

Module Outline**Part 1- as validated**

1. Title	Work Based Learning (Optional) (15i)
2. Level *	5
3. Credits	20
4. Indicative Student Study Hours	200
5. Core (must take and pass), Compulsory (must take) or Optional	Optional (for those serving in the Police Service or Special Constabulary)

* *Foundation Level=3 Degree Year 1 = 4 Degree Year 2 = 5 Degree Year 3 = 6*

PG (Masters) = 7

5. Brief Description of Module (purpose, principal aims and objectives)

The purpose of this module is to give credit for those students who have already joined the Police Service either in the guise of a Police Officer, Special Constable or Police Community Support Officer, who have successfully completed their initial training and six months experience as they would have already covered the content of the other optional module to save replication.

The aim of the module is to ensure that serving members of the police community can evidence that they have achieved the knowledge of policing and allow for an almost APL of experience and have extra time within the police family to encourage promotion and engagement.

6. Learning Outcomes - On successful completion of this module a student will be able to:

(Add more lines if required)

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|----|--|
| 1. | Evidence a range of key concepts and theoretical approaches within the field of equality and diversity. |
| 2. | Provide an analytical account of social diversity and inequality in relation to a typical community where you serve. |
| 3. | Evidence the values, practices and processes of professional standards within the police service. |

Generic Learning Outcomes

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|----|--|
| 4. | Examine and interpret data. |
| 5. | Analyse findings and make recommendations. |

7. Assessment**Pass on aggregate or Pass all components***(modules can only be pass all components if this is a PSRB requirement)*

N.A / One assignment

Summary of Assessment Plan

	Type	% Weighting	Anonymous Yes / No	Word Count/ Exam Length	Learning Outcomes Coverage	Comments
1.	Portfolio	100	Yes	Equal to 3000 words	1-5	A portfolio of evidence gathered from the police service experience.

Further Details of Assessment Proposals

Give brief explanation of each assessment activity listed

The purpose of this module is to award credit for existing police service by supplying evidence.

8. Summary of Pre and / or Co Requisite Requirements

Must be a serving member of the police service in order to gain the required evidence, otherwise must do the other matching option module.

9. For use on following programmes

Dip HE in Policing Practice

BA (Hons) in Policing Practice

1. Module Leader	TBC
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2. Indicative Content
<ol style="list-style-type: none"> 1. Assignment advice and preparation. 2. Tutorials at key points through the module to ensure on track with progression.

3. Delivery Method (please tick appropriate box)					
Classroom Based	Supported Open Learning	Distance Learning	E-Learning	Work Based Learning	Other (specify)
X				X	

If the Delivery Method is **Classroom Based** please complete the following table:

	Activity (lecture, seminar, tutorial, workshop)	Activity Duration - Hrs	Comments	Learning Outcomes
1	Lecture, Seminars	3	To explain model	1-5
2	Assignment Prep	5	To prepare the portfolio from existing evidence	1-5
3.	Tutorials (group and 1-2-1)	3	To remain on track with submissions and advise on missing evidence	1-5
4.	Work based learning	40	On shift in their current role.	1-5
5.	Self-study	149		1-5
	Total Hours	200		

If delivery method is <i>not</i> classroom based state lecturer hours to support delivery	11
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4. Learning Resources
<i>To include contextualised Reading List.</i>
Highly Recommended:
<ol style="list-style-type: none"> 1. MacVean, A. and Spindler, P., eds., (2014). <i>Handbook of policing, ethics and professional standards</i>. Abingdon, UK: Routledge. 2. Neyroud, P. and Beckley, A., (2013). <i>Policing, Ethics and Human Rights</i>. New York: Willan Publishing.

3. Stout, B., (2010). *Equality and diversity in policing*. London: Learning Matters (Sage)
4. Thompson, N., (2018). *Promoting equality: Working with diversity and difference*. London : Palgrave Publishing

Recommended:

5. MacVean, A., and Neyroud, P., (2012). *Police ethics and values*. London: Sage.
6. Ortmeier, P.J., and Meese, E., (2009). *Leadership, ethics, and policing: Challenges for the 21st century. 2nd Edition*. London: Pearson Education.

Journals and Website:

7. College of Policing. Code of Ethics [Online]. Available at: https://www.college.police.uk/What-we-do/Ethics/Documents/Code_of_Ethics.pdf Accessed 4th February 2019.
8. College of Policing. Diversity Statement [Online]. Available at: <https://www.college.police.uk/Pages/Diversity.aspx> Accessed: 4th February 2019.
9. Gov.Uk. Code of Ethics [Online]. Available at: <https://www.gov.uk/government/news/code-of-ethics-launched> Accessed: 4th February 2019.
10. Gov.UK. Equality is Vital for Policing [Online]. Available at: <https://www.gov.uk/government/news/equality-is-vital-for-policing> Accessed: 4th February 2019.
11. Gov.Uk. Police Workforce. Ethnicity Facts and Figures [Online]. Available at: <https://www.ethnicity-facts-figures.service.gov.uk/workforce-and-business/workforce-diversity/police-workforce/latest> Accessed: 4th February 2019.
12. House of Commons Home Affairs Committee. Police Diversity 2016-17 [Online]. Available at: <https://publications.parliament.uk/pa/cm201617/cmselect/cmhaff/27/27.pdf> Accessed: 4th February 2019.
13. Police.UK. How diverse are the police? [Online] Available at: <https://www.police.uk/news/how-diverse-are-police5/> Accessed: 4th February 2019.