junior Animator

See pages 66-69

COURSE AND LEVEL	OVERVIEW	CAMPUS	DURATION	ENTRY REQUIREMENTS	PROGRESSION OPPORTUNITIES
4 CREATIVE ENTERPRISE (DIGITAL MEDIA)	Develop artistic and creative ideas, initiate creative projects, develop entrepreneurial and freelance skills, build up your professional practice, develop a portfolio of work to support progression to higher education or conservatoires		One Year	<ul style="list-style-type: none"> Satisfactory results (Pass/Merit/Distinction) in relevant Level 3 qualification (BTEC/UAL or A Levels), supported by 5 GCSEs (9-4) including English and Maths A creative media/games design portfolio An interview 	<ul style="list-style-type: none"> Conservatoire/degree-level study Employment including setting up your own company Roles in the creative industries
3 ESPORTS AND DIGITAL MARKETING	Video editing, post-production, digital audio, video production, interview and live broadcasting, online streaming, social media, branding, shoutcasting, coaching and online gaming	 	One or Two Years	<ul style="list-style-type: none"> 5 GCSE (9-4) including English and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification An interview 	<ul style="list-style-type: none"> Degree-level study A higher apprenticeship Employment
3 FILM AND DIGITAL MEDIA	Pre-production, film and video editing, post-production, cinematography, music video production, video technology, single camera, interview techniques, live broadcasting and online streaming	 	One or Two Years	<ul style="list-style-type: none"> 5 GCSEs (9-4) including English and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification An interview 	<ul style="list-style-type: none"> Degree-level study A higher apprenticeship Employment
2 FILM AND DIGITAL MEDIA	Digital moving image production, planning and pitching a digital media product, digital audio, lighting, digital editing, online streaming		One Year	<ul style="list-style-type: none"> 4 GCSEs (9-3) including English and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 1 qualification An interview 	<ul style="list-style-type: none"> Level 3 course An apprenticeship
3 INTERACTIVE MEDIA AND GAMES DESIGN	Games design and development, animation, 3D/2D modelling, coding, interactive media, concept art, online gaming, games industry, media industry context and research	 	One or Two Years	<ul style="list-style-type: none"> 5 GCSEs (9-4) including English and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification An interview 	<ul style="list-style-type: none"> Degree-level study A higher apprenticeship Employment
2 INTERACTIVE MEDIA AND GAMES DESIGN	Computer games design and development, planning and pitching a digital media product, digital audio editing, digital art, animation and 2D/3D modelling		One Year	<ul style="list-style-type: none"> 4 GCSEs (9-3) including English and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 1 qualification An interview 	<ul style="list-style-type: none"> Level 3 course An apprenticeship
3 DIGITAL CONTENT CREATION AND SOCIAL MEDIA	Social media management and marketing, multimedia content, film and video editing, online journalism, digital brand development, advertising, copywriting, creative business enterprise, web analytics, podcast creation and distribution		One or Two Years	<ul style="list-style-type: none"> 5 GCSEs (9-4) including English and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification An interview 	<ul style="list-style-type: none"> Degree-level study A higher apprenticeship Employment
2 MULTIMEDIA PRODUCTION	Digital moving image production, digital audio, lighting, digital editing, computer games design and development, planning and pitching a digital media product, digital art, animation and photography		One Year	<ul style="list-style-type: none"> 4 GCSEs (9-3) including English and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 1 qualification An interview 	<ul style="list-style-type: none"> Level 3 course An apprenticeship



SCAN THE CODE FOR MORE COURSE INFORMATION

EARLY YEARS

If you're responsible and like working with children...



BEESEA

"Everyone on my course has been exceedingly accommodating during my time here. They are willing to aid others in any way they can. I feel I have gained lots of transferable skills and knowledge that I can use later in life and that the Early Years course here at Colchester Institute is the best way for me to achieve my aspiration of becoming a primary school teacher."

Course:

Level 3 Early Years

Progressed from:

Colchester Royal Grammar School

CAREER OPTIONS

- Au Pair
- Early Years Teacher
- Nursery Manager
- Play Therapist
- Primary School Teacher
- Teaching Assistant
- Youth Worker

APPRENTICESHIPS

- Early Years Educator
- Early Years Lead Practitioner
- Early Years Practitioner
- Teaching Assistant

See pages 66-69

COURSE AND LEVEL	OVERVIEW	CAMPUS	DURATION	ENTRY REQUIREMENTS	PROGRESSION OPPORTUNITIES
7 3 T LEVEL EARLY YEARS EDUCATOR	Special Educational Needs (SEN), child development across varying age ranges, literacy and numeracy in schools, working with babies and young children, paediatric first aid, incorporating digital competencies in Early Years practice. 750 hours work placement, full-time course usually over five days per week, residential trips abroad	CO	Two Years	<ul style="list-style-type: none"> 5 GCSEs (9-4) including English and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification An interview Satisfactory Disclosure and Barring Service (*DBS) check 	<ul style="list-style-type: none"> Degree-level study including our own Early Years and Primary Studies degree at University Centre Colchester A higher apprenticeship Employment
2 EARLY YEARS PRACTITIONER	Physical care routines, meeting the needs of the developing child, children's play, managing paediatric illness and injury, 300 hours work placement, full-time course usually over five days per week, Forest School experiences	CO BR	One Year	<ul style="list-style-type: none"> 4 GCSEs (9-3) including English Language, or satisfactory results (Merit/Distinction) in a relevant Level 1 qualification An interview Satisfactory Disclosure and Barring Service (*DBS) check 	<ul style="list-style-type: none"> T Level course An apprenticeship
1 CARING FOR CHILDREN UNDER FIVE	Personal and human development, healthy lifestyles, orientation to work, teamwork and communications, 60 hours work placement, full-time course usually over four days per week, Forest School experiences	CO	One Year	<ul style="list-style-type: none"> 3 GCSEs (9-1) including English Language An interview Satisfactory Disclosure and Barring Service (*DBS) check 	<ul style="list-style-type: none"> Level 2 course An apprenticeship

*Please note: there is a charge of approximately £50 for an online DBS check

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Developmental Training



Interactive Learning



Creative Play

ENGINEERING AND MANUFACTURING

If you enjoy using technology and solving problems...



ALEX

"I chose to study here because it was a new place for me to start and make new friends. I was blown away with the equipment they had during the Open Day. I've received so much help from tutors and had great opportunities presented to me, including my work experience at Daro Manufacturing Services. If you're looking to pursue a job in industries like welding, I would highly recommend this college."

Course:

Level 2 Welding and Fabrication

Progressed from:

West Suffolk College

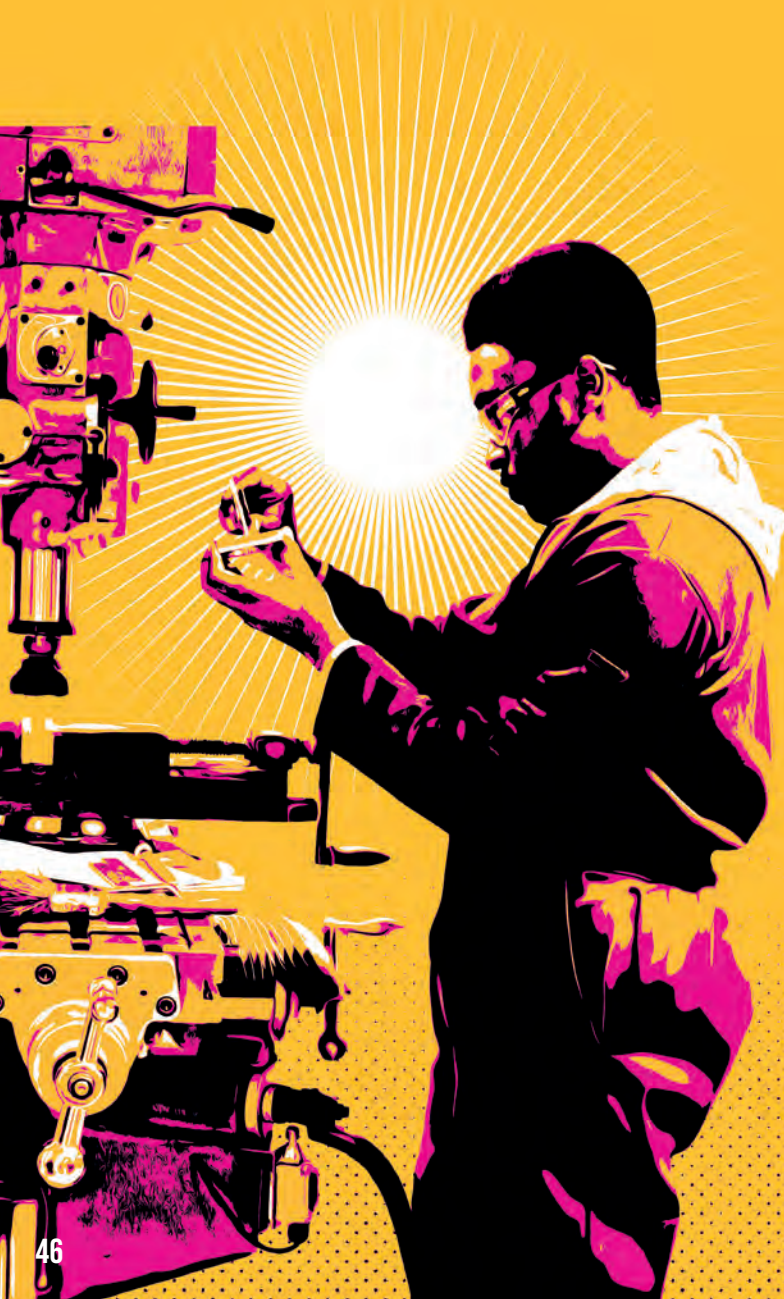
CAREER OPTIONS

- Aerospace Engineer
- Electrical Engineer
- Electronics Engineer
- Environmental Engineer
- Machinist
- Quality Assurance Manager
- Robotics Engineer
- Welder/Fabricator


