

University Centre Colchester (UCC)

Staff Profile

The content below, and the accompanying profile image, will be used for the purpose of documenting your work at UCC, as well as promoting UCC's academic provision. This includes, but is not limited to, print (such as leaflets and prospectuses) and digital fora (such as on the College's website), as well as by external organisations authorised by UCC.

The College will retain and use the information and image(s) for the purpose(s) outlined above for the period you are an employee of Colchester Institute.

Name:	Rose Baynes-Revett
Job title/role:	Program lead for the BA (Hons) in Early Years and Primary Studies
Subjects taught/administrative responsibilities:	<p>Rose is the Programme lead for the BA (HONS) Early Years and Primary Studies</p> <p>Rose primarily has responsibility in teaching the following subjects: Research Methodology modules Leadership and Management Professional Practice Modules</p>
Qualifications and Membership of Professional bodies: (At degree level: subject and level only; no dates required).	MA Education; University Centre Colchester PGCE- Level 7; University Centre Colchester BSc (Hons) Psychology; The Open University
Experience in Education: (where you studied/ have taught/ have worked)	<p>Rose started her teaching career with the Colchester institute, teaching Early Years BTEC Level 3. This has provided a wealth of knowledge in current needs for preschools in the local area and supports knowledge of current practice within Settings.</p> <p>She is newly appointed as the course lead for the Early Years and childhood studies degree and has experienced the University Centre's programs both as a student and a teacher. The Role is an exciting opportunity to support students in achieving the best within their ability and to put forward their ideas to create a program integrating student choice and high academic standards.</p> <p>Rose's Early years Background began in a preschool for a domestic violence refuge. The setting had a range of support needs and children required additional support in many areas, including transitions, personal and social development, as well as offering information and guidance for Mothers on rebuilding a family.</p>
Biography and personal interests: (50-75 words) NB: As part of your profile page, UCC may wish to record a short video interview with you for inclusion on the website.	<p>Having been Home-Educated Rose's experience of education has been different to most, offering a broad perspective on challenges in the classroom for students. A passion for learning inspired her to enter into teaching and Rose continues to find new courses, events and lectures to attend.</p> <p>Rose enjoys the outdoors and will often cycle, surf and swim on a regular basis with her husband and daughter in Cornwall and Devon. She is also regularly in London, taking in the sites, new bars, music events and theatre when she has the time.</p>

Professional practice / research interests:

NB: If you wish to do so, please submit separately up to three examples of your work, which you would be happy to see published on your UCC staff webpage. This may include past conference papers, links to publications (if not included in this section), filmed/recorded performances, or visual images.

Rose's current research focuses understanding the impact of school closures on the learning and wellbeing of children who were taught at home through lockdown. Rose is also currently the Equality representative for UCU and is passionate in creating access to learning for all.

Rose also takes a keen interest in teaching practice. At present she is working on implementing technology into online teaching and classroom practices, enabling students to work effectively whether inside the classroom or outside of it. A key problem with this technology is at times it means student relationships can be impacted; however Rose is working on methods to incorporate new ways of building teams and making meaningful supportive friendships in Higher Education.