

<b>Module Title:</b>	Professional Development through Research
<b>Module Code:</b>	BAPC16H
<b>Level:</b>	6
<b>Credits:</b>	30
<b>Pre-requisites:</b>	Successful Completion of the Diploma of Higher Education in Person-centred Counselling Studies

**Module Description:**

This module is designed to support students in the planning and implementation of an undergraduate project/dissertation. Although the student will be expected to work autonomously, workshops and individual supervision are available to assist the student in the writing of this dissertation.

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**Indicative Content:**

- The student will operate independently; however, there will be a timetable of research workshops through the academic year, beginning in mid-October of the academic year of study.
  - Introduction to the module: Module guides and assessment guidelines; working to a plan.
  - Suggested guide to dates by which certain parts of the writing should be achieved. Allocation of research supervisors
  - Defining research topics; group exploration and feedback. Refining area for investigation
  - Group work; sharing of progress to date. Organising material and refining search
  - Group sharing of review work to date; tutor/peer feedback – troubleshooting;
  - establishing the way forward
  - Progress report; further troubleshooting; drawing conclusions and recommendations.
  - Throughout the year, students will have a maximum of 5 hours available to work with and receive support from their individual supervisors
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**Learning and Teaching Methods:**

Seminars group work; individual supervision; independent student study

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## Module Specifications: School of Health & Social Sciences

### Specific Learning Resources:

None

### Bibliography

#### Highly Recommended

Gash, S. (2000) *Effective Literature Searching for Research*. 2nd Ed. Gower: London.

Hart, C. (2001) *Doing a Literature Search: A Comprehensive Guide for the Social Sciences*. London: SAGE Publications Ltd.

McLeod, J. (2011) *Qualitative Research in Counselling and Psychotherapy*. 2nd ed. London: SAGE Publications Ltd.

McLeod, J. (2014) *Doing Counselling Research* 3rd ed. London: SAGE Publications Ltd

Moustakas, C. (1994) *Phenomenological Research Methods* London: SAGE Publications Ltd

Swetnam, D. and Swetnam, R. (2009) *Writing Your Dissertation*. Begbroke: How To Books Ltd.

#### Recommended

Arslanian, C. and Rees, C. (1997) *Reviewing the Literature: How to Conduct a Literature Search*. *Orthopaedic Nursing*. Mar/Apr. 16 (2) 44.

Bryman, A. (2012) *Social Research Methods* Oxford: Oxford University Press

Hughes, C. (2002) *Key Concepts in Feminist Theory of Research*. London: SAGE Publications Ltd

Scrivener, R. (2002) *Mapping Health on the Internet: Strategies for Learning in an Information Age*. Oxford: Radcliffe Medical

## Module Learning Outcomes

### Subject Specific Learning Outcomes

*On successful completion of this module you will be able to:*

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<b>LO 1</b>	Choose and define the scope of an appropriate area for investigation and development
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<b>LO 2</b>	Act autonomously, with minimal supervision, and make use of appropriate resources to identify and explore complex issues
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<b>LO 3</b>	Produce a detailed literature review around a specified research question or related set of questions
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<b>LO 4</b>	Critically review, evaluate and analyse issues, demonstrating an appreciation of the uncertainty, ambiguity and limits of knowledge
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**Module Specifications: School of Health & Social Sciences**

**LO 5** | Communicate effectively in a professional manner and produce detailed and complex work

**LO 6** | Apply appropriate knowledge and skills to address complex problems

**LO 7** | Critically evaluate evidence to justify and support conclusions/recommendations in relation to the research questions set

**LO 8** | Demonstrate good academic practices

**Assessment Title or element**

**Weighting (%)**

**Outline of Research – 500 words (equivalent)**

This will outline the intended field of study, methodology and literature for the main submission.

10%

**Literature Review / Extended Essay**

These will focus on a hypothesis, and involve an exploration and investigation, culminating in an informed set of conclusions and recommendations for practice. This recommendation will be presented in the discussion.

**OR a Research Proposal**

These will focus on a hypothesis, and involve an exploration and investigation, culminating in an informed set of conclusions and recommendations for practice.

Word count: 7500 words

90%

Note - Students taking this module are not required to undertake primary research and therefore no ethical approval is needed. However, in the unlikely event that some aspect of the student's work does require ethical approval, the issue will be referred to an appropriate and relevant ethics committee.

*Information correct at point of publication.*