

1.	<b>Title</b>	<b>Final Major Dissertation (26H)</b>
2.	<b>Level *</b>	<b>6</b>
3.	<b>Credits</b>	<b>40</b>
4.	<b>Indicative Student Study Hours</b>	<b>400</b>
5.	<b>Core (must take and pass), Compulsory (must take) or Optional</b>	<b>Core</b>

*\* Foundation Level=3 Degree Year 1 = 4 Degree Year 2 = 5 Degree Year 3 = 6*

*PG (Masters) = 7*

<b>5. Brief Description of Module (purpose, principal aims and objectives)</b>	
<p>The aim of the final major dissertation is to give the student an opportunity to conduct a sizeable piece of research into an area of policing of their choosing. It will develop and consolidate research skills and academic writing. It will increase knowledge and understanding regarding an academically rigorous research process. Areas to consider will include how to formulate effective inquiry problems and devise research questions; identify the significance of asking the right questions; assess the significance of how questions are theorised; understand how research is related to policy and practice within an identified area of pedagogical praxis.</p>	

<b>6. Learning Outcomes - On successful completion of this module a student will be able to:</b>	
<i>(Add more lines if required)</i>	
1.	Critically analyse and compare the purpose and the key features of a research process.
2.	Identify and justify a planning proposal for research of own choice, of an area of practice for research with related ethical considerations.
3.	Critically evaluate your chosen research methodology related to the area of choice.
4.	Create a comprehensive research project reflecting subject specific content, key issues and locally and internationally contemporary concerns.
<b>Generic Learning Outcomes</b>	
5.	Produce a substantial and academically accurate written project following recognised procedures.
6.	How to use empirical evidence - both quantitative and qualitative - about the distribution of crime, deviance, offending and victimisation of all kinds, to explore relationships between these and social divisions and also social change.

**7. Assessment**

<b>Pass on aggregate or Pass all components</b> <i>(modules can only be pass all components if this is a PSRB requirement)</i>	<b>Pass all components</b>
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**Summary of Assessment Plan**

	Type	% Weighting	Anonymous Yes / No	Word Count/ Exam Length	Learning Outcomes Coverage	Comments
1.	Dissertation Proposal	10%	Yes	500 words	LO2	A pre-requisite to ensure a suitable direction of study for the main project.
2.	Dissertation	90%	Yes	6500 words	LO1,3,4,5,6	

**Further Details of Assessment Proposals**

Give brief explanation of each assessment activity listed

The proposal will be created within the very early stages of the programme to ensure correct direction of travel. The dissertation is the traditional formal ending of the main degree programme and provides closure on the course as a whole. Allowing the students to choose their police related field of study, will also allow them to study an area of personal interest and hopefully result in higher marks and greater preparation for employment or further study.

**8. Summary of Pre and / or Co Requisite Requirements**

No Pre or Co-requisite requirements

**9. For use on following programmes**

BA (Hons) in Policing Practice

<b>1. Module Leader</b>	TBC
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**2. Indicative Content**

1. Defining purpose and features of educational and action research.
2. Identifying and justifying an area for research.
3. Developing a research question.
4. Planning a research project.
5. Applying ethical research policies.
6. Implementing a research project.
7. Reviewing the literature.
8. Reviewing and evaluating methods and methodology.
9. Selecting methods and designing instruments.
10. Deriving and presenting data quantitatively and qualitatively.
11. Drawing conclusions.
12. Evaluating epistemological gain of research project.
- 13-24. Dissertation writing and supervisor support.

**3. Delivery Method** *(please tick appropriate box)*

Classroom Based	Supported Open Learning	Distance Learning	E-Learning	Work Based Learning	Other (specify)
<b>X</b>	<b>X</b>				

*If the Delivery Method is **Classroom Based** please complete the following table:*

	<b>Activity</b> <b>(lecture, seminar, tutorial, workshop)</b>	<b>Activity Duration - Hrs</b>	<b>Comments</b>	<b>Learning Outcomes</b>
1	Lecturers	36 hrs		LO1-5
2	Individual Supervision	4 hrs	Standard for UCC final dissertations	
3	Tutorials	5 hrs	In the early stages during the taught phase	
4	Assessment writing	20 hrs		
5	Self-study	340 hrs		
	<b>Total Hours</b>	<b>405</b>		

If delivery method is <i>not</i> classroom based state lecturer hours to support delivery	5 hrs per student
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#### 4. Learning Resources

*To include contextualised Reading List.*

Highly Recommend:

1. Bell, J. & Waters, S (2018) *Doing Your Research Project: A Guide for First Time Researcher*, 7<sup>th</sup> edition. Maidenhead: Open University Press
2. Davies, M. & Hughes, N (2014) *Doing a Successful Research Project: Using Qualitative or Quantitative Methods*, 2<sup>nd</sup> edition. Basingstoke: Palgrave Macmillan
3. Dawson, C. (2019) *Introduction to Research Methods: A Practical Guide for Anyone Undertaking a Research Project*, 5<sup>th</sup> edition, London: Robinson
4. Gadd, D., Karstedt, S. & Messner, S. (Eds) (2011) *The Sage Handbook of Criminology Research methods*. London: Sage
5. Brunger, M., Tong, S. & Martin D. (Eds) (2015) *Introduction to Policing Research*. London: Routledge

Recommend:

6. Denzin, N. & Lincoln, Y. (2017) *The Sage Handbook of Qualitative Research methods*. 5<sup>th</sup> Edition. London: Sage
7. Hart, C. (2018) *Doing a Literature Review: Releasing the Research Imagination*. 2<sup>nd</sup> Edition. London: Sage

Websites/Journals/other:

8. The College of Policing resource website (2018) [Online] Available from: <https://www.college.police.uk/What-we-do/Research/Library/Pages/about.aspx> accessed on 25<sup>th</sup> January 2019.
9. The Police Journal [Online] available from: <https://uk.sagepub.com/en-gb/eur/the-police-journal/journal202314> accessed on 25<sup>th</sup> January 2019.