

<b>Module Title:</b>	Research Project 1
<b>Module Code:</b>	BAED08C
<b>Level:</b>	4
<b>Credits:</b>	15

**Module Description:**

The aim of this module is build on your knowledge from the previous research skills module and allow you to undertake, from start to finish, a small-scale research project. It will allow you to develop a critical understanding of a range of both qualitative and quantitative research methodologies and apply their use to specific education scenarios. You will be encouraged to appraise the appropriateness of a range of study designs and data collection and analysis methods, in relation to a specific research question(s). This knowledge will further enhance your ability to critique the value and quality of research evidence underpinning pedagogical practice and you will also be able to apply this knowledge in later dissertation work, or other research you plan and undertake.

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**Indicative Content:**

- Defining purpose and features of action research.
  - Developing a research question.
  - Planning a research project.
  - Applying ethical research policies.
  - Reviewing the literature.
  - Reviewing and evaluating methods and methodology.
  - Deriving and presenting data.
  - Introduction to quantitative and qualitative approaches to research
  - Drawing conclusions.
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**Learning and Teaching Methods:**

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**Specific Learning Resources:**

**Bibliography**

Essential Reading

Coghlan, D. and Brannick, T. (2010) *Doing Action Research in Your Own Organization*, 3rd edition, London: Sage

Cohen, L., Manion, L., and Morrision, K. (2011) *Research Methods in Education*, 7th edition, Abgindon: Routledge

## Module Specifications: School of Education

### Recommended Reading

Bell, J. (2010) *Doing Your Research Project: A Guide for First-time Researchers in Education, Health and Social Science*, 5th edition, Maidenhead: Open University Press

Dawson, C. (2009) *Introduction to Research Methods: A Practical Guide for Anyone Undertaking a Research Project*, 4th edition, Oxford: Howtobooks

McNiff, J. (2013) *Action research: Principles and Practice*, 3rd edition, Abingdon: Routledge

Walsh, M. (2001) *Research Made Real: A Guide For Students*, Cheltenham: Nelson Thornes

## Module Learning Outcomes

### Subject Specific Learning Outcomes

*On successful completion of this module you will be able to:*

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<b>LO1</b>	Identify the issues in research including the purpose and nature of educational research.
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<b>LO2</b>	Analyse the purpose and the key features of planning the research process
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<b>LO3</b>	Identify a range of methods for gathering primary and secondary data related to the area of choice.
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<b>LO4</b>	Identify the ethics of research in relation to an educational context.
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## Assessment Title or element

3,000 word research project including methodology and literature review.

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*Information correct at point of publication.*