UCC Staff Profile

Name:

Dr Joanne Franke

Job title/role:

Lecturer in Social Sciences

Subjects taught/administrative responsibilities:

BA (Hons) Heath & Social Care:

Yr.2: Professional Management

Yr.3: Supervision: Models,

Process and Practice

Yr.3: Research Methodologies

Yr.3: Undergraduate Dissertation

BA (Hons) Education:

Yr.1: Reflective Practice

BA (Hons) Policing Practice:

Yr.1: Academic Practice

Yr.1: Health & Wellbeing in the

Public Sector

BA (Hons) Early Years:

Yr.3: Undergraduate Dissertation

I have also tutored students taking modules in Research Appreciation

& Critiquing (Yr.2)

Experience in Education:



Qualifications and Membership of Professional bodies:

PhD: City, University of London.

MMus: University of Reading.

DRSAMD: Royal Conservatoire of Scotland.

Registered General Nurse: Newcastle upon Tyne

Hospitals Foundation Trust.

Fellow of the Higher Education Academy

I have worked across Primary, Secondary and Tertiary Education including, The Institute of Education at the University of Reading, City, University of London, as well as several Trusts and

Independent Schools.

As a line manager I have headed teams of up to 40 sessional colleagues, and supported their reporting, financial and employment status queries.

My responsibilities in Higher Education have included lecturing, monitoring, and reporting on quality assurance. I have produced module guides and study documentation for a range of subject areas.





Biography and personal interests:

Throughout my career I have had an interest in Health and Social Care topics as well as subject areas in Music, both of which have shaped my professional expertise.

Though seemingly rather different subjects, I have always thought that both are connected by the people they affect. One focuses on procedures and protocols that care for humans, and the other is concerned with the emotive response of listeners, thus also impacting on people.

Professional practice / research interests:

My doctoral work considered the human interaction in musical ensembles, a topic that continues to occupy me from a practical and research perspective.

Current projects

I have recently become involved in academic programme design that combines professional body accreditation with modules in Health & Social Care training.



