

1.	Title	Policing in an International Context (Optional) (24H)
2.	Level *	6
3.	Credits	20
4.	Indicative Student Study Hours	200
5.	Core (must take and pass), Compulsory (must take) or Optional	Optional

* *Foundation Level=3 Degree Year 1 = 4 Degree Year 2 = 5 Degree Year 3 = 6*

PG (Masters) = 7

5. Brief Description of Module (purpose, principal aims and objectives)

The United Kingdom style of policing is well known, highly respected around the globe and as such the UK has regularly taken a leading role internationally, in supporting and developing effective and accountable policing practices.

Often this has been high profile, where serving and retired police officers have been involved in countries such as Afghanistan, Sierra Leone and Kosovo, where these highly skilled officers have played a part in helping a country get back on its feet following periods of war and instability.

Accountability of the police has always been the cornerstone of ethical police practice. The police should be accountable for their actions and to the community in which they serve. Accountability earns trust, confidence and cooperation and this ethos can be transferred through training and development overseas.

In this module students will research and learn about this international consultative policing process and critically analyse why this is seen as important to our own national security. How officers adjust to the complex nature of cultural difference, and how success or failure impacts on the wider context of stabilisation and a new world order.

6. Learning Outcomes - On successful completion of this module a student will be able to:

(Add more lines if required)

1.	Describe and examine a range of key concepts and theoretical approaches within policing in an international context
2.	Critically review recent cases relating to policing in an international context
3.	Critically analyse policing in an international context
Generic Learning Outcomes	

4.	Review research methodologies
5.	Critically appraise relevant literature from international and non-familiar disciplines

7. Assessment

Pass on aggregate or Pass all components <i>(modules can only be pass all components if this is a PSRB requirement)</i>	Pass on aggregate
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Summary of Assessment Plan

	Type	% Weighting	Anonymous Yes / No	Word Count/ Exam Length	Learning Outcomes Coverage	Comments
1.	Impact statement	100	Yes	3500 words	All	Same for all optional modules

Further Details of Assessment Proposals

Give brief explanation of each assessment activity listed

The assessment type is mirrored over three optional modules and will be delivered at the same time in the programme, so that all students in the cohort regardless of the optional module study will be shown the impact statements to increase their awareness of these three areas.

This impact statement is to include all learning outcomes relevant to policing in an international context.

A statement on the impact on the United Kingdom Police Service from the need to police in an international context

8. Summary of Pre and / or Co Requisite Requirements

No Pre or Co-requisite requirements

9. For use on following programmes

BA (Hons) in Policing Practice

1. Module Leader	TBC
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2. Indicative Content
<ol style="list-style-type: none"> 1. Research Methodology 2. Literature review 3. Specialist guest speakers 4. External visits 5. Case study 6. Agencies involved in an international policing context 7. Government approaches and political will 8. Developing local ownership and leadership 9. Human rights violations 10. Cultural and legal context 11. Impact on national security 12. Impact on world order

3. Delivery Method (please tick appropriate box)					
Classroom Based	Supported Open Learning	Distance Learning	E-Learning	Work Based Learning	Other (specify)
X					
If the Delivery Method is Classroom Based please complete the following table:					
	Activity (lecture, seminar, tutorial, workshop)	Activity Duration - Hrs	Comments	Learning Outcomes	
1	Lecture 36hrs	36	Contact teaching hours	All	
2	Tutorials (group and 1-1)	10	Minimum allocated	Reviewed	
3	Preparation	10	Preparation for presentation	All	
4	Self-Study	144			

Total Hours	200	
If delivery method is <i>not</i> classroom based state lecturer hours to support delivery		

4. Learning Resources

To include contextualised Reading List.

Highly Recommend:

- Kethineni, S. (Ed.), (2010). *Comparative and international policing, justice, and transnational crime*. Durham, USA: Carolina Academic Press.
- Hakeem, F.B., Haberfeld, M.R. and Verma, A., (2012). *Policing Muslim communities: Comparative international context*. Berlin: Springer Science & Business Media.
- Wilson, D. and Ross, S. (Eds.), (2015). *Crime, victims and policy: international contexts, local experiences*. Berlin: Springer Science and Business Media.

Recommend:

- Brogden, M. and Ellison, G., (2002). *Community policing: international concepts and practice*. Milton: Willan Publishing.
- Merlingen, M. and Ostrauskaite, R., (2006). *European Union peacebuilding and policing: governance and the European security and defence policy*. London: Routledge Press.

Websites/Journals/other:

- Government website (2018) *Stabilisation Unit*. Available at: <https://www.gov.uk/government/organisations/stabilisation-unit> accessed on 25th January 2019
- Government website (2018) *National Security capability review*. Available at: <https://www.gov.uk/government/publications/national-security-capability-review-nscr> accessed on 25th January 2019
- Government website (2011a) *Building Stability Overseas Strategy*. Available at: <https://www.gov.uk/government/publications/building-stability-overseas-strategy--2> accessed on 25th January 2019
- Government website (2018) *Counter-terrorist strategy (CONTEST)*. Available at: <https://www.gov.uk/government/publications/counter-terrorism-strategy-contest-2018> accessed on 25th January 2019
- Government website (2011b) *Local to Global: Reducing the Risk from Organised Crime*. Available at: <https://www.gov.uk/government/publications/organised-crime-strategy> accessed on 25th January 2019.
- Government website (2017) *Overseas Security and Justice Assistance (OSJA) Human Rights Guidance*. Available at: <https://www.gov.uk/government/publications/overseas-security-and-justice-assistance-osja-guidance> accessed on 25th January 2019.