APPRENTICESHIPS

- Engineering
Manufacturing Technician
- Manufacturing Engineer
– Electronic/Electrical/
Mechanical

See pages 66-69





COURSE AND LEVEL	OVERVIEW	CAMPUS	DURATION	ENTRY REQUIREMENTS	PROGRESSION OPPORTUNITIES
3 ADVANCED TECHNICAL EXTENDED DIPLOMA IN ENGINEERING	A technical qualification: further development of technical knowledge and skills in preparation for employment within the sector. 112 UCAS points are available for this programme Note: There is no direct entry for this course – progression only from L3 Advanced Technical Certificate in Engineering	CO	One Year	<ul style="list-style-type: none"> Satisfactory results (Merit/Distinction) in Level 3 Advanced Technical Engineering, supported by 5 GCSEs (9-4) including English and Maths 	<ul style="list-style-type: none"> Degree-level study including our own Engineering HNC/ HND/degree at University Centre Colchester An advanced apprenticeship Employment
	A technical qualification: engineering materials, mechanical structures, design, manufacturing methods and statistics. 56 UCAS points are available for this programme Note: There is no direct entry for this course – progression only from a relevant L2 Engineering qualification	CO	One Year	<ul style="list-style-type: none"> Satisfactory results (Merit/Distinction) in a relevant Level 2 Engineering qualification, supported by 5 GCSEs (9-4) including English and Maths 	<ul style="list-style-type: none"> Level 3 Advanced Technical Extended Diploma in Engineering An advanced apprenticeship Employment
3 ENGINEERING AND MANUFACTURING – CRAFT	Health and safety, principles of engineering and manufacturing, milling, MIG welding, platework. Developing practical skills to work in an associated sector, enhancing employability Note: There is no direct entry for this course – progression only from a relevant L2 Engineering qualification	BR	One Year	<ul style="list-style-type: none"> Satisfactory results (Merit/Distinction) in a relevant Level 2 Engineering qualification, supported by 5 GCSEs (9-4) including English and Maths 	<ul style="list-style-type: none"> Advanced apprenticeship Employment
	A technical qualification: electronic components and circuits, principles of engineering, workshop practice, working in businesses, robotics, electronic assembly, test equipment and automation	CO	One Year	<ul style="list-style-type: none"> 4 GCSEs (9-3) including English and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 1 qualification An interview 	<ul style="list-style-type: none"> Level 3 Advanced Technical Certificate in Engineering An apprenticeship
2 MECHANICAL AND ELECTRICAL MAINTENANCE	A technical qualification: principles of engineering, workshop practice, working in businesses, maintenance principles, mechanical and electrical maintenance	CO	One Year	<ul style="list-style-type: none"> 4 GCSEs (9-3) including English and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 1 qualification An interview 	<ul style="list-style-type: none"> Level 3 Advanced Technical Certificate in Engineering An apprenticeship
	A technical qualification: machining processes, industry equipment, principles of engineering, workshop practice, working in businesses, maintenance principles, milling, turning, CAD and CNC machining	CO BR	One Year	<ul style="list-style-type: none"> 4 GCSEs (9-3) including English and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 1 qualification An interview 	<ul style="list-style-type: none"> Level 3 Advanced Technical Certificate in Engineering Level 3 in Engineering and Manufacturing – Craft An apprenticeship
 23 WELDING AND FABRICATION	Essential, practical and theoretical skills in a wide variety of welding processes, including working with sheet metal, MIG and TIG welding, health and safety, computer-aided design (CAD) and manual cutting Note: There is no direct entry for this course – progression only from a relevant L2 Welding and Fabrication	CO LEVEL 2-3 BR LEVEL 2	CO Two Years BR One Year	<ul style="list-style-type: none"> 4 GCSEs (9-3) including English and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 1 qualification An interview 	<ul style="list-style-type: none"> Level 3 Advanced Technical Certificate in Engineering Level 3 in Engineering and Manufacturing – Craft An apprenticeship
	Introductory course to help develop practical and technical skills, development of English and maths. Preparation for work readiness within the sector. Units include milling, turning, MIG welding, sheet metal and bench fitting	CO BR	One Year	<ul style="list-style-type: none"> 3 GCSEs (9-1) including English and Maths An interview 	<ul style="list-style-type: none"> Any of the above Level 2 programmes An apprenticeship



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FOUNDATION AND SUPPORTED LEARNING



ARVIN

“My favourite thing about college is meeting lots of people from different courses. On the course, we develop plenty of practical skills to get into employment straight away. The tutors are helpful and are available to speak to if I feel nervous.”

Course:

Level 1 Supported Internship

Progressed from:

Thomas Lord Audley School










Allsorts Shop

STEPS PROGRAMMES

Our STEPS programmes focus on helping young people with individual learning needs. A student's STEPS starting point is informed by their learning and progression goals, and assessment of support needs. The curriculum offer extends from Entry Level to Level 1 and includes a wide range of exciting subjects.

Courses are one year programmes but students may continue their learning for up to three years, subject to educational progress.

COURSE AND LEVEL	OVERVIEW	CAMPUS	DURATION	ENTRY REQUIREMENTS	PROGRESSION OPPORTUNITIES
2 SKILLS FOR ENTERPRISE	Customer service skills, effective communication for business, personal and transferable skills, skills for independent study, assignment writing, self-organisation and substantive work experience	 	One Year	<ul style="list-style-type: none"> GCSE Grade 2 or Level 1 in English and Maths Functional Skills Completion of a relevant Level 1 qualification or equivalent Successful interview 	<ul style="list-style-type: none"> A vocational programme An apprenticeship
1 SKILLS TO SUCCEED	Planning for personal progression, career planning/job searching, understanding mindset and motivation, personal skills, self-management and independent work experience placement		One Year	<ul style="list-style-type: none"> GCSE Grade 1 or Entry 3 in English and Maths Functional Skills Successful interview 	<ul style="list-style-type: none"> Further study A vocational programme An apprenticeship
1 PROGRESSION STUDIES	Planning for personal progression, problem solving, teamwork, creativity, digital skills, self-management and supported work experience placement		One Year	<ul style="list-style-type: none"> Student needs to demonstrate English and maths skills at Entry 3 Successful interview 	<ul style="list-style-type: none"> Further study A vocational programme An apprenticeship
1 SUPPORTED INTERNSHIP	Structured, work-based course for students with SEND, including a substantial work placement. Supported by a job coach, students will learn the skills needed in the workplace	 	One Year	<ul style="list-style-type: none"> An Education, Health and Care Plan (EHCP) is required for applicants wishing to be considered for the Supported Internship 	<ul style="list-style-type: none"> Adult learning Employment An apprenticeship
E12 ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL)	A Stepping Up course in preparation for ESOL, Skills for Life examinations, maths and ICT, citizenship, employability skills and work experience		One Year	<ul style="list-style-type: none"> This programme is for students whose first language is not English. There are no formal entry requirements for this programme, just the desire to improve your skills for progression on to another programme 	<ul style="list-style-type: none"> Further study within ESOL A vocational programme An apprenticeship

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 	E¹	STEPS 4 - CAREER TRANSITION For students with additional needs who require supported learning at Entry Level/Level 1 before progressing to vocational study, employment and/or an apprenticeship
 	E	STEPS 3 - PREPARATION FOR WORK For students who wish to develop their skills for independence and employment, and work towards achievement of personal goals
 	E	STEPS 2 - SUPPORTED STUDIES For students who aspire to increase their independence but wish to continue their education in a highly supportive environment
	E	STEPS 1 - LEARNING FOR LIVING For students with complex learning difficulties and/or disabilities who require a high level of additional support

HEALTH AND SOCIAL CARE

If you are a caring person and like to make a difference...



LILY-ROSE

"Learning about the importance of caring for patients in the correct way has been a valuable experience. The facilities and equipment are excellent and studying here has given me the confidence to progress. My ultimate goal is to become a private midwife through an apprenticeship, and this course is preparing me for that career."

