

Module Outline**Part 1- as validated**

1.	Title	Dissertation (05H)
2.	Level *	6
3.	Credits	40
4.	Indicative Student Study Hours	400
5.	Core (must take and pass), Compulsory (must take) or Optional	Core

*** Foundation Level=3 Degree Year 1 = 4 Degree Year 2 = 5 Degree Year 3 = 6**

PG (Masters) = 7

5. Brief Description of Module (purpose, principal aims and objectives)

The aim of the dissertation is to give the student an opportunity to conduct a sizeable piece of research into an area of sport coaching and management of their choosing. It will develop and consolidate research skills and academic writing. It will increase knowledge and understanding regarding an academically rigorous research process. Areas to consider will include how to formulate effective inquiry problems and devise research questions; identify the significance of asking the right questions; assess the significance of how questions are theorised; understand how research is related to policy and practice within an identified area of pedagogical praxis.

6. Learning Outcomes - On successful completion of this module a student will be able to:

(Add more lines if required)

1.	Critically analyse and compare the purpose and the key features of a research process
2.	Identify and justify a planning proposal for research of own choice of an area of practice for research with related ethical considerations
3.	Critically evaluate your chosen research methodology related to the area of choice
4.	Create a comprehensive research project reflecting subject specific content, key issues and locally and internationally contemporary concerns
Generic Learning Outcomes	

5.	Produce a substantial written project
6.	Interpret and analyse large data sets

7. Assessment						
Pass on aggregate or Pass all components <i>(modules can only be pass all components if this is a PSRB requirement)</i>				Pass all components		
Summary of Assessment Plan						
	Type	% Weighting	Anonymous Yes / No	Word Count/ Exam Length	Learning Outcomes Coverage	Comments
1.	Dissertation	100%	Yes	7000 words	LO1,2,3,4,5,6	
Further Details of Assessment Proposals						
Give brief explanation of each assessment activity listed						
<p>The proposal will be created within the very early stages of the programme to ensure correct direction of travel. The dissertation is the traditional formal ending of the main degree programme and provides closure on the course as a whole. Allowing the students to choose their coaching and management related field of study will also allow them to study an area of personal interest and hopefully result in higher marks and greater preparation for employment or further study.</p>						

8. Summary of Pre and / or Co Requisite Requirements

9. For use on following programmes
BSc (Hons) in Sports Coaching (top-up)

Module Specification

Part 2- to be reviewed annually

1. Module Leader	Katherine Ewing and Mark Lloyd
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2. Indicative Content
<ol style="list-style-type: none"> 1. Identifying and justifying an area for research. 2. Developing a research question. 3. Planning a research project. 4. Applying ethical research policies. 5. Implementing a research project. 6. Reviewing the literature. 7. Reviewing and evaluating methods and methodology. 8. Selecting methods and designing instruments. 9. Deriving and presenting data quantitatively and qualitatively. 10. Drawing conclusions. 11. Evaluating epistemological gain of research project. 13-24. Dissertation writing and supervisor support.

3. Delivery Method <i>(please tick appropriate box)</i>					
Classroom Based	Supported Open Learning	Distance Learning	E-Learning	Work Based Learning	Other (specify)
X	X				
<i>If the Delivery Method is Classroom Based please complete the following table:</i>					
	Activity (lecture, seminar, tutorial, workshop)	Activity Duration - Hrs	Comments	Learning Outcomes	
1	Lecturers	9 hrs		All LO's	
2	Individual Supervision	4 hrs (per student)	Standard for UCC final dissertations	All LO's	
3	Tutorials	3 hrs	In the early stages during the taught phase	All LO's	

4	Assessment writing	40 hrs		All LO's
5	Self-study	344 hrs		All LO's
	Total Hours	400		
If delivery method is <i>not</i> classroom based state lecturer hours to support delivery				5 hrs per student (supervision)

4. Learning Resources

To include contextualised Reading List.

Highly Recommend:

Bell, J. and Waters, S. (2018) *Doing Your Research Project: A Guide for First-time Researchers*, 7th edition, Maidenhead: Open University Press.

Davies, M. and Hughes, N. (2014) *Doing a Successful Research Project: Using Qualitative or Quantitative Methods*, 2nd edition. Basingstoke: Palgrave Macmillan.

Dawson, C. (2019) *Introduction to Research Methods: A Practical Guide for Anyone Undertaking a Research Project*, 5th edition, London: Robinson.

Lynch, C. (2010) *Doing your Research Project in Sport*, Exeter: Learning Matters.

Recommend:

Denzin, N. and Lincoln, Y. (2017) *The Sage Handbook of Qualitative Research methods*, 5th edition. London: Sage.

Hart, C. (2018) *Doing a Literature Review: Releasing the Research Imagination*, 2nd edition. London: Sage.