

Module Title:	Partnership Working
Module Code:	FDEY14C
Level:	4
Credits:	15
Pre-requisites:	None

Module Description:

It is the responsibility of the Early Years professional to work in partnership with others including parents, carers early years colleagues and other professional to work towards the best outcomes for children. This is an active rather than a passive process, where individuals are open to sharing expertise knowledge and skills with others.

This module will examine roles and relationships within Early Years settings and with the wider community, considering the benefits, dilemmas and potential difficulties.

Indicative Content:

- Roles and relationships within and external to the Early Years setting
Professional ideologies
 - The political legislative and research base to working in partnership
 - Ethics and values in working in partnership
 - Barriers to partnership working
 - Effective communication within the setting and with other professionals.
 - Organisations, change and multi professional working
 - Working with case studies
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Learning and Teaching Methods:

Interactive lectures, individual and group work, using a wide range of material in the public domain to stimulate discussion and debate along with case studies and student experience within their own work setting will form the basis for learning and teaching strategies for this module. Individual tutorials will support the assessment process. Students will be expected to organise their independent time to carry out background reading using online references, the bibliography, journals and periodicals

Specific Learning Resources:

Employment or placement in a suitable Early Years setting

Bibliography

Highly recommended

Gaspar, M. (2010) [*Multi-Agency Working in the Early Years: challenges and opportunities*](#), London: Sage.

Lindon, J. (2012) [*Reflective Practice and Early Years Professionalism*](#), 2nd edition, London: Hodder Education.

Veale, F. (ed.) (2012) [*Early Years: for levels 4 and 5 and the foundation degree*](#), London: Hodder Education.

Walker, G. (2008) [*Working Together for Children: a critical introduction to multi-agency working*](#), London: Continuum.

Recommended

Daly, M., Byers, E. and Taylor, W. (2009) [*Early Years Management in Practice*](#), 2nd edition Oxford: Heinemann.

Macleod-Brudenell, I. and Kay, J. (2008) [*Advanced Early Years: for foundation degrees and levels 4/5*](#), 2nd edition, Harlow: Heinemann.

Nutbrown, C., Clough, P. and Atherton, F. (2013) [*Inclusion in the Early Years*](#), 2nd edition, London: Sage.

Oliver, B. and Pitt, B. (2011) [*Working with Children, Young People and Families: a course book for foundation degrees*](#), Exeter: Learning Matters.

Palaiologou, I. (ed.) (2013) [*The Early Years Foundation Stage: theory and practice*](#), 2nd edition, London: Sage.

Wilson, T. (2004) *Working with Parents, Carers and Families in the Early Years: the essential guide*, London: Routledge.

Ute, W. (2013) [*Working with Parents in the Early Years*](#), 2nd edition, London: Learning Matters.

Childhood Journal edited by Alanen, L., Cook, D., Hanson, K. and Morrow V. Sage

Tickell review

Munro review

Background reading

Anning, A., Cottrell, D., Frost, N., Green, J. and Robinson, M. (2010) [*Developing Multi-Professional Teamwork for Integrated Children's Services: research, policy and practice*](#), 2nd edition, Maidenhead: Open University Press.

Brotherton, G., Davies, H. and McGillivray, G. (eds) (2010) [*Working with Children, Young People and Families*](#), London: Sage.

Davis, J.M. (2011) [*Integrated Children's Services*](#), London: Sage.

Siraj-Blatchford, I., Clarke, K. and Needham, M. (eds) (2007) [*The Team Around the Child: multi-agency working in the early years*](#), Stoke on Trent: Trentham.

Module Learning Outcomes

Subject Specific Learning Outcomes

On successful completion of this module you will be able to:

LO1 | Understand and describe the significance and benefits of partnership working for children

LO2 | Discuss and evaluate potential barriers to partnership working

LO3 | Reflect and evaluate working in partnership within an Early Years setting

Assessment Title or element

A 3000 word report focusing on your own Early Years setting, detailing and reflecting on how partnership working takes place and how effective it is. Your report should further consider whether there are any difficulties encountered in working in partnership and how these might be overcome in the future

Information correct at point of publication.