Course:

Level 1 Health and Social Care

Progressed from:

Thurstable School

CAREER OPTIONS




- Midwife
- Nurse
- Occupational Health Nurse
- Paramedic
- Public Health Manager
- Social Worker

APPRENTICESHIPS

- Adult Care Worker
- Dental Nurse
- Lead Adult Care Worker
- Lead Practitioner in Adult Care
- Leader in Adult Care

See pages 66-69



COURSE AND LEVEL	OVERVIEW	CAMPUS	DURATION	ENTRY REQUIREMENTS	PROGRESSION OPPORTUNITIES
<p>3</p> <p>HEALTH AND SOCIAL CARE</p>	Human lifespan development, anatomy and physiology, infection control, psychology, physiological disorders and principles of safe practice. Mandatory work experience of over 600 hours in a variety of settings including hospitals, residential and nursing care along with day centres		Two Years	<ul style="list-style-type: none"> • 5 GCSEs (9-4) including English and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification • An interview • Satisfactory Disclosure and Barring Service (*DBS) check 	<ul style="list-style-type: none"> • A higher apprenticeship • Employment
<p>2</p> <p>HEALTH AND SOCIAL CARE</p>	Human lifespan development, effective communication, health and social care values, healthy living, human body systems and the care of disorders. Mandatory work experience of approximately 200 hours in a variety of settings		One Year	<ul style="list-style-type: none"> • 4 GCSEs (9-3) including English and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 1 qualification • An interview • Satisfactory Disclosure and Barring Service (*DBS) check 	<ul style="list-style-type: none"> • Level 3 course • An apprenticeship including a dental nursing apprenticeship
<p>1</p> <p>HEALTH AND SOCIAL CARE</p>	Communication skills, personal organisation and progression, safeguarding and protection, study and employability skills. Work experience in a variety of settings within health and social care		One Year	<ul style="list-style-type: none"> • 3 GCSEs (9-1) including English and Maths • An interview • Satisfactory Disclosure and Barring Service (*DBS) check 	<ul style="list-style-type: none"> • Level 2 course • An apprenticeship



All students participate in the P³ programme – please see pages 16-17

***Please note: there is a charge of approximately £50 for an online DBS check and approximately £28 for an occupational health screening**

SCAN THE CODE FOR MORE COURSE INFORMATION



First Aid Training



Health Monitoring

ESNEFT CAREER START PROGRAMME

- NHS Induction
- NHS Student Placement
- NHS Mentor
- Guaranteed Interview
- Masterclasses

See pages 15-17

MOTOR VEHICLE

If you have a passion for cars
and enjoy solving problems...



AARON

"This college is close to home and offered me the chance to get qualified in the trade I love. The tools we have access to are good quality, and my tutor helped me find a work placement in the industry, which I really enjoy. This provides me the experience I need for the future."

Course:

Level 2 Light Vehicle Maintenance and Repair

Progressed from:

Home Schooled

CAREER OPTIONS








- Body Shop Manager
- Breakdown Engineer
- Motor Mechanic
- Vehicle Body Repairer
- Vehicle Damage Assessor

APPRENTICESHIPS

- Autocare Technician
- Motor Vehicle Service and Maintenance – Light Vehicle
- Vehicle Damage Paint Technician

See pages 66-69



COURSE AND LEVEL	OVERVIEW	CAMPUS	DURATION	ENTRY REQUIREMENTS	PROGRESSION OPPORTUNITIES
 23 VEHICLE ACCIDENT REPAIR AND PAINT	Preparing metal and pre-painted surfaces, preparing and applying fillers and foundation materials to vehicles, rectifying paint defects, vehicle structure technology and workshop, repair and refinishing techniques and technology, health and safety practices		Two Years	<ul style="list-style-type: none"> • 4 GCSEs (9-3) including English and Maths • An interview 	<ul style="list-style-type: none"> • Degree-level study • A higher apprenticeship • Employment
 1 VEHICLE ACCIDENT REPAIR AND PAINT	Introduction to vehicle accident repair and paint practices (scratch and small dent repair), and vehicle inspection		One Year	<ul style="list-style-type: none"> • 3 GCSEs (9-1) including English and Maths • An interview 	<ul style="list-style-type: none"> • Level 2 course
 23 LIGHT VEHICLE MAINTENANCE AND REPAIR	Vehicle inspection including engine and systems technology, chassis systems technology, electrical systems technology, valeting, health and safety practices and employability		Two Years	<ul style="list-style-type: none"> • 4 GCSEs (9-3) including English and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 1 qualification • An interview 	<ul style="list-style-type: none"> • Degree-level study • A higher apprenticeship • Employment
 1 MOTOR VEHICLE TRANSPORT MAINTENANCE	Introduction to the service and repair of light vehicles, including basic understanding of vehicle systems operation and function. The course has a practical focus with elements of theory		One Year	<ul style="list-style-type: none"> • 3 GCSEs (9-1) including English and Maths • An interview 	<ul style="list-style-type: none"> • Level 2 course

SCAN THE CODE FOR MORE COURSE INFORMATION



Accident Repair and Paint



Maintenance and Repair



Kit Car Build

MUSIC

If you're passionate about music and music technology...



HONEY

"I always knew that I wanted to study here so that I could focus on one pathway to my music rather than take three A Levels. I taught myself to play many instruments by watching YouTube videos, so I wanted to go to this college to gain more confidence and performative skills whilst continuing to grow my musical knowledge."

I like the whole experience; the social aspect, the tutors and lessons are fun. Using what I learnt here, I got through to Britain's Got Talent in 2022. I'd never really performed like that before, and it really helped me feel more comfortable on stage for when I perform at gigs."

Course:


Level 3 Popular Music

Progressed from:

Hedingham School

CAREER OPTIONS

- Film and Media Composer
- Recording Artist
- Recording, Mixing and Mastering Engineer
- Session Musician
- Touring Musician

COURSE AND LEVEL	OVERVIEW	CAMPUS	DURATION	ENTRY REQUIREMENTS	PROGRESSION OPPORTUNITIES
<p>3</p> <p>MUSIC PERFORMANCE</p>	Music production techniques, composing, music performance techniques, music theory, live sound, harmony, performance workshops, arrangement, musicianship skills and ensembles	CO	Two Years	<ul style="list-style-type: none"> 5 GCSEs (9-4) including English, or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification An audition to demonstrate musical ability at Grade 4/5 or equivalent 	<ul style="list-style-type: none"> Conservatoire/degree-level study
<p>3</p> <p>MUSIC PRODUCTION</p>	Sound recording, sequencing, live sound operation and acoustics, audio engineering, music theory, music for film and television and composing	CO	Two Years	<ul style="list-style-type: none"> 5 GCSEs (9-4) including English, or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification An interview 	<ul style="list-style-type: none"> Degree-level study Employment 

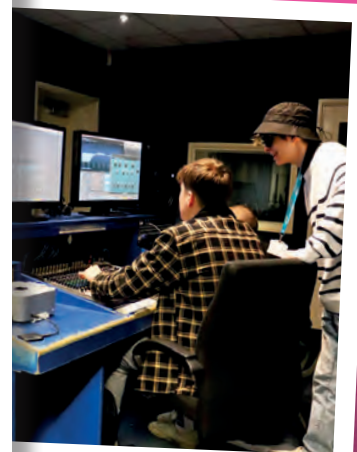
SCAN THE CODE FOR MORE COURSE INFORMATION



Dedicated Practice Rooms



Music Performance



Music Production

PERFORMING ARTS

If you're creative, enjoy performing and working in the theatre...



EVIE

"The College has provided me with the best training and given me the skills to pursue a career in dance. The facilities are great too, and we're lucky to have two big dance studios available to use in and out of study hours.

During my time here, I've also been able to connect with new people and make lifelong friends. It's like having a second family.





I enjoy the practical aspect of the course, especially as we get to perform at care homes, take external trips and collaborate with other courses. Once I've finished my course, I plan to study Dance and Musical Theatre at university so I can apply everything I've learnt into a performing career within the industry."

Course:
Level 3 Dance

Progressed from:
Kesgrave High School

CAREER OPTIONS

- Actor
- Cruise Ship Entertainer
- Dancer
- Dance Teacher
- Musical Theatre Performer
- Stage Hand
- Stage Manager

COURSE AND LEVEL	OVERVIEW	CAMPUS	DURATION	ENTRY REQUIREMENTS	PROGRESSION OPPORTUNITIES
3 ACTING	Acting techniques, classical acting, screen acting, improvisation, rehearsing and performance, audition technique, physical theatre and movement		Two Years	<ul style="list-style-type: none"> 5 GCSEs (9-4) including English or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification An audition/interview 	<ul style="list-style-type: none"> Conservatoire/degree-level study Employment
3 DANCE	Jazz, ballet, tap, contemporary dance, choreography, singing, commercial and international dance, rehearsals and performances		Two Years	<ul style="list-style-type: none"> 5 GCSEs (9-4) including English or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification An audition/interview 	<ul style="list-style-type: none"> Conservatoire/degree-level study Employment
3 MUSICAL THEATRE	Singing, jazz, ballet, tap, commercial dance, acting, voice, audition technique, rehearsals and performances		Two Years	<ul style="list-style-type: none"> 5 GCSEs (9-4) including English or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification An audition/interview 	<ul style="list-style-type: none"> Conservatoire degree-level study Employment
3 TECHNICAL THEATRE AND PRODUCTION ARTS	Production planning, stage management, technical stage operations, lighting and sound, design and operations, scenic construction and automated stage lighting		Two Years	<ul style="list-style-type: none"> 5 GCSEs (9-4) including English and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification An interview 	<ul style="list-style-type: none"> Conservatoire degree-level study A higher apprenticeship Employment

SCAN THE CODE FOR MORE COURSE INFORMATION



Winter Showcase



Lighting and Sound Check



Dance Rehearsals for Live Show

PUBLIC SERVICES

If you're active and passionate about helping others...



LOLA-JANE

"This course has massively improved my confidence and my tutors are very supportive and are always on hand to help. I especially enjoy the teamwork and communication assignments, where we participate in practical activities like navigation, map reading and radio communication exercises.

After college, I plan to join the Fire and Rescue Service. The course itself has opened my eyes to a wide range of career options available to me."

