

1.	Title	General Police Duties and common offences (04C)
2.	Level *	4
3.	Credits	40
4.	Indicative Student Study Hours	400
5.	Core (must take and pass), Compulsory (must take) or Optional	Core

** Foundation Level=3 Degree Year 1 = 4 Degree Year 2 = 5 Degree Year 3 = 6*

PG (Masters) = 7

5. Brief Description of Module (purpose, principal aims and objectives)

This module will help students understand the general principles of some commonly used criminal and common law and, a knowledge of some defences available in law. It will examine the day-to-day common offences that are dealt with by police officers relating to dishonesty, criminal damage, violence and public disorder.

It will scrutinise the sentencing available for crimes and encourage enquiry into levels of punishment recommended.

Students will have a summative exam with a 40% pass mark to test their knowledge and understanding of police related law.

6. Learning Outcomes - On successful completion of this module a student will be able to:

(Add more lines if required)

1.	Understand and interpret the concepts and principles of criminal law and criminal law defences.
2.	Assess the impact of criminal and common law in tackling offending behaviour and how this impacts on society.
3.	Evaluate the main forms of sentencing and alternatives available to the courts and its effectiveness in public safety.
Generic Learning Outcomes	
4.	Make reasoned arguments.
5.	Interpret legislative scripts.

7. Assessment**Pass on aggregate or Pass all components***(modules can only be pass all components if this is a PSRB requirement)***Pass on aggregate****Summary of Assessment Plan**

	Type	% Weighting	Anonymous Yes / No	Word Count/ Exam Length	Learning Outcomes Coverage	Comments
1.	Examination	50	Yes	1 hours	1	30 questions 40% pass mark
2.	Case study analysis	50	Yes	2,500	1 - 5	Case study to determine learning outcome

Further Details of Assessment Proposals

Give brief explanation of each assessment activity listed

A one hour multiple choice law examination covering aspects of the module.

Analysis of a recent detailed case study of your choice. You will analyse the offence committed and the sentence given to formulate a report, containing your view on fairness and the impact on the victim. (2,500 words).

8. Summary of Pre and / or Co Requisite Requirements

None

9. For use on following programmes

Cert HE in Policing Practice

Dip HE in Policing Practice

BA (Hons) in Policing Practice

1.	Module Leader	TBA
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2.	Indicative Content
	<ol style="list-style-type: none"> 1. Powers of arrest 2. Powers of search 3. Powers of entry 4. How to report individuals 5. Golden hour principle 6. Person search 7. Theft, definition defences and mitigations 8. Burglary, definition defences and mitigations 9. Robbery, definition defences and mitigations 10. Deception, definition defences and mitigations 11. Breach of the Peace, definition defences and mitigations 12. Assault, definition defences and mitigations 13. Public Order Offences, definition defences and mitigations 14. Domestic Violence, definition defences and mitigations 15. Hate Crime, definition defences and mitigations 16. Criminal Damage, definition defences and mitigations 17. Sentencing, guidelines and the courts 18. Criminal Case studies 19. Visiting Speaker(s) 20. External visits (Court, Police investigation Centre etc.) 21. Actus Reus, mens rea and defences in law 22. Pocket notebook rules 23. Arrest statement writing 24. Crime Prevention/Reduction/evidence based policing

3. Delivery Method <i>(please tick appropriate box)</i>					
Classroom Based	Supported Open Learning	Distance Learning	E-Learning	Work Based Learning	Other (specify)
✓					
<i>If the Delivery Method is Classroom Based please complete the following table:</i>					

	Activity (lecture, seminar, tutorial, workshop)	Activity Duration - Hrs	Comments	Learning Outcomes
1	Lecture	72	Taught contact time	1-5
2	Preparation assessment written	10	Assignment preparation	1-5
3	Preparation exam	10	Group and individual	3,4,5
4	Tutorial	10	Minimum allocated	1-5
5	Study	297	Self-study	1-5
6	Exam	1	Multi choice exam	3,4,5
	Total Hours	400		
If delivery method is <i>not</i> classroom based state lecturer hours to support delivery				

4. Learning Resources

To include contextualised Reading List.

Highly recommended:

1. Allen, M., (2015). *Criminal Law*. Oxford: Oxford University Press.
2. Dyson, M., (2018). *Blackstone's Statutes on Criminal Law 2018-2019*. Oxford: Oxford University Press.
3. Elliott, C. and Quinn, F., (2016). *Criminal law*. Harlow: Pearson Education Limited.
4. Ozin, P., (2015). *PACE: A Practical Guide to the Police and Criminal Evidence Act 1984 4th edition*. Oxford: Oxford University Press.

Recommend:

1. Beggs, J., et al., (2012). *Public Order Law and Practice*. Oxford: Oxford University Press
2. Britain, G., (2016). *Revised Code of Practice for the Detention, Treatment and Questioning of Persons by Police Officers: Police and Criminal Evidence Act (PACE) 1984-Code C*. London: Home Office.
3. Gibson, B., (2014). *Criminal Justice: A Beginners Guide*. Hampshire, UK: Waterside Press.

Websites/Journals/other:

1. Roberts, J., (2013). *Sentencing Guidelines in England and Wales: Recent Developments and Emerging Issues, 76 Law and Contemporary Problems* [Online]. Available at: <https://scholarship.law.duke.edu/lcp/vol76/iss1/2> Accessed: 5th February 2019.
2. College of Policing .*The Law, Rule and Regulations* [Online]. Available at:

<https://www.college.police.uk/What-we-do/Support/uniformed-policing-faculty/stop-and-search/Pages/The-Law,-Rules-and-Regulations.aspx> Accessed on 15th January 2019.

3. College of Policing. *Police Digest* [Online]. Available from:
<https://www.college.police.uk/What-we-do/Standards/Pages/College-Digest.aspx> Accessed 4th February 2019
4. Government website (n.d.) *Your rights and the Law* [Online]. Available at:
<https://www.gov.uk/browse/justice/rights> Accessed on 15th January 2019.