

1.	Title	Serious Offences and Multi-Agency Working. (13i)
2.	Level *	5
3.	Credits	40
4.	Indicative Student Study Hours	400
5.	Core (must take and pass), Compulsory (must take) or Optional	Core

* *Foundation Level=3 Degree Year 1 = 4 Degree Year 2 = 5 Degree Year 3 = 6*

PG (Masters) = 7

5. Brief Description of Module (purpose, principal aims and objectives)

To build on the knowledge obtained in year one module, Law (1) relating to understanding legislation and move into more complex areas of criminal law relating to sexual offences, fraud, drugs, and youth crimes.

The aim of this module is to raise awareness of how to approach crimes that are more serious and often dealt with by the Criminal Investigation Department (CID) via multi-agency working. CID may conclude the investigation however, the uniformed constable is normally the first person to arrive and start the investigation, so a secure grounding is required in order to retain best evidence and obtain convictions at court.

6. Learning Outcomes - On successful completion of this module a student will be able to:

(Add more lines if required)

1.	Analyse the effectiveness of multi-agency working with serious crimes.
2.	Understand criminal legislation in regards to sexual Offences, fraud, drugs, and youth crimes.
3.	Evaluate the impact of a chosen case study in relation to legislation.

4.	Identify and appreciate the effects of these crimes on an individual and society.
Generic Learning Outcomes	
5.	Evaluating complex documents.
6.	Research and study skills relating to complex documentation.

7. Assessment						
Pass on aggregate or Pass all components <i>(modules can only be pass all components if this is a PSRB requirement)</i>				Pass on Aggregate		
Summary of Assessment Plan						
	Type	% Weighting	Anonymous Yes / No	Word Count/ Exam Length	Learning Outcomes Coverage	Comments
1.	Exam	50	Yes	1 hour	2	To test law knowledge and definition
2.	Case study	50	Yes	3000	1,2,3,4,5,6	
Further Details of Assessment Proposals						
Give brief explanation of each assessment activity listed						
<p>The purpose of the exam is to provide summative test law knowledge as a minimum standard. The exam type was chosen, as it is a common assessment method within the Police Service and all Police officers applying for promotion, are required to sit a formal law exam for their first two promotions.</p> <p>The case study was chosen to allow the students to focus on a particular area of interest for themselves and their future career options, to allow for deeper learning and knowledge of some areas of legislation.</p>						

8. Summary of Pre and / or Co Requisite Requirements
Successful completion of Law (1)

9. For use on following programmes

Dip HE in Policing Practice
BA (Hons) in Policing Practice

Module Specification

Part 2- to be reviewed annually

1.	Module Leader	TBC
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2. Indicative Content

- 1-4. Definitions of sexual offences, fraud, drugs and youth crimes (Minimum of four taught sessions)
- 5-8. Defences, mitigating circumstances and sentencing options relating to sexual offences, fraud, drugs and youth crimes (Minimum of four taught sessions)
9. Vehicle search
10. Building/Room Search
11. Open space searching
12. Multi-agency working (inter-departments)
13. Multi-agency working (external departments)
14. Victims of crimes and support networks available
15. Case analysis of prominent crimes
16. Exam prep and mock exam
17. Effects of the media in relation to serious crimes (social, print and other)
18. The meaning of 'grooming' and cyber-crime
19. County lines project/initiative
20. Forensic awareness
21. Policing in a digital age
22. Crime prevention/reduction/evidenced based policing
- 23-24. Witness Statement writing

3. Delivery Method (please tick appropriate box)

Classroom Based	Supported Open Learning	Distance Learning	E-Learning	Work Based Learning	Other (specify)
X					

If the Delivery Method is **Classroom Based** please complete the following table:

	Activity (lecture, seminar, tutorial, workshop)	Activity Duration - Hrs	Comments	Learning Outcomes
1	Lecture, seminars	72 hours	Six hours a week for 12 weeks	1,2,3,4,5,6
2	Exam Prep	10 hours	Revision for exam based on 50% weighting of 40 credits	2
3	Assignment writing	10 hours	As per other modules	1,2,3,4,5,6
4	Exam	1 hour	Set time	2
5	Tutorials (group and 1-2-1)	10 hours	Minimum allocated	1,2,3,4,5,6
6	Self-Study	297 hours		1,2,3,4,5,6
	Total Hours	400		

If delivery method is *not* classroom based state lecturer hours to support delivery

4. Learning Resources

To include contextualised Reading List.

Highly Recommend:

1. Allen, M., (2015). *Criminal Law*. Oxford: Oxford University Press.
2. Dyson, M., (2018). *Blackstone's Statutes on Criminal Law 2018-2019*. Oxford: Oxford University Press.
3. Elliott, C. and Quinn, F., (2016). *Criminal law*. Harlow, UK: Pearson Education Limited.
4. PNLD, et al., (2018). *Blackstone's Police Operational Handbook 2019: Law*. Oxford: Oxford University Press.

Recommend:

1. Bryant, R and Bryant, S., (2018). *Blackstone's Handbook for Policing Students 2019*. Oxford: Oxford University Press.
2. Davies, P., Francis, P. and Greer, C., eds., (2017). *Victims, Crime and Society: An*

Introduction. London: Sage.

3. Jewkes, Y., (2015). *Media and crime*. London: Sage.
4. Lee, R., (2018). *Blackstone's statutes on Public Law and Human Rights 2018-2019*. Oxford: Oxford University Press
5. Muncie, J., (2014). *Youth and crime*. London: Sage.
6. Pycroft, A. and Gough, D., eds., (2019). *Multi-agency working in criminal Justice: Control and care in contemporary correctional Practice*. Bristol, UK: Policy Press.

Journals and Website:

1. College of Policing. The Law, Rule and Regulations [Online]. Available at: <https://www.college.police.uk/What-we-do/Support/uniformed-policing-faculty/stop-and-search/Pages/The-Law,-Rules-and-Regulations.aspx>. Accessed 4th February 2019.
2. Drug and Alcohol support [Online]. Available at: <https://www.turning-point.co.uk/drug-and-alcohol-support>. Accessed 4th February 2019.
3. Gov.Uk. The Witness Charter, standards of care for witness in the criminal justice system [Online]. Available at: <https://www.gov.uk/government/publications/the-witness-charter-standards-of-care-for-witnesses-in-the-criminal-justice-system> . Accessed: 4th February 2019.
4. Gov.Uk. Victims of Crime [Online]. Available at: <https://www.gov.uk/crime-justice-and-law/victims-of-crime> Accessed: 4th February 2019.
5. Gov.Uk. 'Your rights and the Law' [Online]. Available at: <https://www.gov.uk/browse/justice/rights> Accessed 4th February 2019
6. ONS.Gov.Uk. National Crime Statistics [Online]. Available at: <https://www.ons.gov.uk/peoplepopulationandcommunity/crimeandjustice> Accessed 4th February 2019.
7. Victim Support [Online]. Available at: https://www.victimsupport.org.uk/?gclid=EA1aIQobChMIjev--9fR3wIVb5PtCh2ceghjEAAYASAAEqlqt_D_BwE Accessed 4th February 2019.