Course:

Level 3 Public Services

Progressed from:

Thomas Lord Audley School

CAREER OPTIONS

- Army Officer/Soldier
- Firefighter
- Police Officer
- Prison Officer
- Royal Air Force Officer
- Royal Marine Commando
- Royal Navy Sailor
- UK Border Force Officer

APPRENTICESHIPS

- Operational Firefighter

See pages 66-69



COURSE AND LEVEL	OVERVIEW	CAMPUS	DURATION	ENTRY REQUIREMENTS	PROGRESSION OPPORTUNITIES
<p>3</p> <p>PUBLIC SERVICES</p>	Leadership, teamwork and communication in the uniformed protective services, behaviour and discipline, physical preparation, health and wellbeing and preparation for entry tests into a variety of uniformed protective services	CO	Two Years	<ul style="list-style-type: none"> 5 GCSEs (9-4) including English and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification An interview 	<ul style="list-style-type: none"> Degree-level study A higher apprenticeship Employment
<p>2</p> <p>PUBLIC SERVICES</p>	Public service skills, health and fitness, security procedures, crime and its effects on society and preparation for entry tests into a variety of uniformed public services	CO	One Year	<ul style="list-style-type: none"> 4 GCSEs (9-3) including English and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 1 qualification An interview 	<ul style="list-style-type: none"> Level 3 course An apprenticeship

SCAN THE CODE FOR MORE COURSE INFORMATION



City of London Police Visit



Fire and Rescue Service Day



K9 Police Dog Unit

SALON STUDIES

If you're creative, organised and enjoy customer service...



EMILIA

"I decided to pursue the hairdressing course here because it offered me the chance to learn the subject I wanted, and it's conveniently located near me. What I like most about the course are the challenges that push me out of my comfort zone and encourage me to engage with new experiences. The College is very friendly, a great place to be and I have had a really positive experience.

My aim for the future is to develop my skills in a large salon to become a Junior Stylist."









Course:
Level 3 Hairdressing

Progressed from:
Thurstable School

CAREER OPTIONS

- Beauty Therapist
- Hairdresser
- Make-up Artist
- Massage Therapist
- Nail Technician
- Salon Trainer
- Spa Therapist



COURSE AND LEVEL	OVERVIEW	CAMPUS	DURATION	ENTRY REQUIREMENTS	PROGRESSION OPPORTUNITIES
 23 BEAUTY THERAPY	Anatomy and physiology, full body massage, facial and body electrotherapy, Indian head massage, hot stone massage, hair removal, skin analysis, nail services, lash and brow treatments and make-up LEVEL 3 OPTIONS: <ul style="list-style-type: none"> Electrical pathway Massage pathway 	 LEVEL 2-3  LEVEL 2	 Two Years  One Year	<ul style="list-style-type: none"> 4 GCSEs (9-3) including English and Maths An interview 	<ul style="list-style-type: none"> Further study Employment
 23 HAIRDRESSING	Shampoo, condition, treating hair and scalp, style, set and dress hair, cutting, colour and lighten and colour correction service		Two Years	<ul style="list-style-type: none"> 4 GCSEs (9-3) including English and Maths An interview 	<ul style="list-style-type: none"> Further study Employment
1 INTRODUCTION INTO HAIR AND BEAUTY	Presenting a professional image, salon reception duties, health and safety, skin care, basic make-up application, basic manicure, shampoo and condition, styling women's hair, temporary hair colour and creating an image using hair and beauty techniques		One Year	<ul style="list-style-type: none"> 3 GCSEs (9-1) including English and Maths An interview 	<ul style="list-style-type: none"> Level 2 course

Note: All courses have UK and international extracurricular opportunities, exhibitions and additional courses in the latest industry trends



SCAN THE CODE FOR MORE COURSE INFORMATION



Hair Styling



Hair and Make-Up Competition



Beauty Therapy

SCIENCE

If you're fascinated by science
and enjoy solving problems...



JOE

"The practical parts of the course are very intriguing to me as I have always preferred practical work to written work. I love the teamwork and experiments we do. The facilities and equipment are also high quality and very exciting to use."

Course:

Level 3 Forensic and
Criminal Investigation

Progressed from:

Philip Morant School and College

CAREER OPTIONS

- Biomedical Scientist
- Clinical Scientist
- Forensic Psychologist
- Forensic Scientist
- Medical Physicist
- Pharmacy Assistant
- Radiographer

ESNEFT CAREER START PROGRAMME

- NHS Induction
- NHS Student Placement
- NHS Mentor
- Guaranteed Interview
- Masterclasses

See pages 15-17



COURSE AND LEVEL	OVERVIEW	CAMPUS	DURATION	ENTRY REQUIREMENTS	PROGRESSION OPPORTUNITIES
<p>3</p> <p>FORENSIC AND CRIMINAL INVESTIGATION</p>	<p>Foundation biology, chemistry and physics, environmental forensics, applications of criminology, applications of criminal and forensic psychology, forensic genetics and practical scientific procedures and techniques</p>	<p>CO</p>	<p>Two Years</p>	<ul style="list-style-type: none"> • 5 GCSEs (9-4) including English, Maths and Science, or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification • An interview 	<ul style="list-style-type: none"> • Degree-level study • A higher apprenticeship • Employment
<p>3</p> <p>APPLIED SCIENCE</p>	<p>Specific biology, chemistry and physics units, practical scientific procedures and techniques, physiology of human body systems, microbiology and microbiological techniques, genetics and genetic engineering, diseases and infections</p> <p>OPTIONAL PATHWAY: ESNEFT Career Start programme for students wanting to learn skills to enable direct progression into the NHS with additional training and an NHS mentor scheme</p>	<p>CO</p>	<p>Two Years</p>	<ul style="list-style-type: none"> • 5 GCSEs (9-4) including double or triple Science, English and Maths or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification • An interview <p>OPTIONAL PATHWAY:</p> <ul style="list-style-type: none"> • Satisfactory Disclosure and Barring Service (*DBS) check 	<ul style="list-style-type: none"> • Degree-level study • A higher apprenticeship • Employment



All students participate in the P³ programme – please see pages 16-17

*Please note: there is a charge of approximately £50 for an online DBS check and approximately £28 for an occupational health screening



SCAN THE CODE FOR MORE COURSE INFORMATION



Microbiology Tutorial



Environmental Forensics



Science Experiment

SPORT

If you're active and enjoy working with others...



ANITA

"I chose to study here as it allows me to focus on one subject that I enjoy the most and want a career in. There's a good mix between practical and theory, and it is mainly coursework based, so it feels less pressured."

The amount of support I got when applying for university was great. The Careers Office helped me perfect my personal statement and my tutors offered guidance when making my decision to go to university to study Sport and Exercise Science."

Course:

Level 3 Sport Coaching and Development




Progressed from:

Stanway School

CAREER OPTIONS

- Gym Manager
- Personal Trainer
- Secondary School Teacher
- Sports Coach
- Sports Commentator
- Sports Development Officer



COURSE AND LEVEL	OVERVIEW	CAMPUS	DURATION	ENTRY REQUIREMENTS	PROGRESSION OPPORTUNITIES
3 SPORT COACHING AND DEVELOPMENT	Health, wellbeing and sport, developing coaching skills, sport development, practical sports application, careers in the sport and active leisure industry		Two Years	<ul style="list-style-type: none"> 5 GCSEs (9-4) including English and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification An interview Satisfactory Disclosure and Barring Service (*DBS) may be required 	<ul style="list-style-type: none"> Degree-level study A higher apprenticeship Employment
3 PROFESSIONAL SPORTS COACHING	Multiple qualifications including higher sports leaders, coaching sport and physical activity, delivery of Physical Education (PE) in schools and fitness instructing		One Year	<ul style="list-style-type: none"> 5 GCSEs (9-4) including English and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 2 qualification An interview Satisfactory Disclosure and Barring Service (*DBS) may be required Must be aged 17 or over 	<ul style="list-style-type: none"> Degree-level study A higher apprenticeship Employment
2 SPORT COACHING	Multiple qualifications including sports leaders, supporting the delivery of PE in schools, fitness and physical activity awards		One Year	<ul style="list-style-type: none"> 4 GCSEs (9-3) including English and Maths, or satisfactory results (Merit/Distinction) in a relevant Level 1 qualification An interview 	<ul style="list-style-type: none"> Level 3 course An Apprenticeship

*Please note: there is a charge of approximately £50 for an online DBS check

SCAN THE CODE FOR MORE COURSE INFORMATION



Health Assessment



Fitness Instructing



Sport Development

APPRENTICESHIPS

WHAT IS AN APPRENTICESHIP?

An apprenticeship is a great way to gain a new qualification, get invaluable experience that employers are looking for and earn a salary. As an apprentice you are an employee, with a contract of employment and holiday entitlement. Whilst earning you are learning, with at least 20% of your time spent off-the-job developing new knowledge, skills and behaviours. We offer a range of apprenticeships in many exciting subject areas for you to develop your skills ready for your future career.

Our apprenticeships are made up of knowledge, skills and behaviours to provide you with a well-rounded understanding of your chosen vocation. This may include a qualification and will include development of English and maths, employability and personal development. You will usually be expected to work full-time, with either paid day release to college within your working hours or given time away from the immediate pressures of your daily duties to develop new skills leading to the completion of your apprenticeship.

In some areas there are opportunities to enrol on an inclusive apprenticeship, for those unable to work full-time due to a learning difficulty, health issue or a disability.

