

Unit Specifications: School of TESOL

Unit Title: Language Awareness & Skills

Level: 5

Unit Description:

This unit covers trainees' theoretical knowledge of linguistic form (phonological, lexical and syntactic), function and meaning in standard English and how to teach these to learners. Language Awareness (LA) is used as a generic term covering the areas of lexis, grammar and phonology. Language Skills (LS) is used as a generic term covering the receptive skills of listening and reading and the productive skills of speaking and writing.

Indicative Content:

The scheme of work will take the form of:

- pre-course study tasks
- dedicated LA input sessions, named as such on the course timetable
- LA components integrated into methodology inputs, notably those focusing on the teaching of the four skills
- LA components integrated into ice-breaker and warmer activities

Learning and Teaching Methods:

1. Research lexis, grammar and phonology areas, using appropriate reference and resource books
2. Apply the knowledge of lexis, grammar and phonology to teaching practice, the Learner
3. Profile, the Materials Assignment and the language awareness test/assignment as required
4. Demonstrate an awareness of a variety of relevant sub-skills that support language learning
5. Apply some of these sub-skills to communicative learning and teaching approaches
6. Reflect and evaluate their success

Unit Learning Outcomes

On successful completion of this unit you will have demonstrated:

LO 1 | Understanding of the relationships between linguistic form (phonological, lexical and syntactic), function and meaning in standard English

LO 2 | Knowledge of the principal concepts and terminology for describing the

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structure and use of English

LO 3 | Ability to express the above in terms of language skills and sub-skills

LO 4 | Understanding of how to teach linguistic form (phonological, lexical and syntactic), function and meaning in standard English in a communicative context

LO 5 | Understanding of how to integrate linguistic form (phonological, lexical and syntactic), function and meaning into a language learning syllabus or programme

LO 6 | Understanding of how to assess their learners' competence in these areas

LO 7 | Awareness of geographical varieties of English, including the emergence of English as a lingua franca, and associated implications for teaching

LO 8 | Awareness of sources of inter-lingual interference

LO 9 | Awareness of current written and spoken usage

LO 10 | Familiarity with main reference resources and ability to research teaching points (language and skills) as required

Information correct at point of publication.