

**Module Outline**

**Part 1- as validated**

1.	Title	Road traffic, firearms and life ending offences (21H)
2.	Level *	6
3.	Credits	40
4.	Indicative Student Study Hours	400
5.	Core (must take and pass), Compulsory (must take) or Optional	Compulsory

\* *Foundation Level=3 Degree Year 1 = 4 Degree Year 2 = 5 Degree Year 3 = 6*

*PG (Masters) = 7*

**5. Brief Description of Module (purpose, principal aims and objectives)**

This is the final law module for policing students and will cover;

Road Traffic law.

Firearms Offences and Offenders and restrictions in possession of firearms following conviction.

Murder, Manslaughter and Infanticide, including sentencing guidelines.

Students will not only be expected to know and understand the legislation concerned but will consider and critically evaluate case study around some recent high profile cases.

**6. Learning Outcomes - On successful completion of this module a student will be able to:**

*(Add more lines if required)*

- |    |   |
|----|---|
| 1. | Understand legislation relating to Road Traffic Law, Firearms and Murder, Manslaughter and infanticide. |
| 2. | To identify and appreciate the effects of these crimes on an individual and society.                    |
| 3. | Critically Analyse the effectiveness of multi-agency working with similar serious crimes.               |
| 4. | Critically Evaluate the impact of a chosen case study in relation to legislation.                       |

**Generic Learning Outcomes**

- |    |  |
|----|--|
| 5. | Critically Evaluate complex documents.                       |
| 6. | Research and study skills relating to complex documentation. |

7. Assessment						
<b>Pass on aggregate or Pass all components</b> <i>(modules can only be pass all components if this is a PSRB requirement)</i>				<b>Pass on Aggregate</b>		
Summary of Assessment Plan						
	Type	% Weighting	Anonymous Yes / No	Word Count/ Exam Length	Learning Outcomes Coverage	Comments
1.	Exam	50	Yes	1 hour	2	To test law knowledge and definition
2.	Case study	50	Yes	3500	1,2,3,4,5,6	
Further Details of Assessment Proposals						
Give brief explanation of each assessment activity listed						
<p>The purpose of the exam is to provide summative test law knowledge as a minimum standard.</p> <p>The Exam type was chosen as it is a common assessment method within the Police Service and all Police officers applying for promotion are required to sit a formal law exam for their first two promotions.</p> <p>The case study was chosen to allow the students to focus on a particular area of interest for themselves and their future career options, to allow for deeper learning and knowledge of some areas of legislation</p>						

8. Summary of Pre and / or Co Requisite Requirements
Successful completion of General Police Duties and Common Offences and Serious Offences and Multi-Agency Working.

9. For use on following programmes
BA (Hons) in Policing Practice

**Module Specification** **Part 2- to be reviewed annually**

1.	<b>Module Leader</b>	TBC
----	----------------------	-----

## 2. Indicative Content

1. Definitions relating to Road Traffic Act
2. Law relating to Road Lighting Regulations
3. Law relating to Construction and Use regulations
4. Documentation required for using various vehicles on a road
5. Definitions relating to Firearms and Offences/Restrictions
6. Definitions relating to Murder
7. Definition relating to Manslaughter
8. Definition relating to Infanticide
9. Defences, mitigating and sentencing relating to Road Traffic Law
10. Defences, mitigating and sentencing relating to Firearms
11. Defences, mitigating and sentencing relating to Murder
12. Defences, mitigating and sentencing relating to Manslaughter
13. Defences, mitigating and sentencing relating to Infanticide
14. Multi-agency working (inter-departments)
15. Multi-agency working (external departments)
16. Victims of crimes, crime prevention/reduction and support networks available
17. Case analysis of prominent crimes/evidence based policing.
18. Exam prep and mock exam.
19. Effects of the media in relation to serious crimes (Social media, print and other)
20. Guest Speakers
21. Relevant visits (Police Headquarters or associated departments)
22. File preparation (Link to handling investigations module)
23. File preparation (Link to handling investigations module)
24. Practical exercises (Formative assessment)