APPRENTICESHIP STANDARDS CAN INCLUDE:

- An accredited qualification, which is based on completing practical tasks and knowledge in the workplace – Award, Certificate or Diploma
- Skills that will help you while at work, such as in English and maths



HOW TO APPLY

If you are interested in an apprenticeship but do not yet have a contract of employment from an employer, we strongly advise you to apply for a full-time programme as well so you have a back-up. We will process your full-time application until you inform us you have secured an employer and have an apprenticeship contract in place. To do this, find your chosen subject area on the course finder pages of our website, choose 'Apply Online' and tick the box on the application form to confirm you are interested in an apprenticeship. The apprenticeship team will contact you for more information.

If you already have an employer with an apprenticeship contract of employment (or have an offer of employment) in place then a separate apprenticeship application form is available on our website at:

 colchester.ac.uk/apprenticeships

HOW DO I FIND AN EMPLOYER?

If you are looking for an employer we can support you by offering a matching service. To view our live apprenticeship vacancies and further support on how to find an employer visit:

 colchester.ac.uk/apprenticeships

You can also visit the government's 'Find an Apprenticeship' website to search for employment opportunities:

 findapprenticeship.service.gov.uk/apprenticeshipsearch

WORK HARD

GCSEs in English and Maths matter in apprenticeships too. Any applicant who does not hold a Grade 9-4 GCSE in English and Maths will be required to complete Functional Skills (Level 2) or to retake these GCSEs alongside their apprenticeship. Most Level 3 apprenticeships require you to already hold a Grade 9-4 in English and Maths (please enquire further and advice and guidance will be given for those without these entry requirements).

CONTACT OUR APPRENTICESHIP TEAM:

 **01206 712043**

 **ci.apprenticeships@colchester.ac.uk**

Please see pages 68-69 to view all of the apprenticeships we have on offer at Colchester Institute.



APPRENTICESHIP ENQUIRIES: 01206 712043



WHAT OUR APPRENTICES SAY



MEGAN

“Being able to learn from multiple people with different perspectives and get a qualification doing what I love is such a great experience. Even when I was learning the more basic skills I’d need for my career, I never felt intimidated and I was always excited to put my studies to the test in a racing environment with my employer.”

Subject:

Level 2 Autocare Technician

Employer:

ADP Classic Racing

Progressed from:

Plume Academy



PAULO

“My employer was the one who put me onto my apprenticeship and I’m glad they did. The course has been enjoyable and really accessible. My peers are fantastic and I’ve had a great time studying with them as well. You have the freedom to try new things and the teachers encourage you to improve your skills. I’d recommend the course to anyone.”

Subject:

Level 3 Metal Fabricator

Employer:

Ransomes Jacobsen

Progressed from:

Suffolk New College



LAURA

“As I already have a lot of experience in the Early Years sector, I wanted to develop my educational knowledge to go further in my career path. Despite juggling a job, two children, and a home, the hands-on approach and the day at college have allowed me to do this without sacrificing my livelihood.”

Subject:

Level 3 Early Years Educator

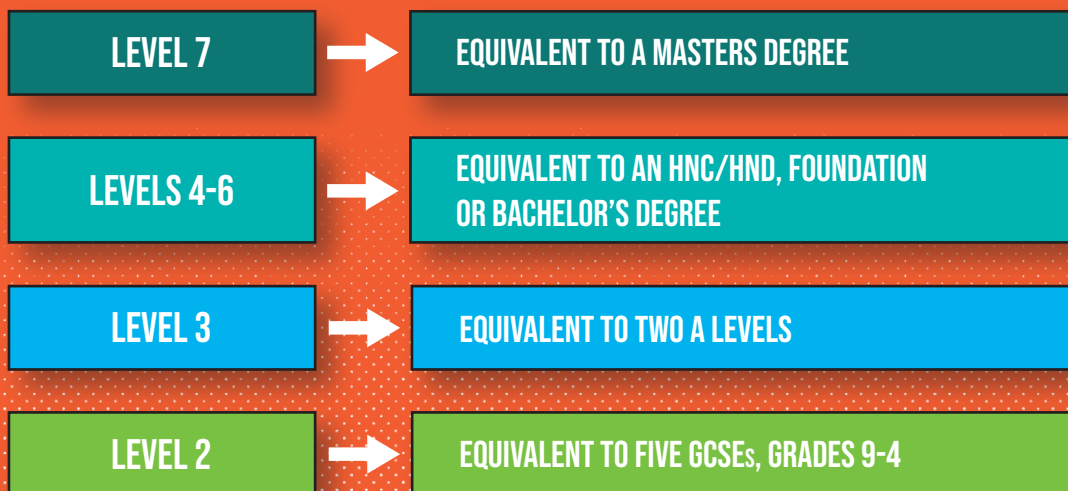
Employer:

Hide and Seek

Progressed from:

Tendring Technology College

WE OFFER APPRENTICESHIPS FROM LEVELS 2-7



FURTHER INFORMATION: COLCHESTER.AC.UK/APPRENTICESHIPS



APPRENTICESHIPS

SUBJECT	COURSE TITLE	LEVEL 2	LEVEL 3	LEVELS 4-7
ACCOUNTING	Accounting/Assistant Accountant	●	●	
	Professional Accountant/Tax Technician			●
BRICKWORK	Bricklaying	●		
BUSINESS AND MANAGEMENT	Associate Project Manager			●
	Business Administration		●	
	Chartered Management Degree			●
	Operations/Departmental Manager			●
	Senior Leader			●
	Team Leader/Supervisor		●	
CARPENTRY AND FURNITURE PRODUCTION	Architectural Bench Joinery	●		
	Site Carpentry	●	●	
CATERING AND HOSPITALITY	Chef de Partie		●	
	Commis Chef	●		
	Events Assistant		●	
	Hospitality Supervisor		●	
	Hospitality Team Member	●		
	Production Chef	●		
COMPUTING AND IT	Information Communications Technician		●	
CONSTRUCTION	Groundworker	●		
CREATIVE ARTS AND DIGITAL MEDIA	Digital Marketer		●	
	Junior Animator			●
CUSTOMER SERVICE	Customer Service Practitioner	●		
	Customer Service Specialist		●	
DENTAL HEALTH	Dental Nurse		●	
EARLY YEARS EDUCATION	Early Years Educator		●	
	Early Years Lead Practitioner			●
	Early Years Practitioner	●		
	Teaching Assistant		●	
ELECTRICAL INSTALLATIONS	Installation Technician/Maintenance Electrician		●	
ENGINEERING AND MANUFACTURING	Engineering Manufacturing Technician			●
	Manufacturing Engineer – Electrical/Electronic/Mechanical			●





SUBJECT	COURSE TITLE	LEVEL 2	LEVEL 3	LEVELS 4-7
ENGINEERING TECHNICIAN Pathways available in:	Machinist		●	
	Mechatronics Maintenance		●	
	Product Design and Development		●	
	Technical Support		●	
FINANCE	Commercial Procurement and Supply			●
	Procurement and Supply Assistant		●	
HEALTHCARE	Adult Care Worker	●		
	Lead Adult Care Worker		●	
	Lead Practitioner in Adult Care			●
	Leader in Adult Care			●
HUMAN RESOURCES	HR Consultant/Partner			●
	HR Support		●	
	Senior People Professional			●
MOTOR VEHICLE	Autocare Technician	●		
	Motor Vehicle Service and Maintenance – Light Vehicle		●	
	Vehicle Damage Paint Technician		●	
PLUMBING	Plumbing and Domestic Heating Technician		●	
PUBLIC SERVICES	Operational Firefighter		●	
WELDING AND FABRICATION	General Welder	●		
	Metal Fabricator		●	

We are always introducing new Apprenticeship Standards to meet employer demand. Please visit our website to view our latest Apprenticeship Standards and employer vacancies.

Note: As part of your studies you may need to attend college one day a week, but this may not be required throughout the entire apprenticeship. If you're required to complete Functional Skills as part of your apprenticeship, weekly attendance at college may also be necessary.

APPRENTICESHIP INFORMATION EVENINGS

COLCHESTER CAMPUS



Tuesday 13th February 2024, 5-7pm

Thursday 20th June 2024, 5-7pm



Come along to one of our events to find out more.



TO REGISTER YOUR PLACE VISIT: [COLCHESTER.AC.UK/EVENTS](https://colchester.ac.uk/events)



WOMEN IN ENGINEERING

EMPOWERING WOMEN IN ENGINEERING WHERE INNOVATION KNOWS NO GENDER

Are you a female student considering your future career and looking at the various options available to you?

Do you have a desire to challenge conventional stereotypes? Perhaps you have a passion for engineering, with the innovation, drive, creativity and problem-solving skills to make a difference.

In today's rapidly evolving world, the contributions of women in engineering are becoming increasingly vital; by injecting fresh perspectives, unique skills, determination and passion into the workplace, women are reshaping the engineering landscape.

Here at Colchester Institute, we encourage you to break free from typical stereotypes and explore the vast potential that lies within the world of engineering, where you can be part of the generation closing the gender gap in this industry.

As a college, we are determined to help break down the stereotype that engineering is predominantly a career for men. A recent report on engineering in the UK identified that women comprised only 16.5% of all engineers in the international workforce and 14% in the UK.

