Transparency return 2019 - Workbook overview

This workbook contains the data tables for the Transparency return 2019. The following worksheets are included in this workbook:

Table 1a AOAR 2018-19 - This worksheet contains table 1a which relates to the applications, offers, acceptances and registrations for the provider (AOAR). This table presents a summary of applications, offers, acceptances and registrations by characteristic for 2018-19 entrants.

Table 1b AOAR 2018-19 - This worksheet contains table 1b which relates to the applications, offers, acceptances and registrations for the provider (AOAR). This table presents detailed information on applications, offers, acceptances and registrations by characteristic for 2018-19 entrants.

Table 2a Attainment 2017-18 - This worksheet contains table 2a which relates to attainment at the provider. This table presents the percentage of first degrees at grade 2:1 or above by characteristic for 2017-18 qualifiers

Table 2b Attainment 2017-18 - This worksheet contains table 2b which relates to attainment at the provider. This table presents detailed information on attainment by characteristic for 2017-18 qualifiers.

Rounding and suppression - Details of the rounding and suppression rules applied to tables 1a, 1b, 2a and 2b.

UKPRN: 10001535

For details of non-numeric values in the following table, please see the 'Rounding and suppression' worksheet

Table 1a: Summary of applications, offers,

acceptances and registrations for 2018-19	entrants
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Mode of Study	Characteristic	Characteristic split	Number of applications	Percentage of applications that received an offer	Percentage of applications that accepted an offer	Percentage of applications that led to a registration	
Full Time	Ethnicity	BAME	410	66%	62%	61%	
		White	380	71%	51%	39%	
	EIMD quintile	1 and 2	570	62%	33%	28%	
		3 to 5	380	72%	68%	65%	
	Gender	Female	500	71%	49%	39%	
		Male	510	62%	47%	41%	
		Other	N	N	N	l	
Part Time	Ethnicity	BAME	N	N	N	1	
		White	120	75%	52%	27%	
	EIMD quintile	1 and 2	60	72%	41%	22%	
		3 to 5	70	78%	54%	26%	
	Gender	Female	60	70%	47%	28%	
		Male	80	80%	49%	21%	
		Other	N	N	N	١	
Apprenticeships	Ethnicity	BAME	N	N	N	!	
		White	40	DP	DP	D	
	EIMD quintile	1 and 2	N	N	N	1	
		3 to 5	N	N	N	1	
	Gender	Female	N	N	N		
		Male	30	DP	DP	D	
		Other	N	N	N	T	

Transparency return 2019 -Applications, offers, acceptances and registrations: 2018-19 entrants

Provider: Colchester Institute UKPRN: 10001535

For details of non-numeric values in the following table, please see the 'Rounding and suppression' worksheet Table 1b: Detailed information on applications, offers, acceptances and registrations for 2018-19

entrants					Percentage of		Percentage of		Percentage of
Mode of Study	Characteristic	Characteristic split	Number of Applications	Number of offers	applications that received an offer	Number of offer acceptances	applications that accepted an offer	Number of Registrations	applications that led to a registration
Full Time	Ethnicity	Asian	270	150 110	55% 95%	130 110	50% 90%	130 110	50% 90%
		Asian Black	120	110	95%		90%	110	90%
		Mixed	30		50%	N		, N	50% N
		Other	N		N	N	N	Ň	
		White	380			200		150	
		Unknown	220	130	60%	30		N N	0%
	EIMD quintile	1	380	230	62% 62%	90		60	16% 49% 57%
			190 150	120	61%	100 90	60%	100	49% 57%
		3	130	230 120 90 120	90%	120	86% 55%	60 100 90 110	9/1/0
			100	60	62%	60	55%	50	84% 51% N
		N/A	100 N	N	: N	Ň	N	50 N	N
		Unknown	60		77%	40		N	DF
	Gender	Female	500	360	71%			200	30%
			510	360 320 N	62%	250 240 N	47%	210 210	39% 41%
		Male Other	N	N	N	N	N	٨	N
		Unknown	N			N	N	N	N
Part Time	Ethnicity	Asian	N	N		N	N	N	N
	•	Black	N	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		N N	; N	N	N
		Mixed	N	N	N		N	N	
		Other	N	N 90	N 75%	N 60	. N	N	N
		White	120			60	52%	30	
		Unknown	N	N				N	
	EIMD quintile	1	30		70%	N	30%	N	20%
		2	30	N	75% 65%	N	50%	, N	
		3	40	N	65%	N	45%	N	15%
		4	N		N		N		
		5	N						
		N/A	N 						
	Ozada	Unknown	N			N 30		, N	
	Gender	Female	60		80%	40	47%	} <u>'</u>	
		Male Other	80 N	N N	00 /0 N	40 N	. 49% ! N		
		Unknown	<u>!\</u> N	***************************************	N	N N	N	,	
Apprenticeships	Ethnicity	Asian	N						
Apprenticeships	Lumbity	Rlack	N	N N		N			N
		Black Mixed	N N	N N	N	N N		<u> </u>	N
		Other	N	†			. N		
		White	40	DP	DP			DF	DF
		Unknown	N		N	N	N	N	N
	EIMD guintile	1	N	N	N	N	N	N	N
	·	2	N		N	N N	N	N	N
		3	N		N	N	. N	N	N
		4	N	N	N	N N N	. N	, N	·}
		5	N	N N	N	N	N	l N	3
		N/A	N			N	. N	١	
		Unknown	N			N	N		
	Gender	Female	N	🕂	N	N DP	N	N	N
		Male	30	DP	DP				
		Other	N				N		
		Unknown	N	N	N	N	N	N	N

