

<b>Module Title:</b>	Working with Children and Young People
<b>Module Code:</b>	BAPC15H
<b>Level:</b>	6
<b>Credits:</b>	30
<b>Pre-requisites:</b>	Successful Completion of the Diploma of Higher Education in Person-centred Counselling Studies

**Module Description:**

The module is designed to explore the development of children and young people. Promote the work and professionalism of counsellors working with CYP. To develop the students' knowledge of working with CYP, the module will consider the issues facing young people, the law and policies protecting CYP. Students will look at various modalities considering working with CYP and their development.

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**Indicative Content:**

- Human development and growth
  - The law relating to working with CYP
  - Attachment theory including Ainsworth and Bowlby
  - Families and systems
  - Creative techniques, including play work, art and drama.
  - Integrative techniques in working with CYP
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**Learning and Teaching Methods:**

Seminars, lectures and workshops. Outside speakers and experts

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**Specific Learning Resources:**

Moodle.

USB

**Bibliography**

Highly Recommended

Geldard, K. Geldard, D and Yin Foo, R (2013). *Counselling Children: A Practical Introduction*. 4th Ed. London: SAGE Publications Ltd

Geldard, K. Geldard, D & Yin Foo, R (2016) *Counselling Adolescents: The Proactive Approach for Young People*. 3rd Ed. London: SAGE Publications Ltd

Smyth, D (2013). *Person-Centred Therapy with Children and Young People*. London: SAGE Publications Ltd

Recommended Reading

## Module Specifications: School of Health & Social Sciences

Aggleton, P. Hurry, J and Warwick, I (eds) (2000). *Young People and Mental Health*. Chichester: Wiley

Behr, M & Cornelieus-White (2008). *Facilitating Young People's Development: International Perspectives on Person-Centred Theory & Practice*. Ross-on-Wye: PCCS Books.

Falicov, C. (Ed) (1988). *Family Transitions: Continuity and Change Over The Life Cycle*. New York: The Guilford Press.

Keys, S & Walshaw, T (2008). *Person-Centred Work with Children & Young People: UK Practitioner Experiences*. Ross-on-Wye: PCCS Books

Newnes, C & Radcliffe, N (2005). *Making & Breaking Children's Lives*. Ross-on-Wye: PCCS Books

Walker, S (2005). *Culturally Competent Therapy: Working with Children and Young People*. London: Palgrave Macmillan.

### Background Reading

Freed, A & Freed, M (1985). *TA for Kids: Powerful Techniques for Developing Self-esteem*. 2nd ed. Fawnskin, CA: Jalmar Press, Inc.

Lines, D (2006). *Brief Counselling in Schools: Working with Children and Young People from 11 to 18*. London: SAGE Publications Ltd.

Walker, S (2005). *Culturally Competent Therapy: Working with Children and Young People*. London: Palgrave Macmillan.

## Module Learning Outcomes

### Subject Specific Learning Outcomes

On successful completion of this module you will be able to:

LO 1 | Demonstrate understanding of human growth and development

LO 2 | Demonstrate an understanding of the Law and policies protecting CYP

LO 3 | Critique the various theories in working with young people

LO 4 | Illustrate the integrative ways in working with CYP

LO 5 | Analyse a range of issues that affect CYP

LO 6 | Identify the impact of attachment on development

### Assessment Title or element

### Weighting (%)

Exam on safeguarding and human growth

25%

Presentation on issues possibly encountered when working with young people

15%

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**Module Specifications:** *School of Health & Social Sciences*

Essay critiquing various models of working with CYP	35%
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Case study: considering attachment disorder and the impact on young people.	25%
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*Information correct at point of publication.*