WITH RECENT FIGURES ALSO SUGGESTING THAT A FURTHER 1.8M ENGINEERS ARE NEEDED BY 2025, THE UK FACES A MASSIVE ENGINEERING SKILLS GAP

Colchester Institute is the only Further Education college that is a member of the Women's Engineering Society (WES) partnership programme. WES are committed to boosting participation levels with female students by promoting careers in the wider engineering sector. Through this partnership, we aim to help empower the next generation of women to ensure we have the talented engineers we need for the future, whatever their gender.



MARIA

"I'm fascinated by how things work and always wanted a practical job, so Engineering is the best route for me.

Being the only female on my apprenticeship could sometimes be challenging, but the guys have been great and every day has been really interesting. Overall, it's been a positive experience. As I started my engineering career later than others, I was worried I had missed my opportunity to study for a career I love, though I've had so much support from both the College and my employer. I am very lucky that I have amazing female engineers in my company, from technicians to quality assurance, who I have learnt so much from."

Course:

Level 3 Advanced Technical Engineering and Manufacturing

Progressed from:

Cleeve Park School

ALISON ANDREAS,

Principal and Chief Executive

"Membership of the Women's Engineering Society is an important way of encouraging more young people and adults to consider careers in Engineering. We now need to get the message out to every man, every woman, and (given the huge future demand) every child that careers in Engineering are for absolutely everyone. They are exciting, rewarding and absolutely vital for a safe, healthy, economically stable, and sustainable future for the UK."



PHOEBE

"I've always had an interest in Engineering, so when I was made redundant from my dental nursing job, I decided to make a big career change!

I feel that my age and lack of experience may make my career journey harder, and I have faced challenges because of my gender, but now I feel my male peers respect me much more and I'm proud of the work I've produced. I'm excited to take what I've learnt and create custom kitchens and bars."

Course:

Level 3 Engineering and Manufacturing

Progressed from:

Ormiston Sudbury Academy



Women in Science



Women in Brickwork



Women in Engineering



MEET SOME OF



HEATHER

Course Leader of Art and Design

"Having worked in London for 15 years in both the design and advertising industry, I felt ready for a change. Teaching is the most rewarding thing I have done in my career. Being able to help each student reach their personal goals is a real achievement."



EMMA

Assistant Head of Business

"I love seeing individuals grow in confidence and gain abilities, and I get excited by the prospects of the careers that they go on to have. It is so rewarding to hear from past students about the jobs they are in and the careers they are enjoying."



JASON

Course Leader of Hospitality and Food Studies

"After training here, I embarked on a career in London working in 5* hotels and restaurants. Realising my passion for training, and desire to share my expertise with the next generation of amazing chefs, I am privileged to have contributed to our students' career development."



CHRIS

Head of Construction: Wood Occupations

"I studied at Colchester Institute myself and benefited from it greatly. After 15 years in the trade, I found myself back here as a lecturer. The best part about my job is seeing the students come in on their first day and watching them develop into skilled tradespeople."



IAN

Head of Engineering, Manufacturing and Construction

"I completed work experience at school which led to me starting an apprenticeship, working my way up to eventually owning a company. Throughout my career, I have always liked studying and learning new skills so seeing students do the same is really fulfilling."



MARTYN

Course Leader of Digital Media

"With five years experience working in the games industry, my goal is to pass on as much of my knowledge as possible. In turn, I hope to make the games industry more accessible and build more job opportunities for young people."



NEENA

Course Leader of Applied Science

"Teaching Science for three years at the College has been truly extraordinary. It's such a privilege to be able to share my passion for Science and the natural world with my students, igniting curiosity within young minds to explore more."



JULIAN

Course Leader of Motor Vehicle

"It's rewarding to see ex-students a few years after they've left who thank me for helping them develop their skills and tell me about their successes. At least three are running their own business and countless others are excelling in the workplace, repairing vehicles to a very high standard."

OUR TUTORS...



KAYLEIGH

Head of Early Years

"I have worked for many years in Early Years and love passing on my knowledge to our students. I have a real passion for teaching and I like to ignite creativity in those working with children and families. I enjoy managing a team to ensure students are motivated and able to achieve."



CHRIS

Head of Mechanical and Electrical Services

"I started my career as an apprentice, climbing the ladder to become Area Head. I see students take a similar journey and I watch them grow from having little skill in the craft to becoming highly adept with their pipework, assessments and innovative ideas."



MATT

Head of Foundation and Supported Learning

"I love seeing the progress that students make and the journey they have from start to finish, especially those who come into college with limited knowledge. At the end of the course they have grown so much and worked so hard to achieve their qualification."



THERESE

Course Leader of Salon Studies: Beauty Therapy

"After working in the beauty therapy industry for over 20 years and enjoying training new staff, I wanted to pass my knowledge on to others. I am always proud to witness the professionalism and technical abilities students acquire from the start of their course to qualification."



HAZEL

Course Leader of Performing Arts and Music

"Working as a professional dancer I travelled the world being paid for doing a job I love. Now I get to help prepare students to take that next step in their careers so they can do the same. Hard work really does pay off!"



WOEDEM

Assistant Head of Science

"I love teaching and take pride in it, because it gives me a deep sense of fulfilment and reward when I see students complete their course, achieve their qualifications and enter into employment, or progress on to training in the health and social care professions."



SARAH

Assistant Head of Public Services and Sport

"After working as a special constable and obtaining an MA in Criminology and Criminal Justice, I moved into teaching at Colchester Institute. I'm passionate about being able to pass my knowledge on to students and it's great to be surrounded by like-minded students and staff."



STEPHEN

Course Leader of Hospitality and Food Studies

"I love to see the progress students make throughout their time with us. Every person is different and the distance they travel is specific to them. It doesn't always matter how far, just that the student tries their hardest and learns that hard work pays off."



COURSE ENQUIRIES: 01206 712777



STUDENT SUPPORT

HERE FOR YOU

We are on hand to ensure your transition to college is as smooth as possible and our dedicated Student Services and Support team can offer support in a number of areas during your time with us. We have representatives to ensure you are given the appropriate support or assistance; whether it's related to your programme of study or general wellbeing, we are here to help.

CAREERS ADVICE AND GUIDANCE

Our professional in-house careers service is available to provide information, advice and guidance. Our team of qualified advisers offer confidential and individual guidance interviews as well as a daily drop-in service once you are a student with us. They can provide help and support with a wide range of areas including:

- Career choices
- Job applications and CV writing
- Interview techniques
- Progression routes
- Apprenticeships
- Higher Education, including UCAS applications
- Taking a gap year and/or holiday work

COUNSELLING SERVICE

We offer a professional counselling service for our students. The service is friendly, confidential and appointments can be made via Student Services. Should you have further questions about our counselling service, please contact our Student Services team.

SAFEGUARDING

We are committed to promoting the welfare, protection and wellbeing of all of our students at all of our learning locations and safeguarding them from all forms of abuse or harm. We aim to ensure that all students attending college do so in a safe and secure environment.

For more information on the College's Safeguarding and Child Protection policy, please visit our website or contact Student Services.

ADDITIONAL LEARNING SUPPORT

Our Additional Learning Support team can support in a variety of ways. The most important thing is that we know about your learning needs at an early stage, so we can ensure the necessary support is in place for when you attend your interview and subsequently before you start your programme with us. Types of support we can offer include:

- Classroom-based learning support
- Support for Dyslexia and Specific Learning Difficulties (spLDs)
- Exam Access Arrangements
- Note takers and specialist teaching for deaf students
- Communication support workers
- Education Health and Care Plan (EHCP) reviews, where the College is named

Please declare your need for support on your application form by ticking the appropriate box under the additional needs section. If you wish to discuss your needs at any point during the application process, please contact our Additional Learning Support team:

✉ als@colchester.ac.uk

EQUITY, DIVERSITY AND INCLUSION

We are a college proud to encourage widening participation. We aim to provide a welcoming environment in which all students are encouraged to realise their full potential; where every individual is valued and offered equal opportunity to progress. To achieve this the College aims to ensure that all actual or potential students are treated in an equivalent fashion regardless of age, disability, family responsibility, marital status, race, colour, ethnicity, nationality, religion or belief, gender, sexual orientation, trade union activity and any other irrelevant criteria. We seek to promote awareness of equity and inclusion throughout the College and embrace diversity in all its aspects.

Our Equity, Diversity and Inclusion policy can be found on our website.

🌐 colchester.ac.uk/about-us/diversity-equality-and-inclusion



FEES AND FINANCE



TUITION FEES

Students' college education is funded for three academic years after leaving secondary school in Year 11. This means there are no tuition fees payable for any student who is 16, 17 or 18 years old on 31st August in the calendar year in which they begin a programme of study. So, for the 2024/2025 academic year, this applies to all young people born between 1st September 2005 to 31st August 2008. If you are older than this then course tuition fees will depend on your chosen area of study and personal circumstances. Please contact our Student Finance team for more information or visit one of our Open Events.

Please note: There are no tuition fees attached to an apprenticeship.



FUNDING FOR ADULTS

As part of the '**Level 3 Free Courses for Jobs**' offer, students who have not already achieved a Level 3 or above qualification, or have this qualification or above but meet the definition for unemployment and receive state benefit, or earn a low wage, may be able to study the course for *free (restrictions apply).



ADVANCED LEARNER LOAN

If you are applying for a Level 3 course or above, and are 19 or over, your course tuition fees can be covered by an Advanced Learner Loan. For more information on the loan scheme visit:

[gov.uk/advanced-learner-loan](https://www.gov.uk/advanced-learner-loan)

If you are aged 19-23 and studying your first full qualification at this level your course may be *free.

