

# Module Outline Part 1 – as validated

1.	Title	Freelance Musician
2.	Level	5
3.	Credits	20
4.	Indicative Student Study Hours	36 hours group lectures and tutorials
		164 hours independent study
5.	Core (must take and pass),	Compulsory
	Compulsory (must take) or Optional	
	•	

# 5. Brief Description of Module (purpose, principal aims and objectives)

This module enables students to acquire skills, knowledge and understanding in relation to freelance professional practice within the music industry. Students will examine the legal and financial requirements and processes for successful self-employment and will be required to evaluate these in relation to specified freelance activity. Additionally, students will explore a range of promotional tools and strategies and will learn how to apply creative approaches to self-promotion. Ultimately, in relation to a chosen area of freelance work, students will be required to provide evidence of a comprehensive understanding of relevant key legal issues and financial processes and create effective solutions in relation to promotional requirements.

# 6. Learning Outcomes - On successful completion of this module a student will be able to: Evaluate the relevance of key legal issues in relation to a negotiated self-employment project Evaluate key aspects of financial management in relation to self-employment Produce effective promotional materials for self-employment Demonstrate an assured understanding of industry practices Develop specific proficiencies in using a range of current technologies

### 7. Assessment Pass on aggregate or Pass all components Pass on aggregate **Summary of Assessment Plan** Word Count / Exam Length % Weighting Anonymous Yes / No Learning Outcomes Coverage Comments Type 1500 50 1,2,4,5 Report on No financial and legal issues Portfolio of 50 No \* 3,4,5 \*A sufficient range of materials promotional to form an effective and realistic material promotional strategy – detailed guidance in relation to quantity will be given via lectures and the module guide. Then portfolio of promotional material must

equate to 1500 words.

# **Further Details of Assessment Proposals**

Give brief explanation of each assessment activity listed

- 1. A written referenced report.
- 2. A multimedia portfolio.

# 8. Summary of Pre and / or Co Requisite Requirements

None

# 9. For use on following programmes

BA (Hons) Popular Music

1.	Module Leader	Andy Watson

# 2. Indicative Content

The module content will cover the following topics:

- Copyright law
- GDPR
- Contracts
- Health and Safety
- DBS checks
- Public Liability
- HMRC Self Assessment
- Income Tax
- National Insurance
- Income and Expenditure accounts
- Business expenses
- Websites
- Logo design
- Business cards
- Merchandise
- Social Media
- CVs
- Music streaming
- YouTube/Vimeo
- Press releases

3. Delivery Method (please tick appropriate box)						
Classroom Based	Supported Open Learning	Distance Learning	E-Learning	Work Based Learning	Other (specify)	
<b>✓</b>						

# If the Delivery Method is **Classroom Based** please complete the following table:

	Activity (lecture, seminar, tutorial, workshop)	Activity Duration - Mins	Comments	Learning Outcomes
1	Lecture/discussion – module content/the nature of freelancing/self-employment Workshop – exploring freelance opportunities	180		1-5

	of Law/Finance coursework		
5	Workshop – law in practice 2 Lecture/workshop - preparation	180	1,2,4,5
6	Lecture – the practitioner and	90	2,4,5
	financial management 2 Workshop – finance in practice	90	, , -
	2	90	
7	Lecture – promotion: Key	90	All
	concepts Workshop – promotion	90	
	strategies in practice		
8	Lecture – promotion: Creating a portfolio 1	90	All
	Workshop – creative approaches 1	90	
9	Lecture – promotion: Creating	90	All
	a portfolio 2 Workshop – creative approaches 2	90	
10	Lecture – promotion: Creating a portfolio 3	90	All
	Workshop – creative approaches 3	90	
11	Lecture/discussion/workshop – freelancing, portfolio careers and employment	180	All
12	Lecture/discussion/workshop – planning for further study and professional development	180	All
	Total Hours	36	L

If delivery method is <i>not</i> classroom based state lecturer hours to support delivery	Academic
	tutorials: two
	20-minute

sessions per student.

### 4. Learning Resources

To include contextualised Reading List.

Learning resources will include a lecture room with audio visual resources.

### **Highly recommended**

Baker, B. (2013) Guerrilla Music Marketing Handbook: 201 Self-Promotion Ideas for Songwriters, Musicians & Bands on a Budget (Revised & Updated). St. Louis MO: Spotlight

Baskerville, D. (2010) Music Business Handbook and Career Guide. London: Sage

Halloran, M. (2007) *The Musicians' Business and Legal Guide.*(4<sup>th</sup> edition) London: Prentice Hall

### Recommended

Hallam, S. (2012) *Preparing for Success ; A Practical Guide for Young Musicians.* London: Institute of Education

HMSO (2012) [A Guide to] Self Employment. London: Inland Revenue/HMSO

Spellman, P. (2008) The Self-Promoting Musician (2nd edition). Boston: Berklee Press

Stim, R. (2012) Music Law: How to Run your Band's Business (7th edition). USA: Nolo

### Online Journals / Websites

Fleximize (n.d.) *Promoting your business on zero budget.* Online (Available from https://fleximize.com/articles/001641/promoting-your-business-on-zero-budget)

Metamusic (n.d.) Meta generator. Online (Available from http://www.metamusic.org.uk)

Musicians' Union (n.d.) *Your career.* Online (Available from <a href="https://www.musiciansunion.org.uk/Home/Advice/Your-Career">https://www.musiciansunion.org.uk/Home/Advice/Your-Career</a>)

Vocalist (n.d.) Vocalist. Online (Available from http://www.vocalist.org.uk)