

Module Title:	Work Based Project 1
Module Code:	BSCS08C
Level:	4
Credits:	15
Pre-Requisites:	None

Module Description:

The module is designed to develop the students' ability to investigate realistic practical construction problems and propose appropriate solutions. It also acts as a vehicle for assessing and developing students' personal skills. These include transferable key skills such as working with others, managing time, being assertive, and organising information, and general IT skills such as word-processing, spreadsheets. Students will be responsible for setting their own objectives which must be relevant to construction management and the appropriate pathway. Students will undertake reflective learning that will be supported by a learning file.

Indicative Content:

- The nature of work based learning
 - Self-assessment
 - Personal development planning
 - Appraisal
 - Review of practice and learning
 - Team working
 - Communication and management skills
 - Research, analysis, and presentation of information
 - Evaluation of proposals
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Learning and Teaching Methods:

Learning on the module will be by tutor support and a series of workshops. In the initial stages of the module there will be formal input from the tutor who will provide guidance on such things as setting learning objectives and reflecting on the learning process.

After the initial stages student learning will be supported through individual or small group tutorials. It is important throughout this module that students are able to recognise links between the knowledge gained through academic lectures, seminars and wider reading together with learning wider skills relevant to the workplace.

Module Specifications: Schools of Construction & Engineering

Relationships will be expected to be pursued which will allow students to explore issues from the Health, Safety and Welfare, Construction and Materials Technology, Production of Buildings modules in particular.

Specific Learning Resources:

None

Bibliography

Highly Recommended

Bowden, J. (2008) Writing a Report: How to Prepare, Write and Present Really Effective Reports 8th Edition Oxford: How to Books Ltd

Pedlar, M., Burgoyne J. & Boydell T. (2007) A Manager's Guide to Self Development 5th Edition Maidenhead: McGraw Hill

Recommended

Emmitt, S and Gorse, C 2003 Construction Communication Oxford: Blackwell

Background Reading

Eraut, M (1994) Developing Professional Knowledge and Competence Abingdon: Routledge Falmer

Web Sites

www.OrdnanceSurvey.co.uk

www.gps.gov.uk

www.pentax.co.uk

www.topcon.co.uk

www.sokkia.co.uk

Module Learning Outcomes

Subject Specific Learning Outcomes

On successful completion of this module you will be able to:

LO	Plan and undertake a work based learning project
LO	Demonstrate the application of building knowledge to a work based scenario
LO	Assess personal strengths, weaknesses and developmental needs and use this assessment as a basis for a personal development plan
LO	Respond appropriately to reviews and appraisals of personal performance
LO	Demonstrate the ability to work with others

Assessment Title or element

Weighting (%)

Module Specifications: Schools of Construction & Engineering

Worksheets 1 and 2 (500 words each) by Christmas

Worksheets 3,4 and 5 (500 words each) by Easter

PDP update (500 words) end of academic year

Information correct at point of publication.