

<b>Module Title:</b>	Fitness to Practice (3)
<b>Module Code:</b>	BAPC12H
<b>Level:</b>	6
<b>Credits:</b>	30
<b>Pre-requisites:</b>	Successful Completion of the Diploma of Higher Education in Person-centred Counselling Studies.

### **Module Description:**

The module is designed to provide students with opportunities to develop study and employability skills. Students will demonstrate skills in self-development, ongoing personal development, and professional practice

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### **Indicative Content:**

- Study skills including Harvard referencing.
  - Research skills
  - BACP code of ethics
  - Personal and professional development groups
  - Personal therapy hours
  - Supervision and client notes
  - Insurance
  - Personal liability, professional indemnity
  - Charity funding
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### **Bibliography**

#### Highly Recommended

British Association for Counselling & Psychotherapy (BACP) (2013) *Ethical Framework for Good Practice in Counselling & Psychotherapy*. 5th Ed.

Lutterworth: BACP Available at: [www.bacp.co.uk/ethical\\_framework](http://www.bacp.co.uk/ethical_framework)

British Association for Counselling & Psychotherapy (BACP) (2015) *Ethical Framework for the Counselling Professions*. Lutterworth: BACP

Cottrell, S. (2013) *The Study Skills Handbook (Palgrave Study Skills)*. 4th ed. Basingstoke: Palgrave Macmillian

Cottrell S. (2011) *Critical Thinking Skills: Developing effective Analysis and Argument*. 2nd Ed. Basingstoke: Palgrave Macmillian

Natiello, P.(2001) *The Person-centred Approach: A Passionate Presence*. Ross-on-Wye: PCCS Books

Rogers, C..(1974) *On Becoming a Person*. London: Constable (Classic Text)

#### Recommended

## Module Specifications: School of Health & Social Sciences

Bozarth, J and Wilkins, P. (2001) *Unconditional Positive Regard*. Ross-on- Wye: PCCS Books

Frankl, V. (2000) *Man's Search for Ultimate Meaning*. New York: Basic Books

Haugh, S and Merry, T. (2001) *Empathy*. Ross on Wye: PCCS Books

Howe, D. (1993) *On Being a Client*. London: SAGE Publications Ltd

Kirschenbaum, H and Henderson, V .L. (1990) *The Carl Rogers Reader* London: Constable

May, R. (1983) *The Discovery of Being*. New York : Norton

### Background Reading

Yalom, I. (1986) *Love's Executioner*. London: Penguin

Herbert, D. (1993) *Everyman's Book of Evergreen Verse*. London: Orion Press

## Module Learning Outcomes

### Subject Specific Learning Outcomes

*On successful completion of this module you will be able to:*

**LO 1** | Demonstrate ongoing professional development with personal supervision and therapy

**LO 2** | Demonstrate through practical application the ability to work as a counsellor

**LO 3** | Evaluate personal development and self-discovery

**LO 4** | Demonstrate knowledge of applying for funding, and developing private practice

Assessment Title or element	Weighting (%)
<u>Task 1 (LO 1 &amp; 3)</u> 20-minute presentation, reflecting self-awareness and development from year 1 to year 3	35%
<u>Task2 (LO 4)</u> 2,000-word completion of Funding Bid	35%
<u>Task 3(LO 2)</u> 2,000-word report on insurance needs and choices in private practice.	30%
<u>Task 4 (LO 4)</u> CICs portfolio, personal therapy supervision and client notes	N/A (Pass/Fail)

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**Module Specifications:** *School of Health & Social Sciences*

*Information correct at point of publication.*