See **page 80** for further information.



FINANCIAL SUPPORT

There is a range of financial support available for families on low incomes or in receipt of certain benefits; we will support students with the costs associated with their studies, including those listed under 'Other Additional Costs', as well as:

- **Support with transport costs**
- **The College equivalent of Free School Meals (Free Meals at College)**

Please note: Trips and enrichment activities will only be funded if they are a mandatory part of your programme and are within the UK.



OTHER ADDITIONAL COSTS

Regardless of whether tuition fees apply, some of our programmes incur additional costs which could include:

- **Equipment costs – such as uniforms, kits, books and so on**
- **Trips and enrichment activities**
- **Disclosure and Barring Service (DBS) checks**
- **Occupational Health Screening**

You will be informed of any additional costs associated with your chosen programme as early as possible to allow time for payment to be made.

ONLINE APPLICATION FORMS FOR FINANCIAL SUPPORT ARE AVAILABLE AT THE WEB ADDRESS BELOW

HOW TO APPLY



RECURRING CARD PAYMENT (RCP) PLAN

If you are required to pay the full cost for your course we can offer a flexible, interest free monthly payment plan to break up the cost into manageable chunks. The full course tuition fee must be at least £200 and paid in full before you finish the course or in six months time, whichever is first.

***FREE COURSES**

***COURSES MAY BE FREE IF YOU'RE SEEKING EMPLOYMENT OR ARE ON A LOW INCOME**

STUDENT FINANCE

 **01206 712078 or 01206 712446**

 **student.finance@colchester.ac.uk**



FURTHER INFO: COLCHESTER.AC.UK/STUDENT-FINANCE



APPLICATION PROCESS

FREQUENTLY ASKED QUESTIONS

These frequently asked questions should be read with the information provided on pages 8-9. If you have any queries about making an application please contact:

ADMISSIONS TEAM

 01206 712777

 admissions@colchester.ac.uk

TOP TIP

SOMETIMES OUR EMAILS GO INTO SPAM/IMPORTANT/JUNK FOLDERS; PLEASE CHECK ALL MAILBOXES REGULARLY AND ADD US TO YOUR CONTACTS LIST

DISCLAIMER

This prospectus describes the programmes of study offered by Colchester Institute. We take all reasonable steps to provide education services in the manner set out in this publication. We have tried to make the programmes as accurate as possible at the time of publication but information is for guidance and does not form part of any contract.

We will take reasonable steps to provide the programmes listed but we may have to modify or withdraw a particular course depending on customer demand and other factors. We will take reasonable steps to cause as little disruption to applicants as possible but cannot be held responsible for any consequent loss.

For up-to-date information please visit our website:

 colchester.ac.uk

WHEN DO APPLICATIONS CLOSE?



We start accepting applications from 2nd October 2023 and have set an initial application deadline of 31st January 2024 for a priority application on your chosen programme (subject to you satisfying the entry requirements), although we do still accept applications after this date.

A

HOW DO I APPLY FOR AN APPRENTICESHIP?

If you are interested in an apprenticeship but do not yet have a contract of employment from an employer, we strongly advise you to apply for a full-time programme as well so you have a back-up. We will process your full-time application until you inform us you have secured an employer and have an apprenticeship contract in place. To do this, find your chosen subject area on the course finder pages of our website, Choose 'Apply Online' and tick the box to confirm that you are interested in an apprenticeship. The apprenticeship team will contact you for more information.

If you would like to view our live apprenticeship vacancies, get further information on how to find an employer, or if you have an apprenticeship contract of employment in place, please visit our website at:

 colchester.ac.uk/apprenticeships

Please refer to **pages 66-69** for full details about the apprenticeship process.



Apprenticeships





HOW DO I GET ADDITIONAL LEARNING SUPPORT (ALS)?

If you have an Education Health and Care Plan, special educational needs or a disability, please let us know in the learning support section of your application form. Our ALS team will then contact you for further information to assess your needs. If you have particular interview requirements, please indicate this on your application form. If you would like to discuss the types of support available, please speak to our ALS team at one of our Open Events or contact us:

 als@colchester.ac.uk



WHAT HAPPENS AFTER I APPLY?

Once you've applied you will be sent an email asking you to log in to your account and book an interview. The interview is to determine that you have applied for the most suitable programme of study and whether you meet the entry criteria. Depending on your programme or apprenticeship, you may be asked to demonstrate your abilities, such as an audition in Performing Arts. Please check your email account regularly so that you don't miss important information about your interview.



WHAT IF I CHANGE MY MIND?

If at any point during the application process you wish to change your choice of study programme, please don't apply again, contact our Admissions team on:

 **01206 712777**

You don't need to make a second application.



WHAT IF I DON'T GET THE GCSE RESULTS I NEED?

If you don't get the GCSE results you need to meet your conditional offer, don't panic. Please ensure you still upload your results. We hold advice sessions, in late August, each year so you can come and speak with our tutors to find out about your options. The dates and times for each advice session are displayed on our website during the period leading up to GCSE results day.



WILL MY SCHOOL/COLLEGE BE CONTACTED?

Yes, if you are currently at school/college, we will ask them for confirmation of your predicted grades and general information about how you are progressing.



HOW WILL I KNOW IF I HAVE BEEN OFFERED A PLACE?

Once you have had your interview, we will contact you with details of whether your application has been successful. Offers will be subject to meeting the entry requirements of the programme as outlined in this guide. In the event that you do not get on to your chosen programme, we will do our best to ensure you are referred to an appropriate alternative course. Please check your email account regularly so you don't miss important information about your offer.



DBS CHECKS

If your programme features contact with children or vulnerable adults, you will be asked to complete a Disclosure and Barring Service (DBS) check before starting your programme. There will be an additional cost of approximately £50 for a DBS check.



WHEN I FINISH MY PROGRAMME, WILL I BE ABLE TO PROGRESS ON TO THE NEXT LEVEL OF STUDY?

We always encourage our students to aim high to achieve their maximum potential. On most programmes there is an opportunity to progress on to a higher level and, after Level 3, we offer a number of different degree-level programmes too.

Progression to a higher level is not guaranteed and will be subject to you gaining a satisfactory result in the preceding qualification and meeting the necessary entry requirements for the higher-level qualification.

LOOK OUT FOR THIS ICON ON COURSE PAGES FOR OUR OWN DEGREE-LEVEL PROGRESSION



FURTHER INFORMATION: COLCHESTER.AC.UK



FOCUS ON PUBLIC SERVICES

Whether dealing with a dangerous public order situation in a busy high street as a police officer, tackling a house blaze as a firefighter or protecting overseas communities from terrorists as a soldier, there are many challenges facing our uniformed protective services. The national need for well-equipped and highly motivated police officers, firefighters, soldiers, sailors and Royal Air Force officers has never been higher. Only the best applicants are successfully chosen to embark upon the training for such career paths, resulting from sound individual preparation and development.

The Public Services courses at Colchester Institute aim to prepare students who are interested in joining one of the nation's uniformed protective services for careers in the industry. These careers, which include the Police, Fire and Rescue, Armed Forces, Royal Air Force, Prison Service or UK Border Force, have a diverse variety of roles and responsibilities, often in demanding and dangerous situations and, as such, require high-calibre applicants to apply for a job with them.

Our courses will equip you with all the necessary academic qualifications and practical skills to confidently apply to the service of your choice. We will help you develop your potential, encourage you to work hard, and challenge yourself to achieve your best in all you do.

We have active links with Essex Fire and Rescue, Essex Police and the Army Reserve. We strive to provide as much exposure to these services – and others – as possible. Our students have the opportunity to speak with service personnel, learn from their experiences and often use specialist equipment, such as medical kit, communication tools and navigational equipment, to name a few.

Recently, we have invested in an immersive experience suite for our Public Services and Sport students, featuring a simulator booth with motion sensors, surround sound and a wrap-around projection system, allowing students to undertake stimulating teaching and learning sessions based upon real-life scenarios. This brings an added layer of realism to many of our assessments and roleplay activities by allowing students to interact with their simulated surroundings, bringing value to the overall learning experience.



*New
Immersive Suite*

We visit community service locations and regularly invite uniformed protective services members to the College for talks and workshops. In 2023, for example, we welcomed teams from The Parachute Regiment, Royal Marines, Essex Police, and Essex Fire and Rescue.

Upon successfully completing your study programme, you will be prepared to apply for a career in any of the uniformed protective services or a higher education university place, studying Criminology or other associated degree-level courses.

COURSES FOR ADULTS

ADULT SKILLS CENTRE

Our Adult Skills Centres work in partnership with the National Careers Service (NCS) offering a range of options from detailed careers guidance to advice on CVs and free courses to help you plan your future and kick-start your career.

Whether you're starting your career or changing jobs, we can help you understand how to make the right choice for you.

Your journey with us could begin with an interview with the NCS or you can have a chat with one of our careers advisers. We can then identify your learning requirements and provide advice and guidance specific to your personal circumstances and training needs.

At our Adult Skills Centres there are a wide range of practical choices available to you!

Our courses are broken down into bite-sized chunks so you can learn at your own pace. They range from introductory vocational courses that focus on employability, along with qualifications to improve your English and maths.

All of our accredited courses are part-time and are accessible online or can be delivered in our centres. They come with a personal learning coach providing step-by-step support and training to guide you through successful completion of nationally recognised qualifications to help you to improve your confidence and secure the job that you want.

