

Module Outline**Part 1- as validated**

1.	Title	Professional Development through Research 2: Research Project (PDTR2)
2.	Level *	6
3.	Credits	40
4.	Indicative Student Study Hours	400
5.	Core (must take and pass), Compulsory (must take) or Optional	Core

*** Foundation Level=3 Degree Year 1 = 4 Degree Year 2 = 5 Degree Year 3 = 6**

PG (Masters) = 7

5. Brief Description of Module (purpose, principal aims and objectives)

Students will be allocated to an individual academic supervisor and will undertake supervised independent primary or secondary research. They will report on their findings in address of the question devised in Professional Development through Research 1 (PDTR1) and indicate implications for future practice and research. Students are able to access a maximum of 5 hours each of academic supervision, during which they may discuss and plan their review, and bring work in progress for feedback.

6. Learning Outcomes - On successful completion of this module a student will be able to:

(Add more lines if required)

1.	Produce a detailed and complex report of a study related to counselling and psychotherapy, communicated in an effective, professional and scholarly manner
2.	Critically evaluate evidence to justify and support conclusions/recommendations in relation to the research question(s) set
3.	Demonstrate an appreciation of the uncertainty, ambiguity and limits of knowledge
Generic Learning Outcome(s)	
4.	Demonstrate awareness of issues of equality, diversity and ethics in research processes
5.	Act autonomously, with minimal supervision

7. Assessment

Pass on aggregate or Pass all components

(modules can only be pass all components if this is a PSRB requirement)

Pass on aggregate

Summary of Assessment Plan

	Type	% Weighting	Anonymous Yes / No	Word Count/ Exam Length	Learning Outcomes Coverage	Comments
1.	Secondary research project: systematic literature review with thematic analysis	100	Yes	7000	1,2,3,4,5	Students choose either Task 1 or Task 2
2.	Primary research project: systematic case study	100	Yes	7000	1,2,3,4,5	"
3.	Evidence of minimum of 100 hours client work	0 (P/F)	No	N/A	N/A	* Only for students on the BA (Hons) practical route not previously achieved in year 2 in PPD4

Further Details of Assessment Proposals

Give brief explanation of each assessment activity listed

Students will either pursue their full, systematic literature review as a secondary research project, using thematic analysis of papers identified in Professional Development through Research 1 (PDTR1), **OR** they will pursue a systematic case study, using papers identified in PDTR1 for a brief literature review to be incorporated into the case study introduction and discussion.

8. Summary of Pre and / or Co Requisite Requirements

Pass year 2/DipHE / Studied PDTR1 in Semester 1

9. For use on following programmes

BA Counselling and Psychotherapy

**Module Specification
annually**

Part 2- to be reviewed

1. Module Leader	Karen Ilott
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2. Indicative Content	1-2-1 academic supervision, arranged on an individual basis with designated supervisor, to a maximum of 4 hours; discussion and support in relation to systematic literature review and thematic analysis, OR systematic case study.
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3. Delivery Method (please tick appropriate box)

Classroom Based	Supported Open Learning	Distance Learning	E-Learning	Work Based Learning	Other (specify)
	✓				

If the Delivery Method is **Classroom Based** please complete the following table:

	Activity (lecture, seminar, tutorial, workshop)	Activity Duration - Hrs	Comments	Learning Outcomes
1.	Lectures	12	4 weeks at 3 hours to ensure a satisfactory commencement to the research.	1,2,3,4,5
2.	Individual Supervision	4	Four hours per student	1,2,3,4,5
3.	Individual research and dissertation writing	384		
	Total Hours	400		

If delivery method is <i>not</i> classroom based state lecturer hours to support delivery	5 hours 1-2-1 academic supervision per student
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4. Learning Resources
To include contextualised Reading List.

Professional Development through Research 2: Research Project (PDTR2)

Reading List

Essential:

Braun, V and Clarke, V. (2013) *Successful Qualitative Research: A practical guide for beginners*, London: Sage

McLeod, J. (2011) *Qualitative Research in Counselling and Psychotherapy*. 2nd ed. London: SAGE Publications Ltd.

McLeod, J. (2010) *Case Study Research in Counselling and Psychotherapy*, London: Sage

Recommended:

Flick, U. (2015) *Introducing Research Methodology*, London: Sage

Rowntree, D. (2018) *Statistics without Tears: A Primer for Non-mathematicians*. Middlesex: Penguin

Journals and Websites:

Clinical Case Studies

McLeod, J. and Elliott, R. (2011) 'Systematic case study research: a practice-oriented introduction to building an evidence base for counselling and psychotherapy' [online] Available from: https://strathprints.strath.ac.uk/37896/1/McLeod_Elliott_w2011_Intro_post_print.pdf

Siddaway, A. (nd) 'What is a systematic review and how do I do one?' [online] Available from: <https://pdfs.semanticscholar.org/2214/2c9cb17b4baab118767e497c93806d741461.pdf>

Zurynski, Y. (2014) 'Writing a Systematic Literature Review: Resources for Students and Trainees' [online] Available from: <http://www.apsu.org.au/assets/Resources/Writing-a-Systematic-Literature-Review.pdf>