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**Module Specifications:** *School of Education*

<b>Module Title:</b>	Reflective Practice
<b>Module Code:</b>	BAED06C
<b>Level:</b>	4
<b>Credits:</b>	15

**Module Description:**

Reflection is an essential tool when you are working in an educational setting. This module will help you to understand the purpose and the importance of this. You will discover theories and models associated with reflective practice and how to apply them to all areas of your work including children, families, colleagues and other professionals. By engaging with reflection you will be able to continuously improve your own skills and practice by learning from others and keep up to date with new information.

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**Indicative Content:**

- purpose of reflective practice
  - professional development
  - experiential learning
  - connections between reflective practice and professional development
  - approaches to reflective practice
  - ethical values
  - evaluating own skills
  - SMART goals
  - action planning
  - continuing professional development
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**Learning and Teaching Methods:**

The teaching and learning strategies for this module will comprise of tutor input with the aid of ICT resources including flipped classroom scenarios, use of social media, video clips to evaluate, case studies, lecture hand-outs followed by some group discussion or individual reflection with whole class feedback/ peer assessment. Independent student study.

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**Specific Learning Resources:****Bibliography**Highly Recommended

Moon, J. (2004) *A handbook of reflective and experiential learning: theory and practice*, Abingdon: Routledge Press

Roffey-Barentsen, J. (2013) *Reflective practice in education and training* (2nd Ed),

## Module Specifications: School of Education

London: Sage Publications

### Recommended

Bolton, G. (2010) *Reflective Practice*, 3<sup>rd</sup> Ed., London: Sage Publications

Brookfield, S (1995) *Becoming a critically reflective teacher*, San Francisco Jossey Bass

Sellars, M. (2013) *Reflective Practice for Teachers*. London: Sage Publications

## Module Learning Outcomes

### Subject Specific Learning Outcomes

*On successful completion of this module you will be able to:*

<b>LO1</b>	Examine the purpose of reflective practice in relation to working in an education context
<b>LO2</b>	Assess a range of approaches to reflective practice
<b>LO3</b>	Evaluate own reflective practice and create SMART action plan to improve skills
<b>LO4</b>	Discuss the link between reflection and learning in the education sector of your choice

### Assessment Title or element Weighting (%)

Submission of a reflective diary and self-evaluation equivalent to 3,000 words

*Information correct at point of publication.*