Starting with the fundamental building blocks to enhance your future career, we offer:

- English and maths
- Employability Skills
- Essential IT and Digital Skills training
- Personal Development
- Vocational Skills courses to get you into work

We also offer roll-on/roll-off courses that build on individual employability skills, providing a range of courses across a variety of sectors:

- Business and IT
- Construction
- Health and Social Care
- Manufacturing and Engineering
- Transport and Logistics

NATIONAL CAREERS SERVICE (NCS)

The NCS provides high-quality, free and impartial advice, information and guidance to help you make decisions about your career and its direction, as well as learning and training choices to support you on your journey.

HOW THE NATIONAL CAREERS SERVICE CAN SUPPORT YOU



The support doesn't look the same for everyone but may include:

- Participation in webinars or group sessions
- Signposting towards specialist resources and support
- Advice on 'in-demand' sectors
- Individual guidance appointments, either online or at a local venue
- Tips on great CVs, interviews and graduate scheme applications
- Identifying skills and upskilling
- Advice on volunteering
- Choosing online learning
- Understanding how work experience can help you

We are regularly increasing the range of vocational courses that we offer in line with employer demand, so keep an eye on the website for the latest updates.

Colchester Institute has Adult Skills Centres in Colchester, Clacton, Dovercourt and Braintree.

To find out more:

 colchester.ac.uk/adult-skills-centre

 **01206 712825**

(Clacton, Dovercourt or Colchester)

 **01206 814292** (Braintree)

COURSES FOR ADULTS

Here at Colchester Institute we offer a variety of courses open to adult learners and some may be *free.

All of our options are explained on these pages.



QUALIFICATIONS FOR CAREER PROGRESSION

Part-time Courses

All of the Study Programmes within this prospectus are also available to adult learners, many of which are available on a part-time basis. We offer one or two-year NVQ, VRQ, and BTEC Diplomas, which are work-related vocational qualifications containing a mixture of theory and practical learning.

colchester.ac.uk/part-time

Upskilling and Retraining

For those already working or who wish to retrain in their chosen field we offer accredited professional training qualifications for sectors including accounting, business, construction, engineering and service industries.

colchester.ac.uk/professional

LEISURE COURSES

We offer a number of non-accredited, short-term leisure courses such as arts, crafts and foreign languages which can be purchased directly from our online store and do not require an application form to be submitted. If you're thinking of trying something new then one of these courses might be right for you.

colchester.ac.uk/leisure

***FREE COURSES**

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL)

Colchester Institute has been teaching EFL and ESOL successfully for over 40 years. Students come from many different backgrounds to study English for a variety of reasons, including: tourism and travel, business and commerce, hotel and catering careers, marketing, science, college and university exams, settlement and British citizenship. Other students study to succeed in their work or to progress in their studies.

colchester.ac.uk/esol

DEGREE COURSES AT UNIVERSITY CENTRE COLCHESTER

Located on Colchester Institute's Colchester Campus, University Centre Colchester offers a wide range of full-time and part-time degree courses, together with HNC/HNDs, higher apprenticeships and postgraduate qualifications. If staying local is important to you, you may just find the course for you on your doorstep.

colchester.ac.uk/ucc

***FREE COURSES**

***COURSES MAY BE FREE IF YOU ARE SEEKING EMPLOYMENT OR ARE ON A LOW INCOME**



FUNDING FOR ADULTS

All of the courses in this guide are open to adults (anyone aged 19 or over), provided the eligibility criteria is met. Our courses (known as Study Programmes) are designed to help you get the qualifications you want, to provide you with the opportunity to build a rewarding career or expand your knowledge and skills in your chosen subject.

WILL I HAVE TO PAY A FEE?

Maybe not! Fee exemptions are available for some Study Programmes and for some students. Funding depends on a number of things, such as your age, the programme that you want to study, the qualifications that you already have and, in some cases, your benefit entitlements. We have staff who can talk to you about your options and signpost you to further information. Any 19+ adult with earnings of less than £20,319 per annum (regardless of hours) could study a co-funded course for free.

Contact Student Services to find out more:

☎ 01206 712078

✉ student.services@colchester.ac.uk

Advanced Learner Loan

If you are aged 19 or over and planning to study a Study Programme at Levels 3 to 6, then you are likely to qualify for an Advanced Learner Loan or Higher Education Loan to help you pay for tuition fees. These loans are from the UK government. They are easy to apply for, your household income is not taken into account and there is no credit check. You don't have to start paying back until you've finished your course and are earning over £27,295 per year. Additional information on Advanced Learner Loans is available online.

🌐 gov.uk/advanced-learner-loan

LEVEL 3 FREE COURSES FOR JOBS

The National Skills Fund gives adult learners (who will be studying for their first full Level 3 qualification) the opportunity to study a course for free.

It is part of the government's **'Level 3 Free Courses for Jobs'** offer to help adults gain the skills they need for employment and to improve their job prospects.

Adult learners will be able to access free courses that will boost their career, increasing their opportunities to gain promotion and career progression within their current workplace, or allowing them to retrain for a new career.

The eligible courses offer progression within specific industries and address skills required for the local and national labour markets.

Based on the skills that employers require, the **'Level 3 Free Courses for Jobs'** offer allows us to provide a range of courses to any adult meeting the eligibility criteria.

The courses shown in this section are all eligible for this fee waiver, which is now available to adults of all ages who do not already have a full Level 3 (A Level or equivalent) qualification.

- AAT in Accounting (Part-time)
- Advanced Technical Engineering
- Bricklaying
- Carpentry and Joinery
- Construction and the Built Environment
- Counselling Skills Diploma (Part-time)
- Early Years Educator (CACHE Diploma) (Part-time)
- Furniture Production
- Hospitality
- Light Vehicle Maintenance and Repair
- Professional Cookery
- Public Services
- Science
- Vehicle Accident Repair and Paint

This could be
***FREE**

LEVEL 3 COUNSELLING

Are you passionate about helping others and have a desire to develop your counselling skills?

Our Level 3 Counselling Skills Diploma is a classroom-based, part-time course with roleplay sessions to evidence and support development of practical skills.

The content of the qualification supports the personal development of counselling skills and knowledge. Classroom-based work is delivered in a mixture of taught and research-based sessions with fully trained and experienced counsellors. Assessments are conducted through a variety of methods to create a counselling portfolio, across the year, to achieve the qualification.

This course may be *free if you meet the **'Level 3 Free Courses for Jobs'** eligibility criteria.



FURTHER INFORMATION: COLCHESTER.AC.UK/ADULT



ACCESS TO HIGHER EDUCATION



*On-campus Access:
Health Professions*

GET THE QUALIFICATIONS YOU NEED TO START A NEW CAREER IN A WAY THAT SUITS YOU

In-person, on-campus Access to Higher Education Diploma available in:

- Health Professions

Whatever your situation there's always a way back into education. Whether you want to retrain for an exciting new career or just finally achieve a degree that will help you progress in your chosen field, our Access to Higher Education Diplomas will be the first step towards your future.

Advanced Learner Loan

These courses could be *free

Our access courses can be funded through an Advanced Learner Loan, which you only start to pay back when your earnings reach £27,295, or your loan is cleared entirely if you go on to complete your degree.

YOU CAN ALSO STUDY IN YOUR OWN WAY WITH OUR FLEXIBLE 'ONLINE' ACCESS COURSES

Our online Access to Higher Education Diplomas have pathways in:

- Nursing
- Science (Biochemical)
- Science (Medicine and Health Science)
- Social Science (Sociology and Psychology)
- Radiography

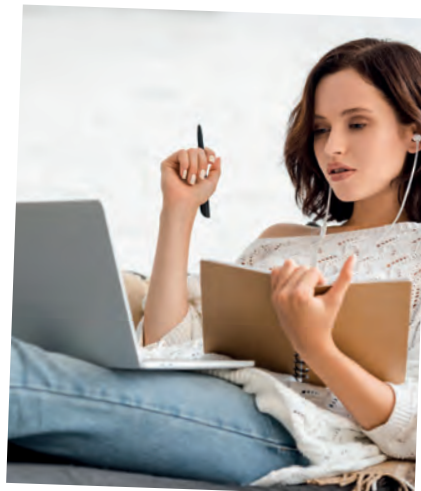
All of our online access courses are based online; all you need is an internet connection. Your learning materials and additional learning resources are available 24/7 so you can study at any time to suit your lifestyle and commitments.

Study your way and apply today!

Our online courses are delivered through the easy-to-use and engaging platform PEARL with interactive content that can be tailored to your study requirements.

Find out more:

 colchester.ac.uk/access



*Online Access:
Flexible Learning*



OPEN EVENTS



COLCHESTER CAMPUS

CO

Saturday 14th October 2023, 10am – 1pm

Tuesday 17th October 2023, 5pm – 8pm

Thursday 19th October 2023, 5pm – 8pm

Thursday 25th January 2024, 5pm – 8pm

BRAINTREE CAMPUS

BR

Monday 16th October 2023, 5pm – 8pm

Saturday 4th November 2023, 10am – 1pm

Tuesday 23rd January 2024, 5pm – 7pm

Thursday 9th May 2024, 5pm – 7pm

APPRENTICESHIP EVENTS

CO

COLCHESTER CAMPUS

Tuesday 13th February 2024, 5pm – 7pm

Thursday 20th June 2024, 5pm – 7pm

Register for an Open Event at: colchester.ac.uk/events

STAY CONNECTED

Follow us on social media for regular campus news and updates:



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