### 3. Delivery Method (please tick appropriate box)

Classroom Based	Supported Open Learning	Distance Learning	E-Learning	Work Based Learning	Other (specify)
X					

If the Delivery Method is **Classroom Based** please complete the following table:

	Activity (lecture, seminar, tutorial, workshop)	Activity Duration - Hrs	Comments	Learning Outcomes
1	Lecture, seminars	72 hours	Six hours a week for 12 weeks	1,2,3,4,5,6
2	Exam Prep	10 hours	Revision for exam based on 50% weighting of 40 credits	2
3	Assignment writing	10 hours	As per other modules	1,2,3,4,5,6
4	Exam	1 hour	Set time	2
5	Tutorials (group and 1-2-1)	10 hours	Minimum allocated	1,2,3,4,5,6
6	Self-Study	297 hours		
	<b>TOTAL HOURS</b>	400 hours		

If delivery method is *not* classroom based state lecturer hours to support delivery

### 4. Learning Resources

To include contextualised Reading List.

Highly Recommend:

1. Allen, M., (2015). *Criminal Law*. Oxford: Oxford University Press.
2. Dyson, M. (ed.), (2018). *Blackstone's Statutes on Criminal Law 2018-2019*. Oxford: Oxford University Press.
3. Elliott, C. and Quinn, F. (2016). *Criminal law*. London: Pearson
4. Hartley, N and Connor, P (Eds.) (2018). *Blackstone's Police Operational Handbook 2019: Law*. Oxford: Oxford University Press.

Recommend:

1. Bryant, R and Bryant, S. (2018). *Blackstone's Handbook for Policing Students 2019*. Oxford: Oxford University Press.
2. Davies, P., Francis, P. and Greer, C. (eds.) (2017). *Victims, Crime and Society: An Introduction*. London: Sage.
3. Jewkes, Y., (2015). *Media and crime*. London: Sage

4. Lee, R (2018) Blackstone's statutes on Public Law and Human Rights 2018-2019. Oxford: Oxford University Press
5. Muncie, J., 2014. *Youth and crime*. London: Sage.
6. Pycroft, A. and Gough, D. (eds.), (2019) *Multi-agency working in criminal Justice: Control and care in contemporary correctional Practice*. Bristol: Policy Press

Websites/Journals/other:

1. College of Policing website (2018) *The Law, Rule and Regulations* [Online]. Available at: <https://www.college.police.uk/What-we-do/Support/uniformed-policing-faculty/stop-and-search/Pages/The-Law,-Rules-and-Regulations.aspx> Accessed on 15<sup>th</sup> January 2019.
2. Turning point website (2018) Available at: <https://www.turning-point.co.uk/drug-and-alcohol-support> Accessed on 15<sup>th</sup> January 2019
3. Government website (2013) *The Witness Charter, standards of care for witness in the criminal justice system* [Online]. Available from: <https://www.gov.uk/government/publications/the-witness-charter-standards-of-care-for-witnesses-in-the-criminal-justice-system> Accessed on 15<sup>th</sup> January 2019.
4. Government website (2018) *Victims of Crime* [Online]. Available at: <https://www.gov.uk/crime-justice-and-law/victims-of-crime> Accessed on 15<sup>th</sup> January 2019.
5. Government website (n.d.) *Your rights and the Law* [Online]. Available at: <https://www.gov.uk/browse/justice/rights> Accessed on 15<sup>th</sup> January 2019.
6. Office for National Statistics (2018) *National Crime Statistics* [Online]. Available at: <https://www.ons.gov.uk/peoplepopulationandcommunity/crimeandjustice> Accessed on 15<sup>th</sup> January 2019.
7. Victim Support website (2018). Available at: [https://www.victimsupport.org.uk/?gclid=EA1aIQobChMljev--9fR3wIVb5PtCh2ceghjEAAYASAAEglqt\\_D\\_BwE](https://www.victimsupport.org.uk/?gclid=EA1aIQobChMljev--9fR3wIVb5PtCh2ceghjEAAYASAAEglqt_D_BwE) accessed on 15<sup>th</sup> January 2019.