

1.	Title	Organised Crime and Cyber Crimes (Optional) (23H)
2.	Level *	6
3.	Credits	20
4.	Indicative Student Study Hours	200
5.	Core (must take and pass), Compulsory (must take) or Optional	Optional

* *Foundation Level=3 Degree Year 1 = 4 Degree Year 2 = 5 Degree Year 3 = 6*

PG (Masters) = 7

5. Brief Description of Module (purpose, principal aims and objectives)

Organised crime is one of the gravest threats to our national security - blighting communities, ruining lives and costing the UK well over £34 billion every year. Organised crime can feel distant from most peoples' day to day lives, but it affects us all. From the sexual exploitation of children to the smuggling of illegal firearms, cybercrime, human trafficking and modern slavery - serious and organised crime is everywhere - National Crime Agency (2019).

Computer related crime is a 21st century problem. It challenges law enforcement agencies to be one step ahead in order to prevent and detect criminal activity.

Criminality in cyberspace has pushed boundaries and has often presented faceless criminals requiring new techniques to aid detection. Whilst traditional crime and criminality carries on, this contemporary methodology is not only a national problem but has limitless international connotations.

In this module students will learn about the complexities involved in organised and cybercrime and will critically analyse the impact on the wider community and efforts made to prevent and detect such activity locally, nationally and internationally.

6. Learning Outcomes - On successful completion of this module a student will be able to:

(Add more lines if required)

- | | |
|----|--|
| 1. | Describe and examine a range of key concepts and theoretical approaches within organised crime and cyber crime. |
| 2. | Critically review recent cases concerning organised crime and cybercrime and its impact on the community, locally, nationally and internationally. |
| 3. | Critically analyse criminal justice agency practices and developments in terms of the changing nature of organised crime and cybercrime. |

Generic Learning Outcomes

4.	Review Research methodologies.
5.	Critically appraise relevant literature from international and non-familiar disciplines.

7. Assessment

Pass on aggregate or Pass all components <i>(modules can only be pass all components if this is a PSRB requirement)</i>	Pass on aggregate
---	--------------------------

Summary of Assessment Plan

	Type	% Weighting	Anonymous Yes / No	Word Count/ Exam Length	Learning Outcomes Coverage	Comments
1.	Impact Statement	100	Yes	3500 word	All	Same for all optional modules

Further Details of Assessment Proposals

Give brief explanation of each assessment activity listed

The assessment type is mirrored over three optional modules and will be delivered at the same time in the programme, so that all students in the cohort regardless of the optional module study will be shown the impact statements to increase their awareness of these three areas.

A statement on the impact on the United Kingdom Police Service from organised and cyber criminals

8. Summary of Pre and / or Co Requisite Requirements

No Pre or Co-requisite requirements

9. For use on following programmes

BA (Hons) in Policing Practice

1. Module Leader	TBC
-------------------------	------------

2. Indicative Content

1. Research Methodology/Literature review
2. Digital policing in a modern age
3. Organised and serious crime
4. Gang culture
5. International criminal networks
6. The dark web
7. International perspectives (Interpol and other agencies)
8. Ethical hacking and its place in prevention and detection
9. Impact on national security
10. Impact on business and individuals
11. Cyber Crime prevention
12. Multi-agency investigation (NCA, local, regional and national)

3. Delivery Method (please tick appropriate box)

Classroom Based	Supported Open Learning	Distance Learning	E-Learning	Work Based Learning	Other (specify)
X					

If the Delivery Method is **Classroom Based** please complete the following table:

	Activity (lecture, seminar, tutorial, workshop)	Activity Duration - Hrs	Comments	Learning Outcomes
1	Lecture 36hrs	36	Contact teaching hours	All
2	Tutorials (group and 1-1)	10	Minimum allocated	Reviewed
3	Preparation	10	Preparation for presentation	All
4	Self-Study	144		
	Total Hours	200		

If delivery method is *not* classroom based state lecturer hours to support delivery

4. Learning Resources

To include contextualised Reading List.

Highly Recommend:.

1. Letizia Paoli. (2014) *How to Tackle (Organized) Crime in Europe? The EU Policy Cycle on Serious and Organized Crime and the New Emphasis on Harm*. European Journal of Crime, Law and Criminal Justice. vol. 22. pp1-12.
2. Staniforth, A., (2017). *Blackstone's Handbook of Cyber Crime Investigation*. London: Open University Press
3. Campara, P and Varese, F. (2018) *Organized Crime in the United Kingdom: Illegal Governance of Markets and Communities*. The British Journal of Criminology. Vol.58:6, pp 1381-1400.

Recommend:

4. Akhgar, B., Staniforth, A. and Bosco, F. (Eds.), (2014). *Cyber crime and cyber terrorism investigator's handbook*. Rockland, USA: Syngress Publishing.
5. Europol website (2017) *European Union Serious and Organised Crime Threat Assessment (SOCTA 2017)* Available from: <https://www.europol.europa.eu/activities-services/main-reports/european-union-serious-and-organised-crime-threat-assessment-2017> Accessed on 25th January 2019

Websites/Journals/other:

1. College of Policing website (2018) [online] available from: <https://www.college.police.uk/Pages/Home.aspx> accessed 25th January 2019
2. Crown Prosecution Website (2018) [online] available from: <https://www.cps.gov.uk/legal-guidance/organised-crime-group-participating-activities> accessed 25th January 2019.
3. HM Government website (2018), 'Serious and Organised Crime Strategy'. [online] available from: <https://www.gov.uk/government/publications/serious-and-organised-crime-strategy-2018> accessed 25th January 2019
4. National Crime Agency website (2018) [online] available from: <http://www.nationalcrimeagency.gov.uk/> accessed 25th January 2019.