
Module Specifications: *School of Education*

Module Title:	Research in Education 2
Module Code:	BAED08I
Level:	5
Credits:	15

Module Description:

This module will provide an opportunity for participants to establish or advance their understanding of research considering a number of different methods. The module introduces the language of research, ethical principles and challenges. The methodological elements of the research process within quantitative, qualitative, and mixed methods approaches. Participants will use these theoretical underpinnings to critically review literature relevant to their field or interests and determine how research findings are useful in informing their understanding of their environment (work, social, local, global).

Indicative Content:

- Defining purpose and features of educational research.
 - Identifying and justifying a framework for action research.
 - Understanding what developing a research question entails?
 - Understand interpretive and positivist research paradigms
 - Planning a research project.
 - Applying ethical research policies.
 - Know how to implement small action research.
 - Reviewing the literature.
 - Reviewing and evaluating methods and methodology.
 - Selecting methods and designing instruments.
 - Deriving and presenting data.
 - Drawing conclusions.
 - Critically evaluating case studies
-

Learning and Teaching Methods:

The teaching and learning strategies for this module will comprise of tutor input with the aid of ICT resources including flipped classroom scenarios, use of social media, video clips to evaluate, case studies, lecture handouts followed by some group discussion or individual reflection with whole class feedback/ peer assessment. Independent student study.

Module Specifications: School of Education

Specific Learning Resources:

None

Bibliography

Essential Reading

Bell, J. (2010) *Doing Your Research Project: A Guide for First-time Researchers in Education, Health and Social Science*, 5th edition, Maidenhead: Open University Press

Coghlan, D. and Brannick, T. (2010) *Doing Action Research in Your Own Organization*, 3rd edition, London: Sage

McAteer, M. (2013) *Action Research in Education (BERA/SAGE Research Methods in Education)*, London: Sage

Recommended Reading

Davies, M.B. (2007) *Doing a Successful Research Project: Using Qualitative or Quantitative Methods*, Basingstoke: Palgrave Macmillan

Dawson, C. (2009) *Introduction to Research Methods: A Practical Guide for Anyone Undertaking a Research Project*, 4th edition, Oxford: Howtobooks

Verma, G. and Mallick, K. (1999) *Researching Education*, Abingdon: Routledge

Walsh, M. (2001) *Research Made Real: A Guide For Students*, Cheltenham: Nelson Thornes

Module Learning Outcomes

Subject Specific Learning Outcomes

On successful completion of this module you will be able to:

- | | |
|-------------|---|
| LO 1 | Analyse the purpose and the key features of the education research methodology with a particular focus on action research process. |
| LO 2 | Appraise the ethical principles of research, challenges and approval processes |
| LO 3 | Identify and justify a planning proposal for research of own choice of an area of practice for action research with related ethical considerations. |
| LO 4 | Plan and conduct a research project evaluating own research abilities. |

Assessment Title or element

Module Specifications: *School of Education*

2,500 word project and 500 word self-evaluation of own performance in research.

Information correct at point of publication.