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| Module Outline | Part 1- as validated |
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| 1. | Title | Law and Economics |
| 2. | Level * | 4 |
| 3. | Credits | 20 |
| 4. | Indicative Student Study Hours | 36 |
| 5. | Core (must take and pass), Compulsory (must take) or Optional | Compulsory |

*** Foundation Level=3 Degree Year 1 = 4 Degree Year 2 = 5 Degree Year 3 = 6**

PG (Masters) = 7

| 5. Brief Description of Module (purpose, principal aims and objectives) |
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| <p>This module is designed to introduce students to the economic and legal frameworks within which the UK construction industry operates. It includes economic principles and theory applied to the construction industry and the legal system and legislation applicable to the industry. The module begins with an introduction to the economics of the U.K. construction industry and proceeds to examine the market structures for scarce resources, the theory behind supply & demand, business management & commercial risk and intervening government activity. The major focus of the module is upon the external influences that exist and the effect that these have on construction industry practices.</p> |

| 6. Learning Outcomes - On successful completion of this module a student will be able to: | |
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| <i>(Add more lines if required)</i> | |
| | Subject Specific Learning Outcomes |
| 1. | Demonstrate an understanding of the nature and significance of principles and procedures of law as applied to the construction industry. |
| 2. | Apply the principles and procedures of law and legislation to the construction process. |
| 3. | Explore the economics of the UK construction industry. |
| 4. | Evaluate government activity and its effects on the construction industry. |
| | Generic Learning Outcomes |
| 1. | Apply professional judgements to balance unfamiliar topics |

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| 2. | Think logically and imaginatively to solve problems. |
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7. Assessment

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| Pass on aggregate or Pass all components <i>(modules can only be pass all components if this is a PSRB requirement)</i> | Pass on aggregate |
|---|--------------------------|

Summary of Assessment Plan

| | Type | % Weighting | Anonymous Yes / No | Word Count/ Exam Length | Learning Outcomes Coverage | Comments |
|----|--------------------------|-------------|-----------------------|----------------------------|----------------------------------|----------|
| 1. | The English Legal System | 50% | Yes | 1500 | LO 1, 2 | |
| 2. | Construction Economics | 50% | Yes | 1500 | LO 3, 4 | |

Further Details of Assessment Proposals
Give brief explanation of each assessment activity listed

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|--------------------------|---|
| The English Legal System | The assignment will ask the students to investigate relevant case law relating to covenants, 'common duty of care', noise and nuisance in construction industry contexts. There will also be a requirement to explore liability. |
| Construction Economics | The UK economy suffered a severe downturn after the 2008 financial crash. The assignment asks the students to explain the consequences for the housing market and how organisations might increase their activity under these conditions. There will also be a discussion around the supportive or adverse nature of government policies that affect construction activity. |

8. Summary of Pre and / or Co Requisite Requirements

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| Not applicable |
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9. For use on following programmes

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| BSc (Honours) Construction Management (Architectural Technology) |
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BSc (Honours) Construction Management (Quantity Surveying)

BSc (Honours) Construction Management (Site Management)

Module Specification

Part 2- to be reviewed annually

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| 1. Module Leader | Bret Johnson, Brenda Rich |
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| 2. Indicative Content | <p>The English legal system: civil/criminal law, sources of law, contract, liabilities, negligence, trespass, nuisance, breach, damages, third parties, risks, insurance, warranties, covenants, Applied to property, health and safety, environment, statutory control, including case studies applicable to construction projects</p> <p>Economics of the UK construction industry:</p> <p>Market structure, land, materials, plant, labour, finance, Supply/demand, marginal theory, cost benefit analysis</p> <p>Organisational Management: business operations, commercial risk, structure of the construction industry</p> <p>Government activity and influences on the construction industry</p> |
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| 3. Delivery Method <i>(please tick appropriate box)</i> | | | | | |
| Classroom Based | Supported Open Learning | Distance Learning | E-Learning | Work Based Learning | Other (specify) |
| Yes | | | | | |
| <i>If the Delivery Method is Classroom Based please complete the following table:</i> | | | | | |
| | Activity (lecture, seminar, tutorial, workshop) | Activity Duration - Hrs | Comments | Learning Outcomes | |
| 1 | Lectures | 32 | | LO 1-4 | |
| 2 | Site visit to Magistrate's Court | 4 | | LO 1 | |
| | Total Hours | 36 | | | |
| If delivery method is <i>not</i> classroom based state lecturer hours to support delivery | | | | | |

4. Learning Resources

To include contextualised Reading List.

Highly Recommended

Adriaanse, J. (2016) *Construction Contract Law 4th Edition*, Red Globe Press

Gruneberg, S. L. & Francis, N. (2018) *The Economics of Construction (The Economics of Big Business)* Newcastle: Agenda publishing Ltd

Mason, J. (2018) *Construction Law*, Abingdon: Routledge

Myers, D. (2016) *Construction Economics: A New Approach 4th Edition*, Abingdon: Routledge

Uff, J. (2017) *Construction Law 12th Edition*, London: Sweet and Maxwell Ltd

Recommended

Kelly, D. (2017) *The English Legal System 18th Edition*, Abingdon: Routledge

Shutt, R. C. (1995) *Economics for the Construction Industry*, Harlow: Longman

<https://www.lawsociety.org.uk>

<https://www.economist.com>