





### **Public Services**

The following slides apply to the courses listed below:

- BTEC Level 3 Subsidiary Diploma in Public Services
- BTEC Level 3 90-credit Diploma in Public Services



# Who We Are and Welcome– Public Services

#### Justine Downey (Area Head)



"I have worked at Colchester Institute for nearly 20 years; originally as a teacher within the area of Public Services, Sport and Tourism and, currently, as the Area Head. During this time I have witnessed many learners transition from school to college effectively and, ultimately, gain employment within their area of study." "As the Area Head for Public Services and Sport I look forward to welcoming you to the college in the near future (and hopefully soon face to face). I can assure you that you are in good hands with my team. We will all strive to ensure that you have a positive college experience at Colchester Institute during your time here and that you gain the best results possible on your chosen course."



# Who We Are – Public Services

Justin Powles (Assistant Area Head)



"I served for 29 years in the Army, achieving the rank of Warrant Officer. During my service I travelled worldwide, including operational deployments to North Ireland and Iraq. Throughout my military career, I delivered training and teaching in a wide range of subject areas, often in challenging environments. I have been teaching Public Services since 2013."

#### Sarah Knapp

(Course and Unit Tutor)



"I was a special constable for several years in the Essex Police Force. During this time I witnessed many different crimes, gave evidence in court and learnt the attributes needed to be a good police officer. I have used this knowledge and experience throughout my teaching practice during my five years at Colchester Institute."



# Who We Are – Public Services

#### **Dave Ladbrook**

(Course and Unit Tutor)



"I have previously had a successful career in the IT, Utilities and Charity sectors. I have worked at Colchester Institute since 2009 and use my academic background as a social and cultural historian to add interest and context to my Public Services teaching."

# Bev Robinson

(Course and Unit Tutor)



"During my 25 years in the Army I travelled the world including postings in the UK, Germany and Kenya and operational service in Bosnia and Afghanistan. I spent a lot of time in training establishments gaining invaluable teaching experience. I put all this experience into my role as a teacher in Public Services at Colchester Institute."



## Where you will be learning

Due to the mix of theory and practical elements of the BTEC Public Services programmes, we use a number of different learning environments, on and off of the Colchester campus. Photos of these are on the next set of slides.

Classrooms – Our key classrooms include B207 and D436

**Practical Spaces** – Sports Hall, Gym fully equipped by Technogym

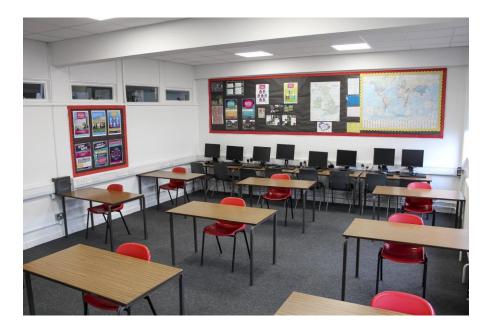
Off-Campus – Local open spaces



### Where you will be learning - Classrooms

Classrooms are located centrally on campus and are a mix of theory classrooms and IT facilities. These classrooms will be your normal working areas.







### Where you will be learning – Practical Spaces

The college gym is newly refurbished and fitted with state of the art, Technogym equipment. This includes cardiovascular machines, resistance machines, free weights area and a separate functional fitness suit which includes stretch areas and a versatile functional training rig.





#### Click image below to open video in YouTube





### What you will be learning – Level 3 (2/3 A-Level equivalent)

- Targeted at learners who would like to gain employment in the uniformed public services sector
- Suitable for those who would like to enter employment in an operational or support role in the uniformed public services
- Help you develop the skills you need in order to understand the uniformed public services sector
- Opportunities for learners to develop a range of skills and techniques, personal skills and attitudes essential for successful performance in future careers
- Encouraged to explore factors that may support a variety of roles within the uniformed services, such as understanding behaviour, communication systems and how the international environment affects the roles of the uniformed services
- In addition to your main programme, you will also engage in activities to develop your English, Mathematics and employability skills