Transparency return 2019 - Attainment: 2017-18 qualifiers

Provider: Colchester Institute

UKPRN: 10001535

For details of non-numeric values in the following tables, please see the 'Rounding and suppression'

worksheet

Table 2a: Percentage of first degrees at grade 2:1 or above by characteristic for 2017-18 qualifiers

Characteristic	Characteristic split	Percentage		
Ethnicity	BAME	N		
	White	72%		
EIMD quintile	1 and 2	67%		
	3 to 5	74%		
Gender	Female	73%		
	Male	65%		
	Other	N		

Transparency return 2019 - Attainment: 2017-18 qualifiers

Provider: Colchester Institute

UKPRN: 10001535

For details of non-numeric values in the following tables, please see the 'Rounding and suppression' worksheet

Table 2b: Detailed information on attainment for 2017-18 qualifiers

2017-18 qualifiers									
Mode of Study	Characteristic	Characteristic split	Headcount of classified First Degrees awarded	Percentage of classified First Degrees awarded as first class	Percentage of classified First Degrees awarded as upper second class	Percentage of classified First Degrees awarded as lower second class	Percentage of classified First Degrees awarded as third class / pass	Headcount of unclassified First Degrees awarded	Headcount of other undergraduate awards
Full Time	Ethnicity	Asian	N	N		N	N	N	
	Lamony	Black	N	N	N N	N N	N	N	
		Mixed	N	N	N	N	N	N	
			N	N	N	N	N	N	
		Other White	190	24%	47%	20%	9%	N	
		Unknown	N	N	N	N	N	N	
	EIMD quintile	1	30		50%	30%	DP	N	
		2	50	30%	40%	25% 15%	10%	N	
		3	50	20%	50%	15%	10% 10%	N	
		4	50	25%	45%	20%	10%	N	
		5	N	N	N	N	N	N	
		N/A	N	N	N	N	N	N	
		Unknown	N	N		N	N	N	
	Gender	Female	160 50	30%	45%	20%	5%	N	
		Male	50		45%	25%	10%	N	1
		Other	N	N	N	N	N	N	
Part Time	Ethnicity	Asian Black Mixed	N	N	N	N	N	N/A	
		Black	N	N	N.	N.	N	N/A	
		Mixed	N	N	N 	N	N	N/A	
		Other White	N	N.	N.	N	N.	N/A	
			N	N	IN	N N	N.	N/A	
	EMD. 1.0	Unknown	N N	I N	I N	N	N N	N/A	4
	EIMD quintile		IN	IN N	IN N	IN N	IN N	N/A	i
				N	IN N	IN N	IN N	N/A N/A	
		3	IN N	IN N		IN N	IN N	N/A	ļ
		5	IN N	I IN	IN N	IN N	IN N	N/A	·
		. <u>y</u> N/A	'N	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	IN	N	N	N/A	
		Unknown	'\ N		N N	N N		N/A	····
	Gender	Female	N N	N N		N N	N N	N/A	
	Geridei	Male		i	:``	N	N	N/A	
		Female Male Other		N	N	N	N	N/A	
Apprenticeships	Ethnicity	Asian	N/A	N/A	N/A	N/A	N/A	N/A	
/ Approximocorripo	Lamony	Black	N/A	N/A	N/A	N/A	N/A	N/A	
		Mixed	N/A	N/A	N/A	N/A	N/A	N/A	
		Other	N/A	N/A	N/A	N/A	N/A	N/A	
		White	N/A	N/A	N/A	N/A	N/A	N/A	
		Unknown	N/A	N/A	N/A	N/A	N/A	N/A	
	EIMD quintile	1	N/A	N/A	N/A	N/A	N/A	N/A	
	·	2	N/A	N/A	N/A	N/A	N/A	N/A	
		3	N/A	N/A	N/A	N/A	N/A	N/A	
		4	N/A N/A	N/A	N/A	N/A	N/A	N/A	
		5	N/A	N/A	N/A	N/A	N/A	N/A	
		N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	<u></u>	Unknown	N/A	N/A	N/A	N/A	N/A	N/A	1
	Gender	Female	N/A	N/A	N/A	N/A	N/A	N/A	
		Male	N/A	N/A	N/A	N/A	N/A	N/A	
		Other	N/A	N/A	N/A	N/A	N/A	N/A	

Transparency return 2019 - Rounding and suppression

The data contained in the tables in this workbook (tables 1a, 1b, 2a and 2b) have been rounded and suppressed as follows:

Numerators and denominators have been rounded to the nearest 10. Where the numerator or denominator rounds to 20 or less, the data will be suppressed with an "N".

Percentages will be rounded according to the smallest, unsuppressed denominator with a given mode and characteristic. If the denominator rounds to:

- 50 or less: percentages are rounded to 5%
- 1000 or less: percentages are rounded to 1%
- More than 1000: percentages are rounded to 0.1%

"N/A" is displayed where there is no provision in a given mode or level

"DP" indicates suppression for data protection reasons. This is applied where the numerator is two or less, or differs from the denominator by no more than two students.