

<b>Module Title:</b>	Fitness to Practice (2)
<b>Module Code:</b>	DHPC06I/BAPC06I
<b>Level:</b>	5
<b>Credits:</b>	30
<b>Pre-requisites:</b>	Successful Completion of Year 1

**Module Description:**

The module is designed to provide students with opportunities to develop study and employability skills. Students will demonstrate skills in self-development, ongoing personal development, and professional practice

**Indicative Content:**

- Study skills including Harvard referencing.
- Research skills
- BACP code of ethics
- Personal and professional development groups
- Personal therapy hours
- Supervision and client notes

**Bibliography**

Highly Recommended

British Association for Counselling & Psychotherapy (BACP) (2013) *Ethical Framework for Good Practice in Counselling & Psychotherapy*. 5th Ed. Lutterworth: BACP Available at: [www.bacp.co.uk/ethical\\_framework](http://www.bacp.co.uk/ethical_framework)

British Association for Counselling & Psychotherapy (BACP) (2016) *Ethical Framework for the Counselling Professions*. Lutterworth: BACP

Cottrell, S. (2013) *The Study Skills Handbook*. 4th Ed. Basingstoke: Palgrave Macmillian

Cottrell, S. (2011). *Critical Thinking Skills: Developing effective Analysis and Argument*. 2nd Ed. Basingstoke: Palgrave Macmillan

Mitchels, B and Bond, T. (2011) *Legal Issues Across Counselling & Psychotherapy Settings*. London: SAGE Publications Ltd

Natiello, P. (2001) *The Person-centred Approach: A Passionate Presence*. Ross on Wye: PCCS Books

Rogers, C (1974) *On Becoming a Person*. London: Constable (Classic Text)

Recommended

## Module Specifications: School of Health & Social Sciences

Bozarth, J and Wilkins. (2001) *Unconditional Positive Regard*. Ross on Wye: PCCS Books

Frankl, V (2000). *Man's Search for Ultimate Meaning*. New York: Basic Books

Haugh, S. and Merry, T. (2001) *Empathy*. Ross on Wye: PCCS Books

Kirschenbaum, H and Henderson, V (Eds) (1990). *The Carl Rogers Reader* London: Constable (Classic Text)

May, R. (1983) *The Discovery of Being*. New York: Norton

### Background Reading

Yalom, ID. (1986) *Love's Executioner*. London: Penguin

## Module Learning Outcomes

### Subject Specific Learning Outcomes

*On successful completion of this module you will be able to:*

**LO 1** | Demonstrate ongoing professional development with personal supervision and therapy

**LO 2** | Demonstrate through practical application the ability to work as a counsellor

**LO 3** | Evaluate personal development and self-discovery.

**LO 4** | Evaluation of private vs agency practice.

Assessment Title or element	Weighting (%)
<u>Task 1 (LO 3)</u> 10 minute presentation on self and continuing self-awareness and development	30%
<u>Task 2 (LO1)</u> Reflective Journal based on PPD groups 9 entries of 500 words	40%
<u>Task 3 (LO 4)</u> Evaluative report of Private vs Agency practice. 1,000 words	30%
<u>Task 4 (LO 2)</u> CICs portfolio, personal therapy, supervision, and client records	N/A (Pass/Fail)

*Information correct at point of publication.*