

1.	Title	Victims of crime and its effects on society (02C)
2.	Level *	4
3.	Credits	20
4.	Indicative Student Study Hours	200
5.	Core (must take and pass), Compulsory (must take) or Optional	Compulsory

\* Foundation Level=3 Degree Year 1 = 4 Degree Year 2 = 5 Degree Year 3 = 6

PG (Masters) = 7

#### 5. Brief Description of Module (purpose, principal aims and objectives)

This module will focus on victims of crime who can often feel under-represented within the context of a criminal offence and its subsequent investigation. Students will learn about the complex social nature of victimisation and will be expected to examine case studies, data, government initiatives, victimology theory, police and other agency responses and in order to evaluate and understand its complex nature.

Students will also consider the wider effects that victimisation has on society.

#### 6. Learning Outcomes - On successful completion of this module a student will be able to:

*(Add more lines if required)*

1. Know the underlying key concepts and principles of theoretical approaches associated with victims of crime.
2. Appraise data to develop lines of argument concerning political and social processes of victimisation in accordance with basic victimology theories.
3. Present a case study on a chosen police service or related agency concerning its responses to victimisation and community safety.

#### Generic Learning Outcomes

4. Describe, summarise and interpret quantitative data.
5. Reporting the results of quantitative and qualitative analysis.

7. Assessment						
<b>Pass on aggregate or Pass all components</b> <i>(modules can only be pass all components if this is a PSRB requirement)</i>					Pass on all components	
Summary of Assessment Plan						
	Type	% Weighting	Anonymous Yes / No	Word Count/ Exam Length	Learning Outcomes Coverage	Comments
1.	Assignment	80%	Yes	2000	1,2 & 3	
2.	Presentation	20%	Yes	500	3, 4-5	
Further Details of Assessment Proposals						
Give brief explanation of each assessment activity listed						
<ul style="list-style-type: none"> <li>• A written assignment discussing political and social responses to victims of crime cross referenced against relevant victimology theory (2000 words):</li> <li>• A presentation analysing the performance of a police service or related agency of your choice and its response to victims of crime. (500 words):</li> </ul>						

8. Summary of Pre and / or Co Requisite Requirements
None

9. For use on following programmes
Cert HE in Policing Practice Dip HE in Policing Practice BA (Hons) in Policing Practice

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<b>Module Specification</b>	<b>Part 2- to be reviewed annually</b>
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<b>1.</b>	<b>Module Leader</b>	TBA
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<b>2.</b>	<b>Indicative Content</b>
	<ol style="list-style-type: none"> <li>1. Identifying human rights issues</li> <li>2. Using theory and concepts</li> <li>3. Multi agency approach to victim care</li> <li>4. Victim voice and police performance</li> <li>5. Using empirical evidence to evaluate theory</li> <li>6. Presenting a critical view of relevant data</li> <li>7. Examining complex social issues</li> <li>8. Government policy and local initiatives</li> <li>9. International victimology</li> <li>10. The police and victim relationship</li> <li>11. Victimisation, offender psychology and risk management</li> <li>12. Gender and victimisation</li> </ol>

<b>3. Delivery Method (please tick appropriate box)</b>					
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Classroom Based	Supported Open Learning	Distance Learning	E-Learning	Work Based Learning	Other (specify)
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*If the Delivery Method is Classroom Based please complete the following table:*

	Activity (lecture, seminar, tutorial, workshop)	Activity Duration - Hrs	Comments	Learning Outcomes
1	Lecture	36	Taught contact time	1-5
2	Preparation	10	Assignment preparation	1-5
3	Tutorial	5	Group and individual	1-5

4	Study	149	Self-study	1-5
	<b>Total Hours</b>	<b>200</b>		

If delivery method is *not* classroom based state lecturer hours to support delivery

#### 4. Learning Resources

To include contextualised Reading List.

##### Highly recommended:

1. Davis, C., et al., (2013). *Victims of Crime. (4<sup>th</sup> Ed)* . London: Sage
2. Davies, P. et al., (2017). *Victims, crime and society: an introduction (2<sup>nd</sup> Ed)*. Los Angeles: Sage.
3. Walklate, S., (2018). *Handbook of victims and victimology. (2<sup>nd</sup> Ed)*. New York: Routledge.

##### Recommend:

1. Bottoms, A., and Roberts, J. V., eds., (2010). *Hearing the victim : adversarial justice, crime victims and the state*. Cullompton: Willan.
2. Hall, M., (2010). *Victims and policy making; A comparative perspective*. Abingdon, Oxon: Willan Publishing.
3. Hoyle, C., (2012). 'Chapter 14: Victims, the Criminal Process and Restorative Justice', in *The Oxford handbook of criminology. 5th ed*. Oxford: Oxford University Press
4. Zehr, H. and Toews, B., (2010). *Critical issues in restorative justice*. Boulder, CO: Lynne Rienner.

##### Journals:

1. British Educational and Research Association [Online]. Available at: [www.bera.ac.uk](http://www.bera.ac.uk) Accessed. 4<sup>th</sup> February 2019
2. College of Policing [Online]. *Police support victims of cohesive control*. Available at: <https://www.college.police.uk/News/College-news/Pages/Police-support-victims-of-coercive-control.aspx> Accessed 4<sup>th</sup> February 2019.
3. International review of victimology [Online]. Sage Journals Available at: <https://journals.sagepub.com/home/irv> Accessed: 29<sup>th</sup> November 2018
4. Police Digest [Online]. College of Policing. Available from: <https://www.college.police.uk/What-we-do/Standards/Pages/College-Digest.aspx> Accessed 4<sup>th</sup> February 2019