

Module Outline

Part 1- as validated

1.	Title	Controlling and Intimidating Crimes (11i)
2.	Level *	5
3.	Credits	20
4.	Indicative Student Study Hours	200
5.	Core (must take and pass), Compulsory (must take) or Optional	Compulsory

** Foundation Level=3 Degree Year 1 = 4 Degree Year 2 = 5 Degree Year 3 = 6*

PG (Masters) = 7

5. Brief Description of Module (purpose, principal aims and objectives)

Module description:

This module will allow you to study and understand the nature and complexity of these often hidden, yet prolific crimes that can lead to immense upset to both the individual and the communities in which they occur. This area of policing often accounts for a large proportion of the front line officers' workload, which is also very topical in Government and charitable organisations initiatives. Topics to be studied include Hate, Religious, LGBT, Domestic Abuse and other non-visible group based crimes and their effects.

The aim of the module is to raise awareness of these types of offence, which often remain hidden behind closed doors and yet have a major impact on individuals and their communities.

6. Learning Outcomes - On successful completion of this module a student will be able to:	
<i>(Add more lines if required)</i>	
1.	Analyse the effects of controlling and intimidation crimes on an individual.
2.	Analyse the effects of controlling and intimidation crimes on a community.
3.	Appreciate the policing style and support mechanisms that are available to counter the effects of controlling and intimidation crimes.
Generic Learning Outcomes	
4.	Synthesise complex data sets.
5.	Appreciate the need to create accurate, timely and complex written reports.

7. Assessment						
Pass on aggregate or Pass all components <i>(modules can only be pass all components if this is a PSRB requirement)</i>					N.A. One element	
Summary of Assessment Plan						
	Type	% Weighting	Anonymous Yes / No	Word Count/ Exam Length	Learning Outcomes Coverage	Comments
1.	Case study	100	Yes	3000	1-5	All must be evidenced
Further Details of Assessment Proposals						
Give brief explanation of each assessment activity listed						
Using a case study will enable the students to draw on a police incident of their choice and have a factual base from which to plan their submission. .						

8. Summary of Pre and / or Co Requisite Requirements
Completion of year one modules and progression granted by the subject board.

9. For use on following programmes

Dip HE in Policing Practice
BA (Hons) in Policing Practice

Module Specification

Part 2- to be reviewed annually

1.	Module Leader	TBC
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2.	Indicative Content
	<p>Session/indicative content titles:</p> <ol style="list-style-type: none"> 1. High volume and repetitive crimes 2. Repeat offenders 3. Supporting victims of controlling and intimidation crimes 4. Effects of Controlling and intimidation crimes on individuals and their families 5. Consideration of the effects of controlling and intimidation crimes on the community 6. Government initiatives 7. Charitable organisations and their role in supporting victims of crime 8. High profile case studies 9. Crimes relating to the protected characteristics 10. Stalking and malicious communications 11. Understanding Qualitative and quantitative data (crime statistics) 12. Points to prove when dealing with these offences.

3. Delivery Method (please tick appropriate box)					
Classroom Based	Supported Open Learning	Distance Learning	E-Learning	Work Based Learning	Other (specify)
X					
If the Delivery Method is Classroom Based please complete the following table:					
	Activity (lecture, seminar, tutorial, workshop)	Activity Duration - Hrs	Comments	Learning Outcomes	
1	Lectures, seminars	36	Classroom based tutor input	1-5	
2	Assignment Preparation	10	Self-study with formative feedback	1-5	

3	Tutorial (Group and 1-2-1)	5	Facilitated by tutor	1-5
4	Self-study	149	Self-study	1-5
	Total Hours	200		

If delivery method is *not* classroom based state lecturer hours to support delivery

4. Learning Resources

To include contextualised Reading List.

Highly Recommended

1. Brookes, O., Burman, M., and McFeely, C., (2018) *Domestic Abuse: Contemporary Perspectives and Innovative Practices (Policy and Practice in Health and Social Care)*. Edinburgh: Dunedin Academic Press
2. Cassidy, R., (2018) *Stalked: The Human Target Stories of People Pursued by Stalkers and the Devastating Effects on Their Lives*. Wirral, UK: Rockpool Publishing
3. Chakraborti, N., and Garland, J., (2015) *Hate Crime, Impact, causes and responses (2nd Ed)*. London: Sage

Recommended:

1. Groves, N., and Thomas, T., (2013) *Domestic Violence and Criminal justice*. Abingdon: Routledge
2. Hall, N., Corb, A., Giannasi, P., and Greive, J., (Eds.), (2015) *The Routledge International Handbook on Hate Crime*. Abingdon: Routledge

Websites and journals:

1. Galop. (2018). Under 25 in London reporting and dealing with hate crimes. [Online]. Available from: <http://www.galop.org.uk/> Accessed on 26th November 2018.
2. Mankind. (2018). Domestic abuse and violence for men guidance. [Online]. Available from: <https://www.mankind.org.uk/> Accessed on 26th November 2018.
3. Refuge. (2018). Domestic abuse and violence for women and children guidance [Online]. Available from: <https://www.refuge.org.uk/our-work/forms-of-violence-and-abuse/domestic-violence/> Accessed on 26th November 2018.
4. Stop Hate. (2018). Reduction and reporting of hate crimes in the UK. [Online]. Available from: <https://www.stophateuk.org/> Accessed on 26th November 2018.
5. Suzy Lamplugh Trust. (2018). Charity for reduction of violence and intimidation. [Online] Available from: <https://www.suzylamplugh.org/Pages/Category/what-we-do> Accessed on 26th November 2018.