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**Module Specifications:** *School of Education*

<b>Module Title:</b>	The Role of Educator
<b>Module Code:</b>	BAED06H
<b>Level:</b>	6
<b>Credits:</b>	15
<b>Pre-requisites:</b>	None

**Module Description:**

The role of an educator in modern society has become a multifaceted one. Developing an understanding of wider professional practice is essential for anyone involved in this profession. Consequently, this module considers the broader political and social economic contexts, including relationships and responsibilities as well as the complexities of the role in the community and governmental pressures. Students will be encouraged to reflect on prior learning as they develop their own educational philosophy.

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**Indicative Content:**

- Roles that exist within the education sector
  - Teacher expectations
  - Safeguarding and anti-radicalisation
  - Challenges to equality and diversity
  - Political change
  - Making sense of educational policy
  - Accountability
  - External pressures
  - Ofsted (or its regional equivalents), QAA and evaluation
  - Education Funding Agency (and the other Great Britain equivalents)
  - Professional standards for all sectors – EY, Primary, Secondary, FE, HE , codes of conduct
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**Learning and Teaching Methods:**

The teaching and learning strategies for this module will comprise of tutor input with the aid of ICT resources including flipped classroom scenarios, use of social media, video clips to evaluate, case studies, lecture handouts followed by some group discussion or individual reflection with whole class feedback/ peer assessment. Independent student study.

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**Module Specifications: School of Education****Specific Learning Resources:**

None

**Bibliography**Highly Recommended

Bartlet, S. and Burton, D. (2010) *Introduction to Education Studies* (3<sup>rd</sup> ed.), London: Sage Publications

Carr, S. (2015) *Motivation, Educational Policy and Achievement: A Critical Perspective*, Abingdon: Routledge

Recommended

Ball, S. (2013) *The Education Debate* (2<sup>nd</sup> Ed.), Bristol: Policy Press

Pleasance, S. (2016). *Wider Professional Practice in Education and Training*, London: Sage Publications

Bromley, M and Ripley, S (2014) *A School Leaders Guide OFSTED: Thriving Not Surviving*, Bradford: Autus Books

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**Module Learning Outcomes****Subject Specific Learning Outcomes**

*On successful completion of this module you will be able to:*

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**LO 1** | Critically examine the impact and effect of the educator in modern society

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**LO 2** | Critically analyse the external pressures on an educational establishment

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**LO 3** | Critically reflect on your own educational philosophy, current expectations and standards for a role in a particular education sector

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**Assessment Title or element**

Critical review of a role in a particular education sector with a focus on a specific job description – 3000 words

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*Information correct at point of publication.*