BTEC HIGHER NATIONALS

Construction



Higher National Certificate Lvl 4



Unit 1: Individual Project (Pearson-set)

Unit code	R/615/1387
Unit type	Core
Unit level	4
Credit value	15

Introduction

The ability to define, plan and undertake a project is a critical set of skills needed in various roles within the construction industry. Identifying appropriate information and analysing this, to formulate clear results or recommendations, is required to underpin many of the processes that inform construction projects.

The aim of this unit is to support students in using and applying the knowledge and skills they have developed through other areas of their studies to complete and present an individual project. In addition, this unit will provide students with key study skills that will support them in further study.

Students will be able to identify, define, plan, develop and execute a successful project by working through a clear process. They will develop a project brief; outlining a problem that requires a solution, as well as a project specification, the specific requirements of which the final outcome must meet. They will research the problem, undertaking a feasibility study, and consider a range of potential solutions using critical analysis and evaluation techniques to test, select and contextualise their preferred solution. Students will provide a work and time management plan, keeping a diary of all activities, reflecting on their process and their learning throughout the project.

*Please refer to the accompanying Pearson-set Assignment Guide and the Theme Release document for further support and guidance on the delivery of the Pearson-set unit.

Learning Outcomes

By the end of this unit, a student will be able to:

- 1 Formulate a project that will provide a solution to an identified problem
- 2 Manage a project within agreed timescales and specification; documenting the process throughout
- 3 Evaluate potential project management solutions
- 4 Produce a project report and deliver a presentation of the final project outcomes.

Essential Content

LO1 Formulate a project that will provide a solution to an identified problem

Project identification Research methods Feasibility studies Brief and specification

LO2 Manage a project within agreed timescales and specification, documenting the process throughout

Resources and resource planning

Costs and cost planning

Work plan: Gantt charts Project Evaluation and Review Technique (PERT) charts Critical Path Method (CPM).

Project tracking: Progress tracking Milestones.

LO3 Evaluate potential project management solutions

PERT analysis

CPM analysis

LO4 Produce a project report and deliver a presentation of the final project outcomes

Report formats Presentation techniques.

Learning Outcomes and Assessment Criteria

Pass	Merit	Distinction
LO1 Formulate a project tha an identified problem		
 P1 Select an appropriate construction-based project, giving reasons for your choice P2 Identify the main components of a project specification 	M1 Explain why the project specification is of fundamental importance to a successful project outcome	LO1 and LO2 D1 Evaluate the relationship between project identification, feasibility and project planning, with consideration of the impact of project scope on time and resources
LO2 Manage a project withir specification, documenting t		
P3 Identify potential resources, costs and timescales	M2 Prepare and update a project management plan, using standard systems of time and resource tracking	
P4 Describe a range of appropriate techniques for generating realistic potential solutions		

Pass	Merit	Distinction
LO3 Evaluate potential proje		
 P5 Explore project management strategies to determine suitability for a given project P6 Justify the selection of your preferred solution, making reference to your initial project specification 	M3 Compare the outcomes of your initial planned resources, timescales and costs against actual outcomes	LO3 and LO4 D2 Appraise your own performance in managing the project; draw conclusions and make recommendations that would further improve your performance in the future
LO4 Produce a project report of the final project outcomestication outcomestication of the final project outcomestication outcomestication of the final project outcomestication outcomestic		
P7 Produce a written report identifying each stage of the project	M4 Present your final project outcomes and recommendations to a	
P8 Utilise appropriate forms of referencing and citation in the preparation of a written report	selected audience	
P9 Prepare a presentation of your final project outcomes, utilising industry standard software		

Recommended Resources

Textbooks

BALDWIN, A. (2014) *Handbook for Construction Planning and Scheduling*. London: Wiley-Blackwell.

BUSSEY, P. (2015) CDM 2015: *A Practical Guide for Architects and Designers.* London: RIBA.

CIOB (2010) *Guide to Good Practice in the Management of Time in Complex Projects*. London: Chartered Institute of Building.

GOETSCH, D.L. (2011) Construction Safety & Health. London: Pearson.

KELLY, J. and MALE, S. (1992) *Value Management in Design and Construction: The Economic Management of Project*. London: Taylor & Francis.

LAWSON, B. (2005) *How Designers Think: The Design Process Demystified*. London: Routledge.

POTTS, K. and ANKRAH, N. (2014) *Construction Cost Management: Learning from Case Studies*. London: Routledge.

WYATT, D. (2007) *Construction Specifications: Principles and Applications*. New York: Delmar.

Links

This unit links to the following related units:

Unit 5: Legal & Statutory Responsibilities in Construction

Unit 6: Construction Information (Drawing, Detailing, Specification)