

1.	Title	Handling Investigations and Interviews (22H)
2.	Level *	6
3.	Credits	20
4.	Indicative Student Study Hours	200
5.	Core (must take and pass), Compulsory (must take) or Optional	Compulsory

* *Foundation Level=3 Degree Year 1 = 4 Degree Year 2 = 5 Degree Year 3 = 6*

PG (Masters) = 7

5. Brief Description of Module (purpose, principal aims and objectives)

The safe handling of prisoners is of paramount importance whilst they are in police custody and it is the duty of care of that organisation to ensure that they are treated fairly and in accordance with rules and regulations under the Police and Criminal Evidence Act 1984 and its codes made thereunder.

In addition to this the investigative process must also show fairness and is also regulated in the same vein. The investigative interview process sits well with fairness and students will learn the methodology for questioning within a police interview environment.

Students will learn the importance of ensuring that those who come into their custody are treated fairly and respectfully in accordance with guidelines and understand the implications to them or a case if they are not.

This module will draw on previous learning from year 1 and year 2 from the completion of a complex full file, through all of the procedures learnt to ensure best evidence is achieved, handling of a suspect from arrest, searching through interview to charging decision.

6. Learning Outcomes - On successful completion of this module a student will be able to:

(Add more lines if required)

1.	Describe and examine the meaning of priority and volume crime investigations.
2.	Critically appraise Intelligence led policing and its impact on the investigate process.
3.	Critically examine the values, practices and processes of governance, including human rights that underpin the treatment of suspects within UK criminal justice systems.
Generic Learning Outcomes	
4.	Review published literature on a specific area.
5.	Critically appraise literature on a specific area.

7. Assessment						
Pass on aggregate or Pass all components <i>(modules can only be pass all components if this is a PSRB requirement)</i>				Pass on aggregate		
Summary of Assessment Plan						
	Type	% Weighting	Anonymous Yes / No	Word Count/ Exam Length	Learning Outcomes Coverage	Comments
1.	Portfolio of evidence – from arrest, interview to file completion	60	Yes	2000	4,5	
2.	1500 word written reflection	40	Yes	1500	1,2,3	
Further Details of Assessment Proposals						
Give brief explanation of each assessment activity listed						
<ol style="list-style-type: none"> 1. This is an observed practical assessment containing paperwork from detention, arrest statements, witness statement and interview recordings in a prepared crime file for submission. 2. A critical reflection to include personal reflection on the experiences gained from the exercise to include knowledge and showing understanding of PACE and investigative interviewing. Students will be expected to critically examine how restrictive some regulations appear and why they are put in place. 						

8. Summary of Pre and / or Co Requisite Requirements
No Pre or Co-requisite requirements

9. For use on following programmes
BA (Hons) in Policing Practice

1.	Module Leader	TBC
2.	Indicative Content	
	<ol style="list-style-type: none"> 1. Police and Criminal Evidence Act 1984 and its codes of practice 2. Treatment of Suspects (PACE) 3. Interview protocols and rules 4. The investigative interview process (witnesses and suspects) Achieving best evidence principles 5. Intelligence led policing and surveillance, police informants (human and technical) 6. Practical interviewing 7. Statement taking 8. File preparation 9. The Professionalising Investigation Programme (PIP) 10. The investigative timeline/golden hour 11. Evidence based preventative policing 	

3. Delivery Method <i>(please tick appropriate box)</i>					
Classroom Based	Supported Open Learning	Distance Learning	E-Learning	Work Based Learning	Other (specify)
X					
<i>If the Delivery Method is Classroom Based please complete the following table:</i>					
	Activity (lecture, seminar, tutorial, workshop)	Activity Duration - Hrs	Comments	Learning Outcomes	
1	Lecture	36 hours	Contact teaching hours	1,2,3,4,5,6	
2	File preparation	10 hours	Preparation of court file	1,2,3,4,5,6	
3	Practical Interviewing	6 hours	Interview practice and feedback	1,2,3	
4	Tutorials (group and 1-to-1)	10 hours	Minimum allocated		
5	Self-Study	138 hours			
	Total Hours	200 hours			
<i>If delivery method is not classroom based state lecturer hours to support delivery</i>					

4. Learning Resources

To include contextualised Reading List.

Highly Recommend:

1. Britain, G., 2016. *Revised Code of Practice for the Detention, Treatment and Questioning of Persons by Police Officers: Police and Criminal Evidence Act (PACE) 1984-Code C*. Home Office.
2. Ozin, P. and Norton, H. (2015). *PACE: A practical guide to the police and criminal evidence act 1984*. (4th Ed). London: Open University Press
3. Vanderhallen, M. and Vervaeke, G. (2014). Between investigator and suspect: The role of the working alliance in investigative interviewing. In *Investigative interviewing* (pp. 63-90). Springer Publishing: New York, NY.

Recommend:

1. Ratcliffe, J.H. (2016) *Intelligence-led policing*. London: Routledge Press.
2. Shepherd, E. and Griffiths, A. (2013). *Investigative interviewing: The conversation management approach*. Oxford: Oxford University Press.

Websites/Journals/other:

1. Burcher, M. and Whelan, C., (2018). Intelligence-led policing in practice: reflections from intelligence analysts. *Police quarterly*, p.1098611118796890.
2. College of Policing website (2018) Available at <https://www.college.police.uk/What-we-do/Learning/Professional-Training/Intelligence/Pages/Intelligence.aspx> Accessed on 11th January 2019
3. Innes, M., (2000). 'Professionalizing' the role of the police informant: The British experience. *Policing and Society: An International Journal*, 9(4), pp.357-383.
4. James, A., (2018). *Intelligence-led policing: comparing national approaches to its regulation and control*. *Comparative Policing from a Legal Perspective*, p.134.
5. Summers, L. and Rossmo, D.K., (2018). *Offender interviews: implications for intelligence-led policing*. *Policing: An International Journal*. Volume 42:1, pp31-42.