

Module Title:	Work Based Project 2
Module Code:	BSCS071
Level:	5
Credits:	30
Pre-requisites:	None

Module Description:

The module is designed to involve the student in the investigation and evaluation of practical construction problems related to an existing or new building structure. It will act as an integrating vehicle for the modules studied on the programme. The module will also continue to be a vehicle for the development of transferable skills. Students will undertake setting objectives and reflective learning; their learning file will support this.

Indicative Content:

- Application of general and technical knowledge from course modules.
 - Construction procedures and legislation.
 - Self-assessment and personal development planning.
 - Communication methods.
 - Research skills.
 - Investigative, analytical and evaluative and management skills.
 - Presentation of project.
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Learning and Teaching Methods:

Learning on the module will be by tutor support and a series of workshops. In the initial stages of the module there will be formal input from the tutor who will provide guidance on such things as setting learning objectives and reflecting on the learning process.

After the initial stages student learning will be supported through individual or small group tutorials. It is important throughout this module that students are able to recognise links between the knowledge gained through academic lectures, seminars and wider reading together with learning wider skills relevant to the workplace.

Students should be encouraged to identify and integrate the health and safety risks associated with the management of construction projects alongside construction site activities. Opportunities will have been provided through the embedment of workplace issues in other modules and their relationship to this module should be

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transparent.

Throughout the delivery of this module it is implicit that work place issues and activities are at the forefront alongside the developmental aspects of this module relating to investigative and evaluative managerial approaches. It is essential therefore that the contemporary construction practice is at the heart of all teaching. Visiting lecturers will be used to enhance areas of a specialist nature.

Specific Learning Resources:

Workstation with internet connection

Bibliography

Highly Recommended

Pedlar, M., Burgoyne J. & Boydell T. (2007) A Manager's Guide to Self Development 5th Edition Maidenhead: McGraw Hill

Bowden, J. (2008) Writing a Report: How to Prepare, Write and Present Really Effective Reports 8th Edition Oxford: How to Books Ltd

Bolton, G. (2010) Reflective Practice: Writing and Professional Development London: Sage

Recommended

Emmitt, S and Gorse, C (2003) Construction Communication Oxford: Blackwell Publishing

Weyers, J. & McMillan K. (2011) How to Write Dissertations and Project Reports London: Pearson

Forsyth, P. (2010) How to Write Reports and Proposals 4th Edition London: Kogan Page

Background Reading

Longson, S. (1999) Making Work Experience Count: How to Get the Right Work Experience and Improve Your Career Prospects 2nd Edition Oxford: How to Books Ltd

Module Learning Outcomes

Subject Specific Learning Outcomes

On successful completion of this module you will be able to:

LO 1 | Plan and undertake a work based learning project.

LO 2 | Investigate issues relating to the project.

LO 3 | Evaluate the issues and propose solutions.

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LO 4 | Reflect on the learning and the meeting of objectives

LO 5 | Maintain the personal development plan from the Work Based 1 module.

LO 6 | Demonstrate the ability to communicate information appropriately.

Assessment Title or element	Weighting (%)
Report (3,000 words)	100%

Information correct at point of publication.