### What you will be learning – 3 A-Level Equivalent

Year One	Year Two
BTEC Level 3 90-credit Diploma in Public Services	BTEC Level 3 Extended Diploma in Public Services
<ul> <li>Mandatory units:</li> <li>Government, Policies and the Public Services</li> <li>Leadership and Teamwork in the Public Services</li> <li>Citizenship, Diversity and the Public Services</li> <li>Understanding Discipline in the Public Services</li> <li>Typical other units include:</li> </ul>	<ul> <li>Typical units include:</li> <li>Current and Media Affairs in Public Services</li> <li>Command and Control in the Uniformed Public Services</li> <li>Fitness Testing and Training for the Uniformed Public Services</li> <li>Planning and Management of Major Incidents</li> <li>Security Procedures</li> </ul>
<ul> <li>Physical Preparation, Health and Lifestyle for the Public Services</li> <li>Responding to Emergency Service Incidents</li> <li>Communication and Technology in the Uniformed Public Services</li> <li>Custodial Care Services</li> </ul>	<ul> <li>Crime and its Effects on Society</li> <li>Understanding the Impact of War, Conflict and Terrorism</li> <li>Police Powers</li> <li>Outdoor and Adventurous Expeditions</li> </ul>

Entry Requirements: A minimum of 5 GCSEs 9-4 (A\*-C) including English and Maths



## What you will be learning – 2 A-Level Equivalent

Year One	Year Two
BTEC Level 3 Subsidiary Diploma in Public Services	BTEC Level 3 Diploma in Public Services
<ul> <li>Mandatory units:</li> <li>Government, Policies and the Public Services</li> <li>Leadership and Teamwork in the Public Services</li> <li>Citizenship, Diversity and the Public Services</li> <li>Understanding Discipline in the Public Services</li> <li>One other specialist unit, typically:</li> <li>Physical Preparation, Health and Lifestyle for the Public Services</li> </ul>	<ul> <li>Typical units include:</li> <li>Fitness Testing and Training for the Uniformed Public Services</li> <li>Planning and Management of Major Incidents</li> <li>Crime and its Effects on Society</li> <li>Understanding the Impact of War, Conflict and Terrorism</li> <li>Police Powers</li> <li>Outdoor and Adventurous Expeditions</li> <li>Responding to Emergency Service Incidents</li> </ul>

Entry Requirements: A minimum of 4 GCSEs 9-4 (A\*-C) preferably including English and/or Maths



## How you will be learning

- Approximately 80% classroom based (which includes group tasks)\*
- Approximately 20% practical (outdoor learning, including physical activities, team-based command tasks and foot drill)\*
- Some classrooms are equipped with PCs to assist with research tasks to aid learning
- Assignment work is undertaken at home or using the College's library and resources facilities

\* Percentages will vary depending on unit being taught



## How you will be learning

Where possible (and when safe to do so) you will also undertake training exercises with the uniformed public services, including visits to college by public service staff and us visiting them.















#### What our students say





Public Services Level 3 Progressed from: Philip Morant School and College



#### What students do after this course

Typically, students go on to do one of the following:

- Continue on to our UCC degree BA (Hons) Policing Practice
- Leave to study at other universities on degree programmes such as Criminology, Criminal Justice and Fire and Rescue
- Progress into employment with various public services see some examples on the next few slides



### A few of our former students in the Public Services



Adam 2014-16 Essex Police



Harrison 2018-19 Essex Police



Callum 2017-19 Essex Police



Toby 2013-15 Essex Police



### A few of our former students in the Public Services



Sam 2018-20 Royal Air Force Regiment



Chris 2014-16 Household Cavalry



David 2014-15 Royal Marines



# What you need before you start

#### **Essential stationery**

- A4 folder or ring binder with dividers
- A4 lined notepad
- Selection of pens, pencils and highlighters
- Mathematics' set if retaking GCSE Mathematics

#### <u>Sports kit</u>

- Sports shoes / trainers
- Sports clothing (t-shirt, shorts, joggers and/or leggings)



### **Questionnaire and Research Quiz**

As we were not able to meet you at our Welcome Day, we'd love you to fill in a very short questionnaire so that we can still find out a little bit more about you. There is also a research activity so you can start thinking a little more about the subjects you will be learning with us from September.

Welcome Day Questionnaire

Welcome Day Research Activity







#### **Course costs and fees**

- Uniform We expect all students to purchase at least one Colchester Institute polo shirt, which costs £10 to be worn when we have visiting speakers or for trips
- Printing There is a small charge to print documents on the college printers. However, most of your coursework will be submitted electronically
- Trip and Visits Costs are kept to a minimum; normally just the cost of transport and entry (if applicable)



**Frequently Asked Questions** 

Please join some of our tutors for a Zoom session where we hope to answer some of your questions. Details are below:

BTEC Level 3 Zoom - 10:00 - Monday 29 June Meeting ID: 933 1609 7988

Password: 317669