

Module Outline

Part 1- as validated

1.	Title	Global Pedagogies
2.	Level *	5
3.	Credits	20
4.	Indicative Student Study Hours	200 hours Taught class sessions: 36 hours Independent Study: 164 hours
5.	Core (must take and pass), Compulsory (must take) or Optional	Compulsory

5. Brief Description of Module (purpose, principal aims and objectives)

Increased policy intervention in the role of Early Childhood Education and Care (ECEC) has contributed to more information, research, and data on approaches used globally to support children's learning and development being more widely available. This module draws on ideas about childhood from around the world, analysing examples of practice, teaching, learning, curriculum and pedagogy.

The module will provide an opportunity for students to develop and articulate critical insights into the organisation, policies and outcomes of educational systems across diverse global contexts. Drawing upon research, data and policy texts; students will consider why specific curriculum practices have developed in different countries and regions of the world at particular times. Students will be encouraged to consider what topical barriers there have been for education systems considering political and economic uncertainties, accounts of war, extremism and global health pandemics.

There will be a particular emphasis on research skills as students examine the quality of learning experiences that children and young people encounter within curriculum settings and the educational outcomes that they achieve. Sessions will involve lectures to introduce key ideas, independent study to research case studies and topical debates to develop analytical skills. Wider reading regarding social, political and economic impact on education around the world is essential and news stories will be regular themes of discussion.

6. Learning Outcomes - On successful completion of this module a student will be able to:

(Add more lines if required)

1.	Summarise key features of the educational provision and care of children in two countries other than the UK (SBS 3.3)
2.	Evaluate clearly the systems researched in comparison to pedagogy in contemporary Britain (SBS 2.4)
3.	Formulate and justify 2 recommendations for improving an education system (SBS 6.7)
Generic learning outcomes	
4.	Reflect on the validity of given information
5.	Produce a clearly written submission

7. Assessment

Pass on aggregate or Pass all components

(modules can only be pass all components if this is a PSRB requirement)

Summary of Assessment Plan

	Type	% Weighting	Anonymous Yes / No	Word Count/ Exam Length	Learning Outcomes Coverage	Comments
1.	Presentation	100%	Yes	30 minutes equivalent to 3000 words	1 – 5	

Further Details of Assessment Proposals

Give brief explanation of each assessment activity listed

The summative assessment

Students will research two other countries education systems and present their comparison in relation to Britain today with a justification for an improved education system to meet Learning Outcomes 1, 2 and 3.

Formative support

Students will be supported in developing effective and engaging presentations to a variety of audiences. During class lectures, opportunities will be provided to plan and present information to

peers that encourages consideration of audience, structure, sources, data, and communication.

Links to work experience

Development of communication skills necessary to converse, debate, negotiate, persuade and challenge the ideas of others.

8. Summary of Pre and / or Co Requisite Requirements

None

9. For use on following programmes

BA (Hons) Early Years and Primary Education Studies

Module Specification

Part 2- to be reviewed annually

1. Module Leader	TBC
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2. Indicative Content

1. Exploration of key global education systems
2. Contemporary educational issues and initiatives
3. Educational philosophy, policy and practice
4. Global socio-economic development
5. Historical and political factors that influence the curriculum and pedagogy
6. Technological factors that influence curriculum and pedagogy
7. Comparing approaches to teaching and learning
8. The learning experience for the child
9. Analysis of similarities and differences between education systems
10. Analysis of the strengths and weaknesses of different systems
11. Debates on best practice
12. Formulating and justifying recommendations

3. Delivery Method (please tick appropriate box)					
Classroom Based	Supported Open Learning	Distance Learning	E-Learning	Work Based Learning	Other (specify)
X					
If the Delivery Method is Classroom Based please complete the following table:					
	Activity (lecture, seminar, tutorial, workshop)	Activity Duration - Hrs	Comments	Learning Outcomes	
1	Lecture	36	Taught contact time	1 - 5	
2	Independent Study	164			
	Total Hours	200			
If delivery method is <i>not</i> classroom based state lecturer hours to support delivery					Each student receives two 20 minutes academic tutorials per module

4. Learning Resources
<i>To include contextualised Reading List.</i>
Highly recommended – 3
Nutbrown, C. (2018) <i>Early Childhood Educational Research: international perspectives</i> , London: Sage.
Wells, K. (2014) <i>Childhood in a Global Perspective</i> , Cambridge: Polity Press.
Wyness, M. (2018) <i>Childhood, Culture and Society in a global context</i> , London: Sage.
Recommend – 3
Cregan, K. (2014) <i>Global Childhoods</i> , London: Sage.
Georgeson, J. and Payler, J. (2013) <i>International Perspectives on Early Childhood Education and Care</i> , Maidenhead: Open University Press.
Miller, L. and Cameron, C. (2014) <i>International Perspectives in the Early Years</i> , London: Sage.
Journals and websites
Early Years: an international research journal [Online]. Available from: https://wy-colchester.olib.oclc.org/webview/?oid=346016 [Accessed 2 April 2020].

European Journal of Education [Online]. Available from: <https://wv-colchester.olib.oclc.org/webview/?oid=388181> [Accessed 2 April 2020].

International Journal of Early Years Education [Online]. Available from: <https://wv-colchester.olib.oclc.org/webview/?oid=378352> [Accessed 2 April 2020].

Journal of Early Childhood Research [Online]. Available from: <https://wv-colchester.olib.oclc.org/webview/?oid=333902> [Accessed 2 April 2020].