| Module Outline | | Part 1- as validated |
|---|---|---|
| 1. | Title | Research and Study Skills (01C) |
| 2. | Level * | 4 |
| 3. | Credits | 20 |
| 4. | Indicative Student Study Hours | 200 |
| 5. | Core (must take and pass), Compulsory (must take) or Optional | Compulsory |

*Foundation Level=3   Degree Year 1 = 4   Degree Year 2 = 5   Degree Year 3 = 6*

*PG (Masters) = 7*

| 5. Brief Description of Module (purpose, principal aims and objectives) |
|---|
| This module will provide sound knowledge of the relevance and importance of independent study skills which will include social science research theories, referencing and digital literacy skills to research practice within the field of policing. |
| It will encourage students to understand the etiquette of research, its methodology and the general principles and academic theory around ethical research. |

| 6. Learning Outcomes - On successful completion of this module a student will be able to: |
|---|
| (Add more lines if required) |
| 1. Know the principles and concepts associated with research theories |
| 2. Evaluate and interpret quantitative and qualitative data |
| 3. Make sound judgements and present lines of arguments in accordance with research theories and concepts around policing |
| **Generic Learning Outcomes** |
| 4. Generate and evaluate evidence |
| 5 Interpret quantitative evidence and texts |

## 7. Assessment

| Pass on aggregate or Pass all components | Pass on aggregate \| N/A |
|---|---|
| (modules can only be pass all components if this is a PSRB requirement) | |

**Summary of Assessment Plan**

| | Type | % Weighting | Anonymous Yes / No | Word Count/ Exam Length | Learning Outcomes Coverage | Comments |
|---|---|---|---|---|---|---|
| 1. | Report | 100% | Yes | 2,500 | All | |

**Further Details of Assessment Proposals**

Give brief explanation of each assessment activity listed

A 2,500 word report with reference to a relevant field of policing, demonstrating the ability to make sound judgments and arguments from reviewing literature and analysing data.

## 8. Summary of Pre and / or Co Requisite Requirements

None

## 9. For use on following programmes

Cert HE in Policing Practice

Dip HE in Policing Practice

BA (Hons) in Policing Practice

## Module Specification                    Part 2- to be reviewed annually

| 1. | Module Leader | TBA |
|---|---|---|

| 2. | Indicative Content |
|---|---|
| | 1. Social Research theory |
| | 2. Ethical Standards when conducting research |

3. Different types of research methodology
4. Methodology choices relative to chosen subject
5. Interpretation of academic literature through review and practice
6. Self-evaluation, academic writing skills and formatting text
7. How to reference work belonging to others and university expectations
8. Understanding plagiarism and the rules pertaining to this
9. Independent learning, time management and timeliness of work submissions
10. Gantt style timelines
11. Understanding Digital Literacies
12. Library skills

## 3. Delivery Method   (*please tick appropriate box*)

| Classroom Based | Supported Open Learning | Distance Learning | E-Learning | Work Based Learning | Other (specify) |
|---|---|---|---|---|---|
| • | | | | | |

*If the Delivery Method is **Classroom Based** please complete the following table:*

| | Activity (lecture, seminar, tutorial, workshop) | Activity Duration - Hrs | Comments | Learning Outcomes |
|---|---|---|---|---|
| 1 | Lecture | 36 | Taught contact time | 1-5 |
| 2 | Preparation | 10 | Assignment preparation | 1-5 |
| 3 | Tutorial | 5 | Group and individual | 1-5 |
| 4 | Study | 149 | Self-study | 1-5 |
| | **Total Hours** | **200** | | |

| If delivery method is *not* classroom based state lecturer hours to support delivery | |
|---|---|

## 4. Learning Resources

*To include contextualised Reading List.*

**Highly recommended:**

1. Alasuutari, P., Bickman, L. & Brannen, J., (Eds.), (2008) *The SAGE Handbook of Social Research Methods*. London: SAGE.

2. Bell, J., (2018). *Doing Your Research Project: Open University Press*. Maidenhead: McGraw-Hill Education.

3. Kumar, R., (2014). *Research Methodology: A step-by-step Guide for Beginners (4th Edition)* London: Sage

**Recommend:**

1. Clough, P., and Nutbrown, C., (2012). *A Student's Guide to Methodology (4th ed.)*. London: Sage.

2. Greener, I., (2011). *Designing Social Research: A Guide for the Bewildered*. London: Sage.

**Journals/Websites:**

1. British Educational and Research Association [Online] Available at: www.bera.ac.uk Accessed. 4th February 2019

2. College of Policing [Online] Available at: https://www.college.police.uk/Pages/Home.aspx Accessed on 4th February 2019

3. Police Digest [Online]. College of Policing. Available from: https://www.college.police.uk/What-we-do/Standards/Pages/College-Digest.aspx Accessed 4th February 2019