

#### ACADEMIC PARTNERSHIPS

#### **Module Outline**

### Part 1- as validated

1.	Title	Construction Management Dissertation
2.	Level *	6
3.	Credits	40
4.	Indicative Student Study Hours	30
5.	Core (must take and pass), Compulsory (must take) or Optional	Compulsory

# \* Foundation Level=3 Degree Year 1 = 4 Degree Year 2 = 5 Degree Year 3 = 6

# PG (Masters) = 7

### 5. Brief Description of Module (purpose, principal aims and objectives)

This module aims to give students the opportunity to research a topic related to their programme of study. Students will select and negotiate a topic for study and research related to a site management or commercial management discipline. Students will be provided with supervision, but work on the dissertation will largely be independent and self-managed. Students will be expected to apply the approaches and techniques encountered in the Research Skills module.

6. I	6. Learning Outcomes - On successful completion of this module a student will be able to:							
(Ac	(Add more lines if required)							
	Subject Specific Learning Outcomes							
1.	Apply appropriate research and investigate existing bodies of knowledge that provide the student with new information related to an aspect of construction management.							
2.	Demonstrate the selection, identification, incorporation and acknowledgement of pertinent material drawn from others in the submission.							
3.	Create assumptions, develop arguments, demonstrate and critically summarise a position with evidence and draw conclusions							
4.	Communicate a position through an appropriate combination of verbal, written, graphic and visual means.							
	Generic Learning Outcomes							
1.	Produce an well-argued dissertation based on in depth analysis of their chosen subject and							

	grounded in the existing literature
2.	Engage in independent study, setting personal goals, managing own workloads and meeting deadlines

7. Assessment									
Pass on aggregate or Pass all components						Reas en aggregate			
	(modules can only be pass all components if this is a PSRB requirement)								
	is a PSRB requirement)								
Su	mmary of Assess	ment Plan							
	Туре	% Weighting	Yes / No	Annonymous	Word Count/ Exam Length		Learning Outcomes Coverage	Comments	
1.	Dissertation	100%	Yes		10,00	00	LO 1, 2, 3, 4		
2.									
Further Details of Assessment Proposals     Give brief explanation of each assessment activity listed									
Dis	Dissertation								
the	Choose an aspect of the construction management process and agree a focus with your tutor for the dissertation. The content of the dissertation will depend upon the topic chosen and will generally include:								

A clear statement of your aims and what you intend your thesis to achieve in your introduction.

A series of chapters that advance your overall learning argument.

Evidence of relevant use of theoretical, critical and historical sources through effective referencing.

A balanced discussion of these primary and secondary sources to assess the ideas of others.

A clear and coherent conclusion to your study which draws together your argument and the issues you have raised in your dissertation.

Captions and illustrations of the works you discussed and analysed in your dissertation.

A title page and contents page listing the page numbers of your chapters or selections

It is most important that you consult your Higher Education Student Handbook for guidance on the dissertation.

# 8. Summary of Pre and / or Co Requisite Requirements

**Research Skills** 

# 9. For use on following programmes

BSc (Honours) Construction Management (Architectural Technology)

BSc (Honours) Construction Management (Quantity Surveying)

BSc (Honours) Construction Management (Site Management)

# **Module Specification**

Part 2- to be reviewed annually

1. Module Leader Brenda Rich
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2.	Indicative Content					
	The content of the student's dissertation will depend upon the topic chosen. However, the guidance provided by the dissertation supervisor should include the following.					
	Choosing a relevant and practicable topic for investigation					
	Inductive and deductive research					
	Timetable for completion of the dissertation					
	Generating research objectives					
	Critical literature review					
	Collecting information/data					
	Research methods and skills					
	Analysing data					
	Drawing conclusion and making recommendation					
	Writing and presenting the dissertation document					

3. Delivery Method (please tick appropriate box)							
Classroom Based	Supported Open Learning	Distance Learning	E-Learning	Work Based Learning	Other (specify)		

lf tl	Yes If the Delivery Method is Classroom Based please complete the following table:							
	Activity (lecture, seminar, tutorial, workshop)	Activity Duration - Hrs	Comments	Learning Outcomes				
1	Lectures	30		LO 1-4				
2								
	Total Hours	30		·				

If delivery method is not classroom based state lecturer hours to support delivery

### 4. Learning Resources

To include contextualised Reading List.

# **Highly Recommended**

Farrell, P. and Sherratt, F. (2016) *Writing a Built Environment Dissertation: Practical Guidance and Examples 2<sup>nd</sup> Edition*, Chichester: Wiley-Blackwell

Fellows, R.F. & Liu, A. (2015) *Research Methods for Construction 4<sup>th</sup> Edition* Oxford: Chichester: Wiley Blackwell

Naoum, S.G. (2012) *Dissertation Research Writing for Construction Students 3<sup>rd</sup> Edition*, Abingdon: Routledge

# Recommended

Creswell, J.W. (2018) *Research Design: Qualitative, Quantitative and Mixed Method Approaches* 5<sup>th</sup> Edition, Thousand Oaks: Sage Publications

Fink, A. (2016) *How to Conduct Surveys: A Step by Step Guide 6<sup>th</sup> Edition* Thousand Oaks: Sage Publications

Seely, J. (2013) Oxford Guide to Effective Writing and Speaking: How to Communicate Clearly 3<sup>rd</sup> Edition, Oxford: Oxford University Press

Weyers, J. & McMillan, K. (2011) How to Write Dissertations and Project Reports, London: Pearson

https://www.ukri.org/

Dissertations in reference section of the Library