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| 1. | Title | Terrorist and Extremist Groups (Optional) (25H) |
| 2. | Level * | 6 |
| 3. | Credits | 20 |
| 4. | Indicative Student Study Hours | 200 |
| 5. | Core (must take and pass), Compulsory (must take) or Optional | Compulsory |

* *Foundation Level=3 Degree Year 1 = 4 Degree Year 2 = 5 Degree Year 3 = 6*

PG (Masters) = 7

5. Brief Description of Module (purpose, principal aims and objectives)

The purpose of this module is to give the students an understanding into internal and external terrorist groups that impact on the United Kingdom, its citizens and the policing requirements of the Country in general. It is intended to raise aware of the groups, their ideologies and targets in conjunction with the Military (EOD) and the National Crime Agency.

As a consequence of this module, it is intended that the students will have a more rounded picture of these incidents on the public and all aspects of the criminal justice system.

6. Learning Outcomes - On successful completion of this module a student will be able to:

(Add more lines if required)

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|----------------------------------|--|
| 1. | Critically evaluate the impact of terrorist and extremist groups on the United Kingdom Police Service. |
| 2. | Critically evaluate the impact of terrorist and extremist groups on the United Kingdom |
| 3. | Critically discuss the impact of one terrorist or extremist group on a community of your choice. |
| Generic Learning Outcomes | |
| 4. | Review research methodologies |
| 5. | Critically appraise relevant literature from international and non-familiar disciplines |

| 7. Assessment | | | | | | |
|---|------------------|-------------|-----------------------|----------------------------|----------------------------------|--------------------------------|
| Pass on aggregate or Pass all components <i>(modules can only be pass all components if this is a PSRB requirement)</i> | | | | N.A. One component | | |
| Summary of Assessment Plan | | | | | | |
| | Type | % Weighting | Anonymous Yes / No | Word Count/ Exam Length | Learning Outcomes Coverage | Comments |
| 1. | Impact Statement | 100 | Yes | 30 mins | All | Same for all optional modules. |
| Further Details of Assessment Proposals | | | | | | |
| Give brief explanation of each assessment activity listed | | | | | | |
| <p>The assessment type is mirrored over the three optional modules and will be delivered at the same time in the programme, so that all students in the cohort, regardless of optional module studied, will be shown the impact statements to increase their awareness of these three areas.</p> <p>This impact statement will include impact on the police service, community, tourists, international reputation, etc. from terrorist and extremist groups.</p> | | | | | | |

| 8. Summary of Pre and / or Co Requisite Requirements |
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| No Pre or Co-requisite requirement |

| 9. For use on following programmes |
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| BA (Hons) in Policing Practice |

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| 1. Module Leader | TBC |
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| 2. Indicative Content |
| <ol style="list-style-type: none"> 1. Research Methodologies 2. Literature review 3. UK based extremist groups and their political and social references 4. Causational Vulnerability and extremist activity 5. UK based terrorist groups 6. Digital policing and the dark web 7 – 8. International terrorist and extremist groups, their political and social references 9. Impact on Police and Emergency Services (CONTEST strategy, COBRA meetings, etc.) 10. Impact on the Community/Nationally (Socio-economic, political, tourism, etc.) 11. Intelligence led policing and counter terrorism (working with other agencies, i.e. NCA, MI5, MI6, Interpol) 12. The future of terrorism/extremism and possible threats (drones, 3d printing, cyber, etc) |

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| 3. Delivery Method (please tick appropriate box) | | | | | |
| Classroom Based | Supported Open Learning | Distance Learning | E-Learning | Work Based Learning | Other (specify) |
| X | | | | | |

If the Delivery Method is **Classroom Based** please complete the following table:

| | Activity (lecture, seminar, tutorial, workshop) | Activity Duration - Hrs | Comments | Learning Outcomes |
|---|--|-------------------------|----------|-------------------|
| 1 | Lectures | 36 hrs | | All |
| 2 | Tutorials | 10 hrs | | All |
| 3 | Assessment prep | 10 hrs | | All |
| 4 | Self-study time | 144 hrs | | All |
| | Total Hours | 200 hrs | | |

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| If delivery method is <i>not</i> classroom based state lecturer hours to support delivery | N.A. |
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| 4. Learning Resources <i>To include contextualised Reading List.</i> |
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Highly Recommend:

1. Chenoweth, E., English, R., Gofas, A & Kalyvas, S (Eds) (2019) *The Oxford Handbook of Terrorism*. Oxford: Open University Press
2. Psoiu, D. & Hain, S. (Eds) (2018) *Theories of Terrorism*. London: Routledge

Recommend:

3. Kimmel, M. (2018) *Healing From Hate: How Young Men get Into And Out Of Violent Extremism*. California: California Press.
4. Mullins, S. (2016) *Home grown Jihad: Understanding Islamic terrorism in the UK and US*. London: Imperial C
5. Thomas, P. (2012) *Responding the threat of violent extremism: Failing to Prevent*. London: Bloomsbury Pub

Websites/Journals/other:

6. Government website (2019) *Proscribed Terrorist Organisations* [Online] Available from: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/670599/2017 Accessed on 25th January 2019.
7. Government website (2019) *Tackling Extremism in the UK* [Online] Available from: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/263181/ETF on 25th January 2019.