# BTEC HIGHER NATIONALS

# Sport and Exercise Science



Higher National Diploma Lvl 5



### **Unit 35: Contemporary Issues in Coaching**

Unit code	K/616/1701
Unit level	5
Credit value	15

#### Introduction

Sports coaching is a dynamic environment where the coach is required to reflect in the moment and respond to different scenarios and to the changing needs of their athletes or game/sport environment. To make a successful career in sports coaching, entrepreneurial skills, and the ability to solve problems efficiently and effectively while responding to rapid changes in policy and funding streams, need to be developed.

This unit aims to develop critical awareness of the international and local coaching contexts as well as a variety of contemporary issues associated with the environment of sports coaching. This unit challenges students by embracing a scenario/problem-based learning approach. Within this pedagogical model, students are required to develop solutions, with innovation and creativity, responding to the dynamic nature of the coaching environment. Students will be challenged to explore pedagogic, sociological, ethical, philosophical and entrepreneurial theory to respond to the challenges presented.

Students successfully completing the unit will have developed group working skills, presentation skills and be able to critically apply coaching theory into real-world scenarios, justifying their solutions to the problems being addressed. Problems and scenarios drawn from real-world scenarios could be drawn from contemporary issues in performance enhancement, athlete surveillance, funding streams, policy development and the emerging use of technology in sports performance.

#### **Learning Outcomes**

By the end of this unit students will be able to:

- 1. Produce innovative and creative solutions to contemporary issues in coaching
- 2. Assess the application of theory in solving real-world coaching problems/scenarios
- 3. Review the history of coaching policy nationally and internationally
- 4. Evaluate contemporary issues surrounding sports coaching.

#### **Essential content**

## LO1 Produce innovative and creative solutions to contemporary issues in coaching

Group dynamics:

Phases of group formation

Change management

Contract formation and negotiation

Problem and scenario-based learning pedagogy

Strategy generation:

Leadership models and styles

Employability skills

Entrepreneurism

Contemporary issues in sports coaching:

Ethical practice

Safeguarding

Drugs

Deviance

Technology and sports performance

Athlete surveillance

Drop out and burn out

Sport for development

Competition ethics

Disability

## LO2 Assess the application of theory in solving real-world coaching problems/scenarios

*Contemporary coaching pedagogy:* 

Non-linear coaching

Transformational/transactional/servant leadership

Athlete wellbeing and long-term athlete health

Considering alternative strategies Evaluating solutions Debating concepts Producing compelling presentations and solutions Evidence-based practice

#### LO3 Review the history of coaching policy nationally and internationally

Coaching policy: Government National Governing Bodies Olympic funding Mega-events planning and legacy Government ideologies Talent pathways *International policy development:* Child protection Competition

#### LO4 Evaluate contemporary issues surrounding sports coaching

#### Policy history:

Government documentation

Umbrella organisations, e.g. Sports Coach UK, UK Sport, Canadian Sport 4 Life, Australian Institute of Sport

Sociological perspectives, e.g. sport for development, health, etc.

#### Contemporary issues:

Any number of topics could be included here in response to contemporary coaching challenges and emerging issues in sports coaching media.

#### Learning Outcomes and Assessment Criteria

Pass	Merit	Distinction
<b>LO1</b> Produce innovative and contemporary issues in coa	LO1 & LO2 D1 Critically evaluate	
<ul> <li>P1 Investigate the issues inherent in a contemporary coaching problem</li> <li>P2 Discuss a solution to a contemporary coaching problem</li> </ul>	<b>M1</b> Evaluate a range of potential solutions to a contemporary coaching problem	relevant theoretical frameworks to produce an effective solution to a contemporary coaching problem
<b>LO2</b> Assess the application real-world coaching problem		
<ul> <li>P3 Discuss a relevant theory to underpin a solution to a coaching problem/scenario</li> <li>P4 Review the strength of contemporary research underpinning coaching</li> </ul>	<b>M2</b> Evaluate a range of theories that could contribute to solving a coaching problem/scenario	
theory		
<b>LO3</b> Review the history of c and internationally	<b>LO3 &amp; LO4</b> <b>D2</b> Critically evaluate the	
<ul> <li>P5 Investigate policy changes and documents that have informed the history of sports coaching</li> <li>P6 Examine the impact of one government policy document or strategy on sports coaching environments</li> </ul>	<b>M3</b> Evaluate the impact of a range of policy documents and strategies on the sports coaching environment and contemporary coaching practice	contemporary landscape of coaching, both nationally and internationally, identifying how policy/theory has informed, shaped and challenged coaching development

Pass	Merit	Distinction
<b>LO4</b> Evaluate contemporary issues surrounding sports coaching		
<ul> <li>P7 Evaluate the challenges facing contemporary sports coaching environments</li> <li>P8 Review literature surrounding contemporary issues, identifying strengths and weaknesses in research</li> </ul>	<b>M4</b> Explore the challenges and issues most pertinent in a personal coaching environment	

#### **Recommended resources**

#### Textbooks

HARDMAN, A. & JONES, C. (eds) )London) (2011) *The Ethics of Sports Coaching*. Routledge.

HOULIHAN, B. & MALCOLM, D. (London) (2016) Sport and Society, 3rd Ed. Sage.

PARKER, A. & VINSON, D. (London) (2013) *Youth Sport, Physical Activity and Play – policy, intervention and participation*. Routledge.

#### Websites

www.uksport.gov.uk	UK Sport
	Resources
	General Reference
www.gov.uk	Government Policy
	Department of Culture Media and Sport
	Research and general reference
sportforlife.ca	Canadian Sport for Life
	Resources
	Research and general reference

#### Links

This unit links to the following related units: Unit 5: Coaching Practice & Skill Development Unit 34: Innovation in Coaching.