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| Module Title: | Research Appreciation |
| Module Code: | DHPC071/BAPC071 |
| Level: | 5 |
| Credits: | 15 |
| Pre-requisites: | Successful completion of Year 1 |

Module Description:

The module is designed to provide students with an appreciation of research and its role in developing professional knowledge and understanding. In order to achieve this, the module will furnish the student with knowledge of different methodologies, research processes and research skills. Development of a critical awareness of research findings will be fostered and will assist the student in the preparation and execution of the undergraduate research dissertation.

Indicative Content:

- Terms and Concepts used in research.
- Approaches to research
- Methods of conducting research
- Populations, samples and sampling techniques in quantitative research.
- Choosing respondents in qualitative research.
- Overview of data collection approaches including access: researcher's role; use of field notes, interviews and questionnaires.
- Ethical issues in health and social care research
- Critiquing a published study.
- Overview of qualitative data Analysis
- Truth issues - achieving rigour in qualitative research
- Issues of meaning, interpretation, reflexivity, "validity" and "reliability" in qualitative research
- Quantitative Data analysis and interpretation
- Critiquing research papers (1)
- Assignment Workshops
- Review and Evaluation of the module

Learning and Teaching Methods:

Lectures; Seminars; Group work; discussion

Specific Learning Resources

Bibliography

Highly Recommended

McLeod, J (2011). *Qualitative Research in Counselling and Psychotherapy*. 2nd Ed. London: SAGE Publications Ltd.

McLeod, J (2014). *Doing Research in Counselling and Psychotherapy*. 3rd ed. London: SAGE Publications Ltd

Moustakas, C (1994). *Phenomenological Research Methods*. London: SAGE Publications Ltd

Rowntree, D (2004). *Statistics without Tears. A Primer for Non-Mathematicians*. London: Pearson

Recommended

Burns, N and Grove, SK (2009). *The Practice of Nursing Research Conduct, Critique and Utilisation*. 6th ed. St Louis: Saunders Elsevier

Bowling, A (2009) *Research Methods in Health: Investigating health and health services*. 3rd ed. Maidenhead: Open University Press.

E-book available: <http://www.myilibrary.com?id=333790>

Denscombe, M (2010). *The Good Research Guide for Small-scale Social Research Projects*. 4th ed. Maidenhead: OUP.

E-book available: <http://www.myilibrary.com?id=334359>

Edwards, A (1999). *The hard pressed researcher: A Research Handbook for the Caring Profession*. 2nd ed. Harlow: Pearson.

Fuller, R and Petch, A (1995). *Practitioner Research: The Reflexive Social Worker* Maidenhead: Open University Press

Haug, S and Merry, T (eds) (2001). *Empathy*. Ross on Wye: PCCS Books.

Mays N and Pope C (2000). *Qualitative Research in Health Care: Assessing Quality in Qualitative Research*. British Medical Journal. 320.pp.50-52.

May, Tim (2011). *Social Research: Issues, Methods and Process*. 4th ed. Maidenhead : Open University Press

Polit, DF. Beck, CT and Hungler, BP (2014). *Essentials of Nursing Research Methods, Appraisal, and Utilisation*. 8th ed. Philadelphia: Lippincott Williams and Wilkins Publishers.

Robson, C (2011). *Real World Research - A Resource for Social Scientists and Practitioner Research*. 3rd ed. Oxford: Blackwell

Background Reading

NHS Health Research Authority (2015) *UK Policy Framework for health and social care research (issued for public consultation) [online]* Available from:

<http://www.hra.nhs.uk/documents/2015/12/uk-policy-framework-health-social-care-research.pdf>

Hammersley, M. (2007) *Ethnography: Principles in Practice*. 3rd ed. London: Routledge.

Horsburgh, D (2003). *Evaluation of Qualitative Research*. Journal of Clinical Nursing. 12, 307-312

Marshall, C and Rossman, G (2015). *Designing Qualitative Research*. 6th ed. London: SAGE Publications Ltd.

Mason, J (2002). *Qualitative Researching*. 2nd ed. London: SAGE Publications Ltd

Module Learning Outcomes

Subject Specific Learning Outcomes

On successful completion of this module you will be able to:

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| LO 1 | Develop skills in identifying researchable problems and questions, and consider ways in which research can be used in practice. |
| LO 2 | Identify and compare different approaches to research. |
| LO 3 | Identify and evaluate different methodological and ethical issues pertaining to research in health, social care and other related fields of practice. |
| LO 4 | Consider the impact of research activity and findings on the development of policy and practice. |
| LO 5 | Develop skills in the evaluation of published research. |

| Assessment Title or element | Weighting (%) |
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| A written assignment in which the students present a critique of a research paper within a defined area relevant to their practice. The student must also convey a critical appreciation of the methodological, ethical and professional issues raised by the paper and its relevance, if any, to professional practice (3,000 words). | 100% |

Information correct at point of publication.