Transparency information 2023: workbook overview

This workbook contains data tables relating to the attainment of 2021-22 qualifiers.

The following worksheets are included in this workbook:

Table 1a Attainment 2021-22 - This worksheet contains table 1a which relates to attainment at the provider. This table presents the percentage of classified first degrees at grade 2:1 or above by characteristics for 2021-22 qualifiers.

Table 1b Attainment 2021-22 - This worksheet contains table 1b which relates to attainment at the provider. This table presents detailed information on attainment by characteristics for 2021-22 qualifiers.

Rounding and suppression - Details of the rounding and suppression rules applied to tables.

Transparency information 2023: Attainment of 2021-22 qual

Provider: Colchester Institute
UKPRN: 10001535

For details of non-numeric values in the following
tables, please see the 'Rounding and suppression'
worksheet

Ethnic minorities includes students with Asian,
Black, Mixed or Other ethnicities, a further
breakdown of which is shown in Table 1b.

**Table 1a: Percentage of classified first degrees
at grade 2:1 or above by characteristic for 2021-
22 qualifiers.**

Characteristic	Characteristic split	Percentage
Ethnicity	Ethnic minorities	N
	White	64%
EIMD 2019 quintile	1 and 2	40%
	3 to 5	73%
Sex	Female	70%
	Male	50%
	Other	N

Transparency information 2023: Attainment of 2021-22 qualifiers

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Table 1b: Detailed information on attainment for 2021-22 qualifiers.

Mode of Study	Characteristic	Characteristic split	Headcount of classified First Degrees awarded	Percentage of classified First Degrees awarded as first class	Percentage of classified First Degrees awarded as upper second class	Percentage of classified First Degrees awarded as lower second class	Percentage of classified First Degrees awarded as third class / pass	Headcount of unclassified First Degrees awarded	Headcount of other undergraduate awards
Full-time	Ethnicity	Asian	N	N	N	N	N	N/A	N
		Black	N	N	N	N	N	N/A	N
		Mixed	N	N	N	N	N	N/A	N
		White	130	30%	34%	30%	7%	N/A	60
		Other	N	N	N	N	N	N/A	N
		Unknown	N	N	N	N	N	N/A	N
	EIMD 2019 quintile	1	30	10%	20%	35%	30%	N/A	N
		2	30	20%	30%	40%	15%	N/A	N
		3	40	30%	40%	30%	DP	N/A	N
		4	30	30%	50%	20%	DP	N/A	N
		5	N	N	N	N	N	N/A	N
		N/A	N	N	N	N	N	N/A	N
		Unknown	N	N	N	N	N	N/A	N
	Sex	Female	80	32%	38%	24%	6%	N/A	N
		Male	60	22%	25%	37%	16%	N/A	50
		Other	N	N	N	N	N	N/A	N
Part-time	Ethnicity	Asian	N	N	N	N	N	N/A	N
		Black	N	N	N	N	N	N/A	N
		Mixed	N	N	N	N	N	N/A	N
		White	N	N	N	N	N	N/A	N
		Other	N	N	N	N	N	N/A	N
		Unknown	N	N	N	N	N	N/A	N
	EIMD 2019 quintile	1	N	N	N	N	N	N/A	N
		2	N	N	N	N	N	N/A	N
		3	N	N	N	N	N	N/A	N
		4	N	N	N	N	N	N/A	N
		5	N	N	N	N	N	N/A	N
		N/A	N	N	N	N	N	N/A	N
		Unknown	N	N	N	N	N	N/A	N
	Sex	Female	N	N	N	N	N	N/A	N
		Male	N	N	N	N	N	N/A	N
		Other	N	N	N	N	N	N/A	N
Apprenticeships	Ethnicity	Asian	N/A	N/A	N/A	N/A	N/A	N/A	N
		Black	N/A	N/A	N/A	N/A	N/A	N/A	N
		Mixed	N/A	N/A	N/A	N/A	N/A	N/A	N
		White	N/A	N/A	N/A	N/A	N/A	N/A	80
		Other	N/A	N/A	N/A	N/A	N/A	N/A	N
		Unknown	N/A	N/A	N/A	N/A	N/A	N/A	N
	EIMD 2019 quintile	1	N/A	N/A	N/A	N/A	N/A	N/A	N
		2	N/A	N/A	N/A	N/A	N/A	N/A	N
		3	N/A	N/A	N/A	N/A	N/A	N/A	30
		4	N/A	N/A	N/A	N/A	N/A	N/A	N
		5	N/A	N/A	N/A	N/A	N/A	N/A	N
		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N
		Unknown	N/A	N/A	N/A	N/A	N/A	N/A	N
	Sex	Female	N/A	N/A	N/A	N/A	N/A	N/A	40
		Male	N/A	N/A	N/A	N/A	N/A	N/A	50
		Other	N/A	N/A	N/A	N/A	N/A	N/A	N

Transparency information 2023: Rounding and sup

The data contained in the tables in this workbook have been rounded and suppressed as follows:

Numerators and denominators have been rounded to the nearest 10. Where the numerator or denominator rounds to 20 or less, the data are suppressed with an "N".

Percentages are rounded according to the smallest, unsuppressed denominator in a given mode and characteristic. If the denominator rounds to:

- 50 or less: percentages are rounded to 5%
- 1000 or less: percentages are rounded to 1%
- More than 1000: percentages are rounded to 0.1%

"N/A" is displayed where there is no provision in a given mode or level

"DP" indicates suppression for data protection reasons. This is applied where the numerator is two or less, or differs from the denominator by no more than two students.