

<b>Module Title:</b>	Undergraduate Dissertation
<b>Module Code:</b>	BAEY13H/BAEY23H/BAEY43H
<b>Level:</b>	6
<b>Credits:</b>	30
<b>Pre-requisites:</b>	None

**Module Description:**

This module is designed to support students in the planning and implementation of an undergraduate dissertation. This will consist of a literature review **OR** a research proposal **OR** an extended essay. Although the student will be expected to work autonomously, workshops and individual supervisions are available to assist the student in the writing of this dissertation.

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**Indicative Content:**

The student will operate independently; however, there will be a timetable of research workshops throughout the academic year, beginning in mid-semester one of the academic year of study.

- Approaches to the Literature Review
  - Approaches to the Research Proposal
  - Approaches to the Extended Essay
  - Aims and objectives
  - Ethics and parameters
  - Critical thinking
  - Research: A revision of methods
  - Data preparation and analysis of data
  - Understanding the question
  - Literature search methods
  - Recommendations for practice
  - Supervision
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**Learning and Teaching Methods:**

Lectures and seminars; group work; individual supervision; independent student study.

*Throughout the year, students will have a maximum of 5 hours available to work with and receive support from their individual supervisors.*

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**Specific Learning Resources:**

None

**Bibliography**

Highly Recommended

- Aveyard, H. (2014) *Doing a Literature Review in Health and Social Care A Practical Guide*. Berkshire: Open University Press.
- Bryman, A. (2012) *Social Research Methods. 4<sup>th</sup> Edition*. Oxford: Oxford University Press.
- Cottrell, S. (2014) *Dissertation and Project Reports: A Step by Step Guide*. Basingstoke: Palgrave Macmillan.
- Craswell, G. and Poore, M (2012) *Writing for Academic Success*. London: Sage Publications Ltd.
- Denscombe, M. (2012) *Research Proposals: A Practical Guide*. Berkshire: Open University Press.
- Jesson, J., Matheson, L. and Lacey, F. (2011) *Doing your Literature Review: Traditional and Systematic Techniques*. London: Sage Publications Ltd.
- Machi, L., and McEvoy, B. (2012) *The Literature Review: Six Steps to Success*. London: Sage Publications Ltd.
- Moule, P. and Hek, G. (2011) *Making Sense of Research*. London: Sage Publications Ltd.
- O'Hara, M. and Wainwright, J.(2012) *Successful Dissertations: The Complete Guide for Education and Childhood Studies Students*. London: Continuum International Publishing Group
- Robert Holmes, G. (2014) *Doing you Early Years Research Project: A Step by Step. Guide*. London: Sage.
- Ridley, D. (2012) *The Literature Review. A Step-by Step Guide for Students. 2<sup>nd</sup> Edition*. London: Sage Publications.
- Sarantakos, S. (2013) *Social Research. Fourth Edition*. Basingstoke: Palgrave Macmillan.
- Smith,,K., Todd M, and Waldman, J. (2009) *Doing your Undergraduate Dissertation*. London: Routledge.
- Walliman, N. (2013) *Your Undergraduate Dissertation: The Essential Guide for Success. 2<sup>nd</sup> Edition*. London: Sage Publications Ltd.
- Wentz, E. (2014) *How to Design, Write and Present a Successful Dissertation Proposal*. London: Sage Publications Ltd.

Recommended

- Arthur, J., Waring, Coe, R and Hedges, L. (2012) *Research Methods and Methodologies in Education*. London: Sage Publications Ltd.
- Bowling, A. (2014) *Research Methods in Health: Investigating Health and Health Services*. Berkshire: Open University Press.
- Krathwohl, D. and Smith, L. (2005) *How to prepare a Dissertation Proposal: Suggestions for students in Education and the Social and Behavioural Sciences*.

## Module Specifications: School of Health & Social Sciences

New York: Syracuse University Press

### Background Reading

Students will be searching for material relevant to their particular area of investigation. Please seek further guidance as required from the dedicated Colchester Institute Librarian.

## Module Learning Outcomes

### Subject Specific Learning Outcomes

*On successful completion of this module you will be able to:*

<b>LO 1</b>	Choose and define the scope of an appropriate area for investigation and development, acting autonomously with minimal supervision.
<b>LO 2</b>	Produce a review of literature that demonstrates the ability to critically evaluate and analyse selected research material.
<b>LO 3</b>	Show a critical appreciation of the uncertainty, ambiguity and limits of knowledge specific to the selected research area.
<b>LO 4</b>	Demonstrate a critical understanding of related primary or secondary strategies for answering the set research question.
<b>LO 5</b>	Critically evaluate evidence to justify and create recommendations in relation to these research strategies.
<b>LO 6</b>	Critically analyse the outcomes of the Literature Review / Research Proposal/ Extended Essay in relation to the implications for practice.

Assessment Title or element	Weighting (%)
<u>Outline of Research (500 words)</u> This will outline the intended field of study, methodology and literature for the main dissertation.	10%
<u>Extended Literature Review/Extended Essay (7,500 words)</u> These will focus on a hypothesis, and involve an exploration and investigation, culminating in an informed set of conclusions and recommendations for practice. This recommendation will be presented in the discussion <u>OR a Research Proposal</u> These will focus on a hypothesis, and involve an exploration and	90%

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investigation, culminating in an informed set of conclusions and recommendations for practice.

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*Information correct at point of publication.*