1.	Title	Human Rights and the Criminal Justice System (12i)
2.	Level *	5
3.	Credits	40
4.	Indicative Student Study Hours	400
5.	Core (must take and pass), Compulsory (must take) or Optional	Compulsory

<sup>\*</sup> Foundation Level=3 Degree Year 1 = 4 Degree Year 2 = 5 Degree Year 3 = 6
PG (Masters) = 7

# 5. Brief Description of Module (purpose, principal aims and objectives)

## Module description:

During this module you will investigate and appreciate basic human rights under the Human Rights Act 1998 along with the associated articles and protocols. Then you will investigate how the Criminal Justice system can impact on those and how it works at various levels within England and Wales, Scotland and Europe.

6.	Learning Outcomes - On successful completion of this module a student will be able to:				
(Ad	dd more lines if required)				
1,	Analyse the requirements of the Human Rights Act 1998.				
2.	Analyse and appreciate the complexity of the diverse experiences of the multi-national population of the United Kingdom.				
3.	Appreciate the complexity of the Criminal Justice System				
4.	Evaluate the impact of the Criminal Justice System on basic human rights				
G	eneric Learning Outcomes				
5.	Critically appraise contemporary issues				
6.	Describe and examine key concepts.				

#### 7. Assessment

# Pass on aggregate or Pass all components

(modules can only be pass all components if this is a PSRB requirement)

Pass on Aggregate

## **Summary of Assessment Plan**

	Type	% Weighting	Anonymous Yes / No	Word Count/ Exam Length	Learning Outcomes Coverage	Comments
1.	Essay	50	Yes	3000 words	2, 4	
2.	Presentation	50	Yes	30 Mins	1, 3	

# **Further Details of Assessment Proposals**

Give brief explanation of each assessment activity listed

The 30 minutes is designed to mirror the effort for a 3000 word essay on preparation time and equal 20 credits each of the module thus the 50/50 weighting. The presentation is designed to include variety and inclusivity within the module and develop the skill set of public speaking as required by a Police Officer as a soft skill.

## 8. Summary of Pre and / or Co Requisite Requirements

No pre or co-requisite requirements.

#### 9. For use on following programmes

Dip HE in Policing Practice

BA (Hons) in Policing Practice

1.	Module Leader	TBC

## 2. Indicative Content

Session/indicative content titles:

- 1. The Human Rights Act 1998 (Article 2-4)
- 2. The Human Rights Act 1998 (Article 5-7)
- 3. The Human Rights Act 1998 (Article 8-10)
- 4. The Human Rights Act 1998 (Article 11-44)
- 5. The Human Rights Act 1998 (Protocols)
- 6. Multi-cultural United Kingdom
- 7. Civil Courts
- 8. Criminal Justice system in general
- 9. Magistrates Court System
- 10. Crown Court system
- 11. CJS support systems (Victims)
- 12. Introduction to the Prison system.

Supplemented with mock court room sessions and visits to Colchester Magistrate Court and Chelmsford/Ipswich Crown Courts

3. Delivery M	ethod (please tick	appropriate bo	x)		
Classroom Based	Supported Open Learning	Distance Learning	E-Learning	Work Based Learning	Other (specify)
X					Visits

# If the Delivery Method is Classroom Based please complete the following table:

	Activity (lecture, seminar, tutorial, workshop)	Activity Duration - Hrs	Comments	Learning Outcomes	
1	Lecture, seminars	72	6 hours a week for 12 weeks	1-6	
2	Assignment prep	2 x 10 hours	Equal 10 hours weighting	1-6	
3	Tutorials (group and 1-2-1)	10 hours	As a minimum	1-6	
4	Trips and visits	18 hours	Three lots six hour visits	3-4	
5	Role Play (mock court)	6 hours	Two, three hour sessions	3-4	
6	Self-study	274 hours		1-6	
	Total Hours	400			

# If delivery method is not classroom based state lecturer hours to support delivery

## 4. Learning Resources

To include contextualised Reading List.

#### **Highly Recommended**

- 1. Amatrudo, A., and Blake, L., (2016). *Human Rights and the Criminal Justice System*. Abingdon: Routledge
- 2. Joyce, P., (2017). Criminal Justice: An introduction. Abingdon: Routledge
- 3. Lee, R., (2018). *Blackstone's statues on Public Law and Human Rights 2018-19*. Oxford: Oxford University Press
- 4. Wadham, J., Mountfield, H., Prochaska, E., and Desai, R., (2015) *Blackstone's Guide to Human Rights 7<sup>th</sup> Edition*. Oxford: Oxford University Press

#### Recommended:

- 1. Elliot, C., Quinn, F., Allbon, E., and Dua, S., (2018). *English Legal System*. London: Pearson
- 2. Joyce, P., (2018). Criminology and Criminal Justice: A Study Guide. Abingdon: Routledge
- 3. Pycroft, A., and Gough, D., (2019). *Multi-agency working in Criminal Justice: Theory, Policy and Practice.* Bristol, UK: The Policy Press

#### Websites and journals:

- Criminal Prosecution Service. (2018). [Online] Available at: https://www.cps.gov.uk/criminal-justice-system Accessed: 7<sup>th</sup> December 2018
- Equality and Human Rights Commission. (2018). [Online] Available at: https://www.equalityhumanrights.com/en
   Accessed: 7<sup>th</sup> December 2018
- UK Legislation. (2018) Human Rights Act 1998 [Online]. Available at: https://www.legislation.gov.uk/ukpga/1998/42/contents