

Module Outline

Part 1- as validated

1.	Title	Construction Contract Law
2.	Level *	6
3.	Credits	20
4.	Indicative Student Study Hours	36
5.	Core (must take and pass), Compulsory (must take) or Optional	Compulsory

** Foundation Level=3 Degree Year 1 = 4 Degree Year 2 = 5 Degree Year 3 = 6*

PG (Masters) = 7

5. Brief Description of Module (purpose, principal aims and objectives)

To enable the student to develop a detailed understanding of the contractual procedures relating to commonly used construction contractual arrangements. To provide the student with the knowledge and skills to both participate in and manage the administration and settlement of construction contracts.

6. Learning Outcomes - On successful completion of this module a student will be able to:

(Add more lines if required)

	Subject Specific Learning Outcomes
1.	Critically appraise alternative forms of contract and appropriate contractual arrangements for construction projects.
2.	Create and apply administrative procedures from standard forms of contract to avoid disputes and ensure proper financial entitlement.
3.	Appraise contractual problems and propose appropriate solutions.
4.	Analyse the various forms of dispute resolution available to parties to a construction contract.
	Generic Learning Outcomes
1.	Undertake an holistic approach in solving problems and apply professional judgements
2.	Apply logical and systematic thought to address problems

7. Assessment

Pass on aggregate or Pass all components

(modules can only be pass all components if this is a PSRB requirement)

Pass on aggregate

Summary of Assessment Plan

	Type	% Weighting	Anonymous Yes / No	Word Count/ Exam Length	Learning Outcomes Coverage	Comments
1.	Examination	40%	Yes	3 hours	LO 3	
2.	Case Study	60%	Yes	2500	LO 1,2, 4	

Further Details of Assessment Proposals

Give brief explanation of each assessment activity listed

Examination

The student is asked to answer any four questions from five and is allowed to take an unmarked copy of the JCT Standard Building Contract into the examination room. The questions are based on real life contractual problems that may be encountered when administering a JCT contract.

Case Study

The case study involves the student to recommend the best course of action given a series of events that occur during a construction contract. Each question requires the student to expand on their contractual knowledge and emphasise the legal issues that may arise during the resolution of the events together with an appraisal of alternative contractual arrangements.

8. Summary of Pre and / or Co Requisite Requirements

Law and Economics, Urban Planning and Design

9. For use on following programmes

BSc (Honours) Construction Management (Architectural Technology)

BSc (Honours) Construction Management (Quantity Surveying)

1.	Module Leader	Bret Johnson
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2.	Indicative Content
	<p>Needs and characteristics of construction clients and projects, identification of suitable contractual arrangements taking into account current trends and developments</p> <p>Duties and responsibilities of the various parties to a construction contract, administrative procedures for possession, insurance, quality and standards, sub-contracting and supplying, variations, payment, completion and making good defects</p> <p>Application of the relevant administrative procedures within the operation of a construction contract</p> <p>Identification of contractual problems by reference to the appropriate contract form, collection and appraisal of all relevant information, appropriate remedies and courses of action</p> <p>Procedures commonly used for settling disputes, appropriate method of dispute resolution for given disputes.</p>

3. Delivery Method <i>(please tick appropriate box)</i>					
Classroom Based	Supported Open Learning	Distance Learning	E-Learning	Work Based Learning	Other (specify)
Yes					
<i>If the Delivery Method is Classroom Based please complete the following table:</i>					
	Activity (lecture, seminar, tutorial, workshop)	Activity Duration - Hrs	Comments	Learning Outcomes	
1	Lectures	36		LO 1-4	
2					
	Total Hours	36			
If delivery method is <i>not</i> classroom based state lecturer hours to support delivery					

4. Learning Resources
<i>To include contextualised Reading List.</i>
Highly Recommended
Ashworth, A. and Perera, S. (2018) <i>Contractual Procedures in the Construction Industry 7th Edition</i> ,

Abingdon: Routledge

Chappell, D. (2017) *Understanding JCT Standard Building Contracts 10th Edition*, Abingdon: Routledge

Chappell, D. (2015) *Construction Contracts Questions and Answers 3rd Edition*, Abingdon: Routledge

JCT, (2017) *JCT: Design and Build Contract 2016 (DB) (Jct Contracts)*, London: Sweet and Maxwell

Recommended

Knowles, R. (2012) *Two Hundred Contractual Problems and their Solutions 2nd Edition*, Oxford: Wiley-Blackwell

Lupton, S. (2017) *Guide to JCT Standard Building Contract 2016*, London: RIBA Publishing

<https://www.jctltd.co.uk/>