#### Module Outline

1.	Title	Personal and Professional Development 5 (PPD5)
2.	Level *	6
3.	Credits	20
4.	Indicative Student Study Hours	200
5.	Core (must take and pass), Compulsory (must take) or Optional	Compulsory

#### \* Foundation Level=3 Degree Year 1 = 4 Degree Year 2 = 5 Degree Year 3 = 6

#### PG (Masters) = 7

#### 5. Brief Description of Module (purpose, principal aims and objectives)

The module will provide students with opportunities to investigate and critically evaluate key features of both independent and agency counselling practice. This will include consideration of key professional and statutory requirements for practice, specifically related to BACP's (2018) *Ethical Framework for the Counselling Professions* and relevant legislation, including General Data Protection Regulation (GDPR). Students will be required to continue to demonstrate their capacity for critical reflexivity, supported by community group facilitation and a further minimum of 5 hours of personal, person-centred therapy over the semester.

6. I	6. Learning Outcomes - On successful completion of this module a student will be able to:				
(Add more lines if required)					
1.	Critically evaluate personal and professional development and accountability in relation to counselling practice, BACP <i>Ethical Framework</i> and Person-Centred attitudes and qualities				
2.	Compile a portfolio of designated documents to support future counselling practice within professional and statutory requirements				
3.	Demonstrate effectively that actions are securely rooted in reflective, ethical and accountable practice				
Generic Learning Outcome(s)					
4.	Ability to critically appraise legislation				

7. Assessment								
Pass on aggregate or Pass all components								
(modules can only be pass all components if this is a PSRB requirement)								
Summary of Assessment Plan								
	Туре	% Weighting	Anonymous Yes / No	Exam Length	Word Count/	Learning Outcomes Coverage	Comments	
1.	Portfolio	50	No	Equiva to 2000 words		2	To include funding bid, BACP CPD form, personal therapy log * Either Portfolio 1 or Portfolio 2 depending on employment interest post-graduation	
2.	Portfolio	50	No	Equiva to 2000 words		2	To include: Analysis of personal and public liability insurance requirements, Counselling Agreement and privacy statement, personal therapy log * Either Portfolio 1 or Portfolio 2 depending on employment interest post-graduation	
3.	Reflective statement	50	Yes	1500 words		1,3,4	Summative statement of learning for the semester, based on completion of portfolio	
	rther Details of A		-					
	ve brief explanatio							
Portfolio no.1 to comprise documents relating to preparation for/ enhancement of opportunity for employment, professional development and self-care:								
Funding Bid								
BACP CPD form								
Personal Therapy Log								
Reflective personal statement of learning for the semester, based on the collation of documents for Task 1 and indicating present and future requirements								

Or

Portfolio no. 2 to comprise documents relating to preparation for/ enhancement of opportunity for

employment, professional development and self-care:

- Analysis of personal and public liability insurance requirements
- Counselling Agreement and Privacy Statement
- Personal Therapy Log

Reflective personal statement of learning for the semester, based on the collation of documents for Task 1 and indicating present and future requirements

#### 8. Summary of Pre and / or Co Requisite Requirements

Pass Year 2/DipHE

### 9. For use on following programmes

BA Counselling and Psychotherapy

# Module Specification annually

1. Module Leader Kelly Rotherv	

2.	Indicative Content						
	1. BACP Ethical Framework (2018) and Good Practice in Action resources						
	2. BACP Membership, Register and requirements including CPD						
	<ol><li>Completing the BACP CPD form and online CPD hub</li></ol>						
	<ol><li>Developing professional interests (towards funding bid)</li></ol>						
	<ol><li>Accessing and requesting funding for counselling /support projects</li></ol>						
	6. Self-care audit and planning						
	7. Facilitated Community Group						
	8. Peer led formative workshops						
	9. Guest speakers						
	10. Contracting, confidentiality and privacy: GDPR (2018)						
	11. Investigating personal liability/professional indemnity insurance						
	12. Identification of potential local employers/third sector organisations						

3. Delivery Method (please tick appropriate box)								
		Distance Learning			Work Based Learning	Other (specify)		
	✓							
lf tl	If the Delivery Method is <b>Classroom Based</b> please complete the following table:							
	Activity (lecture, seminar, tutorial, workshop)		Duration	Activity Duration - Hrs		Comments		
1	Workshops		18	18		Including assignment/ referencing/ study skills		
2	Community Group		18	18			1,2,3	
3	Tutorial		5	5				
4	Self-directe	159	159		Must include 5 hours minimum personal therapy, and assignment prep			
	Total Hour	200	200			1		
lf c	If delivery method is not classroom based state lecturer hours to support delivery							

#### 4. Learning Resources

To include contextualised Reading List.

# Personal and Professional Development 5 (PPD5)

## **Reading List**

#### **Essential:**

Bond, T (2015) *Standards and Ethics for Counselling in Action*, 4th edn, London: Sage Publications Ltd.

Bond, T., and Mitchels, B., (2014) *Confidentiality & Record Keeping in Counselling & Psychotherapy*. London: Sage

Jenkins, P. (2017) *Professional Practice in Counselling and Psychotherapy: Ethics and the Law.* London: Sage

### **Recommended:**

Proctor, G., (2014) Values & Ethics in Counselling and Psychotherapy. London: Sage

Sills, C., (2006) Contracts in Counselling & Psychotherapy. London: Sage

#### Journals and websites:

British Association for Counselling & Psychotherapy (BACP; 2018) *Ethical Framework for the Counselling Professions*, Lutterworth: BACP [online] Available at: <u>https://www.bacp.co.uk/events-and-resources/ethics-and-standards/ethical-framework-for-the-counselling-professions/</u>

BACP *Good Practice in Action resources* [online] Available at: <u>https://www.bacp.co.uk/events-and-resources/ethics-and-standards/good-practice-in-action/</u>

BACP (2019) Good Practice in Action 105 Legal Resource: The General Data Protection Regulation (GDPR) legal principles and practice notes for the counselling professions [online] Available at: <u>https://www.bacp.co.uk/events-and-resources/ethics-and-standards/good-practice-in-action/publications/gpia105-gdpr-legal-principles-and-practice-notes-for-the-counselling-professions-lr/</u>

BACP CPD Hub [online] Available from: <u>https://www.bacp.co.uk/cpd/cpd-hub/</u>

BACP Events [online] Available from: https://www.bacp.co.uk/events-and-resources/bacp-events/